

# **Indira Gandhi National College Ladwa**

## **Report on curriculum feedback for the session 2020-21**

Constructive course feedback plays a crucial tool in the process of teaching and learning. It plays an important role in determining the performance and learning of the students in unstructured learning environment. For session 2020-21 an effort was made to receive course (economics) feedback from the students of B.A.I, B.A.II, B.A.III, B.Com.I and Alumni. For this purpose, a Google Form was created and sent to the students. The questionnaire was prepared covering aspect of curriculum, learning and transition. There were 14 questions each with five responses out of which the respondent was asked to tick the response which he/she considered to the most appropriate. One open ended question was asked to the students for the improvement in the curriculum.

### **Summary of the respondents**

<b>Class</b>	<b>No. of students</b>
B.A.I	05
B.A.II	12
B.A.III	18
B.Com.I	22
Alumni	08

# STUDENT'S FEEDBACK ON COURSE TRANSITION

**Subject: Economics (Micro Economics) Class: B.A. I**

**Session: 2020-21**

**Name.....**

**Email id.....**

**Roll no.....**

**Mobile no. ....**

Please read the following items and rate them on a five point rating scale.

1. Syllabus is suitable to the Course/Subject.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

2. The content had a balance of emphasis laid on various topics of the syllabus.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

3. Sufficient number of prescribed books and reference material on the syllabus is available in library.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

4. Syllabus has good balance between theory and application.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

5. Syllabus generates interest in the subject area.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

6. Curriculum/Syllabus is intellectually stimulating.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

7. Curriculum/Syllabus helps students develop their personalities.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

8. Curriculum/Syllabus has prospects for higher education/ employability.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

9. Syllabus has moderate length to be completed within stipulated teaching days by the teacher. Strongly agree

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

10. The syllabus is very valuable,dynamic,informative and full of real life examples.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

11. Syllabus conveys the core idea in microeconomics clearly and helps in understanding the economic problems in daily life.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

12. Syllabus help you to answer the questions What,How and For Whom should goods and services be produced.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

13. Upon completing the syllabus you are able to apply economic laws to analyse and predict the behaviour of individuals and firms interacting in markets.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

14. The application of marginal analysis develops ability to employ the 'economic way of thinking'.

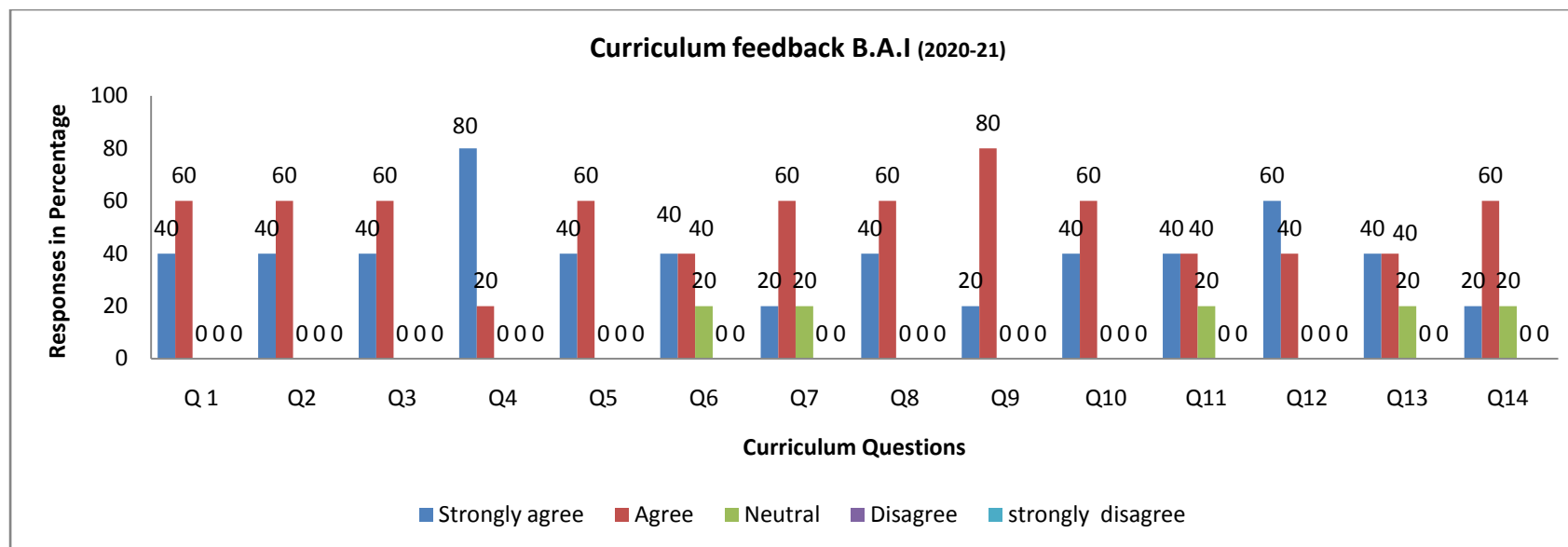
- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

