

INDIRA GANDHI NATIONAL COLLEGE, LADWA (DHANORA)

STUDENTS FEEDBACK FORM FOR DESIGN & REVIEW OF CURRICULUM

Subject: Zoology

Semester: I& II / III & IV / V&VI

Session: 2019-20

1. Name of the student
2. Class
3. Roll Nos.
4. Email address

Curriculum Feedback

Give (tick) the appropriate response

1. Syllabus is suitable to the course/subject

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. Aim and objectives of syllabus is well defined & clear

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Enough books & reference material related to the is available in the college library

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. There is a good balance between theory and practical

- Strongly Agree
- Agree
- Neutral
- Disagree

Strongly Disagree

5. Curriculum has prospective for higher education and employability

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

6. Syllabus is meticulously designed and unitized

Strongly Agree

Agree

Neutral

Disagree

Disagree

7. Assessment & evaluation scheme of the course is student centrically designed

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

Signature of the student

Indira Gandhi National College, Ladwa (Dhanora)
Analysis report on Structured Feedback from **Students**
Zoology Department Session: **2019-20**

Semester-I

Class: B.Sc.I

22 topics were presented/ discussed in the class during the semester. Most of the topics were cleared to the students, however, few topics were needed to reemphasize and others for reinforcement. The details given below:

1. One student each needed reemphasis on the topics of serial numbers; 1,5,12,17.
2. Two student each needed reemphasis on the topics of serial numbers; 2,4,14,15,18,20
3. student each needed reemphasis on the topics of serial numbers; 11,19
4. student each needed reemphasis on the topics of serial numbers; 21
5. student each needed reemphasis on the topics of serial numbers; 22

The topics number 11,19,21,22 were discussed again in the class supported by more suitable examples.

Regarding the other topics the individual students were given attention to clarify it.

Note: Summary Sheet (Matrix Table) for structured feedback responses is attached.

Semester-II

35 topics were presented/ discussed in the class during the semester. Most of the topics were cleared to the students, however, few topics were needed to reemphasize and others for reinforcement. The details given below:

1. One student each needed reemphasis on the topics of serial numbers; 3,4,7,11,13,14,
17,26,28,29,31,34,35
2. Two student each needed reemphasis on the topics of serial numbers; 1,2,8,15,16,19,20,23,24,27.
3. student each needed reemphasis on the topics of serial numbers; 9,33.
4. student each needed reemphasis on the topics of serial numbers; 6,10,22,30,32

The topics number 6,9,10,22,30,32,33 were discussed again in the class supported by more suitable examples.

Regarding the other topics the individual students were given attention to clarify it.

Note: Summary Sheet (Matrix Table) for structured feedback responses is attached.

At the end of 2nd. Semester general feedback was taken from the students based on seven questions whose analysis report is given below:

71.42% of the students were strongly agreed (28.57% agreed) that their syllabus was suitable to the course.

42.85% of the students were strongly agreed (57.14% agreed) that the aim and objectives of the syllabus was well defined and clear.

85.71% of the students were agreed that enough books & reference material related to the syllabus was available in the college library while 14.28 % were silent on it.

Regarding the balance between theory & practical 28.57% were strongly agreed while 71.54% agreed that syllabus has good balance.

14.28% students were strongly agreed & 71.42% agreed that the curriculum had prospective for higher education and employability. Remaining 14.28% were neutral.

14.28% students were strongly agreed & 71.42% agreed that the syllabus was meticulously designed and unitized. Remaining 14.28% remained silent on it.

28.57% students were strongly agreed & 71.42% agreed that the assessment and evaluation scheme of the course was student centrally designed.

