

## **Curriculum Feedback Analysis and Action taken report (2020-21)**

Feedback is the mirror of any institution and it helps to develop strategies for the sustainable growth of the institution. Our college has developed a well-defined mechanism to take feedback for enhancing the quality of the curriculum. To review, revise and enrich the curriculum, feedback is collected to take suggestions from all stakeholders i.e. students, teachers as well as alumni of the college. Feedback was collected online this year due to the pandemic .Structured questionnaires related to the curriculum were prepared for different stakeholders and shared through google form to plan strategies for the betterment.

Feedback received from different stakeholders was thoroughly analyzed by each department and an action taken report was prepared by inculcating the responses of all. This report was forwarded to the concerned department of the University. Also, this report was presented in a general body meeting to take necessary actions for strengthening the curriculum. Four skill enhancement certificate courses of thirty hours each were started during the session on the basis of feedback received from the previous session. Detailed feedback analysis and action taken report of every stakeholder is uploaded on the website.

### **Action taken report: Teachers' Feedback (2020-21)**

| Sr. no. | Suggestions   | Action taken  |
|---------|---|---|
| 1       | A proper time table should be circulated for sessional test | Department wise time table will be prepared for a sessional test. |

|   |   |  |
|---|---|--|
| 2 | <ol style="list-style-type: none"> <li>1. Project work should be part of the curriculum.</li> <li>2. Paper of gst should be introduced in both semesters. Internships should also be part of the curriculum of b.com final.</li> <li>3. Some practical work or project work can be a part of curriculum in 5th and 6th semester.</li> <li>4. Curriculum should be updated cautiously.</li> <li>5. Curriculum should be updated to meet the requirement of Industry</li> </ol> | <p>Suggestions were forwarded to the concerned departments of the affiliating university</p>   |
| 3 | <p>Hindi Language lab should be set up.</p>   | <p>Efforts will be made to establish a language lab.</p>   |
| 4 | <p>The curriculum should be designed to deal with any pandemic situation</p>  | <p>More workshops/training programs will be organized and teachers will be motivated to attend FDPs for effective delivery of the curriculum</p> |
| 5 | <p>The college must take requisite measures for establishing smooth teaching work in the institute..</p>  | <p>Already established</p>   |
| 6 | <p>Curriculum should be changed to meet the current environment needs.</p>  | <p>To meet the current environmental needs, 4 skill enhancement certificate courses under Jeevan Kaushal Scheme were started.</p>                |
| 7 | <p>Healthy internet facility should be provided in the college premises.</p>  | <p>A leaseline is established with 100 mbps speed to provide a healthy internet facility.</p>  |

|   |   |   |
|---|---|---|
| 8 | In the time table, at least two periods should be assigned in the smart classroom for the better delivery of course contents. | More smart classrooms will be created and teachers will be advised to prepare their timetable for smart classrooms and submit to the time table incharge. |
|---|---|---|

### Action taken report: Students' Feedback (2020-21)

| Department         | Suggestions  | Action taken  |
|--------------------|--|---|
| <b>History</b>     | <ol style="list-style-type: none"> <li>1. There is some gaps between the northern and southern history of ancient india in the current syllabus for B.A.1st semester of history</li> <li>2. Educational tours to historical sites should be an essential part of the course for the practical knowledge of the syllabus.</li> <li>3. Seminars and presentations should be part of the curriculum.</li> </ol> | Suggestions were forwarded to the concerned departments of the affiliating university |
| <b>Mathematics</b> | <ol style="list-style-type: none"> <li>1. Syllabus of all semesters is lengthy and should be decreased.</li> <li>2. Syllabus should be updated regularly.</li> <li>3. The Internal Assessment system should be improved.</li> </ol>  | Suggestions were forwarded to the concerned departments of the affiliating university |
| <b>Physics</b>     | <ol style="list-style-type: none"> <li>1. Syllabus of quantum and atomic spectroscopy, Statistical physics, Optics- II, Electronics should be reduced.</li> <li>2. Visiting various research institutes/universities should be part of the curriculum.</li> </ol>  | Suggestions were forwarded to the concerned departments of the affiliating university |