15. Any specific suggestions for addition or deletion in the prescribed curriculum/ syllabus.

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Date:

**Sign of Student**



### Analysis of feedback (B.A.I)

- All respondents are agreed that syllabus is suitable to the Course/Subject, generate interest in the subject area, the content had a balance of emphasis laid on various topics of the syllabus, it has good balance between theory and application and sufficient number of prescribed books and reference material on the syllabus is available in library.
- All respondents are agreed that the curriculum/syllabus is very valuable, dynamic, informative and full of real life examples, has moderate length to be completed within stipulated teaching days by the teacher and prospects for higher education/ employability and helped them to develop their personalities and help them to answer the questions What, How and For Whom should goods and services be produced
- 80 per cent respondents are agreed that the Curriculum/Syllabus conveys the core ideas in microeconomics clearly and helps in understanding the economic problems in daily life and help students to develop their personalities.
- 80 per cent respondents are agreed that upon completing the syllabus they are able to apply economic laws to analyse and predict the behaviour of individuals and firms interacting in markets and the application of marginal analysis develops ability to employ the 'economic way of thinking'.

# STUDENT'S FEEDBACK ON COURSE TRANSITION

**Subject: Economics (Macro Economics)**

**Class: B.A. II**

**Session: 2020-21**

**Name.....**

**Email id.....**

**Roll no.....**

**Mobile No. ....**

Please read the following items and rate them on a five point rating scale.

1. Syllabus is suitable to the Course/Subject.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

2. The content had a balance of emphasis laid on various topics of the syllabus.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

3. Sufficient number of prescribed books and reference material on the syllabus is available in library.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

4. Syllabus has good balance between theory and application.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

5. Syllabus generates interest in the subject area.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

6. Curriculum/Syllabus is intellectually stimulating.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

7. Curriculum/Syllabus helps students develop their personalities.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

8. Curriculum/Syllabus has prospects for higher education/ employability.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

9. Syllabus has moderate length to be completed within stipulated teaching days by the teacher.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

10. The syllabus is very valuable,dynamic, informative and full of real life examples.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

11. The syllabus has helped you better understand the basics of macroeconomics

- Strongly agree       Agree       Neutral

Disagree

Strongly disagree

12. Syllabus provides you a good understanding of aggregate economic accounts, consumption, inflation and trade cycle.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

13. Upon completing the syllabus you are able to use analytical and critical thinking skills about economic matters of an economy

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

14. The syllabus makes you to understand the types and functions of money in an economy.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

