

# Indira Gandhi National College, Ladwa

## Feedback Analysis Report

### Students' Feedback Analysis for Design and Review of Curriculum

Name of Teacher: Dr. Rajesh Kumar      Class: B.A. I      Academic Session: 2019-20				
Assistant Professor of English				
No.	Questions	Responses		
		Agree	Disagree	Neutral
1.	Selection of essays in the prescribed textbook is good..	82.2%	2.2%	15..6%
2.	The essays prescribed in the syllabus help the students develop a clear and focused vision in life.	86.6%	Zero	13.4%
3.	Selection of stories in the prescribed textbook is good.	80.0%	2.2%	17.8%
4.	The stories prescribed in the syllabus help the students understand real life situations.	82.2%	2.2%	15.6%
5.	The topics of grammar prescribed in the syllabus enhance the language skills of students.	88.9%	4.4%	6.7%
6.	The phonetic transcription of speech sounds prescribed in the syllabus improves the speaking skills of students.	80%	4.4%	15.6%
7.	The vocabulary exercises prescribed in the syllabus help the students enhance their proficiency in language.	86.7%	Zero	13.3%
8.	The topics of composition prescribed in the syllabus help the students improve their skills of composition.	82.2%	Zero	17.8%
9.	Syllabus generates interest in the subject area.	78%	2.2%	17.8%
10.	Curriculum is intellectually stimulating.	71.1%	4.4%	24.5%
11.	Curriculum helps the students develop their personalities.	86.7%	2.2%	11.1%
12.	Curriculum has prospects for higher education/ employability	84.5%	2.2%	13.3%
13.	Syllabus has moderate length to be completed within stipulated teaching days by the teacher.	82.4%	4.4%	13.2%
14.	Sufficient number of prescribed books and reference material on the syllabus is available in libraries.	68.9%	13.3%	17.8%
15.	Any specific suggestions for addition or deletion in the prescribed curriculum/ syllabus.			

An online feedback for design and review of curriculum of English was taken from a random selection of 45 students of B.A. 1st year to assess their responses on the curriculum transaction, efficacy and assessment. The analysis and interpretation of the feedback received from the students resulted in the following outcome: Most of the students (71% to 88.9%) agree that the texts prescribed in the syllabus are relevant to enhance their understanding of life; that the story and essays prescribed in the syllabus help the students to understand the real life situation in life Grammar and vocabulary to develop their proficiency in language; that the Phonetic transcription

of speech sounds prescribed in the syllabus improves their speaking skills; that Curriculum is suitable to the Course/Subject; that aims and objectives of curriculum are well defined and clear; that curriculum generates interest in the subject area; that curriculum is intellectually stimulating and helps students develop their personalities; that curriculum has prospects for higher education/ employability; that syllabus has moderate length to be completed within stipulated teaching days by the teacher and sufficient number of prescribed books and reference material on the syllabus is available in libraries. Few students (2.2% to 13.3%) do not agree with the statements whereas some students (6.7% to 24.5%) are not sure.

Dr. Rajesh Kumar  
HOD, Department of English

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#### Students' Feedback Analysis for Design and Review of Curriculum

