YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution   Indira Gandhi National College, Ladwa, Dhanora, District Kurukshetra

- Name of the Head of the institution   Dr. Kushal Pal

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   01744260334

- Mobile No: 9416470401

- Registered e-mail   igncollege@gmail.com

- Alternate e-mail   igncollegeladwa@kuk.ac.in

- Address   Vill. Dhanora Jattan, Mustafabad Road, Ladwa

- City/Town   Block Ladwa, Kurukshetra

- State/UT   Haryana

- Pin Code   136132

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Kurukshetra University, Kurukshetra**

- Name of the IQAC Coordinator   **Dr. Sandeep Bansal**

- Phone No.   **01744260334**

- Alternate phone No.

- Mobile   **9896000133**

- IQAC e-mail address   **iqacteam@gmail.com**

- Alternate e-mail address   **profsandeepbansal@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.igncollege.ac.in/wp-content/uploads/2025/02/AQAR-2022-23.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.igncollege.ac.in/wp-content/uploads/2025/02/Academic-Calendar-2023-24-1.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A**	**3.10**	**2023**	**21/03/2023**	**20/03/2028**

6.Date of Establishment of IQAC   **10/07/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Salary	State Government	2023-24	63212575
Institutional	Pension Grant	State Government	2023-24	33284588
Institutional	NSS	State Government	2023-24	58870

8.Whether composition of IQAC as per latest NAAC guidelines — **Yes**

- Upload latest notification of formation of IQAC — [View File](#)

9.No. of IQAC meetings held during the year — **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? — **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report — [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? — **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Participated in National Institute Ranking Framework

AQAR 2022-23 was successfully submitted to NAAC and uploaded on Website.

Curriculum feedback from all the stakeholders was taken, analyzed and used for further improvements

Students' satisfaction survey was conducted, analyzed to improve the working of the Institution as per NAAC guidelines

Encourage the faculty members to participate in national, international conferences and seminars, workshops, refresher, short term courses and motivate them for research activities

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize Seminar and Workshop	1. Workshop on National Education Policy 2020 on 05-09-2023. 2. Weekly National Workshop on Library Automation collaboration with Haryana Library Association on 24-29 December, 2023. 3. National Seminar on Dr. B.R. Ambedkar and Sir Chhotu Ram on 15-16 March, 2024. 4. Workshop on ERP Software on 18 May, 2024.
To organize various co-curricular, extension and outreach programs for the overall development of the students.	The following programs were successfully organized by Departments/Cells: 1. Talent Show Competition on Sept.8-9, 2023. 2. Water Awareness Campaign 04-11-2023. 3. Awareness Rally on Gender Eqality 09-11-2023 4. World AIDS Day on 1-12-2023 5. Seven Day NSS Special Camp during January 04-10, 2024 6. National Water Day and Celebration Oath Ceremony 25-01-2024. 7. Blood Donation Camp and Health checkup camp on January 26, 2024. 8. 49th Annual Athletic Meet 28-29 February, 2024 9. Free health checkup camp on 19-02-2024. 10. International Women's Day on 3-03-2024. 11. National Deworming Day on 15-03-2024.
To organize workshops and expert lecture	1. Orientation workshop for first year students on August 18, 2023 2. Digital Literacy Workshop on September 6, 2023 3.

	Workshop on Goods and Service Tax on 06-09-2023. 4. Expert Lecture on Do's and Don'ts on 19-09-2023. 5. Awareness Lecture on Pollution Free Environment on September 20,2023. 6. Expert lecture on Road Safety on 20-09-2023. 7. Expert Lecture on Women Empowerment on 22-09-2023. 8. Expert lecture on Traffic Rules on 27-09-2023 9. Expert Lecture on Shahid Bhagat Singh on 28-09-2023. 10. Expert Lecture on Chemistry in Daily Life 03-10-2023. 11. Lecture on Women's Health Awareness on 5-10-2023. 12. Lecture on Global Perspective of Hindi 11-10-2023 13. Workshop on Financial Literacy on 23-02-2024 14. Awareness programme on Crop Residue Management on Feburary 23, 2024. 15. Expert lecture on Entrepreneurial Competencies on 04-03-2024. 16. Expert Lecture on Applicability of English Grammar in the formation of English Sentences 07-03-2024. 17. Lecture on Water Awareness on 08-04-2024 18. Expert lecture on World Earth Day on April 22,2024.
To organize live broadcast of Prime Minister's speech	1. Development India 2047: Voice of Youth on 11-12-2023. 2. Vijay Diwas on 16-12-2023. 3. Pariksha Pe Charcha 2024 on 19-01-2024.
To organize Quiz, Debates and other competitions	1. Rakhi Making Competition on 29-08-2023. 2. Road safety quiz competition on 26-09-2023. 3. Road safety quiz competition on 13-10-2023 4. Quiz on Maharishi Balmiki Jayanti on 13-10-2023. 5. Mehndi Competition on 14-10-2023 6. Quiz Competition

	on World Students Day on 15-10-2023.
To organize programs against social evils	1. Screening of documentary film addressing Sexual Harassment prevention and redressal September 02, 2023. 2. Anti-Drug Movie Screening on 25-09-2023. 3. Intra college poster and slogan making competition on 23-03-2024
To organize various value-inculcation programs	Various value inculcation programs were organized like: Havans, Bhandara, Blood donation camp. The Birth and the death anniversary of leaders, philanthropists and renowned personalities, Festivals and Important days were celebrated: 1. Geeta Path on 23-12-2023 2. Three Day Akhand Path Sahib Event on January 22, 2024 3. Ch. Bansi Lal's Birth Anniversary on 26-08-2023. 4. Jawaharlal Nehru's Birth Anniversary 14-11-2023. 5. Indira Gandhi's Birth Anniversary on 19-11-2023. 6. Indira Gandhi's Death Anniversary on 31-10-2023. 7. Dr. B.R. Ambedkar's Death Anniversary on 06-12-2023. 8. Sardar Vallabh Bhai Patel's Death Anniversary on 15-12-2023. 9. Subhash Chandra Boss's Birth Anniversary on 23-01-2024. 10. Mahatma Gandhi Death Anniversary on 30-01-2024. 11. Ch. Bansi Lal's Death Anniversary on 28-03-2024.
To strengthen the Mentor-mentee interaction	Regular meetings of Mentor Mentees were conducted to improve the academic performance of students. Problems of the students were resolved and helped them to make the right

	career decisions during the interactions.
To Organize Alumni Meet	Alumni Meet is organized on the College Foundation Day on 24-01-2024
To conduct Curriculum feedback analysis from different stakeholders	On the advice of IQAC, curriculum feedback from all the stakeholders was taken, analyzed and used for further improvements by each department of the college.
To conduct Student satisfaction survey as per the requirement of NAAC	Students' satisfaction survey was conducted, analyzed to improve the working of the Institution as per NAAC guidelines.

13. Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
General Body of Indira Gandhi National College Education Society	02/01/2025

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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• Name of the IQAC Coordinator	**Dr. Sandeep Bansal**
• Phone No.	**01744260334**
• Alternate phone No.	
• Mobile	**9896000133**
• IQAC e-mail address	**iqacteam@gmail.com**
• Alternate e-mail address	**profsandeepbansal@gmail.com**
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General Body of Indira Gandhi National College Education Society	02/01/2025

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	21/01/2025

15. Multidisciplinary / interdisciplinary

Starting from the academic session 2023-24, the affiliated colleges of Kurukshetra University, including our institution, have adopted the National Education Policy (NEP) 2020. The college administration is committed to embracing a multidisciplinary, interdisciplinary, and holistic approach to education. In line with the NEP's guidelines, the college has introduced diverse subject combinations across various faculties, prioritizing the best interests and overall development of students. To further enhance the learning experience, the college

now offers flexible options for multiple entries and exits in undergraduate programs, as per the affiliating university's regulations. This allows students to sustain the continuity of their education while adapting to evolving needs. Our faculty members have actively participated in training and faculty development programs aligned with NEP-2020, equipping themselves to provide high-quality education. The college has fostered an environment conducive to the promotion of multidisciplinary and interdisciplinary learning by introducing new courses that cater to both local and global needs. The college is also focused on nurturing entrepreneurship and self-reliance (Swavlamban) among students, in alignment with the vision of an Atmanirbhar Bharat. Through various programs designed under NEP-2020, we aim to empower students to develop skills that will help them thrive in the future.

16. Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) is a digital repository that stores information about the credits earned by students throughout their academic journey. Our college is well-versed in the concept of ABC and has actively disseminated this knowledge to both faculty members and students through orientation sessions and informational talks. As an affiliated institution, our college adheres to the Academic Bank of Credits (ABC) mechanism, as prescribed by the examination system of Kurukshetra University, Kurukshetra. With the adoption of the National Education Policy (NEP) 2020 by the university in the current academic session, our students are now registered with the ABC to benefit from the flexibility of multiple entries and exits in their chosen programs. The ABC system offers students the valuable opportunity to transfer their earned credits, facilitating the pursuit of further education both within the country and internationally. This initiative is designed to enhance mobility and ensure that students have greater flexibility in their educational and career pathways.

17. Skill development:

Holistic development is at the heart of the college's mission, focusing on enhancing soft skills, ICT skills, language and communication abilities, and life skills among students. In alignment with NEP 2020, Skill Enhancement Courses (SECs) are offered across all programs, which are a mandatory component of the curriculum as approved by Kurukshetra University. Students have the flexibility to choose from a range of SECs available within the curriculum, allowing them to select courses that best

align with their individual needs and aspirations, further fostering their personal and professional growth.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college offers a range of courses in Indian languages such as Hindi, Punjabi, and Sanskrit, as well as various degree programs that help students stay connected to India's rich cultural heritage and knowledge systems. A key objective of NEP-2020 is to promote the Indian Knowledge System, and our college is dedicated to this cause. To familiarize students with the teachings and values of influential Indian figures, the college celebrates the Jayanti (birth anniversaries) of great warriors, thinkers, social reformers, and national heroes. We also organize conferences and seminars aimed at promoting Indian knowledge and value systems. In addition, the college offers courses in three Indian languages to meet the linguistic needs of the local student population. Indian ethics and values are further instilled in students through cultural programs, competitions, and orientation sessions conducted by various cells and departments. The college library boasts a rich collection of Vedic texts, Granths, and other literature that reinforce Indian ethics and values. Moreover, the college conducts value-added course titled Human Values, where faculty members teach students the importance of human values and Indian ethics. The course draws inspiration from the lives of great Indian saints, reformers, thinkers, and national heroes, offering practical examples to help students understand and adopt these values in their own lives.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

To realize the vision and mission of the college, we prioritize outcome-based education. Faculty members design their teaching plans with a focus on integrating theoretical knowledge with experiential learning. In line with NEP 2020, we are also exploring partnerships for internships, ensuring that students gain hands-on experience to enhance their learning journey. Our college is committed to providing a student-centric teaching and learning environment, free from discrimination based on caste, creed, culture, religion, or financial status, to achieve the desired educational outcomes. The primary goal is to shape students into individuals of strong character, transforming them into trustworthy, respectful, caring, employable, and responsible citizens of India. At the start of each academic session, the college shares program outcomes and course outcomes with students through orientation and counseling sessions, ensuring they

understand the academic expectations. Additionally, the college regularly collects feedback from all stakeholders, carefully analyzing it to inform actions aimed at fostering the development of students into compassionate, empathetic, respectable, and responsible citizens.