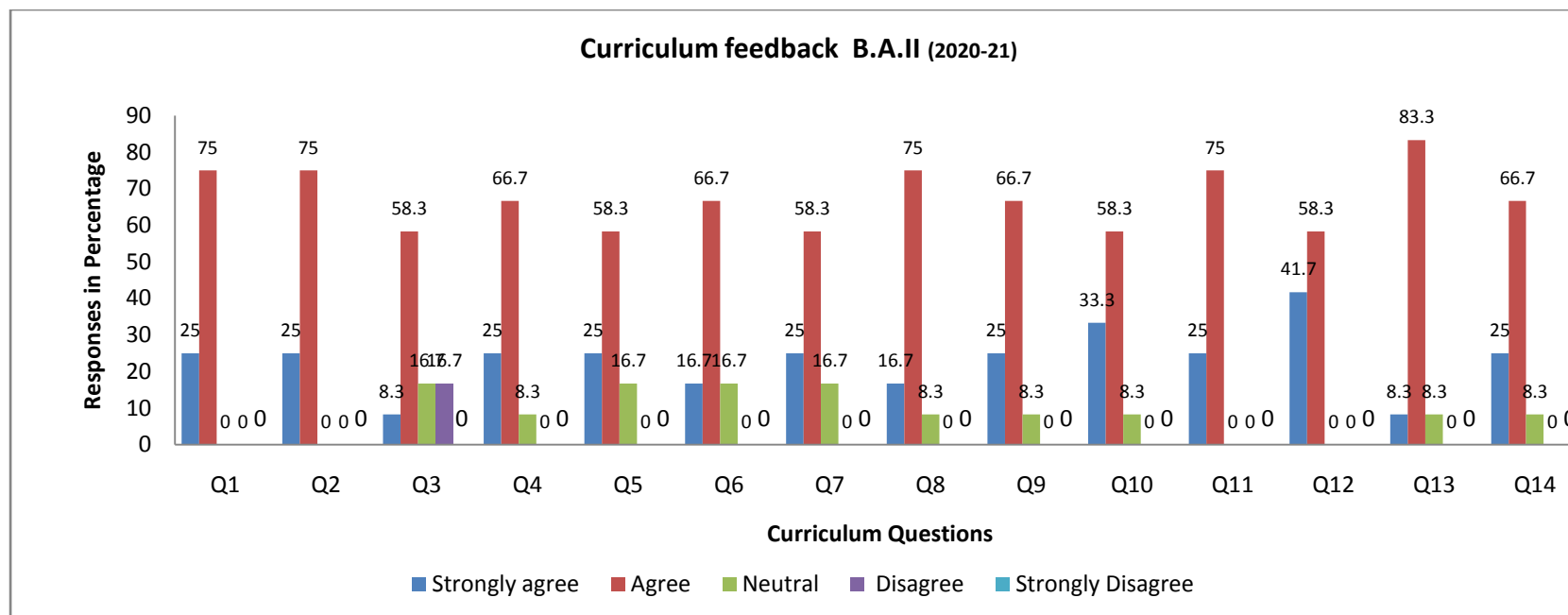
15. Any specific suggestions for addition or deletion in the prescribed curriculum/ syllabus.

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Date:

**Sign of Student**





### Analysis of Feedback (B.A.II)

- All respondents are agreed that syllabus is suitable to the course/subject and provides them a good understanding of aggregate economic accounts, consumption, inflation and trade cycle.
- All respondents are also agreed that the content has a balance of emphasis laid on various topics of the syllabus and helped you better understand the basics of macroeconomics.
- 91.6 per cent respondents are agreed that the syllabus is very valuable, dynamic, informative and full of real life examples, upon completing the syllabus they are able to use analytical and critical thinking skills about economic matters of an economy.
- 91.7 per cent respondents are agreed that syllabus has good balance between theory and application, prospects for higher education/employability; has moderate length to be completed within stipulated teaching days by the teacher
- 83.3 per cent respondents are agreed that sufficient number of prescribed books and reference material on the syllabus is available in library; curriculum/syllabus is intellectually stimulating which helps students to develop their personalities.

## **STUDENT'S FEEDBACK ON COURSE TRANSITION**

**Subject: Economics (Indian Economy)**

**Class: B.A. III**

**Session: 2020-21**

**Name**.....

**Email id**.....

**Roll no**.....

**Mobile No.** .....

Please read the following items and rate them on a five point rating scale.

