

INDIRA GANDHI NATIONAL COLLEGE, LADWA (DHANORA)
DEPARTMENT OF CHEMISTRY
CHEMISTRY CURRICULUM FEEDBACK FROM STUDENTS OF
B.Sc I/II/III Year (SESSION 2019-20)
FOR DESIGN AND REVIEW OF CURRICULUM

Name: Ms/Mr.

Roll No.

Class:

Email address.....

Contact No.....

Note: Students are advised to tick only one answer for each question.

Curriculum Feedback

1. Syllabus is suitable to the Course/Subject.
a. Strongly Agree b. Agree c. Neutral d. Disagree e. Strongly Disagree

2. Aims and objectives of syllabus are well defined and clear.
a. Strongly Agree b. Agree c. Neutral d. Disagree e. Strongly Disagree

3. Sufficient number of prescribed books and reference material on the syllabus is available in library.
a. Strongly Agree b. Agree c. Neutral d. Disagree e. Strongly Disagree

4. Syllabus has good balance between theory and applications.
a. Strongly Agree b. Agree c. Neutral d. Disagree e. Strongly Disagree

5. Syllabus generates interest in the subject area.
a. Strongly Agree b. Agree c. Neutral d. Disagree e. Strongly Disagree

6. Curriculum/Syllabus is intellectually stimulating.
a. Strongly Agree b. Agree c. Neutral d. Disagree e. Strongly Disagree

7. Curriculum/Syllabus helps students to develop their personalities.
a. Strongly Agree b. Agree c. Neutral d. Disagree e. Strongly Disagree

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8. Curriculum/Syllabus has prospects for higher education/ employability.
a. Strongly Agree b. Agree c. Neutral d. Disagree e. Strongly Disagree

9. Syllabus has moderate length to be completed within stipulated teaching days by the teacher.
a. Strongly Agree b. Agree c. Neutral d. Disagree e. Strongly Disagree

10. Syllabus has practical relevance to resolve daily life problems.
a. Strongly Agree b. Agree c. Neutral d. Disagree e. Strongly Disagree

11. Industrial Training should be a part of Curriculum/Syllabus.
a. Strongly Agree b. Agree c. Neutral d. Disagree e. Strongly Disagree

12. Project work should be a part of Curriculum/Syllabus.
a. Strongly Agree b. Agree c. Neutral d. Disagree e. Strongly Disagree

13. Industrial visits should be a part of Curriculum/Syllabus.
a. Strongly Agree b. Agree c. Neutral d. Disagree e. Strongly Disagree

14. Visit to various Pharmaceutical/Research/Industrial Laboratories should be a part of Curriculum/Syllabus.
a. Strongly Agree b. Agree c. Neutral d. Disagree e. Strongly Disagree

15. Visit/Lectures of Analytical Chemists should be conducted during practical classes.
a. Strongly Agree b. Agree c. Neutral d. Disagree e. Strongly Disagree

16. Contents based on testing of adulteration in Food/Drinking water should be added in Curriculum/Syllabus.
a. Strongly Agree b. Agree c. Neutral d. Disagree e. Strongly Disagree

17. Practical knowledge of handling of daily used chemicals should be incorporated in Curriculum/Syllabus.

- a. Strongly Agree b. Agree c. Neutral d. Disagree e. Strongly Disagree

18. Any specific suggestions for addition or deletion in the prescribed curriculum/syllabus.

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SIGNATURE OF STUDENT

IGN College, Ladwa
Department of Chemistry

Student's Feedback and Analysis Report [Session 2019-20]

For the improvement in the current syllabus, feedback is taken from the students. After analyzing the observations and suggestions of the students, the report of this feedback are being submitted to the IQAC committee of the College. The feedback has been taken by taking the responses of the students in a Feedback form (Hard Copy).

21 students of B.Sc III year have reported their responses. The questionnaire consists of 18 questions, out of these 17 questions are multiple choice questions and 18th question is for specific suggestions. All questions were compulsory for the respondents. All questions are directly related to the present scheme and syllabi (Theory and Practical both) of Chemistry and its relevance to employability and higher studies.