20.Distance education/online education:

In accordance with the regulations set by our affiliating university, the college is not authorized to conduct any distance education programs at the institutional level. However, during the COVID-19 pandemic and in its aftermath, the college successfully transitioned to online education through various platforms, ensuring that the syllabus was completed effectively. The hybrid mode of education, which combines both online and offline resources, has become the new normal, as envisioned in the National Education Policy (NEP). This mode is now firmly integrated into the college's teaching and learning processes. Even today, faculty members use PowerPoint presentations and videos to enhance the learning experience in the blended mode, aligning with the requirements set out by NEP. Additionally, the college is planning to offer a range of certificate-based online courses to further expand learning opportunities for students.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**220**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1076**

File Description	Documents
Data Template	[View File](#)

2.2	**319**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**60**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**22**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**31**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**20**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**82.01**
4.3 Total number of computers on campus for academic purposes	**61**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college, affiliated with Kurukshetra University, Kurukshetra, adheres strictly to the curriculum set by the university, including the provisions of NEP 2020. To ensure effective curriculum delivery, the institution has developed a structured and efficient approach to its implementation. At the beginning of each academic session, comprehensive plans are made for the smooth delivery of the curriculum. An institutional academic calendar is prepared in alignment with the university's official academic calendar.

To develop this calendar, meetings are held by various departments and cells to discuss and plan the activities for the upcoming session. After the workload is allocated by the Heads of Departments (HODs), lesson plans, Program Outcomes (POs), Course Outcomes (COs), and Program Specific Outcomes (PSOs) are shared with students. Additionally, an orientation program is organized for freshers to familiarize them with the various cells and committees, encouraging active participation.

Each faculty member is assigned the role of mentor to guide and support their mentees, helping to address any issues or concerns. Departments and cells also organize a variety of student-centric activities, such as extension lectures, quizzes, presentations, group discussions, class tests, seminars, and workshops, to enhance learning. These activities, including access to e-resources, PowerPoint presentations, slogan-writing competitions, and more, are conducted in a blended mode to ensure an effective teaching-learning experience.

Furthermore, e-content such as YouTube videos, PowerPoint presentations, and handwritten or typed notes are shared with students to reinforce their learning.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.igncollege.ac.in/lesson-plan-2023-24/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution follows the Semester System as per directions of the affiliatedUniversity. Following the guidelines issued by the IQAC, teachers sorted the students asadvanced learners and slow learners on the basis of their marks in the previous class and theirperformance in the class and special efforts are made byteachers for improving theirperformance. Class tests, Assignments, Quizzes, Presentations etc. were conducted. For InternalAssessment as per guidelines issued by the University, 30 percent for 1 st year students under NEP2020 and 20 percent for non-NEP (2nd and 3rd year students). To ensure complete transparency,students were assigned class tests and assignments. After proper evaluation, the assignmentswere thoroughly discussed with the students and teachers encouraged the students to rectify theirmistakes. The college strictly adhered to the time schedule laid down by the academic calendarissued by the university. Teachers and students were encouraged to have an interactive teaching-learning environment wherein the students' grievances with reference to evaluation wereredressed internally and amicably. The examination committee endeavored to ensuretransparency in all the activities conducted at different levels and resolved the discrepancies.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   **A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

51

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

51

File Description	Documents
Any additional information	[View File]()
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File]()

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Holistic growth has always been a cornerstone of our institution. We are committed to nurturing students physically, mentally, and intellectually while instilling human, moral, emotional, and spiritual values. Our aim is to develop socially and environmentally conscious individuals who contribute positively to society.

To achieve these goals, we organized a variety of activities addressing key social and health issues:

Legal Awareness Initiatives

- Screening of documentary films on legal topics.
- Organizing rallies to promote legal awareness.
- Conducting competitions such as essay writing, declamation, poetic recitation, poster making, and slogan writing to engage students in legal education.

Health Awareness Programs

Lectures focusing on women's health issues,Health check-up camps,Blood donation camp,HIV/AIDS awareness rallies.

Commemorating Great Personalities

To honor the legacy of India's great leaders, the college celebrated their birth and death anniversaries with activities like quizzes, extension lectures, and conferences.

Environmental Conservation Efforts

Raising awareness about environmental conservation was a priority.

Key initiatives included:Water awareness campaigns,World Earth Day,crop residue management,pollution-free environment,campus cleanliness drive

These activities reflect our commitment to developing well-rounded individuals equipped to address societal and environmental challenges with compassion and responsibility.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

12

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.igncollege.ac.in/feedback-analysis-2023-24/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

745

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

152

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Steps Taken for Advanced Learners

To nurture advanced learners, several initiatives are undertaken:

- **They are encouraged to participate in state and national-level competitions, seminars, webinars, and quizzes, enhancing their academic and competitive spirit.**
- **Leadership roles in departmental and cell activities are offered to develop organizational skills and foster teamwork.**
- **Mentors motivate them to contribute self-composed poems or articles to the college magazine and take on editorial responsibilities.**
- **A blend of academic and co-curricular activities enables them to maximize their potential and participate in inter- and intra-college competitions.**
- **Expert lectures are organized to guide them in career planning.**
- **Students are inspired to pursue higher education or postgraduate programs to advance their academic journey.**

Steps Taken for Slow Learners

Special measures are implemented to support slow learners:

- **Subject teachers provide additional learning resources, including handwritten notes, question banks, past university question papers, PDF files, and YouTube links, to deepen subject understanding.**
- **Academic issues are addressed during teachers' free periods.**
- **Mentors offer personalized academic and career counseling.**
- **Slow learners are encouraged to form study groups with advanced learners for mutual growth.**
- **Bilingual teaching methods are employed to help them bridge the gap and perform at par with their peers.**

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1076	**22**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To foster students' creativity, decision-making, and holistic development, the college has introduced several initiatives:

- **Extension lectures, webinars, and workshops organized by various departments and cells encourage students to actively engage in the process of knowledge creation and dissemination.**
- **Department-level student forums are established to cultivate interest in specialized fields and provide experiential learning opportunities through extension and outreach activities**
- **Activities like NCC/NSS camps, athletic meets, and cultural**

events enhance creativity and teamwork while building leadership qualities.

- Interactive teaching methods, such as class discussions and student presentations, help overcome stage fear and develop communication skills.
- The college administration involves students in decision-making by designating them as members of various committees, fostering a sense of responsibility and ensuring transparency.
- To instill ethics, human values, and leadership qualities, departments organize activities like National Youth Day, Sports Day, International Poverty Eradication Day, Labour Day and Yoga Day etc.
- Advanced facilities in science and computer laboratories allow students to expand their knowledge and practical skills.
- The Career Guidance Cell conducts expert lectures to help students identify their strengths, interests, and career goals.
- Outreach activities are organized to build self-confidence, leadership skills, and civic responsibilities among students, with a special focus on serving rural communities.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://www.igncollege.ac.in/3-3-3-extension-and-outreach-activities2023-24/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. Information and Communication Technology (ICT) facilitates teachers in accessing online databases, educational websites, and digital libraries, enriching their lesson plans with diverse resources.

2. The college's Wi-Fi-enabled campus ensures seamless internet connectivity across all facilities. ICT-enabled laboratories, including Chemistry, Physics, and Computer labs, are equipped with internet/Wi-Fi, desktops, projectors, and printers.

3. Additionally, a Commerce department room is equipped with a projector.

4. The college has two seminar halls: one features Wi-Fi, a projector, a laptop, and an interactive board, while the other is equipped with Wi-Fi, a projector, and a laptop.

5. Teachers utilize online platforms like Google Meet, Google Forms, Google Classroom, and Quizizz to share course materials, assignments, and multimedia content, including text files, PDFs, YouTube videos.

6. Conventional teaching methods are supplemented with PowerPoint presentations, videos, and slides.

7. For better communication, WhatsApp groups are created for each class, ensuring accessibility between teachers and students. Some teachers have launched their YouTube channels for additional resource sharing. Both teachers and students use email and group emails for instant communication.

8. The library, equipped with Wi-Fi and KOHA software, simplifies book searches for students and provides teachers with access to e-resources via INFLIBNET, further enhancing academic engagement.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.igncollege.ac.in/wp-content/uploads/2025/01/2.3.1-Snapshot-2023-24.docx

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

278

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution ensures that the mechanism for internal assessment is transparent and robust in terms of frequency and variety. The mechanism adopted for I.A. is constant. An examination committee is constituted to coordinate the internal and external examination activities; to communicate with the students, staff regarding examinations. For effective understanding of the evaluation process, the faculty members give course-wise instructions about unique features of internal/external evaluation of that course. The syllabus for the internal examinations is communicated to students during class interaction. After every class test, answer scripts are returned to the students. The mistakes made by them are explained in detail by the concerned teacher, and guidance is given regarding the way and means of improving future performances. Changes in schedules, patterns, methodsare immediately notified to the students through notice boards and classroom announcements. For each course, the respective teachers follow the pattern & guidelines issued by KUK. Class test and two home assignments in each subject are assigned to the students every semester. The college takes an I.A. of 20 percent marks in every subject. The criterion for internal assessment is given below: Two handwritten Assignments: 50% One Class Test : 25% Attendance : 25%

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a transparent, time-bound, and efficient mechanism to address examination-related grievances, covering both internal evaluations and external exams conducted by the affiliating University.

