

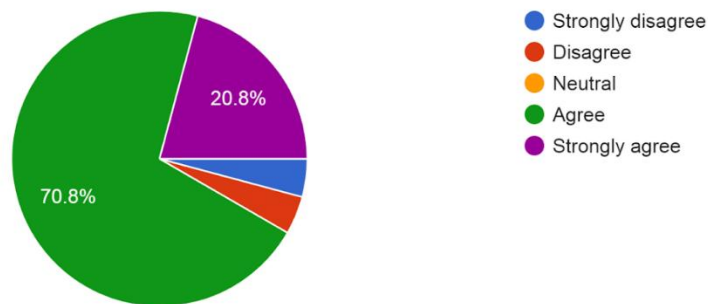
FEEDBACK ANALYSIS OF TEACHING FACULTY(2020-21)

Curriculum feedback is essential for improving the quality of curriculum delivery. A structured questionnaire was created and circulated among teaching faculty for the session 2020-21. The questionnaire consists of 10 questions, each with five responses that cover all aspects of curriculum, learning and transition. One descriptive question was asked for any suggestion to enhance the curriculum.

Summary of the respondents: 23

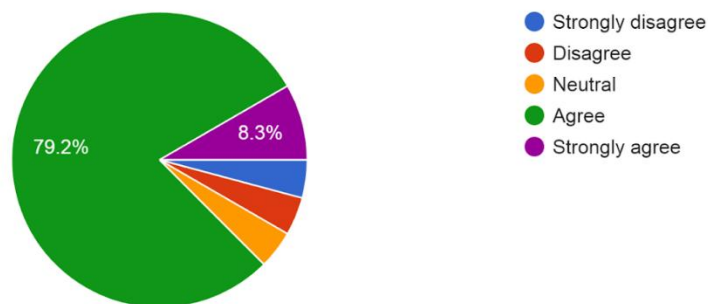
1. Curriculum is suitable to the course.

24 responses



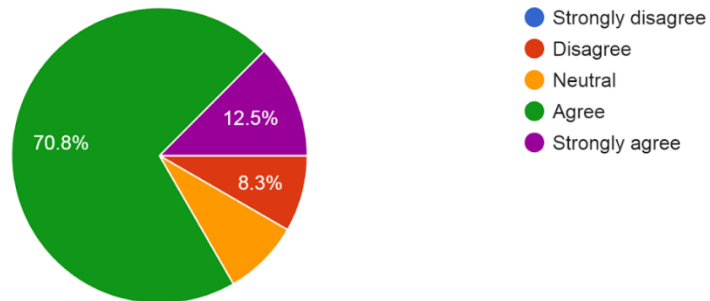
2. Aims and objectives of curriculum are well defined and clear.

24 responses



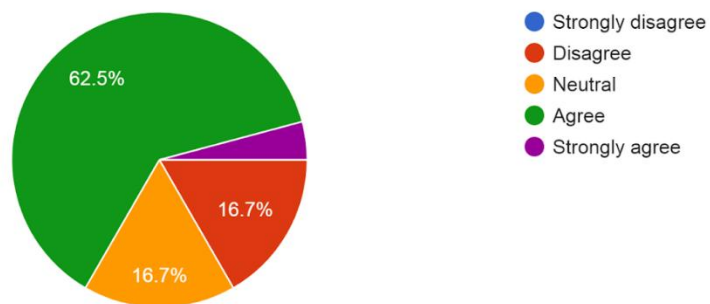
3. Sufficient number of prescribed books and reference material on the curriculum is available in library.

24 responses



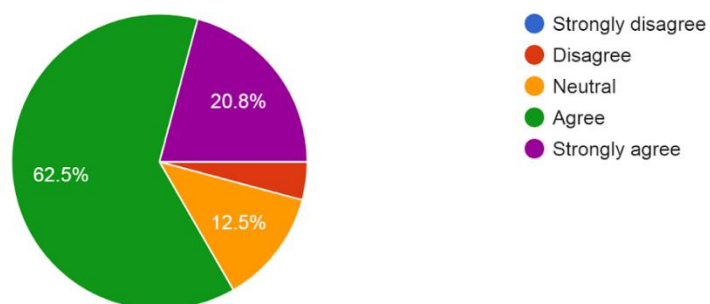
4. The course curriculum is regularly updated to bridge the gap between theory and application.

