# KURUKSHETRA UNIVERSITY, KURUKSHETRA

(Established by the State Legislature Act XII of 1956)

A+ Grade, NAAC Accredited

Practical Marks Entry For: Class Name: Bachelor of Arts(B.A.)

Paper Type: FULL PAPERS || Semester : SEMESTER-06 || Session : May-June 2022

Subject Name: HOME SCIENCE (HS26)

Examiner ID: HS26 || College Name: IG National College Ladwa

Maximum Marks: 100

S.No.	University Roll No	Obtained Marks	Absent
I	191071162	95	
2	191071164	90	
3	191071168	92	
4	191071170	91	7
5	191071182	88	
6	191071207	92	
7	191071212	94	
8	191071347	95	
9	191071369	89	

Internal Examiner Signature : Lipsher HOD Signature : Lipsher Ex

External Examiner Signature: No

KURUKSHETRA UNIVERSITY, A TIGAL SECTION AND THE TRA Subject Home Science Papertise Precised. Max. Marks. ) 60 ... Minimum Pass Marks Roll Marks in Initial Marks in words No. Figures of Exammer/s 191071162 95 191071164 90 191071168 92 191071179 91 191071182 88 191071207 92 191071212 94 191071347 95 191071369 89 (Name in capital letters..... ...............Internal Examiner Signature..... (Identity No.....) (Name in capital letters.....)

NRUPMA SAJUI External Examiner Signature. North (Identity No.....

Note: Signature charts of the candidates must be attached with the award lists.

# KURUKSHETRA UNIVERSITY KURUKSHETRA w.e.f. 2012-13

# **B.A. III – SYLLABUS HOME-SCIENCE**

#### Semester-V

Course No.	Title	Exam. duration	Max. marks B.Sc./B.A
301	Foods and Nutrition	3 Hrs	50 (45+5*)
	Lab-I	3 Hrs	50

# **Semester-VI**

Course No.	Title	Exam. duration	Max. marks B.Sc./B.A
302	Human Development	3 Hrs	50 (45+5*)
	Lab- II	3 hrs	50

# \* Internal Assessment

<u>Instructions for the Examiner</u>: The examiner will set nine questions in all, selecting four question from each section/unit and one compulsory objective type question.

<u>Instructions for the Candidate</u>: The candidate will attempt five questions in all, selecting at least one question from each unit as well as compulsory question.

# **B.A. III (Home Science)** Semester-V **Foods and Nutrition**

Course No.:301

M. Marks - 45 Int. Assessment - 5 Time: - 3 Hrs

Note: Examiners will set nine questions in all, four questions from each unit and one multiple choice compulsory question covering the whole syllabus. Students will attempt five questions in all, selecting not more than two from each unit and one multiple choice compulsory question.

- A. Food: functions of food and classification
- B. Essential food constituents: Carbohydrates, Protein, Fats.
- C. Food source: Functions daily allowances, deficiency and excess intake of followings:
  - Vitamins: A,D,E,K,B1,B2,B3,C,B12. Folic acid.
  - Minerals- Calcium, Iron, Iodine, Sodium, Potassium.
- D. Water functions in the body.
- E. Role of dietary fiber in human nutrition.
- F. Principles and methods of cooking. Advantages of cooking of the food. Effect of cooking on different nutrients.

Solar and microwave

- Moist heat Boiling, stewing, steaming Dry heat Roasting grilling baking Frying Shallow and deep
- G. Methods of enhancing nutritive value of food stuff.
- Importance of enhancing nutritive value of food stuffs.
  - Method of enhancing nutritive value of food stuffs, Sprouting fermentation combination and supplementation.

#### Unit-II

A. Meal planning

Radiation

- B. Concept of balanced diet
- C. Principles of meal planning, factors affecting it
- D. Principles of meal planning for-children 3 to 5 years old school going child adolescents adults.
- E. Pregnant women and lactating mother
- F. Introduction to therapeutic Nutrition, therapeutic adaptation of the normal diet soft and fluid diet, planning of diet in following conditions.

- Typhoid fever
- Diarrhea.
- Constipation
- Diabetes
- High Blood Pressure
- G. Food Preservation:
  - Importance of Food Preservation
  - Causes of food spoilage
  - Principles of food preservation
  - Methods of food preservation with special emphasis on household methods.

## Semester - V

M.M. – 50 Time – 3 Hrs.

## Lab - I

- 1. Planning and Preparation of meals for:
  - a) Pre-school and school going child.
  - b) Adolescents boys and girls.
  - c) Adult belonging to low, middle and high income group.
  - d) Pregnant and lactating mother.
- 2. Planning and preparation of invalid diets for the patients suffering from:
  - a) Typhoid fever.
  - b) Diarrhea.
  - c) Constipation.
  - d) Diabetes.
  - e) High blood pressure.

# B.A. III (Home Science) Semester–VI Human Development

Course No.: 302

Marks – 45 Int. Assessment - 5 Time: – 3 Hrs

**Note:** Examiners will set nine questions in all, four questions from each unit and one multiple choice compulsory question covering the whole syllabus. Students will attempt five questions in all, selecting not more than two from each unit and one multiple choice compulsory question.

#### Unit–I

- A. Child Psychology: Definition, aims, subject matter, objectives of studying.
- B. Learning: Meaning, importance, method of learning, factors effecting learning.
- C. Intelligence: Definition, Measurement of intelligence.
- D. Personality Development: Definitions, types and factors affecting the development of personality.
- E. Play: Definition, features and types of play. Difference between work and play. Importance of play in childhood.

#### Unit-II

- A. Stages of the development of the child, characteristics of:
  - Infancy
  - Childhood
  - Adolescence-Problem of an adolescent child, role of parents and teacher in solving them.
- B. The Expectant mother:
  - Sign of pregnancy
  - Discomforts of pregnancy
  - Care of the expectant mother in brief
  - All effects of an early marriage.
- C. Care of newborn infants- Bathing, clothing and hygiene during infancy. Feeding of an infant: Breast feeding verses Artificial feeding. Weaning: meaning and importance, methods of weaning
- D. Common ailments of childhood:
  - 1. Cold, cough, fever.
  - 2. Digestive disturbances-Diarrhea. Constipation and Vomiting.
- E. Skin infection-prickly heat, allergy.
- F. Convulsions.

#### Semester - VI

M.M. - 50Time - 3 Hrs.

### Lab - II

#### **Practical**

- A. Preparation of various dishes under following heads using different method of cooking.
  - Desserts
  - Snacks Using the methods of baking, frying, grilling
- B. Preparation of various dishes under following heads using different method of cooking.
  - Salad and salad dressing Indian and continental
  - Packed lunch and picnic lunch.
- C. Food preservation Pickle, Chutney, Jam, Squash, Morrbba (at least 2 each)
- D. Party Dishes and their presentation with table setting.
- E. Micro wave cookery.