For internal exams, the Examination Committee and Heads of Departments primarily handle grievances, with the Head of the Institution stepping in for more complex issues. Faculty members maintain a strong rapport with students, ensuring they feel comfortable approaching teachers regarding any concerns. Internal

assessment results are shared with students, who can raise grievances with the respective subject teacher or the Head of the Institution. The Examination Branch promptly takes remedial measures to resolve these issues.

As final exams are conducted by Kurukshetra University, the marks are awarded by university-appointed examiners. The University's Examination Branch oversees the process, including the publication of results. If students are dissatisfied with their marks, they can apply for revaluation within 15 days of receiving their result. The college supports students in this process, offering guidance on submitting the necessary documents for revaluation. Students can also file an RTI application regarding the fee, following university-prescribed procedures. This system ensures a fair and efficient resolution of examination-related grievances.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Kurukshetra University Kurukshetra, affiliating university,offers objective-based curriculum which incorporate a broad spectrumof knowledge, skills, abilities and attitudes that students attainduring the pursuit of graduate courses. The institution offersHumanities, Commerce and Science program with well-defined outcomes.The learning outcomes of courses are designed by the faculty membersto ensure complete and comprehensive learning about the courses asthese are critical for the successful career of the student. Theprogram outcomes and course outcomes of each discipline are uploadedand displayed on the college website. During the common orientationsession for new entrants, the principal outlined the programoutcomes to them. The respective teachers also acquaint the studentsabout the course outcomes on the opening day of each semester. Atthe end of each academic session, the teachers collect feedback fromthe students that whether the expected competencies, course outcomesand program outcomes are achieved or not. The Internal QualityAssurance Cell (IQAC) also collects curriculum feedback from thefaculty members and forwards the comprehensive feedback reportthrough the

principal to the affiliating University for necessaryaction.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.igncollege.ac.in/po-pso-co/
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Kurukshetra University Kurukshetra, affiliating university, has designed the syllabus of all the courses. The course outcomes of each course are framed by the respective faculty members of the institution. The attainment level of framed course outcomes is measured by respective teachers on the basis of internal assessment (20 marks) and external examination (80 marks) conducted by the university. The attainment level for course outcomes is set by the teacher on the basis of the type of the course and the quality of the students admitted. After the declaration of the semester result, the faculty members analysed and discussed the result of each course and give their suggestions for further improvement in their departmental meeting. The mentors monitored the performance of the mentees in co-curricular and extra-curricular activities to assure that the course outcomes are acquired. Our students who opted for higher education also indicate the attainment level of course outcomes

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.igncollege.ac.in/wp-content/uploads/2025/01/Result-2023-24.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

236

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.igncollege.ac.in/wp-content/uploads/2025/01/Annual-Report-6.5.3-2023-24.docx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.igncollege.ac.in/wp-content/uploads/2025/02/271-Student-Satisfaction-Survey-2023-24_250204_140843.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

06

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

09

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are an integral part of college cocurricular and extra-curricular activities and are finely balanced with regular studies. Various activities of different types were conducted throughout the year for developing students as responsible, socially conscious, rational and humane citizens. NSS, NCC, Women Cell, Legal Literacy Cell, Red Ribbon Club, Red Cross and other different Cells were actively involved in organizing extension activities so that students can observe life closely at the grassroots and become sensitive to the challenges of the society and learn social cooperation. During the year, our college took various initiatives to sensitize the students about environmental concerns viz Tree Plantation Drive and National Level Quiz. For the spiritual development of our students, college organized Hawan and Bhandara. Awareness was spread through organization of different activities viz camps, webinars, workshops and competitions related to crucial social issues such as Blood Donation, Drug Addiction, Women Rights, Girls Safety etc. These activities played an important role in the holistic development of students.

File Description	Documents
Paste link for additional information	https://www.igncollege.ac.in/3-3-3-extension-and-outreach-activities2023-24/
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1180

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college has excellence infrastructure and learning resources. The college accommodates 1076students studying in UG programmes.The campus is spread over an area of 21acres of land which includesGoverning body Meeting room, Principal Room, Administrative office,Examination Room, Seminar Hall , Class rooms(18), Labs(10),Auditorium, NCC Room, NSS, Staff room, Central Library, Boys waitingroom, Girls Waiting room(2), Canteen. Classrooms:- The college has sufficient number (18) of ventilated, Spacious and well furnishedclassrooms to meet the students requirement for teaching. SeminarHall/Mini Hall The college has one seminar hall and one mini hallwhich are used for various curricular and co- curricular activitiesviz admission of students, workshops, seminars, conferences, Parent teachermeeting, induction programme for fresher students, culturalprogrammes, talent shows, blood donation camps etc. Auditorium The auditorium has a seating capacity of more than 500 studentswhich is used for various activities organized in college. Laboratories The college has well equipped laboratories (10) (3 each in Physics and Chemistry departments, one each in Botony, Zoology, Computerscience andHomescience department) which are maintained by labtechnicians and supervised by the concerned HOD. Library The college has a spacious library to support the academicrequirements.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The multipurpose auditorium, conference/seminar hall are availablefor cultural activities. The auditorium is with a capacity of 500persons, a seminarhall, and a conference hall is bearing acapacity of about 100 persons,are well equipped with audiovisualfacilities. Sports Infrastructure: The college caters the needs of all majoroutdoor and indoor sports activities with standardize grounds andtrack facilities. The following sports facilities are available inthe college premises: College campus Sports facilities and theirstudents wise capacity utilization. Sr. No. A.Indoor Facilities with one time capacity utilization

1. Yoga 30 students
2. Badminton 10 Students
3. Table Tennis 04 Students
4. Self Defensive Games 36 Students
5. Taekwondo 12Students
6. Wushu(2016-17)* 12 Students
7. Karate(2019-20) 12 Students
8. Weight Trainning 10 Students
9. Chess 8 Students

Total one time capacity utilization of indoorfacilities= 98
Students with one time capacity

Sr. No. BOutdoor facilitieswith one time capacity utilization

1. 400 Mts. Standard Track (Track & Field) 30students
2. Volleyball 24 Students
3. Basketball 24 Students
4. Football 32 students
5. Cricket 22 Students(on Practice pitch)
6. Kabaddi 24 students
7. Cycling Track (2014-15)10Students
8. Kho-Kho 18 students

Total one time capacity utilization of outdoor facilities=
198Students with one time capacity

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.igncollege.ac.in/wp-content/uploads/2022/07/4.1.3-2.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.25

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of Indira Gandhi National College occupies a prominent position, playing an essential role in all teaching programs at the college. It is not merely a depository of books but also an active workshop that contributes significantly to the cultivation of creative and innovative thinking. Currently, the library is fully automated, electronic, and Wi-Fi enabled. Since 2012, our college library has employed a computerized automation system using the open-source library management software "Koha" version 22.05.05.000. It is a substantial library that supports the learning process by providing textbooks, reference books, general books, periodicals, and more, serving as a valuable asset to students and faculty members. The library subscribes to several high-quality journals and periodicals. With a collection of

approximately 20180 books, 25 periodicals, 6,000 e-journals, 195,600 eBooks, and other digital resources, our library is well-equipped to meet the diverse needs of its users. In addition to course books, the library regularly adds general books for personality development, general knowledge, handbooks, yearbooks, and a rare collection of great reference books. The library is tastefully furnished and can accommodate up to a hundred students at a time in its spacious reading halls, fitted with Study Carrels.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the **A. Any 4 or more of the above** **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.25

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

73

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides a range of IT facilities to help the studentsas well as the faculty members. This includes extensive computerprovision and internet. Thisfacility is regularly updated and usedin Teaching learning methods, record keeping and administration. Ourcollege office also uses this facility for admissions, feecollection and accounts maintenance. Examination branch of thecollege uses this facility for internal as well as externaluniversity examinations. Theexamination branch also uses thisfacility for conducting online examinations such as evaluation,invigilation and result uploading for final examination etc.Thecollege has a well furnished computer lab with modern equippedterminals. All the computers have internet connectivity for use bythe students and faculty members. Regular updating has been madefrom time to time like replacing the windows software, replacing thebulky display monitors with LCD, LED which are eco-friendly. Otherlabs like physics, chemistry, botany and Zoology etc. are using wififacilities in conducting the practical's of the students. Seminar Halls, Mini Hall and Department of HPE also using wi-fi facilities.The college has CCTV surveillance. The website of the college hasbeen functional since May, 2015 and Updation Committee ensures itsproper functioning.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

61

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well equipped laboratories which are maintained bylab technicians and supervised by the HODs concerned. Lab attendantand electriciansinspect the instruments regularly for effective andsmooth functioning for labs and laboratories. The library is beingrun by our college librarian and helping staff.

The librarycommittee is constituted for proper maintenance and functioning ofthe library. The proper accounts of visitors (Students and staff) are maintained on daily basis. Games and sports activities areconducted by Physical Education Deptt. of the college. A full timeground man has been appointed for the maintenance of ground andsports equipments under the supervision of Health & PhysicalEducation Department. The College has a centralized computer lab. Afull time technician has been appointed to maintain the computersand other equipments of the lab. The College has classrooms,auditorium, seminar hall and staff room with sufficient sittingcapacity. There are threefull time sweepers to keep the campus neatand clean. Various committees are constituted for regular repair andmaintenance of the infrastructure viz- regular repair and renovationof the building, change of outdated electricity wires and electricalequipments, water tanks, taps and sanitary pipes etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

857

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

114

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

130

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

130

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

32

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

However, the formation of a Student Council is currently on hold due to a state government ban. Despite this, during the 2018-19 academic session, the Higher Education Department of Haryana issued guidelines allowing the constitution of a Student Council to facilitate student participation in academic and administrative activities within the institution.

In the absence of a formal Student Council, student representation has been maintained through active involvement in various committees across the college. Both male and female students have contributed to these committees, which include the IQAC, Cultural Committee, NSS, NCC, Sports Committee, Library, Discipline, Anti-Ragging Committee, Women's Cell, Career Guidance Cell, and more. As key stakeholders, students have played a constructive role in shaping the policies and activities of these bodies.

By being members of these committees, students not only contribute to decision-making processes but also take part in quality initiatives that benefit the institution. This experience fosters leadership qualities and encourages them to work toward the welfare of the community. It also nurtures a sense of responsibility and a desire to contribute to the social welfare and overall development of the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

46

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college is actively engaging its former students by implementing a registration process and extending invitations to join the College's Alumni Association. The Alumni Association is dedicated to increase its membership and encouraging both financial and non-financial contributions from its alumni. In the academic session of 2023-24, the college successfully enrolled 406 (Four hundred six only) alumni, who collectively contributed Rs. 1,60,250 (One Lac Sixty thousand Two hundred fifty only).

