

Indira Gandhi National College, Ladwa
Feedback Analysis Report(2020-21)

Students' Feedback Analysis for Design and Review of Curriculum

Indira Gandhi National College, Ladwa
Feedback Analysis Report

Students' Feedback Analysis for Design and Review of Curriculum

Name of Teacher: Dr Rajesh Kumar Class: B.A. I Academic Session: 2020-21				
Assistant Professor of English				
No.	Questions	Responses		
		Agree	Disagree	Neutral
1.	The selection of essays in the prescribed textbook is good.	93.7	---	6.3
2.	The essays prescribed in the syllabus help the students develop a clear and focused vision in life.	90.5	---	9.5
3.	The selection of stories in the prescribed textbook is good.	84.1	----	15.9
4.	The stories prescribed in the syllabus help the students understand real-life situations.	85.7	-----	14.3
5.	The topics of grammar prescribed in the syllabus enhance the language skills of students.	79.4	4.7	15.9
6.	The phonetic transcription of speech sounds prescribed in the syllabus improves the speaking skills of students.	87.3	3.2	9.5
7.	The vocabulary exercises prescribed in the syllabus help the students enhance their proficiency in the language.	90.5	---	9.5
8.	The topics of composition prescribed in the syllabus help the students improve their skills in composition.	75.9	3.1	21
9.	The syllabus generates interest in the subject area.	90.5	---	9.5
10.	The curriculum is intellectually stimulating.	77.8	1.6	20.6
11.	The curriculum helps the students develop their personalities.	84.1	3.2	12.7
12.	The curriculum has prospects for higher education/employability	80.9	1.6	17.5
13.	The syllabus has a moderate length to be completed within stipulated teaching days by the teacher.	82.5	1.6	15.9
14.	A sufficient number of prescribed books and reference material on the syllabus is available in libraries.	82.5	4.8	12.7
15.	Any specific suggestions for addition or deletion in the prescribed curriculum/ syllabus.	---	---	---

Online feedback for design and review of the curriculum of English was taken from a random selection of 63 students of B.A. 1st year to assess their responses on the curriculum transaction, efficacy and assessment. The analysis and interpretation of the feedback received from the students resulted in the following outcome: Most of the students (79.4% to 93.7%) agree that the texts prescribed in the syllabus are relevant to enhance their understanding of life; that the story and essays prescribed in the syllabus help the students to understand the real-life situation in life Grammar and vocabulary to develop their proficiency in language; that the Phonetic transcription of speech sounds prescribed in the syllabus improves their speaking skills; that Curriculum is suitable to the Course/Subject; that aims and objectives of the curriculum are well defined and clear; that curriculum generates interest in the subject area; that curriculum is intellectually stimulating and helps students develop their personalities; that curriculum has prospects for higher education/ employability; that syllabus has a moderate length to be completed within stipulated teaching days by the teacher and a sufficient number of prescribed books and reference material on the syllabus is available in libraries. Very few students (1.6% to 4.8%) do not agree with the statements whereas some students (6.3% to 21%) are not sure.

Dr. Rajesh Kumar
HOD, Department of English

Indira Gandhi National College, Ladwa

Feedback Analysis Report

Students' Feedback Analysis for Design and Review of Curriculum

Name of Teacher: Dr. Rajesh Kumar Class: B. Sc. Ist Academic Session: 2020-21				
Assistant Professor of English				
No.	Questions	Responses		
		Agree	Disagree	Neutral
1.	The poems prescribed in the syllabus are thought provoking.	64.3	-----	35.7
2.	The Essays in the prescribed syllabus help the students develop an inquiring and analytical intellectual approach of learning.	78.5	-----	21.4
3.	The topics of grammar in the prescribed syllabus are sufficient to improve language skills of students.	63.3	-----	35.7
4.	The composition exercises prescribed in the syllabus help the students develop their skills of composition.	85.7	-----	14.3
5.	The prescribed syllabus acquaints the students with human values.	78.6	-----	21.4
6.	Syllabus is suitable for the Course/Subject.	85.7	-----	14.3
7.	Aims and objectives of the syllabus are well defined and clear.	78.6	-----	21.4
8.	Syllabus has a good balance between theory and application.	85.7	-----	14.3
9.	Syllabus generates interest in the subject area.	71.5	-----	28.5
10.	Syllabus is intellectually stimulating.	71.5	-----	28.5
11.	The curriculum helps the students develop their personalities.	78.6	-----	21.4
12.	The curriculum has prospects for higher education/employability.	85.7	-----	14.3
13.	The syllabus has a moderate length to be completed within stipulated teaching days by the teacher.	85.7	-----	14.3
14.	A sufficient number of prescribed books and reference material on the syllabus is available in the library.	85.7	-----	14.3
15.	Any specific suggestions for addition or deletion in the prescribed curriculum/ syllabus.			

