

**Associate Professor : Dr.Sadhna Gupta**

**Department of English**

**SUMMARY OF LESSON PLANS OF COLLEGE FACULTY**

**SUBJECT: ENGLISH**

**Textbook Prescribed:** *Interpreting A Play: The Merchant of Venice & Developing Composition Skills*

**Name of College:** I.G.N. College, Ladwa **Academic Session:** 2018-19

**Class:** B.A.-III

**Semester:** VI

**Months:** January – April 2019

<b>Month</b>	<b>Topics/ Chapters to be covered</b>	<b>Academic activity to be organized</b>	<b>Assignments/ Tests to be given</b>
<b>January</b>	<ol style="list-style-type: none"><li>1. Introducing Syllabus &amp; Scheme of Examination</li><li>2. Introduction : Drama as a genre</li><li>3. The Basic Elements of Theatre : Text, Performance, Audience, Reception, Convention, Dialogue. Stagecraft, Rhythm, Tone and Style.</li><li>4. Aristotle's <i>Poetics</i>: Elements of Tragedy</li><li>5. The Origin and Growth of English Drama</li><li>6. Growth of Elizabethan Theatre</li></ol>	<p>Group Discussion and Interactive Sessions on the topics covered</p> <p>Group Discussion &amp; interactive sessions on the short and long textual questions from the Acts I</p> <p>Practice : Explanation of the passages with reference to the context</p>	<p>Assignments/ Tests on the topics covered , textual questions from Act 1 , One Word substitution</p>

	<p>7. Types of Drama</p> <p>8. Introducing the playwright William Shakespeare</p> <p>9. Brief summary of the play: <i>The Merchant of Venice</i></p> <p>10. Scene wise Textual reading and detailed explanation of Act I</p> <p>11. One Word Substitution</p>		
<b>February</b>	<p>1. Scene wise Textual reading and detailed explanation of Act II and Act III.</p> <p>2. Business and Official Letters</p> <p>3. Précis-Writing</p>	<p>Group Discussion &amp; interactive sessions on the short and long textual questions from the Acts II &amp; III</p> <p>Practice : Explanation of the passages with reference to the context</p> <p>Practice : Business and Official letters</p> <p>Practice : Précis-Writing</p>	<p>Assignments/ Tests on Textual questions from Act II &amp; III , Business and Official Letter- Writing, Précis-Writing</p>
<b>March</b>	<p>1. Scene wise Textual reading and detailed explanation Act IV and Act V</p> <p>2. Explaining different aspects of the Play and characters of the play.</p> <p>3. Email, Circular, RTI</p>	<p>Group Discussion &amp; interactive sessions on the short and long textual questions from the Acts IV &amp; V</p> <p>Practice : Explanation of the passages with reference to the context</p>	<p>Assignments/ Tests on the questions, E-mail, Circular, Memo &amp; RTI</p>

		Practice : E-Mail, Circular, Memo & RTI  Screening of the movie based on the play	
<b>April</b>	Revision & Practice		Revision Tests

### Lesson Plan

Name of College: I.G.N. College, Ladwa    Academic Session: 2018-19    Class: B.A.-II    Semester: IV    Months : Jan.-April, 2019

Month	Subject	Topics/ Chapters to be covered	Academic activity to be organized	Assignments/ Tests to be given
	<b>English</b>			
<b>January</b>	<b>Textbook Prescribed</b>  <i>Centre Stage : A Textbook of Plays and Language Skills</i>	1.Textual reading and detailed explanation of the play : “The Envoy” by Bhasa 2.Vocabulary: Synonyms , Antonyms & Making sentences using idiomatic expressions 3.Phonemic Transcription with Primary stress	1.G.D. on Very Short Answer , Short Answer And Long Answer type questions on plays covered 2.practice of Explanation of extracts from the poems with reference to context 3.Practice translation 4. Screening of the plays	Assignments/Tests on Very Short Answer , Short Answer And Long Answer type questions on plays covered, phonemic transcription, Synonyms & Antonyms, translation & dialogue writing