|                           |   |   |
|---------------------------|---|---|
| <b>Commerce</b>           | <ol style="list-style-type: none"> <li>1. Syllabus of Corporate accounting, Business law, Fundamentals of Marketing paper should be reduced.</li> <li>2. Paper of GST should be introduced in both semesters of final year and computerized accounting should be introduced in first year.</li> <li>3. More practical aspects can be introduced in the Income-Tax paper.</li> <li>4. Internship/Practical training should be part of syllabi</li> </ol> | Suggestions were forwarded to the concerned departments of the affiliating university |
| <b>Physical Education</b> | <ol style="list-style-type: none"> <li>1. There should not be any overlapping of games in the university annual sports calendar.</li> <li>2. Current syllabus should be modified as per recent trends of health and physical education.</li> </ol>  | Suggestions were forwarded to the concerned departments of the affiliating university |
|                           | <ol style="list-style-type: none"> <li>3. There should be regular coaching facilities in the campus for different games and sports.</li> </ol>  | To facilitate the students, various MOU's were made with gym and yoga centers.        |

### Action taken report: Alumni's Feedback (2020-21)

| Sr. No. | Suggestions   | Action Taken  |
|---------|---|---|
| 1.      | Curriculum should be enhanced to increase practical knowledge and skills. | To increase the practical knowledge of the students, the college started three skill based diploma courses approved by UGC under the NSQF scheme. |
| 2.      | Curriculum should develop critical and analytical thinking.               | Teachers were motivated to relate the curriculum with the practical aspects of life   |

|    |  |   |
|----|--|---|
| 3. | Curriculum generated the ability to work effectively with people of diverse cultures.    | The college pondered over organizing more cultural exchange programs.   |
| 4. | Curriculum should develop personal code of values and ethics.                            | To develop personal code of values and ethics college has Started four certificate courses of 30 hrs. duration. |
| 5. | Curriculum should encourage the students to contribute for the welfare of the community. | The college has started the community outreach programme through various co-curricular activities.              |



# INDIRA GANDHI NATIONAL COLLEGE

(Affiliated to Kurukshetra University, Kurukshetra)

**LADWA (Dhanora) Distt. Kurukshetra**

Email : [igncollege@gmail.com](mailto:igncollege@gmail.com), Website : [www.igncollege.ac.in](http://www.igncollege.ac.in)

☎ : 01744-260114  
01744-260334

Ref. No IGNC/2022/60

Dated! 18/01/2022

To

The Chairman  
Department of Commerce  
Kurukshetra University, Kurukshetra

**Subject: Suggestions for change in curriculum as per feedback received from different stakeholders.**


Respected Sir,

With due respect, It is submitted that to know the feedback related to curriculum, structured questionnaire were shared with different stakeholders through blended mode. The following suggestions were received from students of B.Com. I, B. Com. II and B. Com. III and other stakeholders:

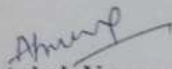
1. Syllabus of Corporate Accounting BC-301 and Business Law paper BC-401 should be reduced.
2. GST paper BC-503 of b.Com. III should be introduced in both semesters instead of only fifth semester.
3. More practical aspects can be introduced in Income-Tax paper BC-504 and BC-604 of B.Com. III.
4. Syllabus of fundamentals of Marketing paper BC-203 of B.Com.I can be reduced.
5. Computerised Accounting (Tally and GST) should be introduced from B.Com.I
6. Internship/Practical training should be part of syllabi.

Sir, we hope you will consider these suggestions in a positive manner and will take appropriate decision in the interest of different stakeholders.

