

Indira Gandhi National College Ladwa

Constructive course feedback plays a crucial tool in the process of teaching and learning. It plays an important role in determining the performance and learning of the students in unstructured learning environment. For session 2019-20 an effort was made to receive course (economics) feedback from the students of B.A.I, B.A.II, B.A.III and B.Com.I. For this purpose, a Google Form was created and sent to the students. The questionnaire was prepared covering aspect of curriculum, learning and transition. There were 14 questions each with five responses out of which the respondent was asked to tick the response which he/she considered to the most appropriate. One open ended question was asked to the students for the improvement in the curriculum.

Summary of the respondents

Class	No. of students
B.A.I	10
B.A.II	08
B.A.III	19
B.Com.I	16

STUDENT'S FEEDBACK ON COURSE TRANSITION

Subject: Economics (Indian Economy)

Class: B.A. III

Session: 2019-20

Name.....

Email id.....

Roll no.....

Mobile No.

Please read the following items and rate them on a five point rating scale.

1. Syllabus is suitable to the Course/Subject.

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

2. The content had a balance of emphasis laid on various topics of the syllabus.

- | | | |
|--------------------------------------|---|-------------------------------|
| <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Neutral |
| <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | |

3. Sufficient number of prescribed books and reference material on the syllabus is available in library.

- | | | |
|--------------------------------------|---|-------------------------------|
| <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Neutral |
| <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | |

4. Syllabus has good balance between theory and application.

- | | | |
|--------------------------------------|---|-------------------------------|
| <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Neutral |
| <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | |

5. Syllabus generates interest in the subject area.

- | | | |
|--------------------------------------|---|-------------------------------|
| <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Neutral |
| <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | |

6. Curriculum/Syllabus is intellectually stimulating.

- | | | |
|--------------------------------------|---|-------------------------------|
| <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Neutral |
| <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | |

7. Curriculum/Syllabus helps students develop their personalities.

- | | | |
|--------------------------------------|---|-------------------------------|
| <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Neutral |
| <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | |

8. Curriculum/Syllabus has prospects for higher education/ employability.

- | | | |
|--------------------------------------|---|-------------------------------|
| <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Neutral |
| <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | |

9. Syllabus has moderate length to be completed within stipulated teaching days by the teacher.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

10. Syllabus gives you a comprehensive understanding of different issues related to Indian economy.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

11. Historical information, data and different Govt. institutions make you able to understand the working of Indian economy.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

12. Syllabus addresses the problems of Indian economy in concise form.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

13. Syllabus highlights major trends in economic indicators and planning in India in the post-Independence period.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

