**Indira Gandhi National College, Ladwa**

**Feedback Analysis Report**

**Students’ Feedback Analysis for Design and Review of Curriculum**

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| **Name of Teacher: Ms Harneet Kaur Class: B.A. II Academic Session: 2020-21**  **Assistant Professor of English** | | | | |
| **No.** | **Questions** | **Responses** | | |
| **Agree** | **Disagree** | **Neutral** |
| 1. | Selection of poems in the prescribed textbook 'Fragrances' is good. | 95.8% | 1% | 3.2% |
| 2. | The poems are easily understandable to the students. | 92.6% | 1.1% | 6.3% |
| 3. | The poetic devices given in the prescribed textbook enhance the understanding of poems. | 89.4% | 1.1% | 9.5% |
| 4. | The poetic forms given in the textbook help the students comprehend the poems in a better way. | 94.7% | 2.1% | 3.2% |
| 5. | The topics of grammar prescribed in the syllabus help the students improve their writing skills of language. | 89.5% | Zero | 10.5% |
| 6. | The topics of grammar prescribed in the syllabus help the students improve their speaking skills of language. | 97.9% | 1.1% | 1% |
| 7. | Selection of One Act Plays in the prescribed textbook 'Centre Stage' is good. | 91.6% | 1% | 7.4% |
| 8. | The Vocabulary exercises in the prescribed textbooks enhance the language skills of students. | 92.6% | 6.3% | 1.1% |
| 9. | Aims and objectives of syllabus are well defined and clear. | 88.4% | 1.1% | 10.5% |
| 10. | Syllabus generates interest in the subject area. | 92.7% | 2% | 5.3% |
| 11. | Syllabus is intellectually stimulating. | 94.7% | Zero | 5.3% |
| 12. | Curriculum helps the students develop their personalities. | 89.5% | 1% | 9.5% |
| 13. | Curriculum has prospects for higher education/ employability. | 89.5% | 1% | 9.5% |
| 14. | Syllabus has moderate length to be completed within stipulated teaching days by the teacher. | 92.7% | 1% | 6.3% |
| 15. | Sufficient number of prescribed books and reference material on the syllabus is available in libraries. | 90% | 9.5% | 10.5% |
|  | Any specific suggestions for addition or deletion in the prescribed curriculum/ syllabus. | Good  Everything is good/ All good  Whatever syllabus is given is absolutely correct. | | |

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An online feedback for design and review of curriculumof English was taken from a random selection of 95 students of B.A. 2nd year to assess their responses on the curriculum transaction, efficacy and assessment. The analysis and interpretation of the feedback received from the students resulted in the following outcome: Most of the students (89.4% to 97.9%) agree that the texts prescribed in the syllabus are relevant to enhance their language skills; that the vocabulary exercises and topics of grammar prescribed in the syllabus develop their proficiency in language; that the interconnectedness of prescribed syllabus makes it comprehendible; that curriculum generates interest in the subject area; that curriculum is intellectually stimulating; that curriculum helps students develop their personalities; that Curriculum is suitable to the Course/Subject; agree that curriculum has prospects for higher education/ employability; that syllabus has moderate length to be completed within stipulated teaching days by the teacher; that sufficient number of prescribed books and reference material on the syllabus is available in libraries and 88.4% agree that aims and objectives of curriculum are well defined and clear. A few students (1% to 9.5%) do not agree with the statements whereas some students (1% to 10.5%) are not sure.

**Suggestions:** No student has given any suggestion. However, 5 students remarked that Syllabus is good and according to 1 student “Whatever syllabus is given is absolutely correct”.

Forwarded by Dr. Rajesh Kumar

HOD, Department of English