Thanking you

  
Principal 18/01/2022

Yours sincerely

  
Dr. Ashok Verma  
H.O.D. Commerce

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Ref. No IGNC/2022/56

दिनांक : 18.01.2022

सेवा में

अध्यक्ष  
हिन्दी विभाग,  
कुरुक्षेत्र विश्वविद्यालय कुरुक्षेत्र।

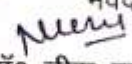
विषय:- शिक्षकों व विद्यार्थियों द्वारा पाठ्यक्रम में परिवर्तन हेतु सुझाव।  
महोदय,

महाविद्यालय के हिन्दी विभाग द्वारा सत्र 2020-21 में कला संकाय स्नातक प्रथम, द्वितीय, तृतीय व विज्ञान संकाय के द्वितीय वर्ष के कुल 303 विद्यार्थियों से लिए गए सुझावों के प्रतिक्रिया स्वरूप पाठ्यक्रम परिवर्तन से संबंधित निम्न बिंदु प्रकाश में आए हैं:-

1. पाठ्यक्रम में नवीन साहित्यिक विधाएं सम्मिलित होनी चाहिए।
2. आधुनिक काव्य को पाठ्यक्रम में जोड़ा जाए।
3. पत्रकारिता से संबंधित विषय को पाठ्यक्रम में सम्मिलित किया जाए।
4. हिन्दी निबंध लेखन प्रशिक्षण से संबंधित विषय को सम्मिलित किया जाए।

धन्यवाद।

  
प्रकाश 18/1/2022

भवदीया  
  
डॉ० नीरू बाला  
अध्यक्षा, हिन्दी विभाग

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01744-260334



# INDIRA GANDHI NATIONAL COLLEGE

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Ref. No IGNC/2021/ 1345

Dated: 28-12-2021

To

**The Chairman**  
History Department  
Kurukshetra University, Kurukshetra

**Sub : Suggestions for the revision of Curriculum as per feedback received from students.**


R/Sir,

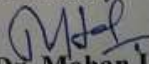
With due respect, I wish to submit that the History Department of our college took feedback from the students of undergraduate classes on modification, refinement and employability etc. about the current curriculum of history. We are sending the following suggestions on the basis of the said survey.

1. The students felt suggested that there is some gaps and imbalance between the Northern and Southern history of Ancient India in the current syllabus scheduled for the BA 1st semester of History. The students suggested that the syllabus related to South India should be expanded to know more about South India. The enrichment in the contents related Southern History of Ancient India will definitely abridge this gap.
2. Students of history have also suggested through feedback that educational tour to historical site should be an essential part of the course for accurate and practical knowledge of the syllabus.
3. Students of History have suggested that seminar and presentation should be part of the curriculum.

Sir, we hope you will take these suggestions in a positive way and consider the above-mentioned suggestions at the time of syllabus updation.

Thanking you

  
**Dr. Hari Parkash Sharma**  
Principal

Yours sincerely  
  
**Dr. Mohan Lal**  
H.O.D. History





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01744-260334

Ref. No IGNC/2022/58

Dated: 18/01/2022

To

The Chairman  
Department of Mathematics,  
Kurukshetra University, Kurukshetra

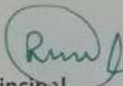
**Subject: Changes and suggestions for the revision of curriculum (As per feedback received from teachers and students of B.A./B.Sc./B.Com)**

Respected Sir,

With due respect, I want to say that a Google Form was created and sent to the students of B.A./B.Sc./B.Com for the session 2020-21 to receive Mathematics course feedback from them. The questionnaire consisted of 14 questions each with five responses that cover aspect of curriculum, learning and transition. One general question was asked to the students for any suggestion to enhance the curriculum. The following suggestions were received from teachers and students:

1. The internal assessment system as prescribed by the university can be improved.
2. Syllabus of all semesters is lengthy and should be decreased.
3. Syllabus should be updated regularly.

Kindly consider the suggestions.

  
Principal 18/1/2022

Vandana Gupta  
Dr. Vandana Gupta  
HOD, Mathematics

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Ref. No IGNC/2022/ 67

To

Date: 21-01-2022

The Chairperson  
Department Physical Education and sports  
Kurukshetra University, Kurukshetra

**Subject:** Regarding the suggestions for the amendment in the curriculum of B.A. Health and Physical Education subject as per the feedback received from the undergraduate students of our college.

