

Curriculum feedback analysis of B.A.\B.Sc.\B.com. Mathematics students for the academic year 2020-21

(Figures given are in per-centage)

	Agree	Neutral	Disagree
1. Curriculum is suitable to the Course/Subject.	91	7.7	1.3
2. Aims and objectives of curriculum are well defined and clear.	89.8	11.5	1.3
3. Sufficient number of prescribed books and reference material on the curriculum is available in library.	82	14.1	6.4
4. Curriculum has good balance between theory and application.	83.3	14.1	2.6
5. Seminars and Presentations should be a part of the curriculum.	82.1	14.1	3.9
6. Curriculum generates interest in the subject area.	88.4	10.3	1.3
7. Curriculum is intellectually stimulating.	76.9	23.1	0
8. Curriculum helps students develop their personalities.	85.9	11.5	2.6
9. Curriculum has moderate length to be completed within stipulated teaching days by the teacher.	78.2	15.4	6.4
10. Curriculum has practical relevance to resolve daily life problems.	74.4	23.1	5.1
11. Curriculum develops skills for employability.	82	14.1	3.9
12. The internal assessment system as prescribed by the university is fair and unbiased.	53.8	19.2	26.9

13. Whether online teaching is more effective 43.5 24.4 32.1

than offline teaching?

curriculum?

To collect feedback from students of mathematics, feedback forms were shared with the students through their WhatsApp groups. 78 students filled feedback form. Percentage of responses are given in the above table. On the basis of the above table, it is analysed that more than 80 percent students are satisfied with Curriculum is suitable to the Course/Subject; Aims and objectives of curriculum are well defined and clear; .Curriculum has good balance between theory and application; Seminars and Presentations should be a part of the curriculum; Curriculum generates interest in the subject area; Curriculum helps students develop their personalities;Curriculum develops skills for employability;Sufficient number of prescribed books and reference material on the curriculum is available in library;

Almost 70-80 percent students agree on Curriculum is intellectually stimulating; Curriculum has moderate length to be completed within stipulated teaching days by the teacher;Curriculum has practical relevance to resolve daily life problems.

Less than 55 per-cent students are satisfied with the internal assessment system as prescribed by the university is fair and unbiased;Whether online teaching is more effective than offline teaching?

Suggestions: On the basis of the above analysis, it is suggested that:

1. The internal assessment system as prescribed by the university should be improved.
2. Offline mode of teaching is more effective than online teaching.
3. Syllabus is lengthy and should be decreased.
4. Syllabus should be updated regularly.

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