**Indira Gandhi National College, Ladwa**

**Feedback Analysis Report**

**Students’ Feedback Analysis for Design and Review of Curriculum**

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| **Name of Teacher: Dr Harneet Kaur Class: B.A. II Academic Session: 2023-24**  **Associate Professor of English** | | | | |
| **No.** | **Questions** | **Responses** | | |
| **Agree** | **Disagree** | **Neutral** |
| 1. | Selection of poems in the prescribed textbook 'Fragrances' is good. | 90.9% | Zero | 9.1% |
| 2. | The poems are easily understandable to the students. | 90.9% | Zero | 9.1% |
| 3. | The poetic devices given in the prescribed textbook enhance the understanding of poems. | 72.7% | Zero | 27.3% |
| 4. | The poetic forms given in the textbook help the students comprehend the poems in a better way. | 90.9% | Zero | 9.1% |
| 5. | The topics of grammar prescribed in the syllabus help the students improve their writing skills of language. | 86.4% | 4.5% | 9.1% |
| 6. | The topics of grammar prescribed in the syllabus help the students improve their speaking skills of language. | 77.3% | 4.5% | 18.2% |
| 7. | Selection of One Act Plays in the prescribed textbook 'Centre Stage' is good. | 77.2% | 4.5% | 18.2% |
| 8. | The Vocabulary exercises in the prescribed textbooks enhance the language skills of students. | 77.3% | Zero | 22.7% |
| 9. | Aims and objectives of syllabus are well defined and clear. | 77.2% | Zero | 22.7% |
| 10. | Syllabus generates interest in the subject area. | 71.8% | 4.5% | 22.7% |
| 11. | Syllabus is intellectually stimulating. | 81.8% | 18.2% | 9.1% |
| 12. | Curriculum helps the students develop their personalities. | 59.1% | Zero | 40.9% |
| 13. | Curriculum has prospects for higher education/ employability. | 77.3% | Zero | 22.7% |
| 14. | Syllabus has moderate length to be completed within stipulated teaching days by the teacher. | 90.9% | Zero | 9.1% |
| 15. | Sufficient number of prescribed books and reference material on the syllabus is available in libraries. | 90.9% | Zero | 9.1% |

Online feedback on the design and review of the English curriculum was collected from a random selection of 22 B.A. 2nd year students to assess their responses regarding the curriculum transaction, efficacy, and assessment. The analysis and interpretation of the feedback yielded the following results:

* The majority of students (81.8% to 90.9%) agreed that the selection of poems in the prescribed textbook *Fragrances* is appropriate, the poems are easily understandable, and the interconnectedness of the syllabus enhances comprehension.
* Students felt that the grammar topics included in the syllabus helped improve their language writing skills, and that the syllabus was intellectually stimulating.
* They also agreed that the syllabus had a moderate length, making it feasible to complete within the prescribed teaching days, and that sufficient prescribed books and reference materials were available in the library.

In addition, most students (71.8% to 77.3%) agreed that the poetic devices presented in the textbook improved their understanding of the poems, and that the vocabulary exercises and grammar topics enhanced their language proficiency. They also found the selection of One-Act Plays in the textbook *Centre Stage* to be appropriate.

Furthermore, students believed that the vocabulary exercises in the prescribed textbooks enhanced their language skills, the aims and objectives of the syllabus were well-defined and clear, and the syllabus generated interest in the subject. They also noted that the curriculum has prospects for further education and employability.

Regarding personality development, 59.1% of students agreed that the curriculum helped in this regard. However, some students (0% to 18.2%) disagreed with certain statements, while others (9.1% to 40.9%) were unsure."

Forwarded by Dr. Rajesh Kumar

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