**1. Syllabus is suitable to the Course/Subject.**

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

**2. The content had a balance of emphasis laid on various topics of the syllabus.**

- Strongly agree       Agree       Neutral

Disagree

Strongly disagree

3. Sufficient number of prescribed books and reference material on the syllabus is available in library.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

4. Syllabus has good balance between theory and application.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

5. Syllabus generates interest in the subject area.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

6. Curriculum/Syllabus is intellectually stimulating.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

7. Curriculum/Syllabus helps students develop their personalities.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

8. Curriculum/Syllabus has prospects for higher education/ employability.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

9. Syllabus has moderate length to be completed within stipulated teaching days by the teacher.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

10. Syllabus gives you a comprehensive understanding of different issues related to Indian economy.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

11. Historical information, data and different Govt. institutions make you able to understand the working of Indian economy.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

12. Syllabus addresses the problems of Indian economy in concise form.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

13. Syllabus highlights major trends in economic indicators and planning in India in the post-Independence period.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

14. Data on poverty, population and unemployment proved more fruitful in understanding the problems of Indian economy

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

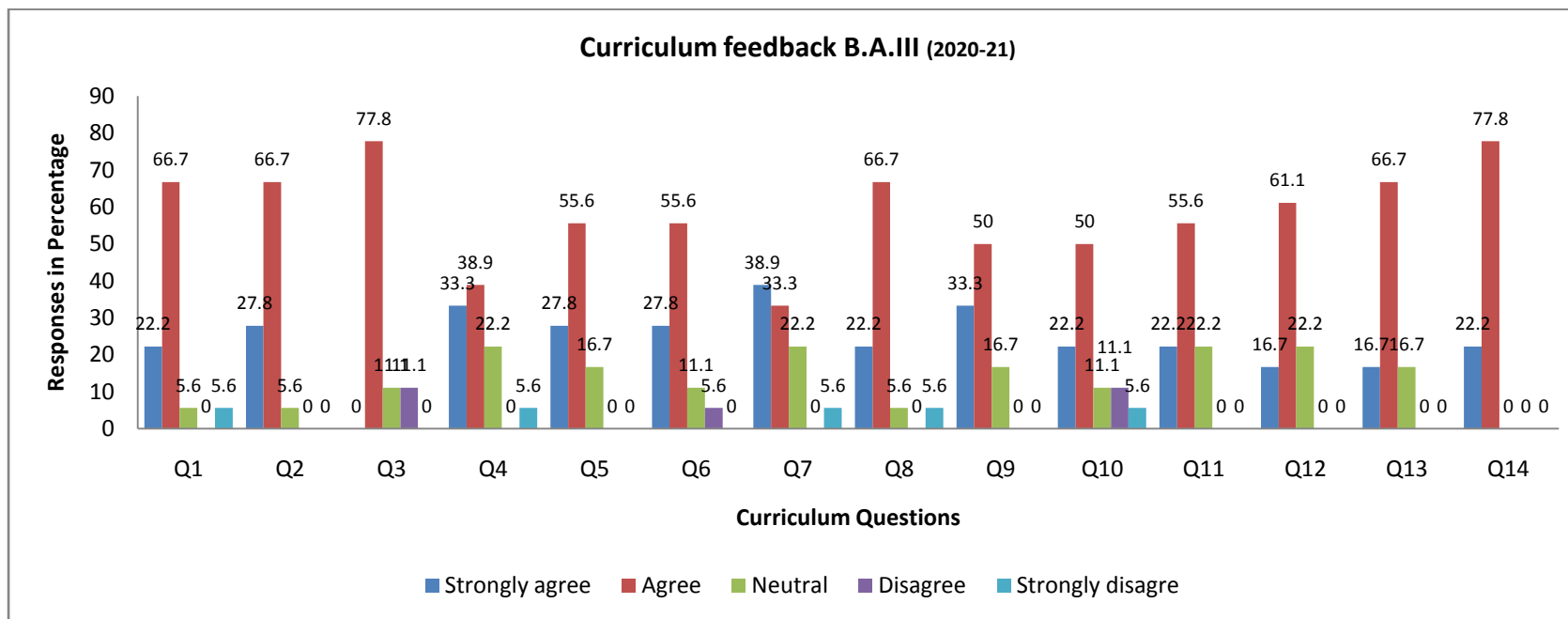
15. Any specific suggestions for addition or deletion in the prescribed curriculum/ syllabus.