Respected sir,

With due reverence, it is to inform your good office that as per the UGC guidelines for college National Assessment and Accreditation Council the feedback form was sent to the students of B.A. Health and Physical Education by the Department of Physical Education. The following suggestions were received during their feedback regarding the sports activities as well as the curriculum of Health and Physical Education:

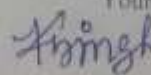
1. They suggested that there should not be any overlapping of the games in the university annual sports calendar. It reduces their chances to participate in university Inter-College tournaments.
2. They suggested that there should be regular coaching facilities in the campus for different games and sports.
3. The students also suggested that the current syllabus is not generating interest in the subject area and it is not stimulating intellectually. They want to replace old traditional topics with recent trends of Health and Physical Education.

Sir, we hope you will take these suggestions in a positive way and consider the above mentioned feedback based suggestions at the time of syllabus amendment.

Thanking you

  
Principal

Yours faithfully



Dr. Kuldeep Singh  
Deptt. of Physical Education

☎: 01744-260114  
01744-260334



# INDIRA GANDHI NATIONAL COLLEGE

(Affiliated to Kurukshetra University, Kurukshetra)

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Ref. No IGNC/2022/68

To

Date: 21-1-2022

The Director of Sports  
Department of sports  
Kurukshetra University, Kurukshetra

**Subject:** Regarding the suggestions for the amendment in the curriculum of B.A. Health and Physical Education subject as per the feedback received from the undergraduate students of our college.

Respected sir,


With due reverence, it is to inform your good office that as per the UGC guidelines for college National Assessment and Accreditation Council the feedback form was sent to the students of B.A. Health and Physical Education by the Department of Physical Education. The following suggestions were received during their feedback regarding the sports activities as well as the curriculum of Health and Physical Education:

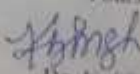
1. They suggested that there should not be any overlapping of the games in the university annual sports calendar. It reduces their chances to participate in university Inter-College tournaments.
2. They suggested that there should be regular coaching facilities in the campus for different games and sports.
3. The students also suggested that the current syllabus is not generating interest in the subject area and it is not stimulating intellectually. They want to replace old traditional topics with recent trends of Health and Physical Education.

Sir, we hope you will take these suggestions in a positive way and consider the above mentioned feedback based suggestions at the time of syllabus amendment.

Thanking you

Yours faithfully

  
Principal

  
Dr. Kuldeep Singh  
Deptt. of Physical Education



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☎ : 01744-260114  
01744-260334

Ref. No IGNC/2022/57

दिनांक: 18.01.2022

सेवा में

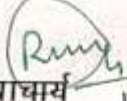
अध्यक्ष  
संस्कृत विभाग,  
कुरुक्षेत्र विश्वविद्यालय कुरुक्षेत्र।

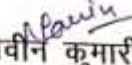
विषय:- पाठ्यक्रम में बदलाव हेतु सुझाव (विद्यार्थियों और शिक्षकों द्वारा)।  
महोदय जी,

छात्र प्रतिक्रिया विश्लेषण सत्र 2020-21 के लिए संस्कृत विभाग ने महाविद्यालय के छात्र-छात्राओं से फीडबैक गुगल फॉर्म में 14 बहुविकल्पीय व एक लघूत्तरांश के माध्यम से 15 प्रश्न पूछे। जिसमें स्नातक प्रथम, द्वितीय, तृतीय तथा बी०ए०सी० द्वितीय वर्ष के 45 विद्यार्थियों में से 37 विद्यार्थियों ने अपनी प्रतिक्रियाएं दी। इस प्रश्नों में कुछ प्रश्न कक्षावार पाठ्यक्रम से भी संबंधित थे। जिसमें विद्यार्थियों और शिक्षकों की तरफ से पाठ्यक्रम बदलाव हेतु कुछ सुझाव निम्न हैं:-

1. पाठ्यक्रम में व्याकरण को बढ़ाया जाए व रसों व छन्दों को अधिकाधिक पाठ्यक्रम में शामिल किया जाए।

