BC-207 ENVIRONMENTAL STUDIES (QUALIFYING PAPER)

Total Marks: 100 Time: 3 Hours

The Subject of Environmental Studies is included as a qualifying paper in all UG Courses (including professional courses also) from the session 2004-2005 and the students will be required to qualify the same otherwise the final result will not be declared and degree will not be awarded.

Annual System: The duration of the course will be 50 lectures. The examination will be conducted by the college at its own level earlier than the examination along with the Annual Examination.

Semester System: The Environment Course of 50 lectures will be conducted in the second semester and the examinations shall be conducted at the end of second semester:

Credit System: The core course will be awarded 4 credits.

Exam. Pattern: In case of awarding the marks, the question paper should carry 100 marks. The structure of the question paper being:

PART-A: Short Answer Pattern 25 Marks

PART-B: Essay type with inbuilt choice 50 Marks

PART-C: Field work 25 Marks

INSTRUCTIONS FOR THE EXAMINERS

Part-A: Questions 1 is compulsory and will contain ten short answer type question of 2.5 marks each covering the entire syllabus.

Part-B: Eight essay type questions (With inbuilt choice) will be set from the entire syllabus and the candidates will be required to answer any four of them. Each essay type question will be of 12.5 marks.

The examination will be conducted by the college concerned at its own level earlier than he annual examination and each student will be required to score minimum of 35% marks each in Theory and Practical. The marks obtained in this qualifying paper will not be including in determining the percentage of marks for the award of degree.

However, these will be shown in the detailed marks certificate of the student.

Syllabus and Course of reading

The multidisciplinary nature of environmental studies: Definition, Scope and importance need for public awareness. (2 Lectures)

Natural Resources: Renewable and non-renewable resources:

Natural resources and associated problems.

- a) Forest resources: Use ad over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.
- b) Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.
- c) Mineral resources: Use and exploitation, environmental effects of extracting abd using mineral resources, case studies.
- d) Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modem agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.
- e) Energy resources; Growing energy needs, renewable and non-renewable energy sources, case studies.

- f) Land resources: Land as a resources, land degradation man induced landslides, soil erosion and desertification.
- Role of an individual in conservation of natural resources.
- Equitable use of resources for sustainable lifestyles.

(8 Lectures)

Ecosystems

- Concept of an ecosystem
- -Structure and function of an ecosystem.
- Producers, Consumers and decomposers.
- -Energical flow in the ecosystem
- -Ecological succession
- --Food chains, food webs and ecological pyramids.
- -Introduction, types, Characteristic features, structure and function of the following of the ecosystem.
 - a. Forest ecosystem
 - b. Grassm land ecosystem
 - c. desert ecosystem
 - d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries).

(6 lectures).

Biodiversity and its conservation

- --Introduction-Definition: genetic, species and ecosystem diversity.
- --Bio-geographical classification of India. "
- --Value of bioversity: consumptive use, productive use, social, ethical; aesthetic and option values.
- --Biodiversity at global, National and local levels.
- --India as a mega-diversity nation.

Hot-sports of biodiversity.

- -- Threats to biodiversity: habitat loos, poaching of wildlife, man-wildlife conflicts. 1
- -- Endangered and endemics.
- -- Conservation of biodiversity: In-situ and Ex-situ, Conservation of biodiversity.

(8 Lectures)

Environmental Pollution

Definition

- -- Causes, effects and control measures of:
 - a. Air pollution
 - b. Water pollution
 - c. Soil pollution
 - d. Marine pollution
 - e. Noise pollution
 - f. Thermal pollution
 - g. Nuclear hazards
- Solid Waste Management: Causes, effects and control measures of urban and industrial wastes.
- --Role of an individual in prevention of pollution.
- --Pollution case studies.
- --Disaster Management: floods, earthquake, cyclone and landslides.

(8 lectures)

Social Issues and the environment

- --From Unsustainable to Sustainable development.
- -- Ur ban problems related to energy.
- -- Water conservation, rain water harvesting, watershed management.
- --Resettlement and rehabilitation of people; its problems and concerns. Case studies.
- --Environmental ethics: Issues and possible solutions.
- --Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies.
- -- Wasteland reclamation.
- --Consumerism and waste products.
- --Air (prevention and Control of Pollution) Act.

- -- Water (prevention and control of pollution) Act.
- --Wildlife Protection Act.
- --Forest Conservation Act.
- --Issues involved in enforcement *of* environmental legislation.
- --Public awareness.

