

Indira Gandhi National College, Ladwa

Summary of the Respondents

Class: B.A.I

No. of students: 45

Students feedback on Course Transition

Session: 2019-20

Subject: History

Class: B.A.I

Name:

Roll No.:

Email id:

We are going to collect curriculum feedback for the session 2019-20. We will take your comments seriously to improve our courses and your overall learning experience.

1. Syllabus is suitable to the Course/Subject.

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

2. Aims and objectives of syllabi are well defined and clear.

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

3. Sufficient number of prescribed books and reference material on the syllabus is available in library.

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

4. Syllabus has good balance between theory and application.

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

5. Syllabus generates interest in the subject area.

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

6. Curriculum/Syllabus is intellectually stimulating.

Strongly agree

Agree

Neutral

Disagree Strongly disagree

7. Curriculum/Syllabus helps students develop their personalities.

Strongly agree Agree Neutral

Disagree Strongly disagree

8. Curriculum/Syllabus has prospects for higher education/ employability.

Strongly agree Agree Neutral

Disagree Strongly disagree

9. Syllabus has moderate length to be completed within stipulated teaching days by the teacher.

Strongly agree Agree Neutral

Disagree Strongly disagree

10. Syllabus has practical relevance to resolve daily life problems.

Strongly agree Agree Neutral

Disagree Strongly disagree

11. Syllabus help you to understand the religious, social and political aspects of ancient India.

Strongly agree Agree Neutral

Disagree Strongly disagree

12. Archaeological evidences in the syllabi help to understand the History of ancient Indian civilization in a better way.