Note: Summary Sheet (Matrix Table) for structured feedback responses is attached

Summary Sheet (Matrix Table) for structured feedback responses

Semester: I

Session:2019-20

Structured feedback assessment strategy summary for various topics

Sr. No.	Topics /concepts discussed in the class	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	Total
1	Life history of Plasmodium	✓	✓	✓	✓	X	✓	✓	✓			1
2	Life history of entamoeba, Trypanosoma, Leishmania and Giardia	✓	✓	✓	✓	✓	X	X	✓			2
3	Detailed study of Sycon	✓	✓	✓	✓	✓	✓	✓	✓			0
4	Canal System & Spicules in sponges	✓	✓	✓	✓	✓	✓	X	X			2
5	Ultrastructure & function of Plasma Membrane	✓	✓	✓	✓		✓	✓	✓			1
6	Ultrastructure & function of Endoplasmic Reticulum	✓	✓	✓	✓	✓	✓	✓	✓			
7	Ultrastructure & function of Golgi complex	✓	✓	✓	✓	✓	✓	✓	✓			
8	Ultrastructure & function of Ribosomes	✓	✓	✓	✓	✓	✓	✓	✓			
9	Ultrastructure & function of Mitochondria	✓	✓	✓	✓	✓	✓	✓	✓			
10	Ultrastructure & function of Lysosomes	✓	✓	✓	✓	✓	✓	✓	✓			
11	Ultrastructure & function of microtubules, microfilaments and basal bodies	✓	✓	X	✓	X	✓	X	✓			3
12	Ultrastructure & function of Cilia & flagella	✓	✓	✓	✓	X	✓	✓	✓			1
13	Ultrastructure & function of Nucleus	✓	✓	✓	✓	✓	✓	✓	✓			
14	Mitosis & meiosis	✓	✓	✓	✓	X	✓	✓	X			2
15	Brief account of cancer	✓	X	✓	✓	✓	✓	✓	X			2
16	Cellular basis of Immunity	✓	✓	✓	✓	✓	✓	✓	✓			
17	Detailed study of Obelia	✓	✓	✓	✓	✓	✓	X	✓			1
18	Corals & coral reefs	✓	X	✓	✓	✓	✓	X	✓			2
19	Polymorphism of Siphonophores	✓	✓	✓	✓	✓	X	X	X			3
20	Detailed study of Faciola hepatica	✓	✓	✓	✓	✓	✓	X	X			2
21	Life history of Schistosoma, Ancylostoma & Trichinella	✓	✓	X	X	✓	✓	X	X			4
22	Life history of Wucheraria and Oxyuris	X	✓	✓	X	X	✓	X	X			5

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Summary Sheet (Matrix Table) for structured feedback responses

Semester: II

Session:2019-20

Structured feedback assessment strategy summary for various topics

Sr. No.	Topics /concepts discussed in the class	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	Total
1	Detailed study of Pheretima	✓	✓	✓	✓	X	✓	X	✓			2
2	Metamerism in Annelida	✓	✓	✓	✓	X	✓	X	✓			2
3	Trochophore Larva	✓	✓	✓	✓	✓	✓	X	✓			1
4	Detailed Study of Grasshopper	✓	✓	✓	✓	✓	✓	✓	X			1
5	Detailed study of Pila	✓	✓	✓	✓	✓	✓	✓	✓			
6	Torsion & detorsion in gastropoda	X	✓	✓	✓	X	X	X	✓			4
7	Respiration and foot in Mollusca	✓	✓	✓	✓	✓	✓	✓	X			1
8	Detailed study of Asterias	✓	✓	✓	X	✓	✓	✓	X			2
9	Echinoderm Larvae	✓	✓	✓	✓	X	✓	X	X			3
10	Detailed study of Balanoglossus	X	X	X	✓	✓	✓	X	✓			4
11	Heredity & Variations	✓	✓	✓	✓	✓	✓	✓	X			1
12	Gene interactions	✓	✓	✓	✓	✓	✓	✓	✓			
13	Linkage & recombinations	✓	✓	✓	X	✓	✓	✓	✓			1
14	Male & female heterozygous system	✓	✓	✓	✓	✓	✓	✓	X			1
15	Genetic Balance system	✓	✓	✓	X	X	✓	✓	✓			2
16	Cytoplasmic & environmental factors in sex determination	✓	✓	✓	X	✓	✓	✓	X			2
17	Role of hormones in sex determination	✓	✓	✓	✓	✓	✓	✓	X			1
18	Haemophilia & colour blindness in man	✓	✓	✓	✓	✓	✓	✓	✓			
19	Eye colour in Drosophila	✓	✓	✓	X	✓	✓	✓	X			2
20	Non-disjunction of sex chromosomes in Drosophila	✓	✓	✓	✓	✓	✓	X	X			2
21	Sex-linked & sex-influenced inheritance	✓	✓	✓	✓	✓	✓	✓	✓			
22	Kappa particles in Paramecium	X	✓	X	✓	X	✓	X	✓			4
23	Shell coiling in Snails	✓	✓	✓	✓	X	✓	✓	X			2
24	Milk factor in mice	X	✓	✓	✓	✓	✓	X	✓			2
25	A,B,O, blood groups in man	✓	✓	✓	✓	✓	✓	✓	✓			
26	Chromosomal abnormalities in Sex-chromosomes & Autosomes	✓	✓	✓	✓	✓	✓	✓	X			1
27	Alcaptonuria,Phenylketonuria,Albinism,& Sickle cell Anaemia	✓	✓	✓	✓	X	✓	X	✓			2
28	Structure & types of nucleic acids	✓	✓	✓	✓	✓	✓	X	✓			1
29	Protein synthesis	✓	✓	✓	✓	✓	✓	✓	X			1
30	Eugenics, eugenics and euphenics	✓	X	✓	X	X	✓	X	✓			4
31	Gene mutations	✓	✓	✓	✓	✓	✓	✓	✓			1
32	Genetic counselling	X	✓	✓	X	✓	✓	X	X			4
33	Pre-natal diagnosis	✓	✓	X	X	✓	✓	X	✓			3
34	DNA finger printing	✓	✓	✓	✓	✓	✓	✓	X			1
35	Transgenic Animals	✓	✓	✓	✓	✓	✓	X	✓			1

Indira Gandhi National College, Ladwa (Dhanora)
Analysis report on Structured Feedback from **Students**
Zoology Department Session: 2019-20

Semester-III

Class: B.Sc.II

21 topics were presented/ discussed in the class during the semester. One student needed reemphasis on the topics of serial number: 1,7,8,11,15,20. He was given personal attention to clarify these topics.