(7 lectures)

Human Population and the Environment

- -- Population growth, variation among nations.
- -. Population explosion- family Welfare Programme.
- --Environment and human health.
- --Human Rights.
- --Value Education.
- --HIV/AIDS.
- --women and child welfare
- --role of information technology in environment and human health
- --Case Studies. (6 lectures)

Field work

- --Visit to a local area to document environmental assets: river/forest grass land/ hill/mountain.
- -Visit to a local polluted site-Urban/Rural/Industrial/ Agricultural.
- --Study of common plants, insects, birds.
- --Study of simple ecosystems pond, river, hill slopes, etc.

(Field work Equal to 5 lecture. hours).

SIX MONTHS COMPULSORY CORE MODULE COURSE IN ENVIRONMENTAL STUDIES: FOR UNDERGRADUATES

Teaching Methodologies

The Core Module Syllabus for Environmental Studies includes class room teaching and Field Work. The syllabus divided into eight units covering 50 lectures. The first seven unit will cover 45 lectures which are class room based to enhance knowledge skills mid attitude to environment. Unit eight is based on field activities which will be covered in five lecture hours and would provide students' firsthand knowledge on various local would environmental aspects.

Field experience is one of the most effective learning to for environmental concerns. This moves out of the scope of text book mode of teaching into realm of real learning in the field where the teacher merely acts as a catalyst to interpret what student observes or discovers in his/her environment.

Fields are as essential as class work and form an irreplaceable synergistic tool in the entire learning process. Course material provided by UGC for class room teaching and field activities be utilized.

The universities/Colleges can also draw upon expertise of outside resource persons for teaching purposes. Environmental Core module shall be integrated into the teaching programmes of all undergraduate courses.

REFERENCES

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- Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad
- Brunner R.C., Hazardous Waste Incineration, McGraw Hill Inc.
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- Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M. T.
- Environmental Encyclopedia, Jaico Publishing House, Mumbai.
- De A.K., Environmental Chemistry, Wiley Esteem Ltd.
- Gleick, H.P. Water in crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute.
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- Heywood, V.H. & Watson, R.T. Global Biodiversity Assessment. Cambridge Univ. Press.

- Jadhav, H & Dosale, V.M., Environmental Protection and Laws. Himalaya Pub. House, Delhi.
- Mhaskar A.K, Matter Hazardous, Techno-Science Publications(TB).
- Rao MN. & Datta, A.K., Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd.
- Townsend C., Harper J, and Michael Begon, Essentials Ecology, Blackwell Science(1B).
- Trivedi R.K and P.K Goel, Introduction to air pollution, Techno-Science Publications (TB).
- Trivedi R.K, Handbook of Environmental Laws, Rules, Guidelines Compliances and Standards, Vol I and II, Envirol Media(R).
- Wagner KD., Environmental Management. W.B. Saunders Co. Philadelphia, USA. (M) Magazine (R) Reference (TB) Textbook.

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INDIRA GANDHI NATIONAL COLLEGE

LADWA (DHANORA), KURUKSHETRA-136132

(Affiliated to Kurukshetra University, Kurukshetra)

e-mail: igncollege@gmail.com Ref. No. IGNCL/2019/ 47-1

Website: igncollege.in

Dated . . 1./25.../2019

To

The Controller of Exam. Kurukshetra University Kurukshetra

Sub: Submission of EVS Examination Award List 2018-19.

Please find enclosed the following classes Environmental Examination during the session 2018-19.

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Thanking you

Principal Indira Gandhi National Colli LADWA Distt. Principal

Notice Dated: 11-03-2019

Environmental Studies Practical Group Charts March, 2019 (Class B.A.I 2nd, Semester)

Date of Exam.	Group No.	University Roll No.	Time Of Exam.	Room No.	Teacher on duty
26-03-2019	1	180068178, 180068601-608, 610-641	1.00 PM to 2.30 PM	11	Dr. Ms. Rajni
27-03-2019	11	180068642, 644-658,659-665, 667-681, 683-685	1.00 PM to 2.30 PM	11	Or. Ms. Rajni
27-03-2019	V	180068775,777, 779-780,783-798, 180068801-809, 811-817,819-822	1.00 PM to 2.30 PM	15	Ms Mandeep Kaur
28-03-2019	III	180068687-724, 726-727	1.00 PM to 2.30 PM	1 11	Dr. Ms. Rajni
29 03-2019	IV	180068728-734, 736-744,746-748, 750-751,753-761, 763-772,	1.00 PM to 2.30 PM	7	Dr. Krishan F
28-03-2019	VI	180068823-831, 833-838,842-843, 845-847,850-851, 853-854,886	1.00 PM to 2.30 P	M 1	5 Ms Mande Kaur

Note: Students are advised to bring the project reports on the day of practical exam.