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Date:

Sign of Student



### **Feedback Analysis (B.A.III)**

- All respondents are agreed that data on poverty, population and unemployment proved more fruitful in understanding the problems of Indian economy.
- 94.5 per cent respondents are agreed that the content had a balance of emphasis laid on various topics of the syllabus.
- 88.9 per cent respondents are agreed that syllabus is suitable to the course/subject and has prospects for higher education/employability.
- 83.4 per cent respondents are agreed that syllabus highlights major trends in economic indicators and planning in India in the post-Independence period and generates interest in the subject area which is intellectually stimulating.
- 88.3 per cent respondents are agreed that syllabus has moderate length to be completed within stipulated teaching days by the teacher.
- 77.8 per cent respondents are agreed that sufficient number of prescribed books and reference material on the syllabus are available in library but 11.1 per cent are disagreeing.
- 77.8per cent respondents are agreed that syllabus addresses the problems of Indian economy in concise formHistorical information, data and different Govt. institutions make you able to understand the working of Indian economy.
- 72.2 per cent respondents are agreed that syllabus has good balance between theory and application and helps students to develop their personalities.
- 72.2 per cent respondents are agreed that syllabus gives them a comprehensive understanding of different issues related to Indian economy.16.7 per cent are disagree

### ***suggestions***

Some students suggested that a field work related to the economic problems mentioned in the syllabus should be a part of the curriculum.

# STUDENT'S FEEDBACK ON COURSE TRANSITION

**Subject: Economics**

**Class: B.Com. I**

**Session: 2020-21**

**Name.....**

**Email id.....**

**Roll no.....**

**Mobile no. ....**

Please read the following items and rate them on a five point rating scale.

**1. Syllabus is suitable to the Course/Subject.**

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

**2. The content had a balance of emphasis laid on various topics of the syllabus.**

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

**3. Sufficient number of prescribed books and reference material on the syllabus is available in library.**

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

**4. Syllabus has good balance between theory and application.**

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

5. Syllabus generates interest in the subject area.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

6. Curriculum/Syllabus is intellectually stimulating.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

7. Curriculum/Syllabus helps students develop their personalities.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

8. Curriculum/Syllabus has prospects for higher education/ employability.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

9. Syllabus has moderate length to be completed within stipulated teaching days by the teacher.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

10. The syllabus is very valuable, dynamic, informative and full of real life examples.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree



**11.** Upon completing the syllabus you are able to apply economic laws to analyse and predict the behaviour of individuals and firms interacting in markets.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

**12.** Syllabus conveys the core idea in micro and macroeconomics clearly and helps in understanding the economics in everyday life.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

