**Indira Gandhi National College Ladwa**

**Report on curriculum feedback for the session 2023-24**

Constructive course feedback plays a crucial tool in the process of teaching and learning. It plays an important role in determining the performance and learning of the students in unstructured learning environment. For session 2023-24 an effort was made to receive course (economics) feedback from the students of B.A.II, and B.A.III. For this purpose, a Google Form was created and sent to the students. The questionnaire was prepared covering aspect of curriculum, learning and transition. There were 14 questions each with five responses out of which the respondent was asked to tick the response which he/she considered to the most appropriate. One open ended question was asked to the students for the improvement in the curriculum.

**Student’s Feedback on Course Transition**

**Subject: Economics Class: B.A. I I Session: 2023-2024**

**Name………………………… Email id………………………………….**

**Roll no……………………….. Mobile no.** ………………………………

Please read the following items and rate them on a five point rating scale.

**1**. Syllabus is suitable to the Course/Subject.

Strongly agree Agree Neutral

Disagree Strongly disagree

**2**. The content had a balance of emphasis laid on various topics of the syllabus.

Strongly agree Agree Neutral

Disagree Strongly disagree

**3**. Sufficient number of prescribed books and reference material on the syllabus is available in library.

Strongly agree Agree Neutral

Disagree Strongly disagree

**4**. Syllabus has good balance between theory and application.

Strongly agree Agree Neutral

Disagree Strongly disagree

**5**. Syllabus generates interest in the subject area.

Strongly agree Agree Neutral

Disagree Strongly disagree

**6**. Curriculum/Syllabus is intellectually stimulating.

Strongly agree Agree Neutral

Disagree Strongly disagree

**7**. Curriculum/Syllabus helps students develop their personalities.

Strongly agree Agree Neutral

Disagree Strongly disagree

**8**. Curriculum/Syllabus has prospects for higher education/ employability.

Strongly agree Agree Neutral

Disagree Strongly disagree

**9**. Syllabus has moderate length to be completed within stipulated teaching days by the teacher.

Strongly agree Agree Neutral

Disagree Strongly disagree

**10**. The syllabus is very valuable,dynamic, informative and full of real life examples.

Strongly agree Agree Neutral

Disagree Strongly disagree

**11**. The syllabus has helped you better understand the basics of macroeconomics

Strongly agree Agree Neutral

Disagree Strongly disagree

**12**. Syllabus provides you a good understanding of aggregate economic accounts, consumption, inflation and trade cycle.

Strongly agree Agree Neutral

Disagree Strongly disagree

**13**. Upon completing the syllabus you are able to use analytical and critical thinking skills about economic matters of an economy

Strongly agree Agree Neutral

Disagree Strongly disagree

**14**. The syllabus makes you to understand the types and functions of money in an economy.

Strongly agree Agree Neutral

Disagree Strongly disagree

**15**. Any specific suggestions for addition or deletion in the prescribed curriculum/ syllabus.

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

Date: **Sign of Student**

**Analysis of Feedback (B.A.II)**

* All respondents agreed that the syllabus is suitable for the course/subject and effectively generates interest in the subject area. It helps students better understand the basics of macroeconomics and provides them with a strong foundation in aggregate economic accounts, consumption, inflation, and trade
* Between 80% and 90% of the respondents agreed that the content maintains a balanced emphasis on various topics within the syllabus. They also noted that a sufficient number of prescribed books and reference materials related to the syllabus are available in the library. The syllabus strikes a good balance between theory and application, is intellectually stimulating, and helps students develop their personalities. Additionally, the curriculum/syllabus offers promising prospects for higher education and employability.

**Student’s Feedback on Course Transition**

**Subject: Economics Class: B.A. III Session: 2023-2024**

**Name………………………… Email id………………………………….**

**Roll no……………………….. Mobile No.** ………………………………

Please read the following items and tick in the box.

**1**. Syllabus is suitable to the Course/Subject.

Strongly agree Agree Neutral

Disagree Strongly disagree

**2.** The content had a balance of emphasis laid on various topics of the syllabus.

Strongly agree Agree Neutral

Disagree Strongly disagree

**3**. Sufficient number of prescribed books and reference material on the syllabus is available in library.

Strongly agree Agree Neutral

Disagree Strongly disagree

**4.** Syllabus has good balance between theory and application.

Strongly agree Agree Neutral

Disagree Strongly disagree

**5**. Syllabus generates interest in the subject area.

Strongly agree Agree Neutral

Disagree Strongly disagree

**6.** Curriculum/Syllabus is intellectually stimulating.

Strongly agree Agree Neutral

Disagree Strongly disagree

**7**. Curriculum/Syllabus helps students develop their personalities.

Strongly agree Agree Neutral

Disagree Strongly disagree

**8.** Curriculum/Syllabus has prospects for higher education/ employability.

Strongly agree Agree Neutral

Disagree Strongly disagree

**9**. Syllabus has moderate length to be completed within stipulated teaching days by the teacher.

Strongly agree Agree Neutral

Disagree Strongly disagree

**10**. Syllabus gives you a comprehensive understanding of different issues related to Indian economy.

Strongly agree Agree Neutral

Disagree Strongly disagree

**11**. Historical information, data and different Govt. institutions make you able to understand the working of Indian economy.

Strongly agree Agree Neutral

Disagree Strongly disagree

**12**. Syllabus addresses the problems of Indian economy in concise form.

Strongly agree Agree Neutral

Disagree Strongly disagree

**13**. Syllabus highlights major trends in economic indicators and planning in India in the post-Independence period.

Strongly agree Agree Neutral

Disagree Strongly disagree

**14**. Data on poverty, population and unemployment proved more fruitful in understanding the problems of Indian economy

Strongly agree Agree Neutral

Disagree Strongly disagree

**15**. Any specific suggestions for addition or deletion in the prescribed curriculum/ syllabus.

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..

Date: **Sign of Student**

**Analysis of Feedback (B.A.III)**

* All respondents agreed that the syllabus is suitable for the course/subject and maintains a good balance between theory and application. It generates interest in the subject area and provides a comprehensive understanding of various issues related to the Indian economy.
* Between 70% and 90% of respondents agreed that the syllabus content maintains a balanced emphasis on various topics. They also highlighted that a sufficient number of prescribed books and reference materials are available in the library. The curriculum is intellectually stimulating, helps students develop their personalities, and offers promising prospects for higher education and employability. The syllabus is of moderate length, making it feasible to complete within the stipulated teaching days. Furthermore, historical information, data, and details about various government institutions help students understand the workings of the Indian economy. The syllabus concisely addresses the problems of the Indian economy, highlights major trends in economic indicators and planning in India during the post-independence period, and provides valuable data on poverty, population, and unemployment, thereby enhancing students' understanding of the country’s economic challenges.