

History Department student feedback analysis report for the session 2020-21

Analysis of feedback

For the amendment and refinement in the current syllabus, we required time to time student's feedback and their suggestions. On the basis of these aspects the department is submitting a collective report to college IQAC Committee.

Total 99 students of B.A.I have reported their responses. The questionnaire consisted of some personal details, 14 multiple choice questions and one short answer question related to curriculum. All questions were compulsory for the respondents. All questions are directly related to the present structure of the Ancient Indian History syllabus.

93% students agreed and strongly agreed with that the syllabus of Ancient Indian History is suitable for the present course. 86.7% respondents are agreed that syllabus helped them to understand the religious, social and political aspects of ancient India. 83.9% per cent are agreed sufficient number of prescribed books are available in library and they are also agreed that syllabus has good balance between theory and application. 82.8 % are agreed that aims and objectives of syllabi are clearly defined and 81.8% are paved the way for higher education and employability. 78.8% are agreed that syllabus has generated interest in the subject and helped them to develop their personalities. 79.8% are agreed that teacher has completed syllabus within stipulated teaching days. 77.8% are agreed that archaeological evidences in the syllabi helped them to understand the History of ancient Indian civilization in a better way. 73.8% respondents are agreed that seminar and presentation should be part of the curriculum. 71.7% are agreed that syllabus has practical relevance to resolve daily life problems. 70.7% are agreed that curriculum is intellectually stimulated . 69.7% per cent are agreed that the prescribed syllabus do not have a balance between Northern and Southern History of ancient India and Chanakaya Niti of Mauryan period is relevant in present Indian politics.

Total 70 students of B.A.II have reported their responses. The questionnaire consisted of some personal details, 12 multiple choice questions and one short answer question. These questions were directly related to the present structure of the Medieval and Modern Indian History syllabus. 97.2% are agreed that syllabus gave full knowledge about freedom fighters and they are also agreed that syllabus has good balance between theory and application. 95.7% are agreed that syllabus help students to acquire knowledge regarding the life style and status of the people of Medieval and Modern India. 94.3 % respondents are agreed that syllabus is suitable to the course/subject. 90% are agreed that aims and objectives of syllabus are clearly defined and they are also agreed that curriculum is intellectually stimulating. 81.4% are agreed that curriculum has prospects for higher education and

employability.78.6%are agreed that syllabus has generates interest in the subject area. 75.7% respondents are agreed that seminar and presentation should be part of the curriculum and also agreed sufficient number of prescribed books are available in library.74.3% are agreed that teacher has completed syllabus within stipulated teaching days. 72.9%are agreed that curriculum has practical relevance to resolve daily life problems.

Total 106 students of B.A.III have reported their responses. The questionnaire consisted 12 multiple choice questions and one short answer question. They were related to the present structure of the World History syllabus. 98.3 %respondents are agreed that syllabus is suitable to the course/subject. 97.5% are agreed that aims and objectives of syllabus are clearly defined. 96.7% are also agreed that syllabus has good balance between theory and application. 95.8% are agreed that curriculum has prospects for higher education and employability and they are also agreed that curriculum enhance our knowledge about the World History.94.2% are agreed that teacher has completed syllabus within stipulated teaching days.93.3%are agreed that syllabus has generates interest in the subject area and they are also agreed that the French Revolution, Russian revolution, and American Revolution influenced our freedom heroes in freedom movements.90.8% respondents are agreed that seminar and presentation should be part of the curriculum. 85%are agreed that curriculum has practical relevance to resolve daily life problems.89.2% are agreed that sufficient number of prescribed books are available in library.

The history department students suggested that there should be a number of educational trips in every session for their practical knowledge.

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