**13.** The application of marginal analysis develop ability to employ the 'economic way of thinking'

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

**14.** Syllabus makes you able to use analytical and critical thinking skills about the economic matters in an economy

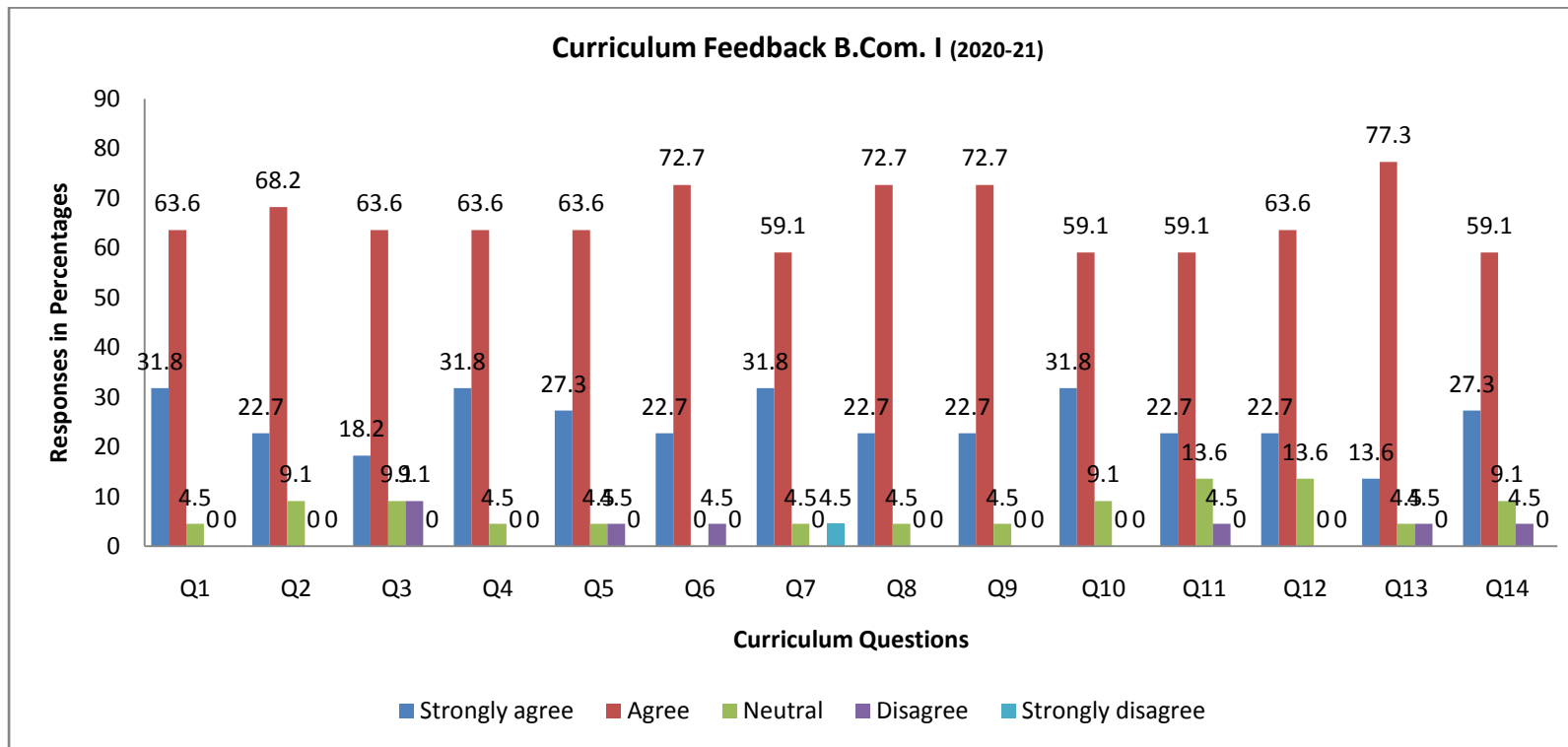
- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

**15.** Any specific suggestions for addition or deletion in the prescribed curriculum/ syllabus.

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Date:

**Sign of Student**



**Analysis of Feedback (B.Com. I)**

- 95.4 per cent respondents are agreed that syllabus is suitable to the course/subject, has good balance between theory and application and moderate length to be completed within stipulated teaching days by the teacher.
- 95.4 per cent respondents are agreed that curriculum/syllabus is intellectually stimulating and has prospects for higher education/ employability
- 90.9 per cent respondents are agreed that syllabus generates interest in the subject area and the content has a balance of emphasis laid on various topics of the syllabus.
- 90.9 per cent respondents are agreed that the syllabus is very valuable, dynamic, informative and full of real life examples and helped the students to develop their personalities.
- 90.9 per cent respondents are agreed that the application of marginal analysis develop ability to employ the 'economic way of thinking'.
- 81.8 per cent respondents are agreed 9.1 per cent are disagreed that sufficient number of prescribed books and reference material on the syllabus is available in library.
- 81.8 per cent respondents are agreed upon completing the syllabus they are able to apply economic laws to analyse and predict the behaviour of individuals and firms interacting in markets.
- 86.3 per cent respondents are agreed syllabus conveys the core idea in micro and macroeconomics clearly and helps in understanding the economics in everyday life and make them able to use analytical and critical thinking skills about the economic matters in an economy.