24 responses



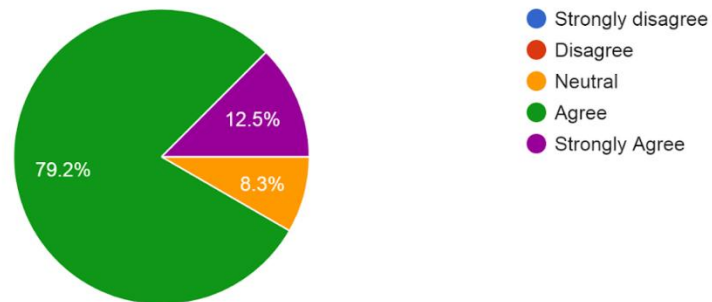
5. Have the freedom to adopt new techniques of teaching.

24 responses



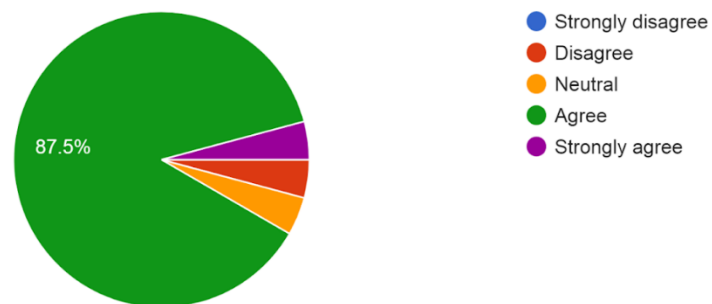
6. Curriculum has aspect for higher education /employability.

24 responses



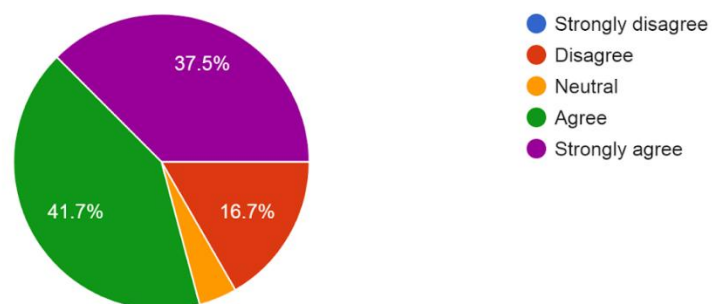
7. Curriculum is intellectually stimulating and meets the expectations of the students in terms of skills and knowledge.

24 responses



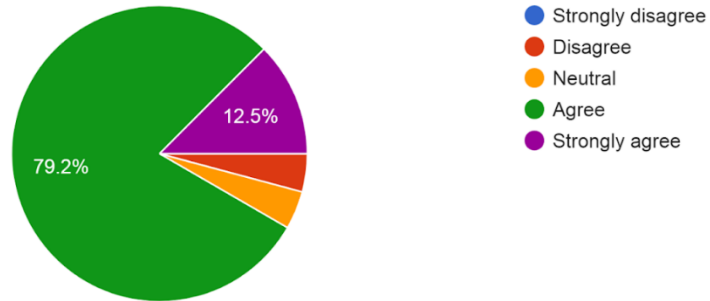
8. Curriculum has moderate length to be completed within stipulated teaching days by the teacher.

24 responses



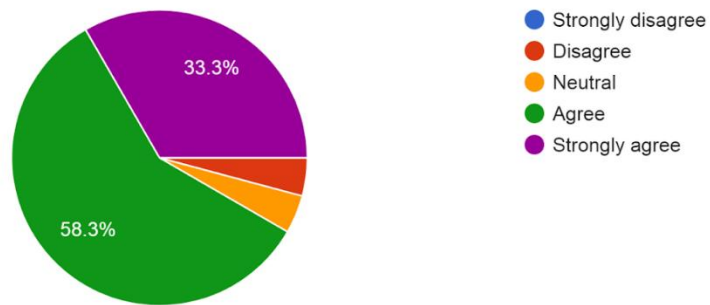
9. Evaluation methods mentioned in the curriculum are appropriate to make proper assessment of academic capability of the students.

24 responses



10. Environment in the college is conducive to teaching.

24 responses



11. Any other suggestion

24 responses

