

Indira Gandhi National College,

Ladwa

kurukshetra

Feedback Report

Stakeholders: Students

2019-20

Summary class wise

B.Sc. 1st

Majority of the students of the class B.Sc. 1st year students participated in the feedback survey to express their choice which was duly recorded and analysed with a rational approach. Pertinent issues were raised for the college to improve in. Eighty three percentage of students strongly agreed with the suitability followed with the aims and the objective of the syllabus. Students agree to mostly (66%) to role of library, where as in regard to balance between theory and practical was strongly agree upon. There was a mixed response to interest generation and stimulus initiation with development of personality . Majority agreed syllabus helped in higher education and employability .67 percent students were satisfied with completion of syllabus in due time with majority strongly agreed that syllabus was relevant to resolve daily life problems. Strong agreement prevailed in favour of meticulous

design of the syllabus while showing a mixed response to assessment and evaluation scheme of syllabus

B.Sc. 2nd

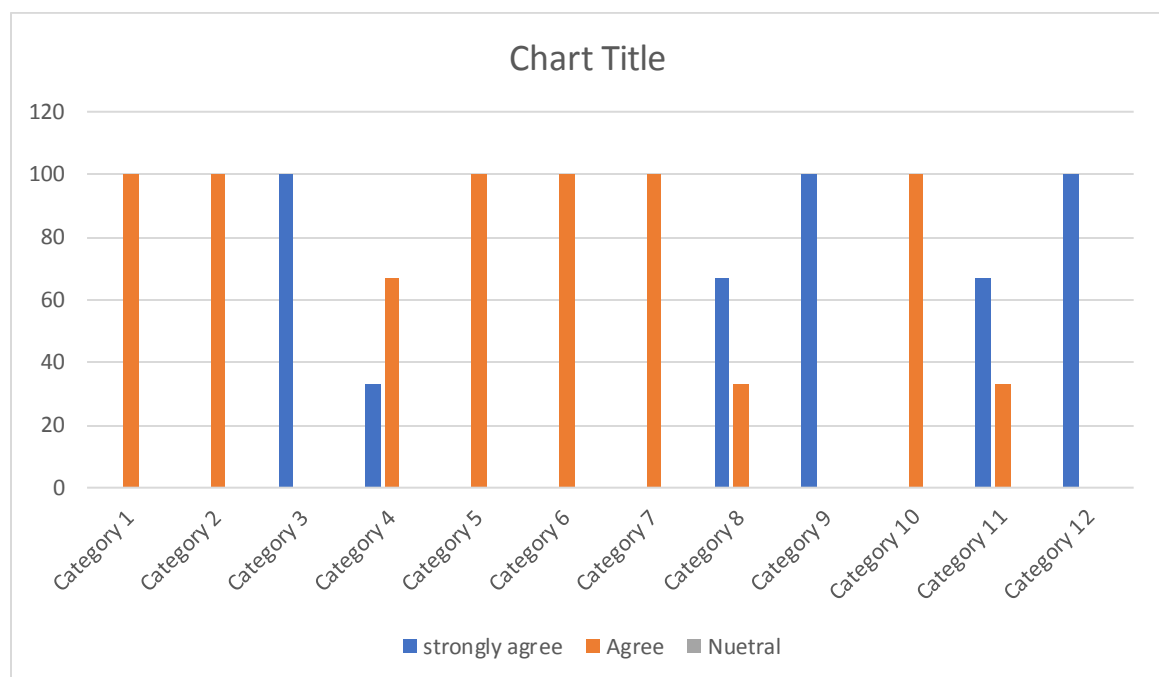
All the class B.Sc. 2nd students participated in the feedback survey. Their responses were duly recorded and analysed. The results of the student feedback survey are encouraging, at the same time, raising pertinent issues for the college administration to ponder upon. 50 percent student were highly satisfied with the syllabus suitability, aim and library input. no doubt 50% just agreed to it. About 50% agreed to syllabi interest creation personality development ,aspect of higher education with length of curricula. Equivalent percentage of students accepted the syllabus design and evaluation of the course studied, strongly agreed that syllabus is completed in time. Students agreed to the design and evaluation of syllabus without any specific desire

