**INDIRA GANDHI NATIONAL COLLEGE, LADWA (DHANORA)**

**Physics Department, student feedback analysis report and recommendation for the session 2020-2021**

Physics Department has collected online feedback responses from the regular students of the college for the academic session 2020-2021. The department circulated the feedback analysis Google form to the students at the end of the academic session through whatsapp group of students. The questionnaire consisted of personal details along with 18 multiple choice questions and one short answer question. All questions were compulsory for the respondents. All questions are directly related to the present subject syllabus.

**B.Sc Ist**

**Student’s Feedback on Course Transition**

**Subject: Physics Class: B.Sc I Session: 2020-21**

**Name………………………… Email id ……………………………….**

**Roll no……………………….. Mobile No.** **………………………………**

**Department …………………. Date of feedback……………………………**

Please read the following items and tick in the box.

**Curriculum Feedback**

1. **Curriculum/Syllabus is suitable to the Course/Subject.**

Strongly agree Agree Neutral

Disagree Strongly disagree

1. **Aims and objectives of curriculum are well defined and clear.**

Strongly agree Agree Neutral

Disagree Strongly disagree

**3. Sufficient number of prescribed books and reference material on the curriculum is available in library.**

Strongly agree Agree Neutral

Disagree Strongly disagree

**4. Curriculum has good balance between theory and application.**

Strongly agree Agree Neutral

Disagree Strongly disagree

**5. Seminars and Presentations should be a part of the curriculum.**

Strongly agree Agree Neutral

Disagree Strongly disagree

**6** **Curriculum generates interest in the subject area.**

Strongly agree Agree Neutral

Disagree Strongly disagree

**7. Project work should be included in Curriculum.**

Strongly agree Agree Neutral

Disagree Strongly disagree

**8. Blended mode should be part a Curriculum**

Strongly agree Agree Neutral

Disagree Strongly disagree

**9. Visit to various Research Institute/ Universities should be a part of Curriculum/Syllabus.**

Strongly agree Agree Neutral

Disagree Strongly disagree

**10. Syllabus of Semiconductor Devices paper should be reduced.**

Strongly agree Agree Neutral

Disagree Strongly disagree

**11. More numerical problems should add in syllabus**

Strongly agree Agree Neutral

Disagree Strongly disagree

**12. Curriculum is intellectually stimulating.**

Strongly agree Agree Neutral

Disagree Strongly disagree

**13. Curriculum helps students develop their personalities.**

Strongly agree Agree Neutral

Disagree Strongly disagree

**14** **Curriculum has moderate length to be completed within stipulated teaching days by the teacher.**

Strongly agree Agree Neutral

Disagree Strongly disagree

**15. Curriculum has practical relevance to resolve daily life problems.**

Strongly agree Agree Neutral

Disagree Strongly disagree

**16.  Curriculum develops skills for employability.**

Strongly agree Agree Neutral

Disagree Strongly disagree

**17. The internal assessment system as prescribed by the university is fair and unbiased.**

Strongly agree Agree Neutral

Disagree Strongly disagree

**18.**  **Any specific suggestions for addition or deletion in the prescribed Curriculum.**

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Date: **Sign of Student**

**B.Sc I Report**

1. 93% students agreed that curriculum/Syllabus is suitable to the Course/Subject. And curriculum has good balance between theory and application.
2. 87% students agreed that curriculum generates interest in the subject area. Blended mode should be part a Curriculum. Curriculum helps students develop their personalities. The internal assessment system as prescribed by the university is fair and unbiased.
3. 80% students are agreed that aims and objectives of curriculum are well defined and clear. Sufficient number of prescribed books and reference material on the curriculum is available in library. They agreed that Seminars and Presentations should be a part of the curriculum. Curriculum is intellectually stimulating. Curriculum has moderate length to be completed within stipulated teaching days by the teacher.
4. More than 65% students are agreed that project work should be included in Curriculum. Visit to various Research Institute/ Universities should be a part of Curriculum/Syllabus. They need that syllabus of Semiconductor Devices paper should be reduced. They agreed that curriculum has practical relevance to resolve daily life problems and develops skills for employability.
5. 20% students are neutral that Aims and objectives of curriculum are well defined and clear. Seminars and Presentations should be a part of the curriculum. Curriculum is intellectually stimulating. Curriculum has moderate length to be completed within stipulated teaching days by the teacher.
6. 27% students are neutral that Project work should be included in Curriculum. Curriculum has practical relevance to resolve daily life problems. Curriculum develops skills for employability.
7. 33% students are neutral that Visit to various Research Institute/ Universities should be a part of Curriculum/Syllabus. Syllabus of Semiconductor Devices paper should be reduced.

