

Feedback Analysis Report of Department of Commerce: 2019-20

An effort was made to receive feedback on curriculum from the students of B.Com. Student of the college. For this purpose, a class wise google form was designed and shared with students. As many as 93 responses have been received. In order to arrive at comprehensive results, percentages have been used. For the effective presentation of the data.

B.Com. 1st Year -57 respondents

More than 80% students responded strongly agree and agree to the following questions.

1. Syllabus is suitable for the Course/Subject.
2. Aims and objectives of syllabi are well defined and clear.
3. Sufficient number of prescribed books and reference material on the syllabus is available in the library.
4. Syllabus has a good balance between theory and application.
5. Syllabus generates interest in the subject area.
6. Curriculum/Syllabus is intellectually stimulating.
7. Curriculum/Syllabus helps students develop their personalities.
8. Curriculum/Syllabus has prospects for higher education/ employability.
9. Syllabus has moderate length to be completed within stipulated teaching days by the teacher.
10. Syllabus has practical relevance to resolve daily life problems.

Besides this, approximately 80% students suggested that there should be provision for language lab in the college; and suggested that the syllabus of Principles of Marketing should be reduced so as to permit a thorough learning. Skill development program should be introduced and practical training should be a part of Curriculum.

B.Com. 2nd Year -19 respondents

More than 90% of students responded strongly agree and agree to the following questions.

1. Syllabus is suitable for the Course/Subject.
2. Aims and objectives of syllabi are well defined and clear.
3. Sufficient number of prescribed books and reference material on the syllabus is available in the library.

4. Syllabus has a good balance between theory and application.
5. Syllabus generates interest in the subject area.
6. Curriculum/Syllabus is intellectually stimulating.
7. Curriculum/Syllabus helps students develop their personalities.
8. Curriculum/Syllabus has prospects for higher education/ employability.
9. Syllabus has moderate length to be completed within stipulated teaching days by the teacher.
10. Syllabus has practical relevance to resolve daily life problems.

Besides this, 79% students suggested the computerized accounting system paper should be introduced in both semester. 68% and 88% students suggested that the syllabus of Corporate Accounting and Business Law-I should be reduced so as to permit a thorough learning.

B.Com. 3rd Year -15 respondents

Majority of the students responded strongly agree and agree to the following questions.

1. Syllabus is suitable for the Course/Subject.
2. Aims and objectives of syllabi are well defined and clear.
4. Syllabus has a good balance between theory and application.
5. Syllabus generates interest in the subject area.
6. Curriculum/Syllabus is intellectually stimulating.
7. Curriculum/Syllabus helps students develop their personalities.
8. Curriculum/Syllabus has prospects for higher education/ employability.
9. Syllabus has moderate length to be completed within stipulated teaching days by the teacher.
10. Syllabus has practical relevance to resolve daily life problems.

Besides this, 53% and 72% students suggested that the syllabus of GST and Income Tax should be reduced so as to permit a thorough learning. 27% of students disagree with the sufficient number of prescribed books and reference material on the syllabus available in the library. 60% students suggested introduction of Case studies in the curriculum. All the respondents want presentation and internship training as part of the curriculum.