B.Sc. 3rd

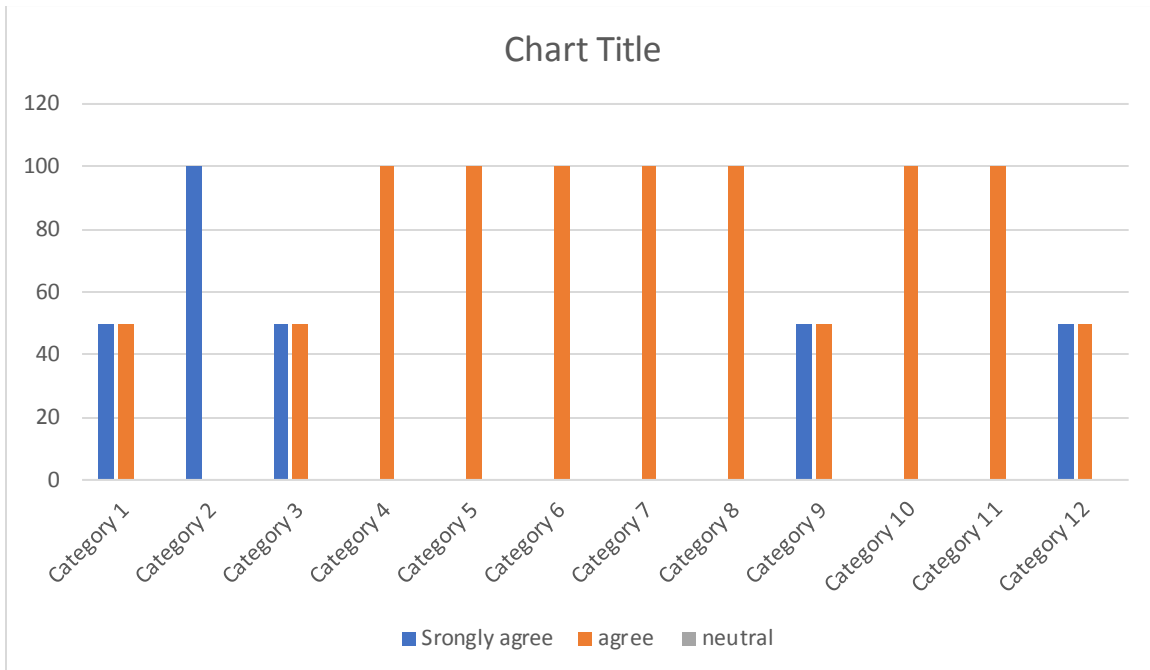
All the class B.Sc. 3rd students participated in the feedback survey. Their responses were duly recorded and analysed. Student in equivocal attitude agreed to the syllabus content like suitability, books available and balance to contents of study between theory and practical's. Agreeing to generation of interest with intellectual stimulus approach also liked the role in personality development.

Students felt strong role of syllabi in higher education pursuance and agreed to moderate length of syllabus.100 percentage students strongly agreed to approach that syllabus practically helped to resolve daily problems. 67 percent expressed view strongly in design and distribution of syllabus followed with absolutely favouring the assessment and evaluation scheme

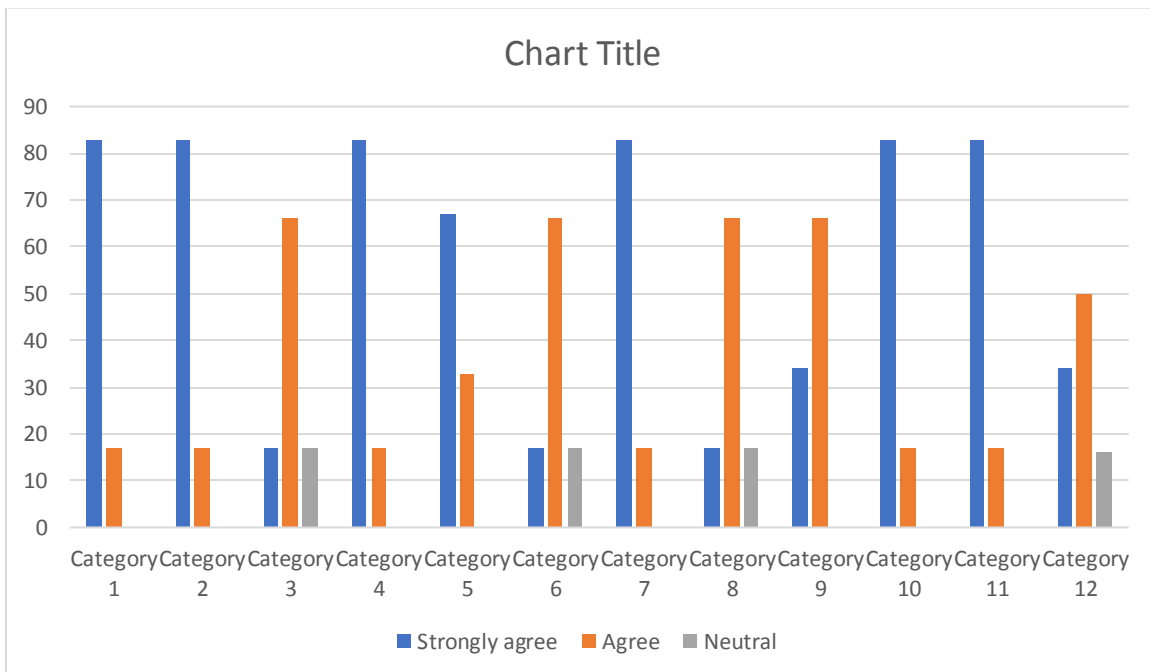
B.sc 3rd



B.Sc. 2nd



B.Sc. 1st



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