**B.Sc II**

**Student’s Feedback on Course Transition**

**Subject: Physics Class: B.Sc II Session: 2020-21**

**Name………………………… Email id ……………………………….**

**Roll no……………………….. Mobile No.** **………………………………**

**Department …………………. Date of feedback……………………………**

Please read the following items and tick in the box.

**Curriculum Feedback**

**Curriculum Feedback**

1. **Curriculum is suitable to the Course/Subject.**

Strongly agree Agree Neutral

Disagree Strongly disagree

**2. Aims and objectives of syllabi are well defined and clear.**

Strongly agree Agree Neutral

Disagree Strongly disagree

**3. Sufficient number of prescribed books and reference material on the curriculum is available in library.**

Strongly agree Agree Neutral

Disagree Strongly disagree

**4. Curriculum has good balance between theory and application.**

Strongly agree Agree Neutral

Disagree Strongly disagree

**5. Seminars and Presentations should be a part of the curriculum.**

Strongly agree Agree Neutral

Disagree Strongly disagree

**6. Curriculum generates interest in the subject area.**

Strongly agree Agree Neutral

Disagree Strongly disagree

**7. Project work should be included in Curriculum**

Strongly agree Agree Neutral

Disagree Strongly disagree

**8. Blended mode should be part a Curriculum**

Strongly agree Agree Neutral

Disagree Strongly disagree

**9. Syllabus of Statistical Physics paper should be reduced**

Strongly agree Agree Neutral

Disagree Strongly disagree

**10. Syllabus of Optics-II paper should be reduced**

Strongly agree Agree Neutral

Disagree Strongly disagree

**11. More numerical problems should add In syllabus**

Strongly agree Agree Neutral

Disagree Strongly disagree

**12. Visit to various Research Institute/ Universities should be a part of Curriculum/Syllabus.**

Strongly agree Agree Neutral

Disagree Strongly disagree

**13. Curriculum is intellectually stimulating.**

Strongly agree Agree Neutral

Disagree Strongly disagree

**14. Curriculum helps students develop their personalities.**

Strongly agree Agree Neutral

Disagree Strongly disagree

**15. Curriculum has moderate length to be completed within stipulated teaching days by the teacher.**

Strongly agree Agree Neutral

Disagree Strongly disagree

**16. Curriculum has practical relevance to resolve daily life problems.**

Strongly agree Agree Neutral

Disagree Strongly disagree

**17. Curriculum develops skills for employability.**

Strongly agree Agree Neutral

Disagree Strongly disagree

**18. The internal assessment system as prescribed by the university is fair and unbiased.**

Strongly agree Agree Neutral

Disagree Strongly disagree

**19.**  **Any specific suggestions for addition or deletion in the prescribed Curriculum.**

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Date: **Sign of Student**

**B.Sc II Report**

1. More than 90% students are agreed that the Curriculum is suitable to the Course/Subject and it has good balance between theory and application and also Syllabus generates interest in the subject area. Also students are agreed that the Aims and objectives of syllabi are well defined and clear. More numerical problems should add in syllabus.

1. 80% students agreed that there is need of including project work in curriculum. Curriculum has moderate length to be completed within stipulated teaching days by the teacher. Visit to various Research Institute/ Universities should be a part of Curriculum/Syllabus. Curriculum helps students develop their personalities.
2. More than 70% students are agreed that sufficient number of prescribed books and reference material on the syllabus is available in library. Curriculum generates interest in the subject area. Seminars and Presentations should be a part of the curriculum. Curriculum has practical relevance to resolve daily life problems
3. More than 60% students are agreed that Blended mode should be part a Curriculum and Curriculum is intellectually stimulating. Syllabus of Optics-II paper should be reduced. Syllabus of Statistical Physics paper should be reduced. Curriculum develops skills for employability. The internal assessment system as prescribed by the university is fair and unbiased.
4. More than 20% students are neutral that Seminars and Presentations should be a part of the curriculum. Curriculum generates interest in the subject area. Syllabus of Statistical Physics paper should be reduced. Curriculum helps students develop their personalities. Curriculum has practical relevance to resolve daily life problems. The internal assessment system as prescribed by the university is fair and unbiased.
5. 35% students are neutral that Syllabus of Optics-II paper should be reduced and Curriculum develops skills for employability.
6. More than 45% students are neutral that Blended mode should be part a Curriculum. More numerical problems should add in syllabus. Curriculum is intellectually stimulating.

