

# STUDENT SATISFACTION SURVEY ON TEACHING-LEARNING PROCESS

INDIRA GANDHI NATIONAL COLLEGE

LADWA (KURUKSHETRA)

Session 2020-2021

3/19/22, 10:00 AM

Student Satisfaction Survey on Teaching Learning Process for the session 2020-21

## Student Satisfaction Survey on Teaching Learning Process for the session 2020-21

Dear students, College is going to collect your feedback about the teaching learning process during the session 2020-21.

**\* Required**

1. Email \*

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2. Name of the Student \*

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3. Class \*

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4. Roll Number \*

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5. A) Please confirm this is the first and only time you answer this survey. \*

*Mark only one oval.*

Yes

No

6. B) Age \*

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[https://docs.google.com/forms/d/1qaZwhdtbEYfH-VVM4\\_6INF7QFJPJRmwJZmVe4sMuVnQrw/edit](https://docs.google.com/forms/d/1qaZwhdtbEYfH-VVM4_6INF7QFJPJRmwJZmVe4sMuVnQrw/edit)

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7. C) College Name: \*

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8. D) Gender: \*

*Mark only one oval.*

- Male
- Female
- Transgender

9. E) What degree program are you pursuing now? \*

*Mark only one oval.*

- Bachelor's
- Master's
- M.Phil
- Doctorate
- Other

10. F) Which stream do you belong? \*

*Mark only one oval.*

- Arts
- Commerce
- Science
- Professional
- Other

3/19/22, 10:00 AM

Student Satisfaction Survey on Teaching Learning Process for the session 2020-21

**Student  
Satisfaction Survey  
on Teaching  
Learning Process  
for the session  
2020-21**

Dear students each question has five responses, choose the most appropriate one. The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.

11. 1. How much of the syllabus was covered in the class? कक्षा में कितना पाठ्यक्रम कवर किया गया था? \*

*Mark only one oval.*

- 85 to 100%  
 70 to 84%  
 55 to 69%  
 30 to 54%  
 Below 30%

12. 2. How well did the teachers prepare for the classes? शिक्षकों ने कक्षाओं के लिए कितनी अच्छी तैयारी की? \*

*Mark only one oval.*

- Thoroughly पूरी तरह से  
 Satisfactorily संतोषजनक  
 Unsatisfactorily असंतोषजनक  
 Poorly कमजोर  
 Won't teach at all बिल्कुल तैयारी नहीं

13. 3. How well were the teachers able to communicate? शिक्षक कितनी अच्छी तरह से संवाद करने में सक्षम थे?

Mark only one oval.

- Always effective हमेशा प्रभावी  
 Sometimes effective कभी-कभी प्रभावी  
 Just satisfactorily संतोषजनक  
 Generally ineffective समान्यता अप्रभावी  
 Very poor communication बहुत कमजोर

14. 4. The teacher's approach to teaching can best be described as शिक्षण के लिए शिक्षक के दृष्टिकोण को सबसे अच्छा माना जा सकता है \*

Mark only one oval.

- Excellent उत्कृष्ट  
 Very good बहुत अच्छा  
 Good अच्छा  
 Fair साधारण  
 Poor खराब

15. 5. Fairness of the internal evaluation process by the teachers. शिक्षकों द्वारा आंतरिक मूल्यांकन प्रक्रिया की निष्पक्षता \*

Mark only one oval.

- Always fair हमेशा निष्पक्ष  
 Usually fair प्रायः निष्पक्ष  
 Sometimes unfair कभी-कभी पक्षपाती  
 Usually unfair प्रायः पक्षपाती  
 Unfair पक्षपाती

16. 6. Was your performance in assignments discussed with you? क्या आप के द्वारा किए गए असाइनमेंट में आपके प्रदर्शन की चर्चा की गई थी? \*

Mark only one oval.

- Every time हमेशा  
 Usually आमतौर पर  
 Occasionally/Sometimes कभी-कभी  
 Rarely शायद ही कभी  
 Never कभी नहीं

17. 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. संस्थान छात्रों के लिए इंटरनशिप, छात्रविनिमय, फील्ड विजिट के अवसरों को बढ़ावा देने में सक्रिय रुचि लेता है। \*

Mark only one oval.

- Regularly नियमित रूप से  
 Often अक्सर  
 Sometimes कभी-कभी  
 Rarely शायद ही कभी  
 Never कभी नहीं

18. 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. आपकी संस्था में शिक्षण और सलाह प्रक्रिया आपको संज्ञानात्मक, सामाजिक और भावनात्मक विकास में सुविधा प्रदान करती है। \*

Mark only one oval.

