

## Feedback analysis of BA I year 2019-2020

Feedback about the curriculum was gathered from students of Home science studying in BA first year. Questions were asked about the importance and relevance of the course content in daily life, its outcome and their learning experience. 80 percent of the students agreed that the aims and objectives of the syllabus are very clear as it helped in creating awareness about the preventive measures against infectious diseases as in case of this pandemic COVID - 19. 60 percent of the students agreed that this course helped them to learn about immunization and effective use of available human and non-human resources that enhance their home management skills. 60 percent strongly agreed that the syllabus of this course is intellectually stimulating and helped in generating interest in the subject, whereas only 40 percent of them agreed . 60 percent agreed and 20 percent strongly agreed that Syllabus has a good balance between theory and application. 60 percent strongly agreed & 40 percent agreed that Syllabus helped the students develop their decision making capability. All students studying Home Science agreed that Syllabus is suitable for the Course & has moderate length to be completed within stipulated teaching days by the teacher. 40 percent strongly agreed and 40 percent agreed that Syllabus creates awareness regarding the value of hygiene. 20 percent strongly agreed, 40 percent agreed while 40 percent disagreed that Curriculum/Syllabus has prospects for higher education/ employability. 20 percent agreed while 40 percent disagreed & 20 percent strongly disagreed that sufficient number of prescribed books and reference material on the syllabus is available in the library.

## Feedback analysis of BA II year 2019-2020

Feedback about the syllabus content of the curriculum, its applicability in daily life and the knowledge earned while learning has been taken from the students of Home Science studying in BA II year. 80 percent of the students agreed and 20 percent strongly agreed that the content of the syllabus acquaints them with the basics of stitching clothes at home and develops the ability to distinguish quality in fabric. They also agreed that syllabus has practical relevance, is intellectually stimulating, makes them capable of resolving daily life problems and hence helps students develop their overall personalities. Same percentage of students agreed that the syllabus helps the students identify the disorders or abnormal functioning in the human body. 60 percent agreed and 40 percent strongly agreed that the syllabus is suitable for the Course/Subject as well as that the syllabus has good balance between theory and application. Syllabus has moderate length to be completed within stipulated teaching days by the teacher. 80 percent agreed and 20 percent strongly agreed that aims and objectives of the syllabus are well defined and clear. 60 percent strongly agreed and 40 percent agreed that syllabus generates interest in the subject area and this has prospects for higher education and also employability. 40 percent agreed while 40 percent disagreed that sufficient number of prescribed books and reference material on the syllabus is available in the library.

## Feedback analysis of BA III year 2019-2020

Feedback has been taken from the students of Home Science studying in BA III year at the end of the session. Questions were framed to find out the importance and relevance of the course in their day to day life and its future prospects. General questions regarding availability of the books and practicability of the subject were also included. Among all 91.7 percent students agreed that the course content generated their interest in the subject area and has prospects for higher education/ employability. Syllabus helped the students learn the art of managing excessive or surplus food to its maximum. Meanwhile, 83.3 percent of students agreed that the syllabus is suitable for the course with well defined aims and objectives and also has practical relevance to resolve daily life problems. When the students were asked whether this syllabus acquainted them with the knowledge of preserving nutritive value of food from the initial process of cooking till consumption and also acquainted them with an understanding of holistic development of a child, 75 percent agreed & 25 percent strongly agreed. Apart from these, 66.7 percent of students agreed that the content of the syllabus helped in improving their awareness regarding the value of essential nutrients for good health and helped in making proper diet plans to suit the health requirements of different persons. 91.7 percent of students admitted that Syllabus has been completed within the stipulated teaching days. They also agreed that a sufficient number of prescribed books and reference material on the syllabus is available in the library.