These are the suggestions from students make advanced technology a constant. They wants syllabus should be of moderate length which can be completed in the session

**B.Sc III**

**Student’s Feedback on Course Transition**

**Subject: Physics Class: B.Sc III Session: 2020-21**

**Name………………………… Email id ……………………………….**

**Roll no……………………….. Mobile No.** **………………………………**

**Department …………………. Date of feedback……………………………**

Please read the following items and tick in the box.

**Curriculum Feedback**

1. **Curriculum is suitable to the Course/Subject.**

Strongly agree Agree Neutral

Disagree Strongly disagree

1. **Aims and objectives of curriculum are well defined and clear.**

Strongly agree Agree Neutral

Disagree Strongly disagree

1. **Sufficient number of prescribed books and reference material on the syllabus is available in library.**

Strongly agree Agree Neutral

Disagree Strongly disagree

1. **Curriculum has good balance between theory and application.**

Strongly agree Agree Neutral

Disagree Strongly disagree

1. **Seminars and Presentations should be a part of the curriculum.**

Strongly agree Agree Neutral

Disagree Strongly disagree

1. **Curriculum generates interest in the subject area**

Strongly agree Agree Neutral

Disagree Strongly disagree

1. **Project work should be included in Curriculum**

Strongly agree Agree Neutral

Disagree Strongly disagree

1. **Blended mode should be part a Curriculum**

Strongly agree Agree Neutral

Disagree Strongly disagree

1. **Syllabus of Atomic and Molecular Physics paper should be reduced**

Strongly agree Agree Neutral

Disagree Strongly disagree

1. **More numerical problems should add in Quantum Mechanics**

Strongly agree Agree Neutral

Disagree Strongly disagree

1. **Whether online teaching is more effective than offline teaching?**

Strongly agree Agree Neutral

Disagree Strongly disagree

1. **Curriculum is intellectually stimulating.**

Strongly agree Agree Neutral

Disagree Strongly disagree

1. **Curriculum helps students develop their personalities.**

Strongly agree Agree Neutral

Disagree Strongly disagree

1. **Curriculum has moderate length to be completed within stipulated teaching days by the teacher.**

Strongly agree Agree Neutral

Disagree Strongly disagree

1. **Curriculum has practical relevance to resolve daily life problems.**

Strongly agree Agree Neutral

Disagree Strongly disagree

1. **Curriculum develops skills for employability.**

Strongly agree Agree Neutral

Disagree Strongly disagree

1. **The internal assessment system as prescribed by the university is fair and unbiased.**

Strongly agree Agree Neutral

Disagree Strongly disagree

1. **Visit to various Research Institute/ Universities should be a part of Curriculum/Syllabus.**

Strongly agree Agree Neutral

Disagree Strongly disagree

1. **Guest Lectures on various topics of Quantum Mechanics paper should be a part of Syllabus.**

Strongly agree Agree Neutral

Disagree Strongly disagree

1. **Any specific suggestions for addition or deletion in the prescribed Curriculum.**

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Date: **Sign of Student**

**B.Sc III Report**

1. More than 95% students agreed that Curriculum is suitable to the Course/Subject and Aims and objectives of curriculum are well defined and clear. They also agreed curriculum has good balance between theory and application. Also curriculum generates interest in the subject area.
2. More than 85% students are agreed that sufficient number of prescribed books and reference material on the syllabus is available in library. They agreed that project work should be included in Curriculum and curriculum helps students develop their personalities. They agreed Curriculum has moderate length to be completed within stipulated teaching days by the teacher and curriculum develops skills for employability. They agreed to visit various Research Institute/ Universities should be a part of Curriculum/Syllabus. They agreed guest Lectures on various topics of Quantum Mechanics paper should be a part of Syllabus**.**
3. More than 65% students are Seminars and Presentations should be a part of the curriculum and curriculum is intellectually stimulating. They agreed the internal assessment system as prescribed by the university is fair and unbiased.
4. More than 50% students are agreed that Blended mode should be part a Curriculum. They required that syllabus of Atomic and Molecular Physics paper should be reduced. They agreed that curriculum has practical relevance to resolve daily life problems.
5. 40% Students are neutral that Blended mode should be part a Curriculum. More numerical problems should add in Quantum Mechanics. Whether online teaching is more effective than offline teaching? Curriculum has practical relevance to resolve daily life problems. The internal assessment system as prescribed by the university is fair and unbiased.
6. 33% students are disagreed that online teaching is more effective than offline teaching?