14. Data on poverty, population and unemployment proved more fruitful in understanding the problems of Indian economy

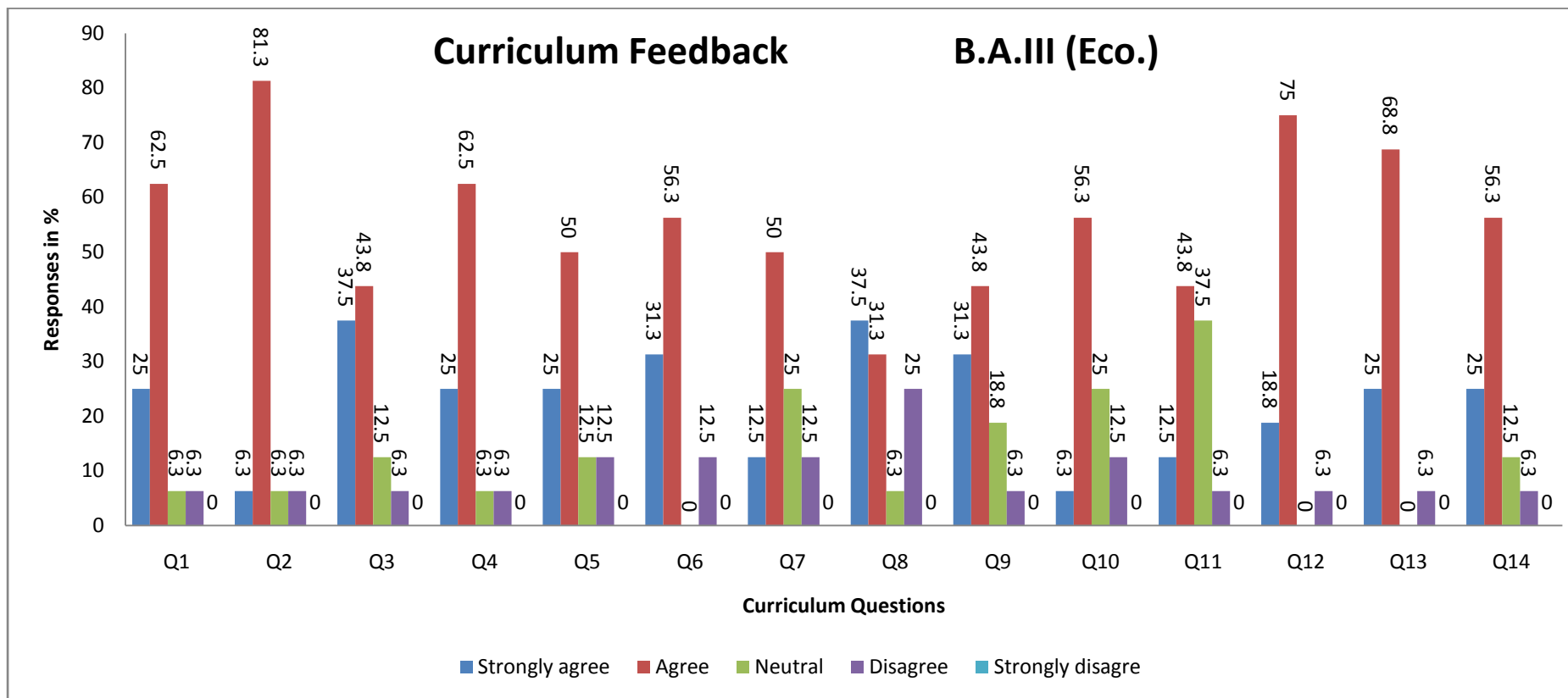
- Strongly agree Agree Neutral
 Disagree Strongly disagree

15. Any specific suggestions for addition or deletion in the prescribed curriculum/ syllabus.

.....
.....

Date:

Sign of Student



Feedback Analysis (B.A.III)

- All respondent are agreed that syllabus is suitable to the course/subject which has projection for higher education/ employability and the data on poverty, population and unemployment proved more fruitful in understanding the problems of Indian economy.
- 84.2 per cent are agreed that syllabus highlights major trends in economic indicators and planning in India in the post-Independence period and the content had a balance of emphasis laid on various topics of the syllabus which generates interest in the subject and helped them to develop their personalities.
- 78.9 per cent are agreed that curriculum/syllabus is intellectually stimulating and has good balance between theory and application which gives them a comprehensive understanding of different issues and problems in concise form and make them able to understand the working of Indian economy.
- 73.7 per cent are agreed and 10.5 per cent are disagreed about that the sufficient number of prescribed books and reference material on the syllabus is available in library.

- 68.4 per cent are agreed that syllabus has moderate length to be completed within stipulated teaching days by the teacher.

Suggestions

Some students suggested that a field work related to the economic problems mentioned in the syllabus should be a part of the curriculum.

STUDENT'S FEEDBACK ON COURSE TRANSITION

Subject: Economics (Macro Economics)

Class: B.A. II

Session: 2019-20

Name.....

Email id.....

Roll no.....

Mobile No.

Please read the following items and rate them on a five point rating scale.

1. Syllabus is suitable to the Course/Subject.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

2. The content had a balance of emphasis laid on various topics of the syllabus.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

3. Sufficient number of prescribed books and reference material on the syllabus is available in library.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

4. Syllabus has good balance between theory and application.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

5. Syllabus generates interest in the subject area.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

6. Curriculum/Syllabus is intellectually stimulating.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

7. Curriculum/Syllabus helps students develop their personalities.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

8. Curriculum/Syllabus has prospects for higher education/ employability.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

9. Syllabus has moderate length to be completed within stipulated teaching days by the teacher.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

10. The syllabus is very valuable,dynamic, informative and full of real life examples.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

11. The syllabus has helped you better understand the basics of macroeconomics

- Strongly agree Agree Neutral
 Disagree Strongly disagree

12. Syllabus provides you a good understanding of aggregate economic accounts, consumption, inflation and trade cycle.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

13. Upon completing the syllabus you are able to use analytical and critical thinking skills about economic matters of an economy