To foster a strong bond between the college and its alumni, alumni meets are organized, providing a platform for former students to share their experiences and provide valuable suggestions for the college's development. It is worth noting that many prominent individuals, including the President and several members of the

Governing Body, have received their education from this college
and continue to serve their alma mater selflessly.

The alumni of the college are actively involved in supporting and
guiding students through various platforms, including NGOs and
local organizations, where they hold significant positions. This
collaboration demonstrates the immense pride and dedication our
alumni have for the college, as they extend their cooperation and
expertise towards the development and success of current students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision of the institution is to provide quality education to
all especially to those from the less privileged and rural
backgrounds and to build a community of individuals who are
responsible citizens. With limited resources and infrastructure,
the college is striving continuously towards achieving this goal.
The mission of the college is to impart knowledge which is
empowering, value based, patriotic and holistic in nature and
inculcate the spirit of secularism, nationalism, communal harmony
and rationalism as a value system.To achieve the mission, the
institution provides a healthy, physical, mental and emotional
environment to the students to help them grow into perfect human
beings.Students are sensitized to environmental issues and
enriched culturally and socially to create top quality human
resources by developing the innate talent of the rural students
and promote them as socially responsible citizens.Students are
equipped to face challenges with courage and commitment;awareness

and self-reliance is inculcated among rural and weaker sections. The institution translates its vision statement into its activity by constantly evaluating and upgrading its academic programs; focusing on imparting life skills to students; personality development programmes for students and teachers; strengthening co-curricular activities through NCC, NSS, Sports, Cultural and Social activities.

File Description	Documents
Paste link for additional information	https://www.igncollege.ac.in/about-us/vision-and-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management are the keys to effective and smooth functioning of the institution, so it is practised by our institution with heart and soul.The participativemanagement consists of Management -- President, Secretary, Treasurer and members of the college governing body; Principal, Heads of the Departments, teaching and non-teaching staff members, students' council, office bearers, class representatives and members of academic council. To maintain the quality and excellence in education, the Management of the college provides operational autonomy to the Principal in all areas of academic performance, decision taking and implementation of plans and polices in curricular programs. Each department of the college is autonomous in terms of day-to-day working — both academic and nonacademic. There are Committees,Associations and Student Council for the various activities and smooth functioning of the college. The collaborative and supportive participation of the administration, the staff members and the stakeholders in executing the various tasks of the institution is indeed a reflection of Participative Management. This instills an enormous sense of belongingness and pride towards their institution and helps bring out the best in them.

File Description	Documents
Paste link for additional information	https://www.igncollege.ac.in/wp-content/uploads/2025/01/Committees-2023-24.xlsx
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Being affiliated with Kurukshetra University Kurukshetra, Indira Gandhi National College follows the course curriculum designed by the University for various Streams. The institution has developed a structured and effective implementation of the curriculum. Based on the University calendar, various activities of different departments and cells are planned and executed by each Department and Cell respectively. At the beginning of the academic year,Principal holds meetings to finalize the plan of action for transacting the curriculum and formulating guidelines for various activities. The Departments chalk out the Course Outcomes (COs), Program Outcomes (POs) and Program Specific Outcomes (PSOs). Lesson plan is prepared by respective faculty members at the beginning of each semester and uploaded on the website of the college. Time table is displayed on the notice boards and implemented properly. An orientation programme is conducted to acclimatise the freshmen with the new surroundings and develop a sense of bonding with their fellow students and teachers. The teachers identify the slow learners and advance learners and chalk out a plan to work on their weaknesses and strengthen their innate potential. The mentors assigned to the students interact with them and help them understand and resolve their academic and other difficulties.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.igncollege.ac.in/wp-content/uploads/2025/01/Time-Table-2023-24.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

"The Indira Gandhi National College Society, Ladwa (Dhanora)" came in force w.e.f. 1.7.1982. The society disperses powers to different office bearers (Managing committee) of the Governing Body. The Governing Body is constituted as per the directions of K.U.K. and DGHE Haryana. The Governing Body decides all the development activities of the college, introduction of new academic programs, taking policy decision and faculty recruitment. The managing committee consists of President, Vice President, General Secretary, Treasurer and Member Secretary (Principal). The managing committee has administrative powers along with the control over accounts as well as infrastructure planning, development and maintenance. To enforce the decision of the Governing Body, the college Principal constitutes the Advisory Committee, Administrative Committees and Activity Committees that consist of Teaching Staff, Non-Teaching Staff and student representatives. As per the directions of the Principal and Advisory committee, the administrative body takes decision and plan for all academic and administrative activities.

File Description	Documents
Paste link for additional information	https://www.igncollege.ac.in/about-us/governing-body/
Link to Organogram of the Institution webpage	https://www.igncollege.ac.in/wp-content/uploads/2022/05/Organizational-Structure.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides effective welfare measures for both teaching and non-teaching staff. To create conducive environment and for the growth of the college, various welfare measures are made for the staff. Following are the welfare initiatives of the college for its employees:

Teaching Staff:

- Study Leaveas per the rules of the Govt. of Haryana
- Provident Fund Schemeand NPS facility as per rules
- Maternity Leaveas per the rules of the Govt. of Haryana
- Casual leaveand earned leave as per rules
- Facility of Duty Leave to attend Seminars/Workshops/ Refresher Courses/Orientation Programme/FDP
- Organizing workshops and faculty development programmes from time to time for their academic, spiritual, and professional developmentcourses etc. organised by other institutions
- New Pension Scheme
- Provident Fund Loan as per Govt norms
- Free education for their wards
- Free Wi-Fi facility as well as use of ICT infrastructure
- Residential facility

Non-Teaching Staff:

- Free education for their wards
- Cycle Allowance
- Uniform Allowance
- Casual leave, earned leave and duty leave as per rules
- Provident fund and staff pension scheme as per govt. rules

- **Provident Fund Loan**
- **New Pension Scheme**
- **Residential facility**
- **Workshops and FDPs are organized to make them aware of health, hygiene, and professional ethics etc.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File]
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File]

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	[View File]
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File]
Details of teachers attending professional development programmes during the year (Data Template)	[View File]

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The internal appraisal of the teaching staff is done through ACR.Annual ConfidentialReport of the teaching staff is based on the annual performance of the employees based on theiracademic results, duties performed in the college, research work and other

extra-curricular activities. ACR, submitted by the staff members annually, is verified by the Principal and counter signed by the President of Governing Body. The external appraisal is donethrough API (Academic Performance Index). For regular staff, API proforma is duly filled in at the intervals of 4 years, 5years, and 6 years as per norms. The proforma duly filled up along with required documents is to besubmitted by the teacher to the college. After that, this proforma is assessed by the college IQAC,then by the principal and after that, these documents are sent to the University. The appraisal of the non-teaching staff is done through ACR that consists of some qualitative measures like punctuality,discipline,honesty,andthe willingness to work properly. This overall evaluation is done at first bythedeputysuperintendent, then by the principal and after that it is approved by the management of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our college is a privately managed government aided college and the main sources of finance are thegrants from DGHE Panchkula, UGC grants, scholarships from State governmentand philanthropists as well as fees collected from students(SFS). All the financial affairs are duly supervised by the college Bursar and Purchase committee to ensure adherence torules and procedures. There is a systematic mechanism for both internal and external audits.For internal audit, there is a proper procedure to make purchases and incur different types ofexpenditure. Requirements from different corners are received in written form and those are discussed with and approved by the Principal. Conveners of the Purchase Committee and Bursar verify the items purchased andprocedures followed and then bills are paid after the signature of the Principal. An Accountantofthe college maintains all the records of financial transactions in accounting software Tally. All the vouchers and bills are then checked by the Chartered Accountant of the college

(appointed by thegoverning body)as per government rules.For external audit, the auditors come from DGHE,Panchkula, Audit Cell ofKurukshetra University, Kurukshetra and Accountant General Haryana, Chandigarh as per theirschedule from time to time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

34.75

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is a privately managed government-aided institution. It has a well-planned mechanismfor mobilization of funds and optimal utilization of its resources. The major source of funds for thecollege is DGHE, Haryana that provides fund in the form of Salary and Pension of Staff members employed under Grant- in- Aid. Apart from salary, grants are also received from UGC, affiliating University,academies and DGHE, Haryana to organize seminars, conferences, workshops, symposia and cultural activities etc.SC and BC students receivepost-matricscholarship from the government underDBTscheme.TheaffiliatingUniversityalsoprovides funds for scholarship to meritorious students under Radha Krishnan Scholarship scheme. Thecollege also manages to receive grants and donations from organizations andindividuals in cash and non-cash

forms. Philanthropists also donate funds to the college to providescholarship to the students on merit cum means basis for their educational upliftment. Optimum utilization and mobilization is ensured through proper planning and by adopting appropriate procedures.Utilization certificates are sent through internal and external audits.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Faculty Development and Research Promotion: Faculty Development and Research culture is promoted incessantly bythe IQAC that follows the following steps for it:The college organizes National and State Level Seminars/Workshops / Conferences and Faculty Development Programmes. Teachers are motivated to participate and present theirresearch papers in seminars and conferences to keep themselvesupdated.Teachers are encouraged to get their research published inwell reputed journals. The faculty members are motivated to attend OrientationProgrammes/ Refresher courses/ShortTerm Courses/ Training Programmes etc. organised by otherinstitutions. 2. Techno-Pedagogy: Infrastructure of the college has been enhanced with more ICTenabled smart classrooms.100 MBPS broadband internet connection and WiFi facility areavailable. The number of computers, LCD projectors has beenincreased for teaching- learning.An INFLIBNET N-LIST facility has been provided in the library Most of the teachers used ICT in the teaching learning processviz. Google classroom and whatsapp.The preparation and submission of internal evaluation marks tothe affiliating university were completely shifted to online mode.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teacher Students Relationship / Mentor – Mentee system: Under thisinitiative, the IQAC of the college allotted a fixed number ofstudents to each teacher so as to mentor the allotted group andsolve their academic as well as environmental problems. Studentswere also observed on the basis of their learning ability. After proper identification, the teachers motivated the fast learners tobecome improved personalities and guided the slow learners to keeppace with their fellow mates. 2. Promotion of ICT into the teachinglearningprocess and educational resources: To improve the qualityof education, the college introduced the use of ICT into theteaching-learning process and educational resources. This includesonline digital learning through smart classrooms and electronicresources i.e. e-books and e-journals in the college library. UsingICT, the whole scenario of the teaching-learning process has beenchanged. The learning has become more interactive and interesting.The students can get quick access to E-resources. They can also getquick links to the lesson plans, course outcomes, time table,library resources etc. on the college website. The ERP portal of thestudents facilitates them for depositing the fees and accomplishingthe examination process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.igncollege.ac.in/wp-content/uploads/2025/01/Annual-Report-6.5.3-2023-24.docx
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Indira Gandhi National College, Ladwa, organizes a range of awareness programs aimed at educating female students about their rights and opportunities, with the goal of achieving gender equity in all aspects of life. These initiatives are designed to address the prevailing gender biases in society, particularly in terms of the allocation of resources and opportunities for personal development. The college also conducts various women empowerment activities to foster gender sensitivity and a sense of moral responsibility among students.

