

Ref. No. IGNC/2021/1346

Dated: -29/12/2021



To

The Chairman
Board of Studies (UG)
Department of Chemistry
Kurukshetra University, Kurukshetra

**Subject: Report of Student's Feedback and Analysis [Session 2020-21] in
Chemistry Subject [For Design and Review of Curriculum]**

Dear Sir/Madam

In order to know the view of students about curriculum of Chemistry, feedback is taken from students of B.Sc (I, II and III year students).

The feedback had been taken by taking the responses of the students through Online mode i.e. in a Feedback form (Google Form). The questionnaire consists of 20 questions, 19 questions are multiple choice questions and 20th question is for specific suggestions. All questions were compulsory for the respondents. All questions are directly related to the present scheme and syllabi (Theory and Practical both) of Chemistry and its relevance to employability and higher studies.

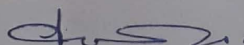
A detailed analysis is as follows:

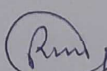
1. 96% students agreed and strongly agreed that the syllabus of Chemistry is suitable for the present course. Its aim and objectives are well defined and clear.
2. 84% students are agreed and strongly agreed that Syllabus has a good balance between theory and applications; and Syllabus generates interest in the subject area.
3. 81% students are agreed and strongly agreed that Syllabus is intellectually stimulating and helps students to develop their personalities.
4. 83% students are agreed and strongly agreed that Syllabus has prospects for higher education/ employability.
5. 76% students are agreed and strongly agreed that Syllabus has moderate length to be completed within stipulated teaching days by the teacher and it has practical relevance to resolve daily life problems.

6. 81% students are agreed and strongly agreed that Industrial Training/ Industrial visits/ Project work/Visit to various Pharmaceutical/Research/Industrial Laboratories should be a part of Curriculum/Syllabus.
7. 81% students are agreed and strongly agreed that Visit/Lectures of Analytical Chemists should be conducted during practical classes. Contents based on testing of adulteration in Food/Drinking water and practical knowledge of handling of daily used chemicals should be incorporated in Curriculum/Syllabus.
8. 69% students are agreed and strongly agreed that online teaching is suitable for delivery of contents.
9. 70% students are agreed and strongly agreed that Classroom teaching is better than online teaching.

You are therefore requested to consider the above analysis and do the needful.

Regards


Dr. Amit Kumar
Asstt. Professor of Chemistry


Dr. Ravish Kumar Chauhan
Asso. Professor & HOD, Chemistry


Dr. Hari Parkash Sharma
Principal
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