- Strongly agree Agree Neutral
 Disagree Strongly disagree

14. The syllabus makes you to understand the types and functions of money in an economy.

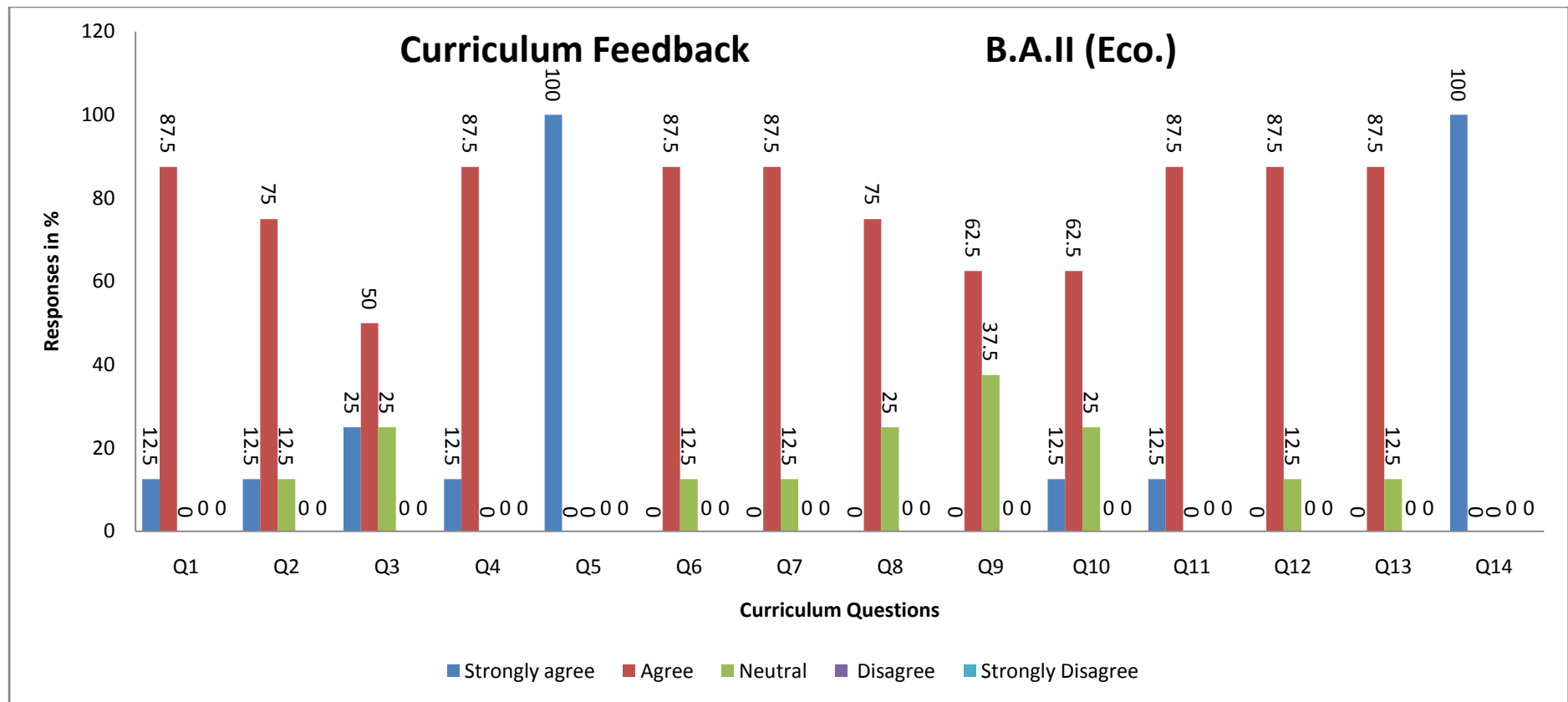
- Strongly agree Agree Neutral
 Disagree Strongly disagree

15. Any specific suggestions for addition or deletion in the prescribed curriculum/ syllabus.

.....
.....

Date:

Sign of Student



Analysis of Feedback (B.A.II)

- All the respondents are agreed that syllabus generates interest in the subject area and make them able to understand the basics of macroeconomics, types and functions of money in an economy.
- 87.5 are agreed that the syllabus is suitable to the Course/Subject and had a balance of emphasis laid on various topics of the syllabus; it is intellectually stimulating with a good balance between theory and application which provides them a good understanding of aggregate economic accounts, consumption, inflation and trade cycle and able them to use analytical and critical thinking skills about economic matters of an economy in order to develop their personalities.
- 75 per cent are agreed that the syllabus is very valuable, dynamic, informative and full of real life examples and has prospects for higher education/ employability.
- 62.5 per cent are agreed that the syllabus has moderate length to be completed within stipulated teaching days by the teacher.
- 50 per cent are agreed that the sufficient number of prescribed books and reference material on the syllabus is available in library.