		<p>4.Translation from English to Hindi and vice versa</p> <p>5.Textual reading and detailed explanation of the play : “The Swan Song” by Anton Chekhov</p> <p>6.Vocabulary: Synonyms , Antonyms &amp; Making sentences using idiomatic expressions</p> <p>7.Phonemic Transcription with Primary stress</p> <p>8.dialogue-writing</p>		
<b>February</b>		<p>1.Textual reading and detailed explanation of the play : “The The Monkey's Paw” by W.W.Jacobs</p> <p>2.Vocabulary: Synonyms , Antonyms &amp; Making sentences using idiomatic expressions</p> <p>3.Phonemic Transcription with Primary stress</p> <p>4. Writing E-mails</p>	<p>2.G.D. on Very Short Answer , Short Answer And Long Answer type questions on plays covered</p> <p>3. practice of Explanation of extracts from the plays with reference to context</p> <p>4. Screening of the plays</p>	<p>Assignments/Tests on Very Short Answer , Short Answer And Long Answer type questions on plays covered, phonemic transcription, Synonyms &amp; Antonyms, writing E-mails &amp; applications for jobs</p>

		<p>5.Textual reading and detailed explanation of the play : “ Before Breakfast” by Eugene O'Neill</p> <p>6.Vocabulary: Synonyms , Antonyms &amp; Making sentences using idiomatic expressions</p> <p>7.Phonemic Transcription with Primary stress</p> <p>8. Resume Writing and applying for the job</p>		
<b>March</b>		<p>1.Textual reading and detailed explanation of the play : “The Sleepwalkers” by Nissim Ezekiel</p> <p>2.Vocabulary: Synonyms , Antonyms &amp; Making sentences using idiomatic expressions</p> <p>3.Phonemic Transcription with Primary stress</p> <p>4. Writing Book Reviews</p>	<p>1.G.D. on Very Short Answer , Short Answer And Long Answer type questions on the plays covered</p> <p>2.practice of Explanation of extracts from the plays with reference to context</p> <p>3. Screening of the play</p>	<p>Assignments/Tests on Very Short Answer , Short Answer And Long Answer type questions on plays covered, phonemic transcription, Synonyms &amp; Antonyms, book reviews</p>
<b>April</b>		Revision	Test Series	

### Lesson Plan

Name of College: I.G.N. College, Ladwa Academic Session: 2018-19

Class: B. Sc.1 Semester:II Months : Jan.-April, 2019

Month	Subject	Topics/ Chapters to be covered	Academic activity to be organized	Assignments/ Tests to be given
	<b>English</b>			
<b>January</b>	<b>Textbook Prescribed</b>  <i>Ideas Aglow</i>	1.Textual reading and detailed explanation of the Essay: “Untouchability and the Caste System” by B. R. Ambedkar  2. Official Letter-writing	1.G.D. on Very Short Answer , Short Answer And Long Answer type questions on the chapter covered 2.practice of Explanation of extracts from the chapter with reference to context 3. Practice of comprehension 4. Practice : Official Letter-writing	Assignments/Tests on Very Short Answer , Short Answer And Long Answer type questions on the chapter covered covered, Official Letter-writing

<b>February</b>		<p>1.Textual reading and detailed explanation of the Essay: “ Inhumanisation of War” by Huck Gutman</p>	<p>1.G.D. on Very Short Answer , Short Answer And Long Answer type questions on the chapter covered 2.practice of Explanation of extracts from the chapter with reference to context 3. Practice of comprehension 4. Practice : Official Letter-writing</p>	<p>Assignments/Tests on Very Short Answer , Short Answer And Long Answer type questions on the chapter covered covered, Official Letter-writing</p>
<b>March</b>		<p>1.Textual reading and detailed explanation of the Essay: “ Seven Types of Gender Inequality” by Amartya Sen</p>	<p>1.G.D. on Very Short Answer , Short Answer And Long Answer type questions on the chapter covered 2.practice of Explanation of extracts from the chapter with reference to context 3. Practice of comprehension 4. Practice : Official Letter-writing</p>	<p>Assignments/Tests on Very Short Answer , Short Answer And Long Answer type questions on the chapter covered covered, Official Letter-writing</p>
<b>April</b>		Revision	Test Series	