- Significantly अर्थपूर्णता से  
 Very well बहुत अच्छे से  
 Moderately औसत दर्जे से  
 Marginally सीमांत रूप से  
 Not at all बिल्कुल नहीं

19. 9. The institution provides multiple opportunities to learn and grow. संस्था सीखने और बढ़ने के लिए कई अवसर प्रदान करती है \*

Mark only one oval.

- Strongly agree पूर्णतः सहमत
- Agree सहमत
- Neutral तटस्थ
- Disagree असहमत
- Strongly disagree पूर्णतः-असहमत

20. 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. शिक्षक आपको आपकी अपेक्षित दक्षताओं, पाठ्यक्रम परिणामों और कार्यक्रम परिणामों के बारे में सूचित करते हैं। \*

Mark only one oval.

- Every time हमेशा
- Usually आमतौर पर
- Occasionally/Sometimes कभी-कभी
- Rarely शायद ही कभी
- Never कभी नहीं

21. 11. Your mentor does a necessary follow-up with an assigned task to you. आपका mentor आपको एक निर्धारित कार्य के साथ एक आवश्यक अनुवर्ती कार्य करता है। \*

Mark only one oval.

- Every time हमेशा
- Usually आमतौर पर
- Occasionally/Sometimes कभी-कभी
- Rarely शायद ही कभी
- I don't have a mentor मेंटर नहीं है

22. 12. The teachers illustrate the concepts through examples and applications. शिक्षक उदाहरणों और अनुप्रयोगों के माध्यम से अवधारणाओं का वर्णन करते हैं। \*

Mark only one oval.

- Every time हमेशा  
 Usually आमतौर पर  
 Occasionally/Sometimes कभी-कभी  
 Rarely शायद ही कभी  
 Never कभी नहीं

23. 13. The teachers identify your strengths and encourage you with providing right level of challenges. शिक्षक आपकी शक्तियों की पहचान करते हैं, और आपको सही स्तर की चुनौतियाँ प्रदान करते हैं \*

Mark only one oval.

- Fully पूरी तरह से  
 Reasonably उचित  
 Partially आंशिक रूप से  
 Slightly थोड़ा बहुत  
 Unable to करने में असमर्थ

24. 14. Teachers are able to identify your weaknesses and help you to overcome them. शिक्षक आपकी कमजोरियों को पहचानने और उन्हें दूर करने में आपकी मदद करने में सक्षम हैं। \*

Mark only one oval.

- Every time हमेशा  
 Usually अधिकांशत  
 Occasionally/Sometimes कभी-कभी  
 Rarely शायद ही कभी  
 Never कभी नहीं

25. 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. शिक्षण प्रक्रिया की निगरानी, समीक्षा और निरंतर गुणवत्ता सुधार में छात्रों को संलग्न करने के लिए संस्था प्रयास करती है। \*

Mark only one oval.

- Strongly agree पूर्णतः सहमत  
 Agree सहमत  
 Neutral तटस्थ  
 Disagree असहमत  
 Strongly disagree पूर्णतःअसहमत

26. 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. संस्थान / शिक्षक छात्र केंद्रित विधियों का उपयोग करते हैं, जैसे कि अनुभवात्मक अधिगम, सहभागितापूर्ण अधिगम और सीखने के अनुभवों को बढ़ाने के लिए समस्या समाधान के तरीके। \*

Mark only one oval.

- To a great extent काफी हद तक  
 Moderate सीमित  
 Some what थोड़ा बहुत  
 Very little बहुत कम  
 Not at all कभी नहीं



27. 17. Teachers encourage you to participate in extracurricular activities. शिक्षक आपको अतिरिक्त गतिविधियों में भाग लेने के लिए प्रोत्साहित करते हैं। \*

Mark only one oval.

- Strongly agree पूर्णतः सहमत  
 Agree सहमत  
 Neutral तटस्थ  
 Disagree असहमत  
 Strongly disagree पूर्णतः असहमत

28. 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. संस्थान / शिक्षकों द्वारा soft skill, जीवन कौशल और रोजगार कौशल विकसित करने के लिए आपको काम के लिए तैयार करने का प्रयास किया जाता है। \*

Mark only one oval.

- To a great extent काफी हद तक  
 Moderate सीमित  
 Some what थोडा बहुत  
 Very little बहुत कम  
 Not at all कभी नहीं

29. 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. कितने प्रतिशत शिक्षक पढ़ाते समय एलसीडी प्रोजेक्टर, मल्टीमीडिया आदि का उपयोग करते हैं। \*

Mark only one oval.