The concerned teachers are requested to conduct the practical exam as per instruction the syllabus. The exam materials will be provided to the examiners on the day of exam.

Environmental Studies Practical Group Charts March, 2019 Notice Dated: 11-03-2019 Class B.Com.I 2nd. Semester Teacher on duty Room Time Of Exam. No. University Roll No. Dr. Krishan Ram 1.00 PM to 2.30 PM Dr. Krishan Ram Group 1.00 PM to 2.30 PM 180021001-21040 No. 180021041-21070, 180021426

Class B.Sc.I 2nd, Semester

		Class B.Sc.1 2nd	Talmo Of Exam	Room No.	Teacher on duty
Date of Exam.	Group No.	University Roll No.	1.00 PM to 2.30 PM	15	Ms Mandeep Kaur
26-03-2019	1	180037701-716, 718-723,725-726, 728-731,733-737, 740-743,745- 746,748			

Note: Students are advised to bring the project reports on the day of practical exam.

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The exam materials will be provided to the examiners on the day of exam.

Principal

Date of

26-03-2019

27-03-2019

Exam.

In charge

NDIRA GANDHI NATIONAL COLLEGE

LADWA (Kurukshetra)

STUDENT'S ATTENDENCE CHART

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IGN COLLEGE, LADWA (Dhanora) Distt, Kurukshetra NOTICE 25-03-2019

सभी विद्यार्थियों को सूचित किया जाता है कि B.A./B.Com./B.Sc./BCA – Ist/2nd/3rd year Enviornment Studies का पेपर जो कि 30.03.2019 को था वह पेपर अब 30.03.2019 की बजाए 01.04.2019 दिन सोमवार को सुबह 10.00 बजे से दोपहर 1.00 बजे तक लिया जाएगा।

प्राचार्य

परीक्षा नियंत्रक

		763-772,			
28-03-2019	VI	180068823-831, 833-838,842-843, 845-847,850-851, 853-854,886	1.00 PM to 2.30 PM	15	Ms Mandeep Kaur

Note: Students are advised to bring the project reports on the day of practical exam.

The concerned teachers are requested to conduct the practical exam as per instruction give the syllabus. The exam materials will be provided to the examiners on the day of exam.

NDIRA GANDHI NATIONAL COLLEGE

LADWA (Kurukshetra)

	STUDENT'S ATTEN	DENCE CHART	CA-
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NDIRA GANDHI NATIONAL COLLEGE LADWA (Kurukshetra)

STUDENT'S ATTENDENCE CHART	ñ
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oom No 07	Date	o 1:64 - 2019 Session	2018-19
Name of Teacher Dy. S	uman Sinrach Dr. A	rit Vashillis Class/Class	Brown I sen
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Roll No. of Absentees	A. W. W. and and and an and a second	annumana and and and and and and and and and	Signature
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NDIRA GANDHI NATIONAL COLLEGE

LADWA (Kurukshetra)

STUDENT'S ATTENDENCE CHART

om No. ... 04 Date DI April 2019 Session Morning ame of Teacher Dr. Yashpal Singh Class/Classes... Signature Roll No 180068688 Antu Kani Katal Devi 180068651 689 652 anicas 690 653 691 654 692 655 Sagrav Jeet Kause 693 Sarju Singh 656 694 657 Wiseyata.... 695 arti Devi 658 696 659 Shivani 697 661 Agocati Devi 698 663 Sonia 180068702 Jyoti Devi 664 703 665 Grayest town. Sakshi 667 705 monika Khushjeet Kaun 668 706 669 670 671 673 Sonia Rani 674 Anthower Shigh 675 Handeet Singy 677 684 VILLAS Kum al. Nela 687

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LADWA (Kurukshetra)

STUDENT'S ATTENDENCE CHART

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ame of Teacher. D	1. Vandana Gupta , Da		
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180068712	Meloge Singh	1800 68741	Jaipal Singh
1800 68 713	Anjali	180068 742	Kapil
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180068716	AnishKuman	180068746	Ankushkuman
180068717	A04300	0180068748	Mandeep Shorma
180068718	Sakna Devi	180068753	Mehachahel
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180068720	Breeti	1800 68756	Jasvinden Deli
180068722	Pooja Rawi	180068763	James Gigh
180068727	Hemant	1120068764	Sachin
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NDIRA GANDHI NATIONAL COLLEGE LADWA (Kurukshetra)

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Sig. of the Lecture	A/Books Consumed	A/Books Returned	A/Books issued	Room No.	Name of Lecturer	S. No.
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