In its commitment to student safety, the college has implemented a comprehensive surveillance system, equipped with CCTV cameras placed at key locations across the campus. Additionally, the college provides separate common rooms for male and female students to ensure their comfort and privacy.

To support and guide students on matters related to gender equity and equal rights, the college has established several committees, including the Women Cell, Legal Literacy Cell, Students Grievance Cell, Internal Complaints Committee, and Mentor-Mentee groups. These bodies offer counseling, guidance, and sensitization programs to promote a better understanding of gender issues.

The college adheres to the regulations set by the Directorate of Higher Education (DGHE), Haryana, and Kurukshetra University, Kurukshetra, to foster an environment that supports equity,

justice, and respect for all. By ensuring equal access to material, human, and intellectual resources, the college strives to empower female students, helping them achieve higher standards of living and success in all areas of life.

File Description	Documents
Annual gender sensitization action plan	https://www.igncollege.ac.in/wp-content/uploads/2022/04/Annual-Gender-Sensitization-Action-Plan-Gender-Policy.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management involves a comprehensive system designed to handle waste materials from their initial stage to final disposal, ensuring the sustainability of ecosystems and the protection of human health. This process encompasses the collection, transportation, treatment, and ethical disposal of various types

of waste, while also monitoring and regulating waste management practices. Waste can be classified into categories such as solid waste, liquid waste, e-waste, and hazardous chemical waste.

The primary goal of waste management is to mitigate the harmful effects of waste on human health and the environment, promoting long-term sustainability. Proper and efficient waste management is crucial for maintaining ecological balance and safeguarding the planet's natural environment for the well-being of future generations.

At the college, there are dedicated provisions for Solid and Liquid Waste Management, E-Waste Management, and a Waste Recycling System. The college's NSS unit, along with other campus cells, organizes various awareness programs to educate students and the local community on the significance of effective waste management and its role in preserving the environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://www.igncollege.ac.in/wp-content/uploads/2024/04/7.1.3-Management-of-Degradable-and-Non-degradable-Waste.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-

B. Any 3 of the above

reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Indira Gandhi National College, Ladwa, organizes a wide range of co-curricular, extra-curricular, extension, and sports activities for both students and staff members, fostering an inclusive and welcoming environment that celebrates cultural, regional, linguistic, communal, socio-economic, and other diversities. The primary aim of these events is to instill a sense of social responsibility, good citizenship, and unity among students, while promoting universal brotherhood free from any form of gender bias, caste, creed, or racial discrimination.

The institution is well-equipped with the necessary infrastructure to support and promote social, cultural, and recreational activities. The college observes various commemorative days, including International Yoga Day, International Women's Day, and the birth and death anniversaries of renowned global personalities, as well as significant cultural and historical events.

Additionally, the college organizes an annual Talent Hunt Competition, providing students with a platform to showcase and develop their hidden talents and abilities. The college also maintains several committees and cells, such as the Student Grievance Redressal Cell, Anti-Sexual Harassment Committee, Anti-Ragging Cell, and the Mentor-Mentee Program, to address the concerns and grievances of its stakeholders in a fair and

impartial manner.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Indira Gandhi National College, Ladwa is committed to fostering awareness among its students and employees about their constitutional obligations, including the values, rights, duties, and responsibilities of citizens. The Indian Constitution guarantees fundamental rights to all citizens, with secularism being one of its core principles. Secularism ensures that the country is not influenced by any specific religious ideology, and any form of religious discrimination is strictly prohibited. The Preamble of the Indian Constitution enshrines democracy as a fundamental value, emphasizing the significant role of the people's will in the formation of the government. To promote constitutional values such as justice, liberty, equality, fraternity, human dignity, and national unity and integrity, the institution organizes various programs that engage and educate its stakeholders.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to   **A. All of the above**

the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Indira Gandhi National College, Ladwa, is dedicated to fostering a constructive and congenial atmosphere for both students and staff members. The college consistently organizes a variety of national and international commemorative days, events, and festivals on campus. The primary objective of these programs is to raise awareness among students about their cultural heritage, instilling in them a deep sense of national pride, dignity, and identity.

Each year, the college proudly celebrates national festivals such as Independence Day on August 15th and Republic Day on January 26th, marked by the hoisting of the national flag on campus. Additionally, the college honors the legacy of notable Indian dignitaries by organizing meaningful programs on their birth and death anniversaries. The institution also celebrates significant Indian festivals, allowing students to experience and appreciate the cultural and ritualistic importance of these occasions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Women Empowerment

Best Practice II: Value inculcation and Environmental Protection Initiatives

https://www.igncollege.ac.in/wp-content/uploads/2025/01/7.2.1-Best-Practice-I-II.docx

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness (2023-24)

Link: https://www.igncollege.ac.in/wp-content/uploads/2025/01/Institutional-Distinctiveness-2023-24.docx

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college, affiliated with Kurukshetra University, Kurukshetra, adheres strictly to the curriculum set by the university, including the provisions of NEP 2020. To ensure effective curriculum delivery, the institution has developed a structured and efficient approach to its implementation. At the beginning of each academic session, comprehensive plans are made for the smooth delivery of the curriculum. An institutional academic calendar is prepared in alignment with the university's official academic calendar.

To develop this calendar, meetings are held by various departments and cells to discuss and plan the activities for the upcoming session. After the workload is allocated by the Heads of Departments (HODs), lesson plans, Program Outcomes (POs), Course Outcomes (COs), and Program Specific Outcomes (PSOs) are shared with students. Additionally, an orientation program is organized for freshers to familiarize them with the various cells and committees, encouraging active participation.

Each faculty member is assigned the role of mentor to guide and support their mentees, helping to address any issues or concerns. Departments and cells also organize a variety of student-centric activities, such as extension lectures, quizzes, presentations, group discussions, class tests, seminars, and workshops, to enhance learning. These activities, including access to e-resources, PowerPoint presentations, slogan-writing competitions, and more, are conducted in a blended mode to ensure an effective teaching-learning experience.

Furthermore, e-content such as YouTube videos, PowerPoint presentations, and handwritten or typed notes are shared with students to reinforce their learning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.igncollege.ac.in/lesson-plan-2023-24/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution follows the Semester System as per directions of the affiliatedUniversity. Following the guidelines issued by the IQAC, teachers sorted the students asadvanced learners and slow learners on the basis of their marks in the previous class and theirperformance in the class and special efforts are made byteachers for improving theirperformance. Class tests, Assignments, Quizzes, Presentations etc. were conducted. For InternalAssessment as per guidelines issued by the University, 30 percent for 1 st year students under NEP2020 and 20 percent for non-NEP (2nd and 3rd year students). To ensure complete transparency,students were assigned class tests and assignments. After proper evaluation, the assignmentswere thoroughly discussed with the students and teachers encouraged the students to rectify theirmistakes. The college strictly adhered to the time schedule laid down by the academic calendarissued by the university. Teachers and students were encouraged to have an interactive teaching-learning environment wherein the students' grievances with reference to evaluation wereredressed internally and amicably. The examination committee endeavored to ensuretransparency in all the activities conducted at different levels and resolved the discrepancies.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic	**A. All of the above**

bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

51

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

51

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Holistic growth has always been a cornerstone of our institution. We are committed to nurturing students physically, mentally, and intellectually while instilling human, moral, emotional, and spiritual values. Our aim is to develop socially and environmentally conscious individuals who contribute positively to society.

To achieve these goals, we organized a variety of activities addressing key social and health issues:

Legal Awareness Initiatives

- **Screening of documentary films on legal topics.**
- **Organizing rallies to promote legal awareness.**
- **Conducting competitions such as essay writing, declamation, poetic recitation, poster making, and slogan**

writing to engage students in legal education.

Health Awareness Programs

Lectures focusing on women's health issues,Health check-up camps,Blood donation camp,HIV/AIDS awareness rallies.

Commemorating Great Personalities

To honor the legacy of India's great leaders, the college celebrated their birth and death anniversaries with activities like quizzes, extension lectures, and conferences.

Environmental Conservation Efforts

Raising awareness about environmental conservation was a priority. Key initiatives included:Water awareness campaigns,World Earth Day,crop residue management,pollution-free environment,campus cleanliness drive

These activities reflect our commitment to developing well-rounded individuals equipped to address societal and environmental challenges with compassion and responsibility.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

12

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://www.igncollege.ac.in/feedback-analysis-2023-24/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

745

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

152

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Steps Taken for Advanced Learners

To nurture advanced learners, several initiatives are undertaken:

- They are encouraged to participate in state and national-level competitions, seminars, webinars, and quizzes, enhancing their academic and competitive spirit.
- Leadership roles in departmental and cell activities are offered to develop organizational skills and foster teamwork.
- Mentors motivate them to contribute self-composed poems or articles to the college magazine and take on editorial responsibilities.
- A blend of academic and co-curricular activities enables them to maximize their potential and participate in inter- and intra-college competitions.
- Expert lectures are organized to guide them in career planning.
- Students are inspired to pursue higher education or postgraduate programs to advance their academic journey.