A detailed analysis is as follows:

91% students agreed and strongly agreed that the syllabus of Chemistry is suitable for the present course. Its aim and objectives are well defined and clear.

52% students are agreed and strongly agreed that sufficient number of prescribed books and reference material on the syllabus is available in library.

65% students are agreed and strongly agreed that Syllabus has good balance between theory and applications; and Syllabus generates interest in the subject area.

72% students are agreed and strongly agreed that Syllabus is intellectually stimulating and helps students to develop their personalities.

95% students are agreed and strongly agreed that Syllabus has prospects for higher education/ employability.

86% students are agreed and strongly agreed that Syllabus has moderate length to be completed within stipulated teaching days by the teacher and it has practical relevance to resolve daily life problems.

90% students are agreed and strongly agreed that Industrial Training/ Industrial visits/ Project work/ Visit to various Pharmaceutical/Research/Industrial Laboratories should be a part of Curriculum/Syllabus.

93% students are agreed and strongly agreed that Visit/Lectures of Analytical Chemists should be conducted during practical classes. Contents based on testing of adulteration in Food/Drinking water and practical knowledge of handling of daily used chemicals should be incorporated in Curriculum/Syllabus.

12 students of B.Sc II year have reported their responses. A detailed analysis is as follows:

100% students agreed and strongly agreed that the syllabus of Chemistry is suitable for the present course. Its aim and objectives are well defined and clear.

75% students are agreed and strongly agreed that sufficient number of prescribed books and reference material on the syllabus is available in library.

96% students are agreed and strongly agreed that Syllabus has good balance between theory and applications; and Syllabus generates interest in the subject area.

100% students are agreed and strongly agreed that Syllabus is intellectually stimulating and helps students to develop their personalities.

100% students are agreed and strongly agreed that Syllabus has prospects for higher education/ employability.

88% students are agreed and strongly agreed that Syllabus has moderate length to be completed within stipulated teaching days by the teacher and it has practical relevance to resolve daily life problems.

90% students are agreed and strongly agreed that Industrial Training/ Industrial visits/ Project work/ Visit to various Pharmaceutical/Research/Industrial Laboratories should be a part of Curriculum/Syllabus.

89% students are agreed and strongly agreed that Visit/Lectures of Analytical Chemists should be conducted during practical classes. Contents based on testing of adulteration in Food/Drinking water and practical knowledge of handling of daily used chemicals should be incorporated in Curriculum/Syllabus.

15 students of B.Sc I year have reported their responses. A detailed analysis is as follows:

80% students agreed and strongly agreed that the syllabus of Chemistry is suitable for the present course. Its aim and objectives are well defined and clear.

86% students are agreed and strongly agreed that sufficient number of prescribed books and reference material on the syllabus is available in library.

70% students are agreed and strongly agreed that Syllabus has good balance between theory and applications; and Syllabus generates interest in the subject area.

77% students are agreed and strongly agreed that Syllabus is intellectually stimulating and helps students to develop their personalities.

80% students are agreed and strongly agreed that Syllabus has prospects for higher education/ employability.

80% students are agreed and strongly agreed that Syllabus has moderate length to be completed within stipulated teaching days by the teacher and it has practical relevance to resolve daily life problems.

77% students are agreed and strongly agreed that Industrial Training/ Industrial visits/ Project work/ Visit to various Pharmaceutical/Research/Industrial Laboratories should be a part of Curriculum/Syllabus.

86% students are agreed and strongly agreed that Visit/Lectures of Analytical Chemists should be conducted during practical classes. Contents based on testing of adulteration in Food/Drinking water and practical knowledge of handling of daily used chemicals should be incorporated in Curriculum/Syllabus.

In addition to the above analysis, B.Sc III year students also gave some suggestions like:

1. Educational Trip should be arranged.
2. More number of reference books should be there in college library.
3. Labs should be modified to enhance the practical work and modern apparatus should be a part of the lab.
4. Syllabus should be more advanced which will be helpful for higher studies.
5. The books of new/latest edition should be available in library.

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