Note: Summary Sheet (Matrix Table) for structured feedback responses is attached.

Semester-IV

34 topics were presented/ discussed in the class during the semester. One student each needed reemphasis on the topics of serial numbers; 3,6,10,13,14,20,21,23,27,33. He was given personal attention to clarify these topics.

Note: Summary Sheet (Matrix Table) for structured feedback responses is attached.

At the end of 4th. Semester general feedback was taken from the students based on seven questions whose analysis report is given below:

50.00 % of the students were strongly agreed while 50.00% remained neutral that their syllabus was suitable to the course.

50.00 % of the students were strongly agreed while 50.00 % remained neutral that the aim and objectives of the syllabus was well defined and clear.

50.00 % of the students were agreed (50.00 % disagreed) that enough books & reference material related to the syllabus was available in the college library.

Regarding the balance between theory & practical 50.00 % were strongly agreed while 50.00 % were neutral that syllabus has good balance.

50.00 % students were strongly agreed & 50.00 % were neutral that the curriculum had prospective for higher education and employability.

50.00 % students were strongly agreed & 50.00 % disagreed that the syllabus was meticulously designed and unitized.

50.00 % students were strongly agreed & 50.00 % were neutral that the assessment and evaluation scheme of the course was student centrally designed.

Note: Summary Sheet (Matrix Table) for structured feedback responses is attached

Indira Gandhi National College, Ladwa (Dhanora)

Analysis report on Structured Feedback from **Students**

Zoology Department Session: 2019-20

Semester-V

Class: B.Sc.III

31 topics were presented/ discussed in the class during the semester. All the topics were cleared to the students as attention was given to the individual student.

Note: Summary Sheet (Matrix Table) for structured feedback responses is attached.

Semester-VI

15 topics were presented/ discussed in the class during the semester. All the topics were cleared to the students as attention was given to the individual student.

Note: Summary Sheet (Matrix Table) for structured feedback responses is attached.

At the end of 6th. Semester general feedback was taken from the students based on seven questions whose analysis report is given below:

66.66 % of the students were agreed while 33.33 % remained neutral that their syllabus was suitable to the course.

66.66 % of the students were strongly agreed while 33.33 % remained neutral that the aim and objectives of the syllabus was well defined and clear.

66.66 % of the students were strongly agreed that enough books & reference material related to the syllabus was available in the college library while 33.33 % were disagreed on it.

Regarding the balance between theory & practical 66.66 % were agreed while 33.33 % remained neutral that syllabus has good balance.

66.66 % students were agreed & 33.33 % remained neutral that the curriculum had prospective for higher education and employability.

66.66 % students were agreed & 33.33 % disagreed that the syllabus was meticulously designed and unitized.

66.66 % students were strongly agreed & 33.33 % remained neutral that the assessment and evaluation scheme of the course was student centrally designed.

Note: Summary Sheet (Matrix Table) for structured feedback responses is attached

Indira Gandhi National College, Ladwa (Dhanora)

Analysis report on Structured Feedback from **Parents**

Zoology Department Session: 2019-20

Curriculum feedback was obtained from the parents of the students studying Zoology subject as a part of B.Sc. (general) degree course. Nine questions were given & the parents were supposed to fill their one choice among the five parameters viz. Strongly Agree, Agree, Neutral, Disagree and Strongly disagree. An analysis report was prepared based on the feedback given by them which is given below:

45.45 % parents were strongly agreed while 54.54 % agreed that the syllabus was suitable to the course / Subject.

18.18 % parents were strongly agreed while 81.81% agreed that the aim and objectives of syllabus was well defined and clear.

18.18 % were strongly agreed (63.63 % agreed) that enough books and reference material related to the syllabus was available in the library. 18.18 % remained neutral on it.

45.45% were strongly agreed (36.36% agreed) that the prescribed course / subject inculcated moral awareness among their wards like their fundamental duties, values of national Integration, peace, love, and communal harmony. 18.18 % remained neutral on it.

63.63 % were strongly agreed (27.27 % agreed) that curriculum / syllabus helped their wards to develop their personalities. 09.09% remained neutral on it.

27.27 % were strongly agreed (63.63 % agreed) that the curriculum/syllabus was intellectually stimulated their wards. 09.09 % remained neutral on it.

36.36 % parents were strongly agreed while 63.63% agreed that curriculum/ syllabus had prospectus for higher education/ employability.

54.54% were strongly agreed (36.36% agreed) that the syllabus was moderate in length. 09.09% remained neutral on it.

36.36 % parents were strongly agreed while 63.63% agreed that the syllabus had practical relevance to resolve daily life problems.

Nothing was suggested by them for addition or deletion in the present curriculum/ syllabus.