Suggestions: Nil

STUDENT'S FEEDBACK ON COURSE TRANSITION

Subject: Economics (Micro Economics) Class: B.A. I

Session: 2019-20

Name.....

Email id.....

Roll no.....

Mobile no.

Please read the following items and rate them on a five point rating scale.

1. Syllabus is suitable to the Course/Subject.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

2. The content had a balance of emphasis laid on various topics of the syllabus.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

3. Sufficient number of prescribed books and reference material on the syllabus is available in library.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

4. Syllabus has good balance between theory and application.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

5. Syllabus generates interest in the subject area.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

6. Curriculum/Syllabus is intellectually stimulating.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

7. Curriculum/Syllabus helps students develop their personalities.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

8. Curriculum/Syllabus has prospects for higher education/ employability.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

9. Syllabus has moderate length to be completed within stipulated teaching days by the teacher. Strongly agree

- Strongly agree Agree Neutral
 Disagree Strongly disagree

10. The syllabus is very valuable,dynamic,informative and full of real life examples.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

11. Syllabus conveys the core idea in microeconomics clearly and helps in understanding the economic problems in daily life.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

12. Syllabus help you to answer the questions What,How and For Whom should goods and services be produced.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

13. Upon completing the syllabus you are able to apply economic laws to analyse and predict the behaviour of individuals and firms interacting in markets.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

14. The application of marginal analysis develops ability to employ the 'economic way of thinking'.

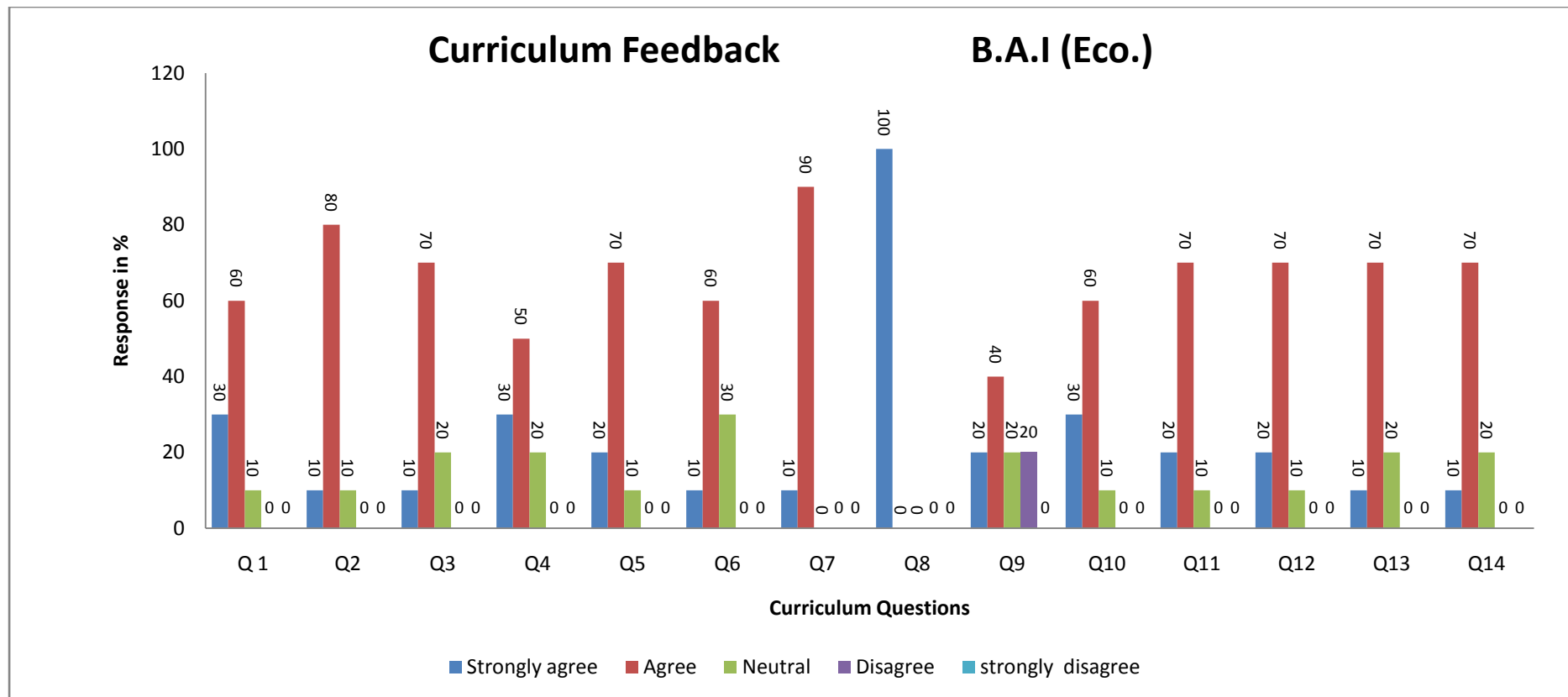
- Strongly agree Agree Neutral
 Disagree Strongly disagree