Online feedback for design and review of the curriculum of English was taken from a random selection of 14 students of B.Sc. 1st year to assess their responses on the curriculum transaction, efficacy and assessment. The analysis and interpretation of the feedback received from the students resulted in the following outcome: Most of the students (64.3% to 85.7%) agree that the texts prescribed in the syllabus are relevant to enhance their understanding of life; that the poems and essays prescribed in the syllabus are thought-provoking and help the students to understand the real-life situation in life, Grammar and composition to develop their proficiency in language; that Curriculum is suitable to the Course/Subject; that aims and objectives of the curriculum are well defined and clear; that curriculum generates interest in the subject area; that curriculum is intellectually stimulating and helps students develop their personalities; that curriculum has prospects for higher education/ employability; that syllabus has the moderate length to be completed within stipulated teaching days by the teacher and a sufficient number of prescribed books and reference material on the syllabus is available in libraries. No student is disagree of the statements whereas many students (14.3% to 35.7%) are not sure.

Dr. Rajesh Kumar
HOD, Department of English

Indira Gandhi National College, Ladwa

Feedback Analysis Report

Students' Feedback Analysis for Design and Review of Curriculum

Name of Teacher: Ms Harnet Kaur Class: B.A. II Academic Session: 2020-21				
Assistant Professor of English				
No.	Questions	Responses		
		Agree	Disagree	Neutral
1.	Selection of poems in the prescribed textbook 'Fragrances' is good.	95.8%	1%	3.2%
2.	The poems are easily understandable to the students.	92.6%	1.1%	6.3%
3.	The poetic devices given in the prescribed textbook enhance the understanding of poems.	89.4%	1.1%	9.5%
4.	The poetic forms given in the textbook help the students comprehend the poems in a better way.	94.7%	2.1%	3.2%
5.	The topics of grammar prescribed in the syllabus help the students improve their writing skills of language.	89.5%	Zero	10.5%
6.	The topics of grammar prescribed in the syllabus help the students improve their speaking skills of language.	97.9%	1.1%	1%
7.	Selection of One Act Plays in the prescribed textbook 'Centre Stage' is good.	91.6%	1%	7.4%
8.	The Vocabulary exercises in the prescribed textbooks enhance the language skills of students.	92.6%	6.3%	1.1%
9.	Aims and objectives of syllabus are well defined and clear.	88.4%	1.1%	10.5%
10.	Syllabus generates interest in the subject area.	92.7%	2%	5.3%
11.	Syllabus is intellectually stimulating.	94.7%	Zero	5.3%
12.	Curriculum helps the students develop their personalities.	89.5%	1%	9.5%
13.	Curriculum has prospects for higher education/ employability.	89.5%	1%	9.5%
14.	Syllabus has moderate length to be completed within stipulated teaching days by the teacher.	92.7%	1%	6.3%
15.	Sufficient number of prescribed books and reference material on the syllabus is available in libraries.	90%	9.5%	10.5%
	Any specific suggestions for addition or deletion in the prescribed curriculum/ syllabus.	Good Everything is good/ All good Whatever syllabus is given is absolutely correct.		

An online feedback proforma for design and review of curriculum of English was taken from a random selection of 95 students of B.A. 2nd year to assess their responses on the curriculum transaction, efficacy and assessment. The analysis and interpretation of the feedback received from the students resulted in the following outcome: Most of the students (89.4% to 97.9%) agree that the texts prescribed in the syllabus are relevant to enhance their language skills; that the vocabulary exercises and topics of grammar prescribed in the syllabus develop their proficiency in language; that the interconnectedness of prescribed syllabus makes it comprehensible; that curriculum generates interest in the subject area; that curriculum is intellectually stimulating; that curriculum helps students develop their personalities; that Curriculum is suitable to the Course/Subject; agree that curriculum has prospects for higher education/ employability; that syllabus has moderate length to be completed within stipulated teaching days by the teacher; that sufficient number of prescribed books and reference material on the syllabus is available in libraries and 88.4% agree that aims and objectives of curriculum are well defined and clear. A few students (1% to 9.5%) do not agree with the statements whereas some students (1% to 10.5%) are not sure.

Suggestions: No student has given any suggestion. However, 5 students remarked that Syllabus is good and according to 1 student “Whatever syllabus is given is absolutely correct”.