Steps Taken for Slow Learners

Special measures are implemented to support slow learners:

- Subject teachers provide additional learning resources, including handwritten notes, question banks, past university question papers, PDF files, and YouTube links, to deepen subject understanding.
- Academic issues are addressed during teachers' free periods.
- Mentors offer personalized academic and career counseling.
- Slow learners are encouraged to form study groups with

- **advanced learners for mutual growth.**
- **Bilingual teaching methods are employed to help them bridge the gap and perform at par with their peers.**

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1076	**22**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To foster students' creativity, decision-making, and holistic development, the college has introduced several initiatives:

- **Extension lectures, webinars, and workshops organized by various departments and cells encourage students to actively engage in the process of knowledge creation and dissemination.**
- **Department-level student forums are established to cultivate interest in specialized fields and provide experiential learning opportunities through extension and outreach activities**
- **Activities like NCC/NSS camps, athletic meets, and cultural events enhance creativity and teamwork while building leadership qualities.**
- **Interactive teaching methods, such as class discussions and student presentations, help overcome stage fear and develop communication skills.**
- **The college administration involves students in decision-making by designating them as members of various committees, fostering a sense of responsibility and ensuring transparency.**

- **To instill ethics, human values, and leadership qualities, departments organize activities like National Youth Day, Sports Day, International Poverty Eradication Day, Labour Day and Yoga Day etc.**
- **Advanced facilities in science and computer laboratories allow students to expand their knowledge and practical skills.**
- **The Career Guidance Cell conducts expert lectures to help students identify their strengths, interests, and career goals.**
- **Outreach activities are organized to build self-confidence, leadership skills, and civic responsibilities among students, with a special focus on serving rural communities.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.igncollege.ac.in/3-3-3-extension-and-outreach-activities2023-24/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. Information and Communication Technology (ICT) facilitates teachers in accessing online databases, educational websites, and digital libraries, enriching their lesson plans with diverse resources.

2. The college's Wi-Fi-enabled campus ensures seamless internet connectivity across all facilities. ICT-enabled laboratories, including Chemistry, Physics, and Computer labs, are equipped with internet/Wi-Fi, desktops, projectors, and printers.

3. Additionally, a Commerce department room is equipped with a projector.

4. The college has two seminar halls: one features Wi-Fi, a projector, a laptop, and an interactive board, while the other is equipped with Wi-Fi, a projector, and a laptop.

5. Teachers utilize online platforms like Google Meet, Google Forms, Google Classroom, and Quizizz to share course materials, assignments, and multimedia content, including text files,

PDFs, YouTube videos.

6. Conventional teaching methods are supplemented with PowerPoint presentations, videos, and slides.

7. For better communication, WhatsApp groups are created for each class, ensuring accessibility between teachers and students. Some teachers have launched their YouTube channels for additional resource sharing. Both teachers and students use email and group emails for instant communication.

8. The library, equipped with Wi-Fi and KOHA software, simplifies book searches for students and provides teachers with access to e-resources via INFLIBNET, further enhancing academic engagement.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.igncollege.ac.in/wp-content/uploads/2025/01/2.3.1-Snapshot-2023-24.docx

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

278

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution ensures that the mechanism for internal assessment is transparent and robust in terms of frequency and variety. The mechanism adopted for I.A. is constant. An examination committee is constituted to coordinate the internal and external examination activities; to communicate with the students, staff regarding examinations. For effective understanding of the evaluation process, the faculty members give course-wise instructions about unique features of internal/external evaluation of that course. The syllabus for the internal examinations is communicated to students during class interaction. After every class test, answer scripts are returned to the students. The mistakes made by them are explained in detail by the concerned teacher, and guidance is given regarding the way and means of improving future performances. Changes in schedules, patterns, methodsare immediately notified to the students through notice boards and classroom announcements. For each course, the respective teachers follow the pattern & guidelines issued by KUK. Class test and two home assignments in each subject are assigned to the students every semester. The college takes an I.A. of 20 percent marks in every subject. The criterion for internal assessment is given below: Two handwritten Assignments: 50% One Class Test : 25% Attendance : 25%

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a transparent, time-bound, and efficient mechanism to address examination-related grievances, covering both internal evaluations and external exams conducted by the affiliating University.

For internal exams, the Examination Committee and Heads of Departments primarily handle grievances, with the Head of the Institution stepping in for more complex issues. Faculty members maintain a strong rapport with students, ensuring they feel comfortable approaching teachers regarding any concerns. Internal assessment results are shared with students, who can raise grievances with the respective subject teacher or the Head of the Institution. The Examination Branch promptly takes

remedial measures to resolve these issues.

As final exams are conducted by Kurukshetra University, the marks are awarded by university-appointed examiners. The University's Examination Branch oversees the process, including the publication of results. If students are dissatisfied with their marks, they can apply for revaluation within 15 days of receiving their result. The college supports students in this process, offering guidance on submitting the necessary documents for revaluation. Students can also file an RTI application regarding the fee, following university-prescribed procedures. This system ensures a fair and efficient resolution of examination-related grievances.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Kurukshetra University Kurukshetra, affiliating university,offers objective-based curriculum which incorporate a broad spectrumof knowledge, skills, abilities and attitudes that students attainduring the pursuit of graduate courses. The institution offersHumanities, Commerce and Science program with well-defined outcomes.The learning outcomes of courses are designed by the faculty membersto ensure complete and comprehensive learning about the courses asthese are critical for the successful career of the student. Theprogram outcomes and course outcomes of each discipline are uploadedand displayed on the college website. During the common orientationsession for new entrants, the principal outlined the programoutcomes to them. The respective teachers also acquaint the studentsabout the course outcomes on the opening day of each semester. Atthe end of each academic session, the teachers collect feedback fromthe students that whether the expected competencies, course outcomesand program outcomes are achieved or not. The Internal QualityAssurance Cell (IQAC) also collects curriculum feedback from thefaculty members and forwards the comprehensive feedback reportthrough the principal to the affiliating University for necessaryaction.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.igncollege.ac.in/po-pso-co/
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Kurukshetra University Kurukshetra, affiliating university, has designed the syllabus of all the courses. The course outcomes of each course are framed by the respective faculty members of the institution. The attainment level of framed course outcomes is measured by respective teachers on the basis of internal assessment (20 marks) and external examination (80 marks) conducted by the university. The attainment level for course outcomes is set by the teacher on the basis of the type of the course and the quality of the students admitted. After the declaration of the semester result, the faculty members analysed and discussed the result of each course and give their suggestions for further improvement in their departmental meeting. The mentors monitored the performance of the mentees in co-curricular and extra-curricular activities to assure that the course outcomes are acquired. Our students who opted for higher education also indicate the attainment level of course outcomes

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.igncollege.ac.in/wp-content/uploads/2025/01/Result-2023-24.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

236

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.igncollege.ac.in/wp-content/uploads/2025/01/Annual-Report-6.5.3-2023-24.docx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.igncollege.ac.in/wp-content/uploads/2025/02/271-Student-Satisfaction-Survey-2023-24_250204_140843.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`0`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`06`

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

`07`

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

09

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are an integral part of college cocurricular and extra-curricular activities and are finely balanced with regular studies. Various activities of different types were conducted throughout the year for developing students as responsible, socially conscious, rational and humane citizens. NSS, NCC, Women Cell, Legal Literacy Cell, Red Ribbon Club, Red Cross and other different Cells were actively involved in organizing extension activities so that students can observe life closely at the grassroots and become sensitive to the challenges of the society and learn social cooperation. During the year, our college took various initiatives to sensitize the students about environmental concerns viz Tree Plantation Drive and National Level Quiz. For the spiritual development of our students, college organized Hawan and Bhandara. Awareness was spread through organization of different activities viz camps, webinars, workshops and competitions related to crucial social issues such as Blood Donation, Drug Addiction, Women Rights, Girls Safety etc. These activities played an important role in the holistic development of students.

File Description	Documents
Paste link for additional information	https://www.igncollege.ac.in/3-3-3-extension-and-outreach-activities2023-24/
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1180

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college has excellence infrastructure and learning resources. The college accommodates 1076students studying in UG programmes.The campus is spread over an area of 21acres of land which includesGoverning body Meeting room, Principal Room, Administrative office,Examination Room, Seminar Hall , Class rooms(18), Labs(10),Auditorium, NCC Room, NSS, Staff room, Central Library, Boys waitingroom, Girls Waiting room(2), Canteen. Classrooms:- The college has sufficient number (18) of ventilated, Spacious and well furnishedclassrooms to meet the students requirement for teaching. SeminarHall/Mini Hall The college has one seminar hall and one mini hallwhich are used for various curricular and co- curricular activitiesviz admission of students, workshops, seminars, conferences, Parent teachermeeting, induction programme for fresher students, culturalprogrammes, talent shows, blood donation camps etc. Auditorium The auditorium has a seating capacity of more than 500 studentswhich is used for various activities organized in college. Laboratories The college has well equipped laboratories (10) (3 each in Physics and Chemistry departments, one each in Botony, Zoology, Computerscience andHomescience department) which are maintained by labtechnicians and supervised by the concerned HOD. Library The college has a spacious library to support the academicrequirements.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The multipurpose auditorium, conference/seminar hall are availablefor cultural activities. The auditorium is with a capacity of 500persons, a seminarhall, and a conference hall is bearing acapacity of about 100 persons,are well equipped with audiovisualfacilities. Sports Infrastructure: The college caters the needs of all majoroutdoor and indoor sports activities with standardize grounds andtrack facilities. The following sports facilities are available inthe college premises: College campus Sports facilities and theirstudents wise capacity utilization. Sr. No. A.Indoor Facilities with one time capacity utilization

1. Yoga 30 students
2. Badminton 10 Students
3. Table Tennis 04 Students
4. Self Defensive Games 36 Students
5. Taekwondo 12Students
6. Wushu(2016-17)* 12 Students
7. Karate(2019-20) 12 Students
8. Weight Trainning 10 Students
9. Chess 8 Students

Total one time capacity utilization of indoorfacilities= 98 Students with one time capacity

Sr. No. BOutdoor facilitieswith one time capacity utilization

1. 400 Mts. Standard Track (Track & Field) 30students
2. Volleyball 24 Students
3. Basketball 24 Students
4. Football 32 students
5. Cricket 22 Students(on Practice pitch)
6. Kabaddi 24 students
7. Cycling Track (2014-15)10Students
8. Kho-Kho 18 students

Total one time capacity utilization of outdoor facilities= 198Students with one time capacity

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.igncollege.ac.in/wp-content/uploads/2022/07/4.1.3-2.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.25