15. Any specific suggestions for addition or deletion in the prescribed curriculum/ syllabus.

.....
.....

Date:

Sign of Student



Analysis of feedback (B.A.I)

- All respondents are agreed that the curriculum/syllabus has prospects for higher education/ employability and helped them to develop their personalities.
- 90 per cent are agreed that the syllabus is suitable to the course/subject and it is very valuable, dynamic, informative and full of real life examples.
- 80 per cent are agreed
- 80 per cent are agreed that the contents had a balance between theory and application. The application of marginal analysis develops ability to employ the 'economic way of thinking'.
- 70 per cent are agreed that the syllabus conveys the core idea in microeconomics clearly and helps in understanding the economic problems in daily life, it helped them to answer the questions What, How and for whom goods and services should be produced and make them able to apply economic laws to analyse and predict the behaviour of individuals and firms interacting in markets.
- 70 per cent are agreed that sufficient number of prescribed books and reference material on the syllabus is available in library.

- 60 per cent are agreed and 10 per cent are strongly agreed that the curriculum/syllabus is intellectually stimulating.
- 40 per cent are agreed that the syllabus has moderate length to be completed within stipulated teaching days by the teacher.

Suggestions: Nil

STUDENT'S FEEDBACK ON COURSE TRANSITION

Subject: Economics

Class: B.Com. I

Session: 2019-20

Name.....

Email id.....

Roll no.....

Mobile no.

Please read the following items and rate them on a five point rating scale.

1. Syllabus is suitable to the Course/Subject.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

2. The content had a balance of emphasis laid on various topics of the syllabus.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

3. Sufficient number of prescribed books and reference material on the syllabus is available in library.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

4. Syllabus has good balance between theory and application.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

5. Syllabus generates interest in the subject area.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

6. Curriculum/Syllabus is intellectually stimulating.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

7. Curriculum/Syllabus helps students develop their personalities.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

8. Curriculum/Syllabus has prospects for higher education/ employability.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

9. Syllabus has moderate length to be completed within stipulated teaching days by the teacher.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

10. The syllabus is very valuable, dynamic, informative and full of real life examples.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

11. Upon completing the syllabus you are able to apply economic laws to analyse and predict the behaviour of individuals and firms interacting in markets.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

12. Syllabus conveys the core idea in micro and macroeconomics clearly and helps in understanding the economics in everyday life.