Strongly agree Agree Neutral

Disagree Strongly disagree

13. The prescribed syllabus do not have a balance between Northern and Southern History of ancient India.

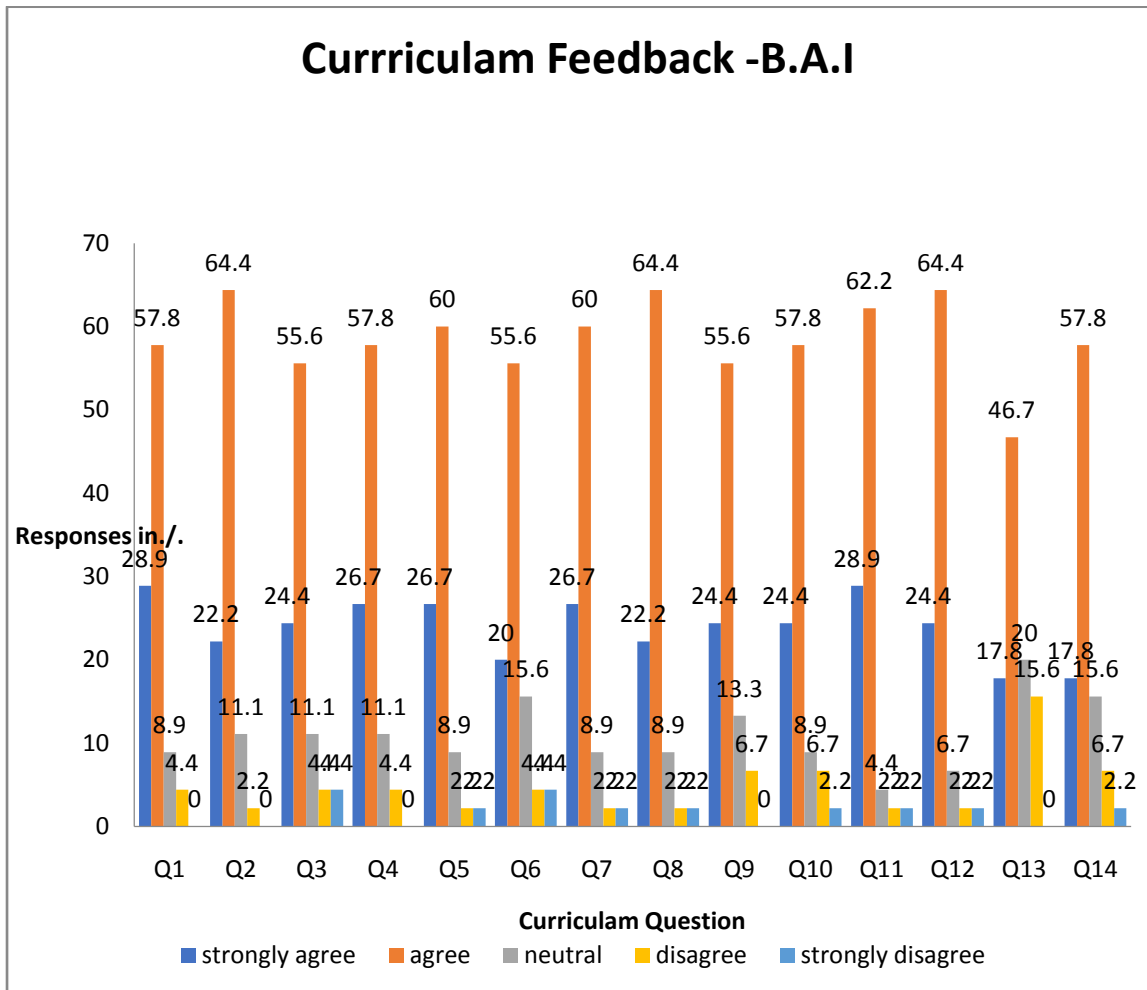
Strongly agree Agree Neutral

Disagree Strongly disagree

14. Chanakaya Niti of Mauryan period is relevant in present Indian politics.

Strongly agree Agree Neutral

Disagree Strongly disagree



Analysis of feedback

- 91.1 per cent respondents are agreed that syllabus helped them to understand the religious, social and political aspects of ancient India.
- 88.8 per cent are agreed that archaeological evidences in the syllabi helped them to understand the History of ancient Indian civilization in a better way.
- 86.7 per cent are agreed that syllabus is suitable to the course which has generated interest in the subject and helped them to develop their personalities.
- 86.6 per cent are agreed that aims and objectives of syllabi are clearly defined which paved the way for higher education and employability.

- 84.5 per cent are agreed that syllabus has good balance between theory and application.
- 82.2 per cent are agreed that syllabus has practical relevance to resolve daily life problems.
- 80 per cent are agreed that teacher has completed syllabus within stipulated teaching days and sufficient number of prescribed books are available in library.
- 75.6 per cent are agreed that curriculum is intellectually stimulated and Chanakaya Niti of Mauryan period is relevant in present Indian politics.
- 64.5 per cent are agreed that the prescribed syllabus do not have a balance between Northern and Southern History of ancient India.

Indira Gandhi National College, Ladwa

Summary of the Respondents

Class: B.A.II

No. of students: 38

Students feedback on Course Transition

Session: 2019-20

Subject: History

Class: B.A.II

Name:

Roll NO:

Email id:

We are going to collect curriculum feedback for the session 2019-20. We will take your comments seriously to improve our courses and your overall learning experience.

1. Syllabus is suitable to the Course/Subject.

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

2. Aims and objectives of syllabi are well defined and clear

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

3. Sufficient number of prescribed books and reference material on the syllabus is available in library.

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

4. Syllabus has good balance between theory and application.

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

5. Syllabus generates interest in the subject area.

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

6. Curriculum/Syllabus is intellectually stimulating.

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

7. Curriculum/Syllabus helps students develop their personalities.

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

8. Curriculum/Syllabus has prospects for higher education/ employability.

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

9. Syllabus has moderate length to be completed within stipulated teaching days by the teacher.

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

10. Syllabus has practical relevance to resolve daily life problems.

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

11. Syllabus help you to acquire knowledge regarding the life style and status of the people of Medieval and Modern India.