**Suggestions:** Nil



5. The syllabus and its transaction have motivated the students to pursue post-graduation in Economics subject.

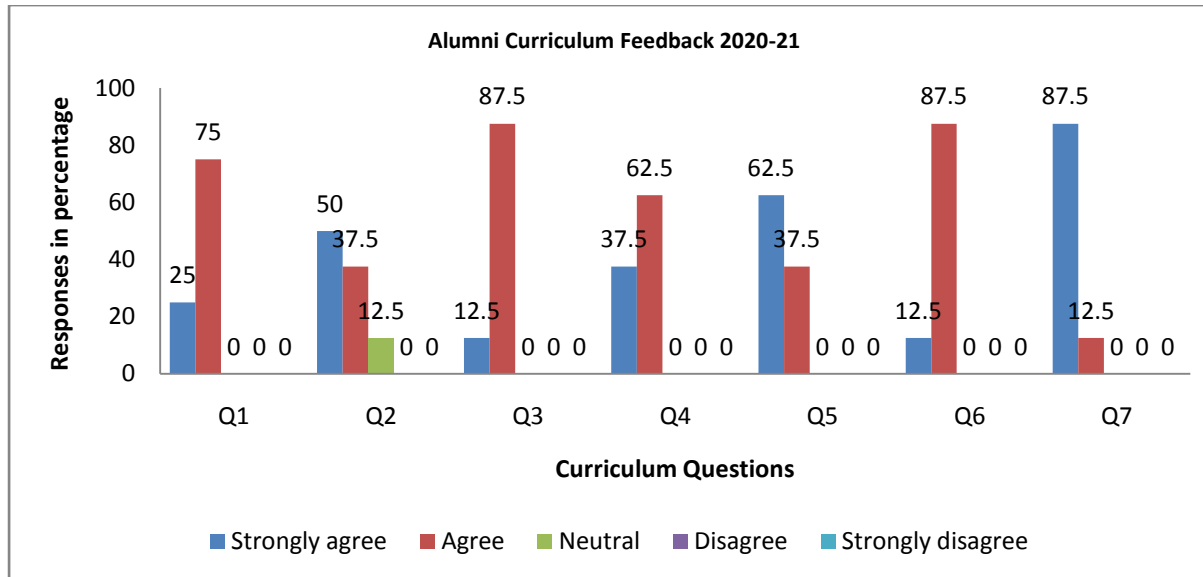
- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

6. Academic initiatives like teaching learning methodologies, workshops, study tour improved your competence as a student..

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree

7. The faculty member helped the students in placement/ higher education.

- Strongly agree       Agree       Neutral  
 Disagree       Strongly disagree



- 75 per cent respondents are strongly agreed and 25per cent are agreed that syllabus is suitable to the course/subject.
- 50per cent respondents are strongly agreed and 37.5 per cent are agreed that the course objectives and outcomes are well defined and clear to the students and teacher.
- 12.5per cent respondents are strongly agreed and87.5per cent are agreed that the books prescribed as reference material are relevant, update and appropriate.
- 37.5per cent respondents are strongly agreed and62.5per cent are agreed that the syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in the students.
- 62.5per cent respondents are strongly agreed and 37.5 per cent are agreed that the syllabus and its transaction have motivated the students to pursue post- graduation in Economics subject.
- 12.5 per cent respondents are strongly agreed and87.5 per cent are agreed that academic initiatives like teaching learning methodologies, workshops and study tour improved your competence as a student.
- 87.5per cent respondents are strongly agreed and12.5 per cent are agreed that the faculty member helped the students in placement/higher education.