Name of Teacher: Ms Harneet Kaur Assistant Professor of English		Class: B.A. II		Academic Session: 2019-20	
No.	Questions	Responses			
		Agree	Disagree	Neutral	
1.	Selection of poems in the prescribed textbook 'Fragrances' is good.	92.1%	5.3%	2.6%	
2.	The poems are easily understandable to the students.	89.5%	2.6%	7.9%	
3.	The poetic devices given in the prescribed textbook enhance the understanding of poems.	81.6%	7.9%	10.5%	
4.	The poetic forms given in the textbook help the students comprehend the poems in a better way.	94.8%	Zero	5.3%	
5.	The topics of grammar prescribed in the syllabus help the students improve their writing and speaking skills of language.	89.4%	5.3%	5.3%	
6.	Selection of One Act Plays in the prescribed textbook 'Centre Stage' is good.	92.1%	Zero	7.9%	
7.	The Vocabulary exercises in the prescribed textbooks enhance the language skills of students.	81.6%	2.6%	15.8%	
8.	Aims and objectives of syllabus are well defined and clear.	89.5%	5.2%	5.3%	
9.	Syllabus generates interest in the subject area.	89.4%	5.2%	5.3%	
10.	Syllabus is intellectually stimulating.	76.3%	5.3%	18.4%	
11.	Curriculum helps the students develop their personalities.	86.9%	5.3%	7.9%	
12.	Curriculum has prospects for higher education/employability.	86.9%	Zero	13.2%	
13.	Syllabus has moderate length to be completed within stipulated teaching days by the teacher.	86.9%	5.3%	7.9%	
14.	Sufficient number of prescribed books and reference material on the syllabus is available in libraries.	86.8%	7.9%	5.3%	
15.	Any specific suggestions for addition or deletion in the prescribed curriculum/ syllabus.				

An online feedback for design and review of curriculum of English was taken from a random selection of 38 students of B.A. 2<sup>nd</sup> year to assess their responses on the curriculum transaction, efficacy and assessment. The analysis and interpretation of the feedback received from the students resulted in the following outcome: Most of the students (81.6% to 94.8%) agree that the texts prescribed in the syllabus are relevant to enhance their language skills; that the vocabulary exercises and topics of grammar prescribed in the syllabus develop their proficiency in language; that the interconnectedness of prescribed syllabus makes it comprehensible; that Curriculum is suitable to the Course/Subject; 89.5% agree that aims and objectives of curriculum are well

defined and clear; that curriculum generates interest in the subject area; 86.9% agree that curriculum helps students develop their personalities; that curriculum has prospects for higher education/ employability; that syllabus has moderate length to be completed within stipulated teaching days by the teacher and 86.8% agree that sufficient number of prescribed books and reference material on the syllabus is available in libraries and 76.3% agree that curriculum is intellectually stimulating. Few students (1% to 8%) do not agree with the statements whereas some students (2% to 19%) are not sure.

**Suggestions:** No student has given any suggestion. However 4 students remarked that Syllabus is sufficient & good.

Forwarded by Dr. Rajesh Kumar  
HOD, Department of English

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### Feedback Analysis Report

#### Students' Feedback Analysis for Design and Review of Curriculum

Name of Teacher: Dr. Amit Verma Assistant Professor of English		Class: B.A. III		Academic Session: 2019-20	
No.	Questions	Responses			
		Agree	Disagree	Neutral	
1.	The Novel Kanthapura prescribed in the syllabus helps the students understand the conception of freedom.	95.2%	Zero	4.8%	
2.	The Play The Merchant of Venice prescribed in the syllabus acquaints the students with the universal human emotions of mankind.	96.4%	1.2%	2.4%	
3.	The vocabulary exercises prescribed in the syllabus help the students enhance their proficiency in language.	90.4%	1.2%	8.4%	
4.	The topics of grammar prescribed in the syllabus are adequate to improve language skills of students.	84.3%	4.8%	10.8%	
5.	The Phonetic transcription of speech sounds prescribed in the syllabus helps the students enhance their speaking skills of language.	91.6%	2.4%	6%	
6.	The topics of language composition prescribed in the syllabus are adequate to learn the art of good composition.	88%	4.8%	7.2%	
7.	Curriculum is suitable to the Course/Subject.	91.6%	Zero	8.4%	
8.	Aims and objectives of curriculum are well defined and clear.	85.5%	2.4%	12%	
9.	Curriculum generates interest in the subject area.	88%	4.8%	7.2%	
10.	Curriculum is intellectually stimulating.	86.8%	3.6%	9.6%	
11.	Curriculum helps students develop their personalities.	89.2%	2.4%	8.4%	
12.	Curriculum has prospects for higher education/employability.	85.6%	1.2%	13.3%	
13.	Syllabus has moderate length to be completed within stipulated teaching days by the teacher.	91.6%	3.6%	4.8%	
14.	Sufficient number of prescribed books and reference material on the syllabus is available in libraries.	90.4%	6%	3.6%	
15.	Any specific suggestions for addition or deletion in the prescribed curriculum/ syllabus.				