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of Indira Gandhi National College occupies a prominent position, playing an essential role in all teaching programs at the college. It is not merely a depository of books but also an active workshop that contributes significantly to the cultivation of creative and innovative thinking. Currently, the library is fully automated, electronic, and Wi-Fi enabled. Since 2012, our college library has employed a computerized automation system using the open-source library management software "Koha" version 22.05.05.000. It is a substantial library that supports the learning process by providing textbooks, reference books, general books, periodicals, and more, serving as a valuable asset to students and faculty members. The library subscribes to several high-quality journals and periodicals. With a collection of approximately 20180 books, 25 periodicals, 6,000 e-journals, 195,600 eBooks, and other digital resources, our library is well-equipped to meet the diverse needs of its users. In addition to course books, the library regularly adds general books for personality development, general knowledge, handbooks, yearbooks, and a rare collection of great reference books. The library is tastefully furnished and can accommodate up to a hundred students at a time in its spacious reading halls, fitted with Study Carrels.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.25

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

73

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides a range of IT facilities to help the studentsas well as the faculty members. This includes extensive computerprovision and internet. Thisfacility is regularly updated and usedin Teaching learning methods, record keeping and administration. Ourcollege office also uses this facility for admissions, feecollection and accounts maintenance. Examination branch of thecollege uses this facility for internal as well as externaluniversity examinations. Theexamination branch also uses thisfacility for conducting online examinations such as evaluation,invigilation and result uploading for final examination etc.Thecollege has a well furnished computer lab with modern equippedterminals. All the computers have internet connectivity for use bythe students and faculty members. Regular updating has been madefrom time to time like replacing the windows software, replacing thebulky display monitors with LCD, LED which are eco- friendly. Otherlabs like physics, chemistry, botany and Zoology etc. are using wififacilities in conducting the practical's of the students. Seminar Halls, Mini Hall and Department of HPE also using wi-fi facilities.The college has CCTV surveillance. The website of the college hasbeen functional since May, 2015 and Updation Committee ensures itsproper functioning.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

61

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well equipped laboratories which are maintained bylab technicians and supervised by the HODs concerned. Lab attendantand electriciansinspect the instruments regularly for effective andsmooth functioning for labs and laboratories. The library is beingrun by our college librarian and helping staff. The librarycommittee is constituted for proper maintenance and functioning ofthe library. The proper accounts of visitors (Students and staff) are maintained on daily basis. Games and sports activities areconducted by Physical Education Deptt. of the college. A full timeground man has been appointed for the maintenance of ground andsports equipments under the supervision of Health & PhysicalEducation Department. The College has a centralized computer lab. Afull time technician has been appointed to maintain the computersand other

equipments of the lab. The College has classrooms,auditorium, seminar hall and staff room with sufficient sittingcapacity. There are threefull time sweepers to keep the campus neatand clean. Various committees are constituted for regular repair andmaintenance of the infrastructure viz- regular repair and renovationof the building, change of outdated electricity wires and electricalequipments, water tanks, taps and sanitary pipes etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

857

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

114

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | **D. 1 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

130

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

130

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student | **A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

32

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

However, the formation of a Student Council is currently on hold due to a state government ban. Despite this, during the 2018-19 academic session, the Higher Education Department of Haryana issued guidelines allowing the constitution of a Student Council to facilitate student participation in academic and administrative activities within the institution.

In the absence of a formal Student Council, student representation has been maintained through active involvement in various committees across the college. Both male and female students have contributed to these committees, which include the IQAC, Cultural Committee, NSS, NCC, Sports Committee, Library, Discipline, Anti-Ragging Committee, Women's Cell, Career Guidance Cell, and more. As key stakeholders, students have played a constructive role in shaping the policies and activities of these bodies.

By being members of these committees, students not only contribute to decision-making processes but also take part in quality initiatives that benefit the institution. This experience fosters leadership qualities and encourages them to work toward the welfare of the community. It also nurtures a sense of responsibility and a desire to contribute to the social welfare and overall development of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

46

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college is actively engaging its former students by implementing a registration process and extending invitations to join the College's Alumni Association. The Alumni Association is dedicated to increase its membership and encouraging both financial and non-financial contributions from its alumni. In the academic session of 2023-24, the college successfully enrolled 406 (Four hundred six only) alumni, who collectively contributed Rs. 1,60,250 (One Lac Sixty thousand Two hundred fifty only).

To foster a strong bond between the college and its alumni, alumni meets are organized, providing a platform for former students to share their experiences and provide valuable suggestions for the college's development. It is worth noting that many prominent individuals, including the President and several members of the Governing Body, have received their education from this college and continue to serve their alma mater selflessly.

The alumni of the college are actively involved in supporting and guiding students through various platforms, including NGOs and local organizations, where they hold significant positions. This collaboration demonstrates the immense pride and dedication our alumni have for the college, as they extend their cooperation and expertise towards the development and

success of current students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision of the institution is to provide quality education to all especially to those from the less privileged and rural backgrounds and to build a community of individuals who are responsible citizens. With limited resources and infrastructure, the college is striving continuously towards achieving this goal. The mission of the college is to impart knowledge which is empowering, value based, patriotic and holistic in nature and inculcate the spirit of secularism, nationalism, communal harmony and rationalism as a value system.To achieve the mission, the institution provides a healthy, physical, mental and emotional environment to the students to help them grow into perfect human beings.Students are sensitized to environmental issues and enriched culturally and socially to create top quality human resources by developing the innate talent of the rural students and promote them as socially responsible citizens.Students are equipped to face challenges with courage and commitment;awareness and self-reliance is inculcated among rural and weaker sections. The institution translates its vision statement into its activity by constantly evaluating and upgrading its academic programs; focusing on imparting life skills to students; personality development programmes for students and teachers; strengthening co-curricular activities through NCC, NSS, Sports, Cultural and Social activities.

File Description	Documents
Paste link for additional information	https://www.igncollege.ac.in/about-us/vision-and-mission/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management are the keys to effective and smooth functioning of the institution, so it is practised by our institution with heart and soul.The participativemanagement consists of Management -- President, Secretary, Treasurer and members of the college governing body; Principal, Heads of the Departments, teaching and non-teaching staff members, students' council, office bearers, class representatives and members of academic council. To maintain the quality and excellence in education, the Management of the college provides operational autonomy to the Principal in all areas of academic performance, decision taking and implementation of plans and polices in curricular programs. Each department of the college is autonomous in terms of day-to-day working — both academic and nonacademic. There are Committees,Associations and Student Council for the various activities and smooth functioning of the college. The collaborative and supportive participation of the administration, the staff members and the stakeholders in executing the various tasks of the institution is indeed a reflection of Participative Management. This instills an enormous sense of belongingness and pride towards their institution and helps bring out the best in them.

File Description	Documents
Paste link for additional information	https://www.igncollege.ac.in/wp-content/uploads/2025/01/Committees-2023-24.xlsx
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Being affiliated with Kurukshetra University Kurukshetra, Indira Gandhi National College follows the course curriculum designed by the University for various Streams. The institution has developed a structured and effective implementation of the curriculum. Based on the University calendar, various activities of different departments and cells are planned and executed by each Department and Cell respectively. At the beginning of the academic year,Principal holds meetings to finalize the plan of action for transacting the curriculum and formulating guidelines for various activities. The Departments chalk out the Course Outcomes (COs), Program Outcomes (POs) and Program Specific Outcomes (PSOs). Lesson plan is prepared by respective faculty members at the beginning of each semester and uploaded on the website of the college. Time table is displayed on the notice boards and implemented properly. An orientation programme is conducted to acclimatise the freshmen with the new surroundings and develop a sense of bonding with their fellow students and teachers. The teachers identify the slow learners and advance learners and chalk out a plan to work on their weaknesses and strengthen their innate potential. The mentors assigned to the students interact with them and help them understand and resolve their academic and other difficulties.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.igncollege.ac.in/wp-content/uploads/2025/01/Time-Table-2023-24.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

"The Indira Gandhi National College Society, Ladwa (Dhanora)" came in force w.e.f. 1.7.1982. The society disperses powers to different office bearers (Managing committee) of the Governing Body. The Governing Body is constituted as per the directions of K.U.K. and DGHE Haryana. The Governing Body decides all the development activities of the college, introduction of new academic programs, taking policy decision and faculty recruitment. The managing committee consists of President, Vice President, General Secretary, Treasurer and Member Secretary

(Principal). The managing committee has administrative powers along with the control over accounts as well as infrastructure planning, development and maintenance. To enforce the decision of the Governing Body, the college Principal constitutes the Advisory Committee, Administrative Committees and Activity Committees that consist of Teaching Staff, Non-Teaching Staff and student representatives. As per the directions of the Principal and Advisory committee, the administrative body takes decision and plan for all academic and administrative activities.

File Description	Documents
Paste link for additional information	https://www.igncollege.ac.in/about-us/governing-body/
Link to Organogram of the Institution webpage	https://www.igncollege.ac.in/wp-content/uploads/2022/05/Organizational-Structure.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides effective welfare measures for both teaching and non-teaching staff. To create conducive

environment and for the growth of the college, various welfare measures are made for the staff. Following are the welfare initiatives of the college for its employees:

Teaching Staff:

- Study Leaveas per the rules of the Govt. of Haryana
- Provident Fund Schemeand NPS facility as per rules
- Maternity Leaveas per the rules of the Govt. of Haryana
- Casual leaveand earned leave as per rules
- Facility of Duty Leave to attend Seminars/Workshops/ Refresher Courses/Orientation Programme/FDP
- Organizing workshops and faculty development programmes from time to time for their academic, spiritual, and professional developmentcourses etc. organised by other institutions
- New Pension Scheme
- Provident Fund Loan as per Govt norms
- Free education for their wards
- Free Wi-Fi facility as well as use of ICT infrastructure
- Residential facility

Non-Teaching Staff:

