**Curriculum feedback analysis of B.A.\B.Sc.\B.com. Mathematics students for the academic year 2022-23**

| **Sr. No.** | **Question** | **Agree (In percentage)** | **Neutral (In percentage)** | **Disagree (In percentage)** |
| --- | --- | --- | --- | --- |
| **1.** | **Curriculum is suitable to the Course/Subject.**  | **91.3** | **8.7** | **00** |
| **2.** | **Aims and objectives of curriculum are well defined and clear** | **82.6** | **13.4** | **4** |
| **3.** | **Sufficient number of prescribed books and reference material on the curriculum is available in library.** | **87** | **8.7** | **4.3** |
| **4.** | **Curriculum has good balance between theory and application.** | **78.3** | **13** | **8.7** |
| **5.** | **Seminars and Presentations should be a part of the curriculum.** | **78.2** | **20.7** | **1.1** |
| **6.** | **Curriculum generates interest in the subject area.** | **73.9** | **26.8** | **00** |
| **7.** | **Curriculum is intellectually stimulating.** | **78.3** | **17.4** | **4.3** |
| **8.** | **Curriculum helps students develop their personalities.** | **69.6** | **21.7** | **8.7** |
| **9.** | **Curriculum has moderate length to be completed within stipulated teaching days by the teacher.** | **69.5** | **17.4** | **13.1** |
| **10.** | **Curriculum has practical relevance to resolve daily life problems.** | **69.5** | **17.4** | **13.1** |
| **11.** | **Curriculum develops skills for employability.** | **73.9** | **17.4** | **8.7** |
| **12.** | **The internal assessment system as prescribed by the university is fair and unbiased.** | **60.9** | **8.7** | **30.4** |
| **13.** |  **Whether online teaching is more effective than offline teaching?** | **47.9** | **13** | **39.1** |

To collect feedback from students of mathematics, feedback forms were shared with the students through their WhatsApp groups. 23 students filled a feedback form. Per-centage of responses are given in the above table.

 On the basis of the above table, it is analyzed that more than 80 percent of students are satisfied with curriculum is suitable to the Course/Subject; Aims and objectives of curriculum are well defined and clear; Sufficient number of prescribed books and reference material on the curriculum is available in the library.

Almost 70-80 percent of students agree that curriculum has good balance between theory and application; seminars and presentations should be a part of the curriculum; curriculum generates interest in the subject area; curriculum is intellectually stimulating; curriculum develops skills for employability.

Almost 60-70 percent students agree that curriculum helps students develop their personalities; curriculum has moderate length to be completed within stipulated teaching days by the teacher; curriculum has practical relevance to resolve daily life problems; internal assessment system as prescribed by the university is fair and unbiased.

Only 48 per-cent students agree that online teaching is more effective than offline teaching.

 **Suggestions:** On the basis of the above analysis, it is suggested that:

1. The internal assessment system as prescribed by the university should be improved.

2. Offline teaching is more effective than online teaching.

3. Curriculum should have practical relevance to resolve daily life problems

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 **H.O.D.**