

Student Feedback Analysis Health & Physical Education 2019-20

Student Feedback for the Session 2019-20: For Design and Review of Curriculum.(सत्र 2019-20 के विद्यार्थियों द्वारा प्रतिपुष्टि: पाठ्यक्रम बनाने व समीक्षा के लिए।)

Name (छात्र का नाम)

Roll No. (कक्षा अनुक्रमांक) Class (कक्षा)

Date (फॉर्म भरने की तिथि)

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Physical Education Department.

- 1 Syllabus is suitable to the Course/Subject. (विषय के अनुसार पाठ्यक्रम उचित है।)
- 2 Aims and objectives of syllabi are well defined and clear. (पाठ्यक्रम के लक्ष्य और उद्देश्य स्पष्ट व सही ढंग से परिभाषित हैं।)
- 3 Sufficient number of prescribed books and reference material on the syllabus is available in library. (कॉलेज के पुस्तकालय में पाठ्यक्रम में बताई गई निर्धारित किताबें, संदर्भ-सामग्री और खेल संबंधि सामग्री उचित मात्रा में उपलब्ध है।)
- 4 Syllabus has good balance between theory and application. (पाठ्यक्रम में व्याख्यात्मक और उपयोगात्मकता का सही संतुलन है।)
- 5 Syllabus generates interest in the subject area. (पाठ्यक्रम विषय क्षेत्र में रुचि पैदा करता है।)
- 6 Curriculum/Syllabus is intellectually stimulating. (पाठ्यक्रम बौद्धिकात्मकता को उत्तेजित करता है।)
- 7 Curriculum/Syllabus and sports activities helps your wards develop their personalities. (पाठ्यक्रम, इसकी विषय वस्तु और खेल गतिविधियां विद्यार्थियों के व्यक्तित्व के विकास में सहायक है।)
- 8 Curriculum/ syllabus and sports activities has prospects for higher education/ employability. (पाठ्यक्रम और इसकी विषय वस्तु खेल गतिविधियां उच्चतर शिक्षा और रोजगार की संभावनाओं को बढ़ाने वाली हैं।)

- 9 Syllabus has moderate length to be completed within stipulated teaching days by the teacher. (पाठ्यक्रम का आकार उचित है और यह अनुबंध शिक्षण दिवसों के भीतर पूरा हो जाता है।)
- 10 Syllabus has practical relevance to resolve daily life problems. (पाठ्यक्रम रोजमर्रा के जीवन की समस्याओं का समाधान करने की प्रायोगिक प्रासंगिकता रखता है।)
- 11 The syllabus of courses is meticulously designed and divided into units. पाठ्यक्रम/विषय वस्तु बारीकी से बनाया गया और इकाइयों में विभाजित किया गया है।
- 12 The assessment and evaluation scheme designed for the course is honest and impartial. (पाठ्यक्रम/ विषय के लिए एसेसमेंट और मूल्यांकन पद्धति का बनाया गया खाका ईमानदार और निष्पक्ष है।)
- 13 There is good balance between academic and annual sports calendar. (शैक्षणिक और खेल पंचांग (कैलेंडर) में उचित संतुलन है।)
- 14 All sports activities well organised and prepared. (सभी खेल गतिविधियों सही तैयारी से आयोजित की जाती हैं।)
- 15 The annual sports calendar has well planned and scheduled without any overlapping of games. (खेल पंचांग खेलों में बिना अतिव्यापी/ overlapping (एक ही दिन में कई खेलों को आयोजित करना)) सही योजना और सारणी रखता है।)
- 16 Students got equal and impartial opportunities for selection and participation in selection process of sports activities. विद्यार्थियों को खेल गतिविधियों में भाग लेने और चयनित होने की प्रक्रिया निष्पक्ष और एक समान अवसर प्रदान करती है।
- 17 Any specific suggestions for addition or deletion in the prescribed curriculum/ syllabus. दिए गए पाठ्यक्रम और विषय वस्तु में कुछ जोड़ने व काटने के कोई विशेष सुझाव।

Physical education department student feedback analysis report for the session 2019-20

For the time to time refinement and amendment in the present structure and activities of physical education department. The physical education department has collected online feedback responses from the regular students of the college for the academic session 2019-20. The department circulated the feedback analysis Google form to the students at the end of the academic session through WhatsApp groups of students. Total 54 students of different classes have reported their responses. The questionnaire consisted of personal details along with 16 multiple choice questions and one short answer question. All questions were compulsory for the respondents. All questions are directly related to the present structure of health and physical education subject syllabus and different games and sports activities of the college as well as University.

More than 90% students agreed and strongly agreed that the sports activities are well organised and prepared and the students got equal and impartial opportunities for selection and participation in sports activities and these activities help to develop student personalities.

More than 80% students agreed and strongly agreed that the syllabus of Health and physical education is suitable to course its aim and objectives are clear and well defined and intellectually stimulating the students to generate interest in the subject area and helpful in prospects for higher education and employability. Also agreed that the course is completed by the teacher within stipulated teaching days because it is designed meticulously and divided in units and the assignment evaluation process is impartial and honest.

Similarly more than 70% student's agreed and strongly agreed that the syllabus has a good balance between theory and application, It has practical relevance to resolve daily life problems and there is a good balance between academic and annual sports calendar.

About 20% students disagreed and strongly disagreed about the sufficient prescribed books and Reference materials related to syllabus in the college library and the overlapping of games in the university annual sports calendar. Students also gave some suggestions regarding the coaching facilities of different games in college campus.

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