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

12. Syllabus give full knowledge about regional freedom fighters.

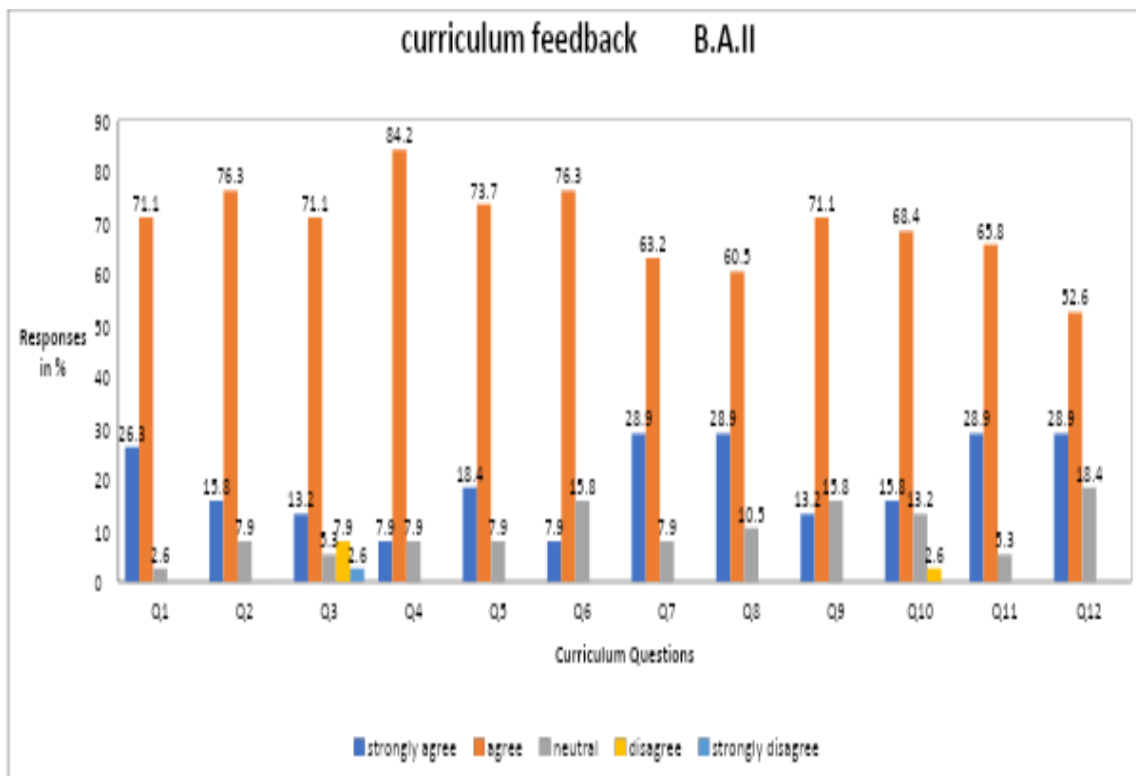
Strongly agree

Agree

Neutral

Disagree

Strongly disagree



Analysis of feedback

- 94.7 per cent are agreed that syllabus help students to acquire knowledge regarding the life style and status of the people of Medieval and Modern India.
- 97.4 per cent respondents are agreed that syllabus is suitable to the course/subject.
- 92.1 per cent are agreed that aims and objectives of syllabus are clearly defined and it has good balance between theory and application which generates interest in the subject area and helped them to develop their personalities.
- 89.4 per cent are agreed that curriculum has prospects for higher education and employability
- 84.3 per cent are agreed that teacher has completed syllabus within stipulated teaching days and sufficient number of prescribed books are available in library.
- 84.2 per cent are agreed that curriculum is intellectually stimulating and it has practical relevance to resolve daily life problems.
- 81.5 per cent are agreed that syllabus gave full knowledge about regional freedom fighters.

History Department student feedback analysis report for the session 2019-20

For the amendment and refinement in the current syllabus, we required time to time students feedback and their suggestions. On the basis of these aspects the department is submitting a collective report to college IQAC Committee.

Total 45 students of B.A.I have reported their responses. The questionnaire consisted of some personal details, 14 multiple choice questions and one short answer question related to curriculum. All questions were compulsory for the respondents. All questions are directly related to the present structure of the Ancient Indian History syllabus.

More than 80% students agreed and strongly agreed with that the syllabus of Ancient Indian History is suitable for the present course; its aim and objectives are clear and well defined and it is helpful in prospects for higher education and employability. They also agreed that the length of the course is moderate and it is completed by the teacher with in stipulated teaching days because, it is designed meticulously and divided in units. It is directly helpful to understand the ancient religious,

social political aspects. The current assignment evaluation process is impartial and honest. They agreed that the archaeological evidences in the syllabus helps to understand the history of ancient civilization in a better way.

More than 70% students agreed and strongly agreed that the syllabus is intellectually stimulating the students to generate interest in the subject area and the sufficient number of prescribed books and reference materials on the syllabus is available in college library. They also agreed that Chanakya Niti of Mauryan period is relevant in present Indian politics.

About 16% students disagreed and strongly disagreed that the prescribed syllabus does not have a balance between Northern and Southern history of ancient India in present syllabus of this class. Students suggested that more stress should be given upon Southern history to make balance.

Total 38 students of B.A.II have reported their responses. The questionnaire consisted of some personal details, 12 multiple choice questions and one short answer question. These questions were directly related to the present structure of the Medieval and Modern Indian History syllabus.

More than 90% students agreed and strongly agreed that the syllabus of Medieval and Modern Indian History is suitable for the present course; its aim and objectives are clear and well defined and the syllabus is helpful in prospects for higher education and employability and it is helpful to enhance their personality. Student's agreed that it helps them to acquire knowledge regarding the lifestyle and status of the people of mediaeval and modern India. The syllabus is helpful in prospects for higher education and employability. They also agreed that the length of the course is moderate and it is completed by the teacher within stipulated teaching days

More than 80% students agreed and strongly agreed that the course syllabus is moderate in length and completed by the teacher with in stipulated teaching days and it has practical relevance to resolve daily life problems; and the syllabus is intellectually stimulating the students to generate interest in the subject area and it gives the fullest knowledge about freedom fighters. They agreed that the sufficient number of prescribed books and reference materials on the syllabus is available in college library.

Total 71 students of B.A.III have reported their responses. The questionnaire consisted 11 multiple choice questions and one short answer question. They were related to the present structure of the World History syllabus.

More than 90% students agreed and strongly agreed that the syllabus of World History is suitable for the present course; its aim and objectives are clear and well defined and it has good balance between theory and practical application. It is also generate interest in the subject area and increases knowledge about world history. They agreed the syllabus is intellectually stimulating the students to generate interest in the subject area and it has prospects for higher education and employability.

More than 80% students agreed and strongly agreed that the syllabus length of the course is moderate and completed by the teacher within stipulated teaching days and it is has practical relevance to resolve daily life problems and the sufficient number of prescribed books and reference materials on the syllabus is available in college library. The students also agreed that the French Revolution, Russian revolution, and American Revolution influenced our freedom heroes in freedom movements.

The history department students suggested that there should be a number of educational trips in every session for their practical knowledge.

Dr. Mohan Lal
Deptt. of History