धन्यवाद।

  
प्राचार्य 18/1/2022

भवदीया  
  
डॉ० नवीन कुमारी  
अध्यक्षा, संस्कृत विभाग

Ref. No. IGNC/2021/1346

Dated: -29/12/2021



To

**The Chairman**  
Board of Studies (UG)  
Department of Chemistry  
Kurukshetra University, Kurukshetra

**Subject: Report of Student's Feedback and Analysis [Session 2020-21] in  
Chemistry Subject [For Design and Review of Curriculum]**

Dear Sir/Madam

In order to know the view of students about curriculum of Chemistry, feedback is taken from students of B.Sc (I, II and III year students).

The feedback had been taken by taking the responses of the students through Online mode i.e. in a Feedback form (Google Form). The questionnaire consists of 20 questions, 19 questions are multiple choice questions and 20<sup>th</sup> question is for specific suggestions. All questions were compulsory for the respondents. All questions are directly related to the present scheme and syllabi (Theory and Practical both) of Chemistry and its relevance to employability and higher studies.

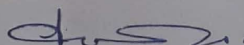
A detailed analysis is as follows:

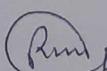
1. 96% students agreed and strongly agreed that the syllabus of Chemistry is suitable for the present course. Its aim and objectives are well defined and clear.
2. 84% students are agreed and strongly agreed that Syllabus has a good balance between theory and applications; and Syllabus generates interest in the subject area.
3. 81% students are agreed and strongly agreed that Syllabus is intellectually stimulating and helps students to develop their personalities.
4. 83% students are agreed and strongly agreed that Syllabus has prospects for higher education/ employability.
5. 76% students are agreed and strongly agreed that Syllabus has moderate length to be completed within stipulated teaching days by the teacher and it has practical relevance to resolve daily life problems.

6. 81% students are agreed and strongly agreed that Industrial Training/ Industrial visits/ Project work/Visit to various Pharmaceutical/Research/Industrial Laboratories should be a part of Curriculum/Syllabus.
7. 81% students are agreed and strongly agreed that Visit/Lectures of Analytical Chemists should be conducted during practical classes. Contents based on testing of adulteration in Food/Drinking water and practical knowledge of handling of daily used chemicals should be incorporated in Curriculum/Syllabus.
8. 69% students are agreed and strongly agreed that online teaching is suitable for delivery of contents.
9. 70% students are agreed and strongly agreed that Classroom teaching is better than online teaching.

You are therefore requested to consider the above analysis and do the needful.

Regards

  
**Dr. Amit Kumar**  
Asstt. Professor of Chemistry

  
**Dr. Ravish Kumar Chauhan**  
Asso. Professor & HOD, Chemistry

  
**Dr. Hari Parkash Sharma**  
Principal  
Indira Gandhi National College  
LADWA Distt. Kurukshetra

INDIRA GANDHI NATIONAL COLLEGE  
Ladwa - Kurukshetra (Haryana)

Ref No. IGNC/2022/61

Dated: 18/01/2022

To


The Chairperson  
Department of Political Science  
Kurukshetra University, Kurukshetra

**Subject: Report of Students' Feedback and Analysis(2020-2021) in Political Science  
subject for design and review of curriculum.**

Dear Sir,

The Department of Political Science, Indira Gandhi National College Ladwa (Dhanora) conducted an online curriculum feedback survey among the students of B.A. 1st, B.A. 2nd, and B.A 3rd. The purpose of the said survey was to know the views of the students about the Political Science curriculum in Undergraduate classes being taught in the college. The detailed report of the survey has been attached here with.

On the basis of the analysis of the said curriculum feedback survey, most of the respondents responded positively and don't feel any requirement of change or modification in the curriculum.

  
18-1-2022

# INDIRA GANDHI NATIONAL COLLEGE

## Ladwa - Kurukshetra (Haryana)

### Report of the Online Curriculum Feedback Survey

**Students feedback and analysis report of the Political science Department for the session 2020- 2021.**

For the amendment and refinement in the current syllabus we required time to time students feedback and their suggestions on the basis of these aspects the department is submitting a collective report to the college IQAC committee.