- Free education for their wards
- Cycle Allowance
- Uniform Allowance
- Casual leave, earned leave and duty leave as per rules
- Provident fund and staff pension scheme as per govt. rules
- Provident Fund Loan
- New Pension Scheme
- Residential facility
- Workshops and FDPs are organized to make them aware of health, hygiene, and professional ethics etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the

year

`08`

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The internal appraisal of the teaching staff is done through ACR.Annual ConfidentialReport of the teaching staff is based on the annual performance of the employees based on theiracademic results, duties performed in the college, research work and other extra-curricular activities. ACR, submitted by the staff members annually, is verified by the Principal and counter signed by the President of Governing Body. The external appraisal is donethrough API (Academic Performance Index). For regular staff, API proforma is duly filled in at the intervals of 4 years, 5years, and 6 years as per norms. The proforma duly filled up along with required documents is to besubmitted by the teacher to the college. After that, this proforma is assessed by the college IQAC,then by the principal and after that, these documents are sent to the University. The appraisal of the non-teaching staff is done through ACR that consists of some qualitative measures like punctuality,discipline,honesty,andthe willingness to work properly. This overall evaluation is done at first bythedeputysuperintendent, then by the principal and after that it is approved by the management of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our college is a privately managed government aided college and the main sources of finance are thegrants from DGHE Panchkula, UGC grants, scholarships from State governmentand philanthropists as well as fees collected from students(SFS). All the financial affairs are duly supervised by the college Bursar and Purchase committee to ensure adherence torules and procedures. There is a systematic mechanism for both internal and external audits.For internal audit, there is a proper procedure to make purchases and incur different types ofexpenditure. Requirements from different corners are received in written form and those are discussed with and approved by the Principal. Conveners of the Purchase Committee and Bursar verify the items purchased andprocedures followed and then bills are paid after the signature of the Principal. An Accountantofthe college maintains all the records of financial transactions in accounting software Tally. All the vouchers and bills are then checked by the Chartered Accountant of the college (appointed by thegoverning body)as per government rules.For external audit, the auditors come from DGHE,Panchkula, Audit Cell ofKurukshetra University, Kurukshetra and Accountant General Haryana, Chandigarh as per theirschedule from time to time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

`34.75`

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is a privately managed government-aided institution. It has a well-planned mechanismfor mobilization of funds and optimal utilization of its resources. The major source of funds for thecollege is DGHE, Haryana that provides fund in the form of Salary and Pension of Staff members employed under Grant- in- Aid. Apart from salary, grants are also received from UGC, affiliating University,academies and DGHE, Haryana to organize seminars, conferences, workshops, symposia and cultural activities etc.SC and BC students receivepost-matricscholarship from the government underDBTscheme.TheaffiliatingUniversityalsoprovides funds for scholarship to meritorious students under Radha Krishnan Scholarship scheme. Thecollege also manages to receive grants and donations from organizations andindividuals in cash and non-cash forms. Philanthropists also donate funds to the college to providescholarship to the students on merit cum means basis for their educational upliftment. Optimum utilization and mobilization is ensured through proper planning and by adopting appropriate procedures.Utilization certificates are sent through internal and external audits.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Faculty Development and Research Promotion: Faculty Development and Research culture is promoted incessantly bythe IQAC that follows the following steps for it:The college organizes National and State Level Seminars/Workshops / Conferences and Faculty Development Programmes. Teachers are motivated to participate and present theirresearch papers in seminars and conferences to keep themselvesupdated.Teachers are encouraged to get their research published inwell reputed journals. The faculty members are motivated to attend OrientationProgrammes/ Refresher courses/ShortTerm Courses/ Training Programmes etc. organised by otherinstitutions. 2. Techno-Pedagogy: Infrastructure of the college has been enhanced with more ICTenabled smart classrooms.100 MBPS broadband internet connection and WiFi facility areavailable. The number of computers, LCD projectors has beenincreased for teaching-learning.An INFLIBNET N-LIST facility has been provided in the library Most of the teachers used ICT in the teaching learning processviz. Google classroom and whatsapp.The preparation and submission of internal evaluation marks tothe affiliating university were completely shifted to online mode.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teacher Students Relationship / Mentor – Mentee system: Under thisinitiative, the IQAC of the college allotted a fixed number ofstudents to each teacher so as to mentor the allotted group andsolve their academic as well as environmental problems. Studentswere also observed on the basis of their learning ability. After proper identification, the teachers motivated the fast learners tobecome improved personalities and guided the slow learners to keeppace with their fellow mates. 2. Promotion of ICT into the teachinglearningprocess and educational resources: To improve the qualityof education, the

college introduced the use of ICT into theteaching-learning process and educational resources. This includesonline digital learning through smart classrooms and electronicresources i.e. e-books and e-journals in the college library. UsingICT, the whole scenario of the teaching-learning process has beenchanged. The learning has become more interactive and interesting.The students can get quick access to E-resources. They can also getquick links to the lesson plans, course outcomes, time table,library resources etc. on the college website. The ERP portal of thestudents facilitates them for depositing the fees and accomplishingthe examination process.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.igncollege.ac.in/wp-content/uploads/2025/01/Annual-Report-6.5.3-2023-24.docx
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Indira Gandhi National College, Ladwa, organizes a range of awareness programs aimed at educating female students about their rights and opportunities, with the goal of achieving gender equity in all aspects of life. These initiatives are designed to address the prevailing gender biases in society, particularly in terms of the allocation of resources and opportunities for personal development. The college also conducts various women empowerment activities to foster gender sensitivity and a sense of moral responsibility among students.

In its commitment to student safety, the college has implemented a comprehensive surveillance system, equipped with CCTV cameras placed at key locations across the campus. Additionally, the college provides separate common rooms for male and female students to ensure their comfort and privacy.

To support and guide students on matters related to gender equity and equal rights, the college has established several committees, including the Women Cell, Legal Literacy Cell, Students Grievance Cell, Internal Complaints Committee, and Mentor-Mentee groups. These bodies offer counseling, guidance, and sensitization programs to promote a better understanding of gender issues.

The college adheres to the regulations set by the Directorate of Higher Education (DGHE), Haryana, and Kurukshetra University, Kurukshetra, to foster an environment that supports equity, justice, and respect for all. By ensuring equal access to material, human, and intellectual resources, the college strives to empower female students, helping them achieve higher standards of living and success in all areas of life.

File Description	Documents
Annual gender sensitization action plan	https://www.igncollege.ac.in/wp-content/uploads/2022/04/Annual-Gender-Sensitization-Action-Plan-Gender-Policy.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management involves a comprehensive system designed to handle waste materials from their initial stage to final disposal, ensuring the sustainability of ecosystems and the protection of human health. This process encompasses the collection, transportation, treatment, and ethical disposal of various types of waste, while also monitoring and regulating waste management practices. Waste can be classified into categories such as solid waste, liquid waste, e-waste, and hazardous chemical waste.

The primary goal of waste management is to mitigate the harmful effects of waste on human health and the environment, promoting long-term sustainability. Proper and efficient waste management is crucial for maintaining ecological balance and safeguarding the planet's natural environment for the well-being of future

generations.

At the college, there are dedicated provisions for Solid and Liquid Waste Management, E-Waste Management, and a Waste Recycling System. The college's NSS unit, along with other campus cells, organizes various awareness programs to educate students and the local community on the significance of effective waste management and its role in preserving the environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://www.igncollege.ac.in/wp-content/uploads/2024/04/7.1.3-Management-of-Degradable-and-Non-degradable-Waste.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered	A. Any 4 or All of the above

vehicles 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Indira Gandhi National College, Ladwa, organizes a wide range of co-curricular, extra-curricular, extension, and sports activities for both students and staff members, fostering an inclusive and welcoming environment that celebrates cultural, regional, linguistic, communal, socio-economic, and other diversities. The primary aim of these events is to instill a sense of social responsibility, good citizenship, and unity among students, while promoting universal brotherhood free from any form of gender bias, caste, creed, or racial discrimination.

The institution is well-equipped with the necessary infrastructure to support and promote social, cultural, and recreational activities. The college observes various commemorative days, including International Yoga Day, International Women's Day, and the birth and death anniversaries of renowned global personalities, as well as significant cultural and historical events.

Additionally, the college organizes an annual Talent Hunt Competition, providing students with a platform to showcase and develop their hidden talents and abilities. The college also maintains several committees and cells, such as the Student Grievance Redressal Cell, Anti-Sexual Harassment Committee, Anti-Ragging Cell, and the Mentor-Mentee Program, to address the concerns and grievances of its stakeholders in a fair and impartial manner.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Indira Gandhi National College, Ladwa is committed to fostering awareness among its students and employees about their constitutional obligations, including the values, rights, duties, and responsibilities of citizens. The Indian Constitution guarantees fundamental rights to all citizens, with secularism being one of its core principles. Secularism ensures that the country is not influenced by any specific religious ideology, and any form of religious discrimination is strictly prohibited. The Preamble of the Indian Constitution enshrines democracy as a fundamental value, emphasizing the significant role of the people's will in the formation of the government. To promote constitutional values such as justice, liberty, equality, fraternity, human dignity, and national unity and integrity, the institution organizes various programs that engage and educate its stakeholders.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff	**A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Indira Gandhi National College, Ladwa, is dedicated to fostering a constructive and congenial atmosphere for both students and staff members. The college consistently organizes a variety of national and international commemorative days, events, and festivals on campus. The primary objective of these programs is to raise awareness among students about their cultural heritage, instilling in them a deep sense of national pride, dignity, and identity.

Each year, the college proudly celebrates national festivals such as Independence Day on August 15th and Republic Day on January 26th, marked by the hoisting of the national flag on campus. Additionally, the college honors the legacy of notable Indian dignitaries by organizing meaningful programs on their birth and death anniversaries. The institution also celebrates significant Indian festivals, allowing students to experience and appreciate the cultural and ritualistic importance of these occasions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Women Empowerment

Best Practice II: Value inculcation and Environmental Protection Initiatives

https://www.igncollege.ac.in/wp-content/uploads/2025/01/7.2.1-Best-Practice-I-II.docx

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness (2023-24)

Link: https://www.igncollege.ac.in/wp-content/uploads/2025/01/Institutional-Distinctiveness-2023-24.docx

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. **Postgraduate Courses:** New postgraduate programs will be introduced starting from the academic session 2024-25.
2. **Sustainable Energy Initiative:** A 25 KW Solar Energy Plant will be installed on campus to reduce energy consumption and promote sustainability.
3. **NIRF Ranking Participation:** The College will continue to participate in the National Institutional Ranking Framework (NIRF) .
4. **Student-Centric Activities:** A variety of student-centric activities, including quiz contests, essay writing, PPT presentations, and slogan writing competitions, will be organized regularly.
5. **Job-Oriented Courses and Certifications:** New job-oriented courses and certification programs will be introduced to enhance employability.
6. **Student Intake Expansion:** Efforts will be made to increase student intake in the upcoming academic session.
7. **Industry and Institutional Collaborations:** Strategic collaborations and linkages with industries, institutions, and universities will be pursued to enhance academic and research opportunities.
8. **Seminars, Conferences, and Workshops:** Regional, national, and international seminars, conferences, and workshops will be hosted to foster academic dialogue and innovation.
9. **Research Methodology Workshop:** At least one workshop on research methodology will be organized each year to support faculty and student research initiatives.
10. **Educational Excursions:** Field trips, industrial visits, and educational tours will be organized to provide practical learning experiences.