Forwarded by Dr. Rajesh Kumar
HOD, Department of English

Indira Gandhi National College, Ladwa

Feedback Analysis Report

Students' Feedback Analysis for Design and Review of Curriculum

Name of Teacher: Dr. Amit Verma Class: B.A. III Academic Session: 2020-21		
Assistant Professor of English		
No.	Questions	Responses
1.	The Novel Kanthapura prescribed in the syllabus helps the students understand the conception of freedom.	93.1% 2.8% 4.1%
2.	The Play The Merchant of Venice prescribed in the syllabus acquaints the students with the universal human emotions of mankind.	90.5% 4.1% 5.5%
3.	The vocabulary exercises prescribed in the syllabus help the students enhance their proficiency in language.	89.1% 1.4% 9.6%
4.	The topics of grammar prescribed in the syllabus are adequate to improve language skills of students.	84.9% 5.5% 9.6%
5.	The Phonetic transcription of speech sounds prescribed in the syllabus helps the students enhance their speaking skills of language.	89.1% 1.4% 9.6%
6.	The topics of language composition prescribed in the syllabus are adequate to learn the art of good composition.	84.9% 2.7% 12.3%
7.	Curriculum is suitable to the Course/Subject.	89.1% 5.5% 5.5%
8.	Aims and objectives of curriculum are well defined and clear.	87.7% 4.1% 8.2%
9.	Curriculum generates interest in the subject area.	90.4% Zero 9.6%
10.	Curriculum is intellectually stimulating.	87.6% 2.7% 9.6%
11.	Curriculum helps students develop their personalities.	93.1% 5.5% 1.4%
12.	Curriculum has prospects for higher education/ employability.	89% 1.4% 9.6%
13.	Syllabus has moderate length to be completed within stipulated teaching days by the teacher.	91.8% Zero 8.2%
14.	Sufficient number of prescribed books and reference material on the syllabus is available in libraries.	83.6% 6.9% 9.6%
15.	Any specific suggestions for addition or deletion in the prescribed curriculum/ syllabus.	-- -- --
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Online feedback for design and review of curriculum of English was taken from a random selection of 83 students of B.A. 3rd year to assess their responses on the curriculum transaction, efficacy and assessment. The analysis and interpretation of the feedback received from the students resulted in the following outcome: Most of the students (83% to 93%) agree that the texts prescribed in the syllabus are relevant to enhance their understanding of life; that the vocabulary exercises and topics of grammar prescribed in the syllabus develop their proficiency in language; that the Phonetic transcription of speech sounds prescribed in the syllabus improves their speaking skills; that Curriculum is suitable to the Course/Subject; that aims and objectives of curriculum are well defined and clear; that curriculum generates interest in the subject area; that curriculum is intellectually stimulating and helps students develop their personalities; that curriculum has prospects for higher education/ employability; that syllabus has moderate length to be completed within stipulated teaching days by the teacher and sufficient number of prescribed books and reference material on the syllabus is available in libraries. Few students (1% to 07%) do not agree with the statements whereas some students (1% to 12%) are not sure.

Suggestions: Students did not give any specific suggestions regarding the revision of the syllabus. However, majority of them consented to the relevance and objectives of the topics prescribed in the syllabus.

Forwarded by Dr. Rajesh Kumar
HOD, Department of English

INDIRA GANDHI NATIONAL COLLEGE

Ladwa - Kurukshetra (Haryana)

To

The Chairperson
Department of English
Kurukshetra University, Kurukshetra

Subject: Report of Students' Feedback and Analysis(2020-2021) in English subject for design and review of curriculum.

Dear Madam,

The Department of English, Indira Gandhi National College Ladwa (Dhanora) conducted an online curriculum feedback survey for the review of curriculum B.A. Ist, B.A. 2nd, B.A 3rd and B.Sc. Ist. The purpose of the said survey was to know the views of the students about English curriculum in Undergraduate classes being taught in the college. The detailed report of the survey has been attached here with.

On the basis of the analysis of the said curriculum feedback survey, most of the respondents responded positively and don't feel any requirement of change or modification in the curriculum.

Principal

INDIRA GANDHI NATIONAL COLLEGE

Ladwa - Kurukshetra (Haryana)

Report of the Online Curriculum Feedback Survey

Online feedback proformawas designed and review of the curriculumof English was taken from a random selection of 63 students of B.A. 1st year to assess their responses on the curriculum transaction, efficacy and assessment. The analysis and interpretation of the feedback received from the students resulted in the following outcome: Most of the students (79.4% to 93.7%) agree that the texts prescribed in the syllabus are relevant to enhance their understanding of life; that the story and essays prescribed in the syllabus help the students to understand the real-life situation in life Grammar and vocabulary to develop their proficiency in language; that the Phonetic transcription of speech sounds prescribed in the syllabus improves their speaking skills; that Curriculum is suitable to the Course/Subject; that aims and objectives of the curriculum are well defined and clear; that curriculum generates interest in the subject area; that curriculum is intellectually stimulating and helps students develop their personalities; that curriculum has prospects for higher education/ employability; that syllabus has a moderate length to be completed within stipulated teaching days by the teacher and a sufficient number of prescribed books and reference material on the syllabus is available in libraries. Very few students (1.6% to 4.8%) do not agree with the statements whereas some students (6.3% to 21%) are not sure.

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Dr. Hari Prakash Sharma
Principal

Dr. Rajesh Kumar
HOD, Department of English

Department of English
Curriculum Feedback
Action Taken Report (2020-21)

The Department of English conducted an online curriculum feedback survey among the students of various classes such as B.A. I, B.A.II, B.A. III and B.Sc. I in the college. The majority of the respondents responded positively. Therefore, no change or modification is required in the curriculum. The detailed report of the said survey has been communicated to the Chairperson, Department of English, Kurukshetra University, Kurukshetra. The Department in association of the college library has planned an activity to acquaint the students with the reference books and other knowledge resources available in the college library in academic session 2021-22.

Principal

Dr. Rajesh Kumar
HOD
Department of English