Total 27 students in B. A.1 year class have reported their responses. The questionnaire consisted of 12 multiple choice questions of some personal details . All questions were compulsory for the respondents. All questions are directly related to the present structure of Political Science.

More than 88% of students agreed and strongly agreed that the syllabus of Political Science is suitable for the present course. Its aim and objectives are clear and well defined and it is helpful in prospects for higher education and employability. They also agreed that the length of the course is moderate and is completed by the teacher within stipulated teaching days because it is designed meticulously and divided in units. It's directly helpful to understand the working of the Government at centre, state and local level. They agreed that the syllabus helps to understand the present scenario of the government and develop the personality of them.

More than 75% students agreed and strongly agreed that the syllabus intellectually stimulates the students to generate interest in the subject area and the sufficient number of prescribed books and reference materials on the syllabus is available in the college library.

Total 30 students of BA 2nd year class have reported their responses to the questionnaire consisted of 12 multiple choice questions that were directly related to the present structure of Political Science.

More than 84% students agreed and strongly agreed that the syllabus of political science Indian political thinkers is suitable for the present. Its aim and objectives are clear and well-defined and the syllabus is helpful in the prospect of higher education, employability



and their personality. The students agreed that it helps them to acquire knowledge regarding the lifestyle and status of Political thinkers. The syllabus is helpful in prospectus for higher education and employability; they also agreed that the length of the course is moderate and is completed by the teachers within stipulated teaching days.


It has practical relevance to resolve daily life problems and the syllabus intellectually stimulates the students to generate interest in the subject area and it gives the fullest knowledge about the views of Political Thinkers.. They agreed that the sufficient number of the prescribed books and the reference material on the syllabus is available in the college library.

Total 43 students of B.A. 3rd year class reported their question responses, the question paper consisted of 12 multiple choice questions related to Political Science.

More than 80% of students agreed and strongly agreed that the syllabus of political science is suitable for the present course. It's main and objectives are clear and well defined, it has a good balance between theory and practical application and it also generates interest in the subject area increases knowledge about comparative study they agreed the syllabus intellectually stimulating the students to generate interest in the subject area and it has prospect for higher education and employability.

More than 72% students agreed that the syllabus length of the course is moderate and completed by the teachers within stipulated teaching days and the sufficient number of the prescribed books and reference material on the syllabus is available in the college library.

  
Principal 18-1-2022

  
Dr. Sudesh Kumar  
Head, Department of Political Science

To

The chairman  
Department of Physics  
Kurukshetra University, Kurukshetra

Subject: Changes and suggestions for the revision of curriculum (as per feedback received from teachers and students of B.Sc.)

Respected Sir,

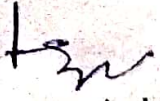
With due respect, I want to say that a Google form was created and sent to the students of B.Sc. for the session 2020-2021 to receive Physics course feedback from them. The questionnaire consisted of 18 questions, each with five responses that covers the aspect of curriculum, learning and transition. One general question was asked to the students for any suggestion to enhance the curriculum. The following suggestions were received from the teachers and students:

1. Seminars and presentation should be included in curriculum.
2. Syllabus of Quantum and atomic spectroscopy should be reduced.
3. Guest Lectures on various topics of Quantum Mechanics paper should be include.
4. Syllabus of Statistical Physics should be reduced.
5. Syllabus of Optics-II paper should be reduced.
6. Syllabus of Electronics should be reduced.
7. Project work should be included in curriculum.
8. Mode of teaching should be in blended mode.
9. Visit to various Research Institute/ Universities should be a part of Curriculum/Syllabus.

Kindly consider the suggestions. Sir, we hope you will take these suggestions in a positive way at the time of syllabus updating.

Thanking you,

  
Dr. Hari Parkash Sharma  
Principal

  
Dr. Arvind Garg  
HOD, Physics