- Strongly agree Agree Neutral
 Disagree Strongly disagree

13. The application of marginal analysis develop ability to employ the 'economic way of thinking'

- Strongly agree Agree Neutral
 Disagree Strongly disagree

14. Syllabus makes you able to use analytical and critical thinking skills about the economic matters in an economy

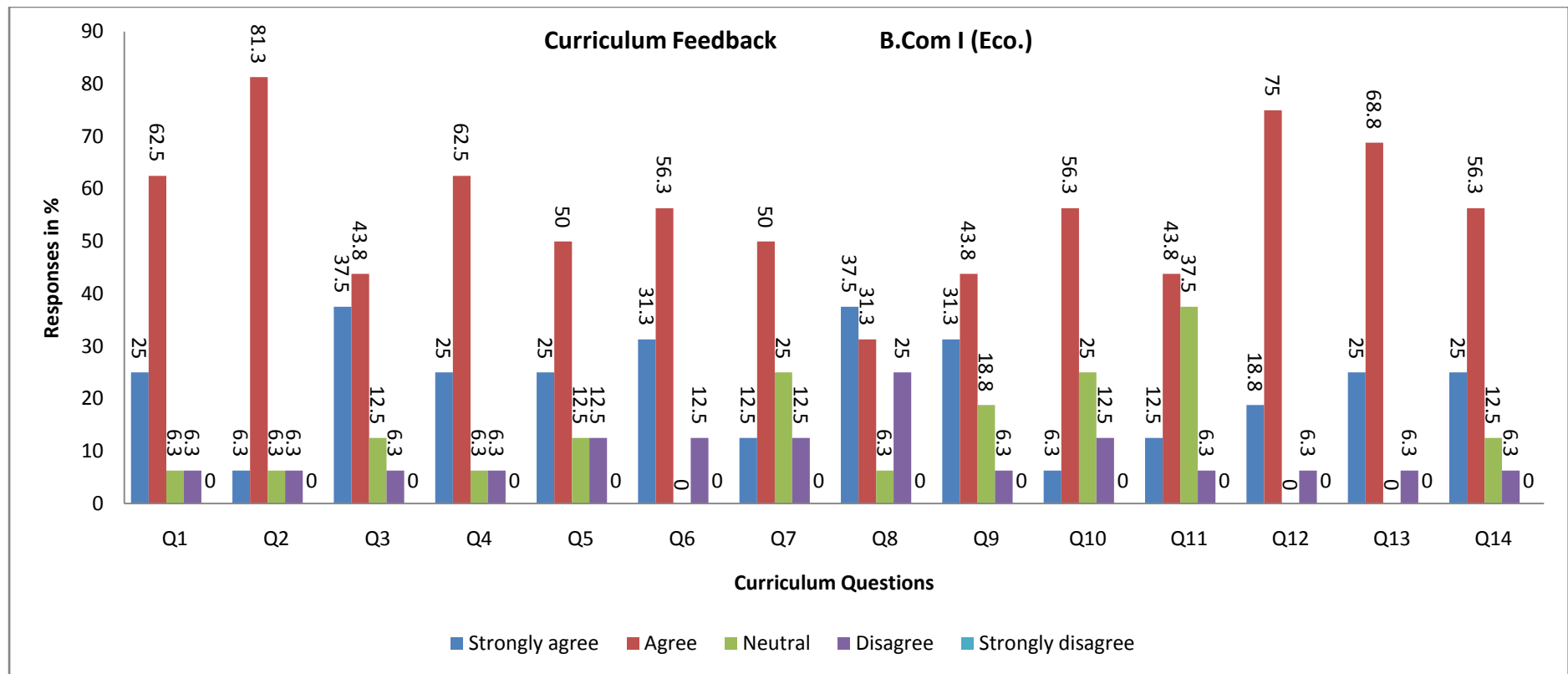
- Strongly agree Agree Neutral
 Disagree Strongly disagree

15. Any specific suggestions for addition or deletion in the prescribed curriculum/ syllabus.

.....
.....
.....

Date:

Sign of Student



Analysis of Feedback (B.Com. I)

- 93.8 per cent are agreed that the curriculum/syllabus has prospects for higher education/ employability.
- 87.6 are agreed that the syllabus is suitable to the course/subject but 12.5 per cent of them are disagreed.
- 87.5 per cent are agreed that the syllabus is very valuable,dynamic,informative and full of real life examples, the application of marginal analysis develop ability to employ the 'economic way of thinking', but 6.3 per cent are disagreed.
- 81.3 per cent are agreed that syllabus conveys the core idea in micro and macroeconomics clearly and they are able to apply economic laws to analyse and predict the behaviour of individuals and firms interacting in markets, but 6.3 per cent are disagreed.
- 81.3 per cent are agreed that syllabus has moderate length to be completed within stipulated teaching days by the teacher.
- 75 per cent are agreed that syllabus has good balance between theory and application and make them able to use analytical and critical thinking skills about the economic matters in an economy which helped them to develop their personalities.

- 68.8 per cent are agreed that sufficient number of prescribed books and reference materials on the syllabus are available in library, but 25 per cent of them are disagreed.
- 56.3 per cent are agreed and 12.5 per cent are disagreed that syllabus generates interest in the subject area.
- 50 per cent are agreed and 12.5 per cent are disagreed that the content had a balance of emphasis laid on various topics of the syllabus.
- 43.8 per cent are agreed and 37.5 per cent are neutral about that the curriculum/syllabus is intellectually stimulating.

Suggestions: Nil

Dr. Yashpal Singh

Assist. Prof. of Economics