An online feedback for design and review of curriculum of English was taken from a random selection of 83 students of B.A. 3<sup>rd</sup> year to assess their responses on the curriculum transaction, efficacy and assessment. The analysis and interpretation of the feedback received from the students resulted in the following outcome: Most of the students (84% to 96%) agree that the texts prescribed in the syllabus are relevant to enhance their understanding of life; that the vocabulary exercises and topics of grammar prescribed in the syllabus develop their proficiency

in language; that the Phonetic transcription of speech sounds prescribed in the syllabus improves their speaking skills; that Curriculum is suitable to the Course/Subject; that aims and objectives of curriculum are well defined and clear; that curriculum generates interest in the subject area; that curriculum is intellectually stimulating and helps students develop their personalities; that curriculum has prospects for higher education/ employability; that syllabus has moderate length to be completed within stipulated teaching days by the teacher and sufficient number of prescribed books and reference material on the syllabus is available in libraries. Few students (1% to 06%) do not agree with the statements whereas some students (2% to 13%) are not sure.

Forwarded by Dr. Rajesh Kumar  
HOD, Department of English

# Indira Gandhi National College, Ladwa

## Feedback Analysis Report

### Students' Feedback Analysis for Design and Review of Curriculum

Name of Teacher: Dr. Rajesh Kumar      Class: B. Sc. Ist      Academic Session: 2019-20				
Assistant Professor of English				
No.	Questions	Responses		
		Agree	Disagree	Neutral
1.	The poems prescribed in the syllabus are thought provoking.	70%	Zero	30%
2.	The Essays in the prescribed syllabus help the students develop an inquiring and analytical intellectual approach of learning.	80%	Zero	20%
3.	The topics of grammar in the prescribed syllabus are sufficient to improve language skills of students.	70%	Zero	30%
4.	The composition exercises prescribed in the syllabus help the students develop their skills of composition.	60%	Zero	40%
5.	The prescribed syllabus acquaints the students with human values.	50%	Zero	50%
6.	Syllabus is suitable to the Course/Subject.	70%	Zero	30%
7.	Aims and objectives of syllabus are well defined and clear.	80%	Zero	20%
8.	Syllabus has good balance between theory and application.	70%	Zero	30%
9.	Syllabus generates interest in the subject area.	60%	Zero	40%
10.	Syllabus is intellectually stimulating.	40%	Zero	60%
11.	Curriculum helps the students develop their personalities.	70%	Zero	30%
12.	Curriculum has prospects for higher education/employability.	70%	Zero	30%
13.	Syllabus has moderate length to be completed within stipulated teaching days by the teacher.	60%	Zero	40%
14.	Sufficient number of prescribed books and reference material on the syllabus is available in library.	70%	10%	20%
15.	Any specific suggestions for addition or deletion in the prescribed curriculum/ syllabus.			

An online feedback for design and review of curriculum of English was taken from a random selection of 10 students of B.Sc. 1st year to assess their responses on the curriculum transaction, efficacy and assessment. The analysis and interpretation of the feedback received from the students resulted in the following outcome: Most of the students (40% to 80%) agree that the texts prescribed in the syllabus are relevant to enhance their understanding of life; that the poems and essays prescribed in the syllabus are thought provoking and help the students to understand the real life situation in life, Grammar and composition to develop their proficiency in language; that Curriculum is suitable to the Course/Subject; that aims and objectives of curriculum are well defined and clear; that curriculum generates interest in the subject area; that curriculum is intellectually stimulating and helps students develop their personalities; that curriculum has prospects for higher education/ employability; that syllabus has moderate length to be completed

within stipulated teaching days by the teacher and sufficient number of prescribed books and reference material on the syllabus is available in libraries. No student (do agree with the statements whereas many students (20% to 60%) are not sure.

Dr. Rajesh Kumar  
HOD, Department of English