- Above 90%  
 70 - 89%  
 50 - 69%  
 30 - 49%  
 Below 29%

30. 20. The overall quality of teaching-learning process in your institute is very good. आपके संस्थान में teaching learning प्रक्रिया की समग्र गुणवत्ता बहुत अच्छी है! \*

Mark only one oval.

- Strongly agree पूर्णतः सहमत  
 Agree सहमत  
 Neutral तटस्थ  
 Disagree असहमत  
 Strongly disagree पूर्णतः असहमत

31. 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. अपने संस्थान में समग्र शिक्षण सीखने के अनुभव में सुधार के लिए तीन सुझाव दें - । \*

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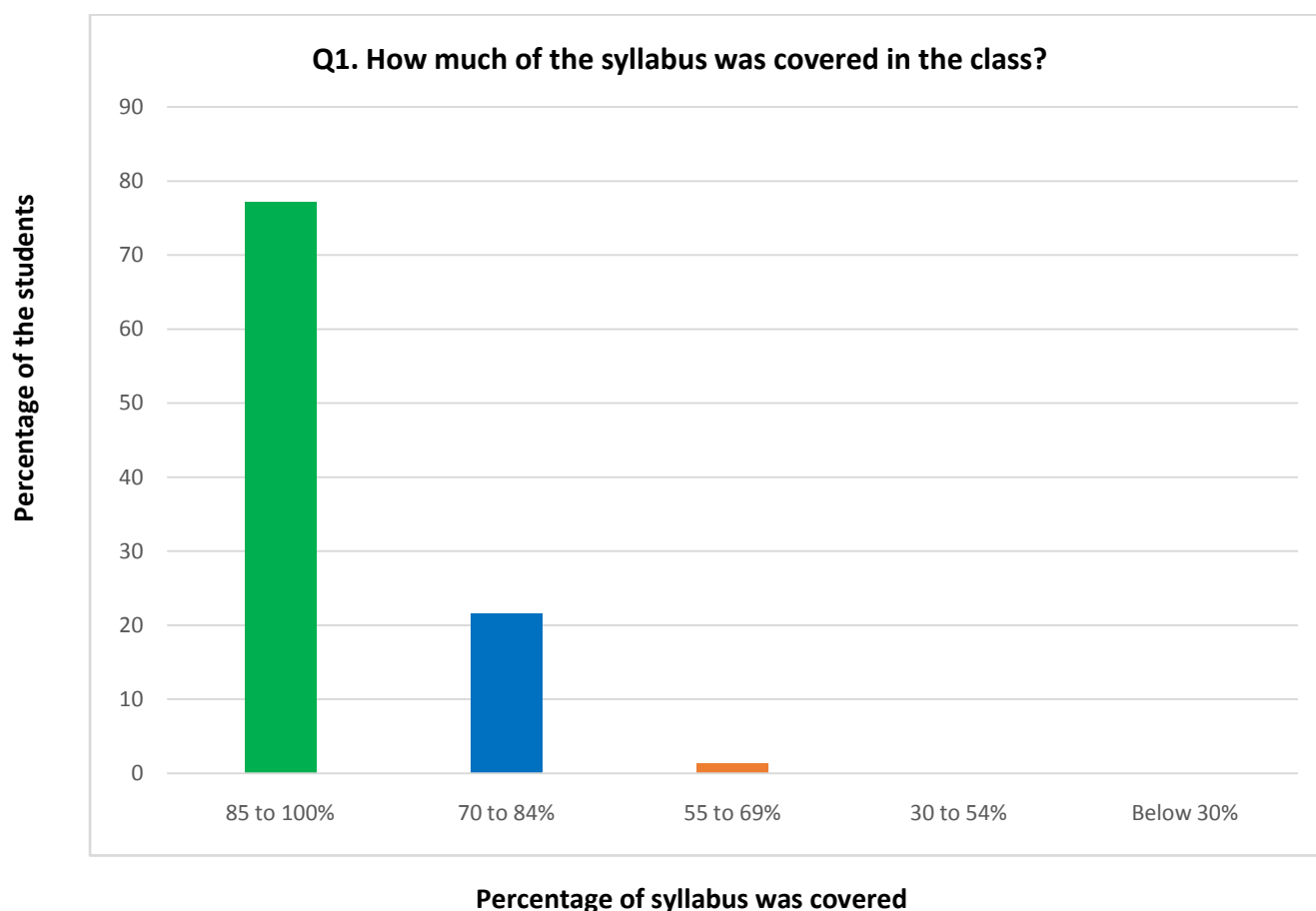
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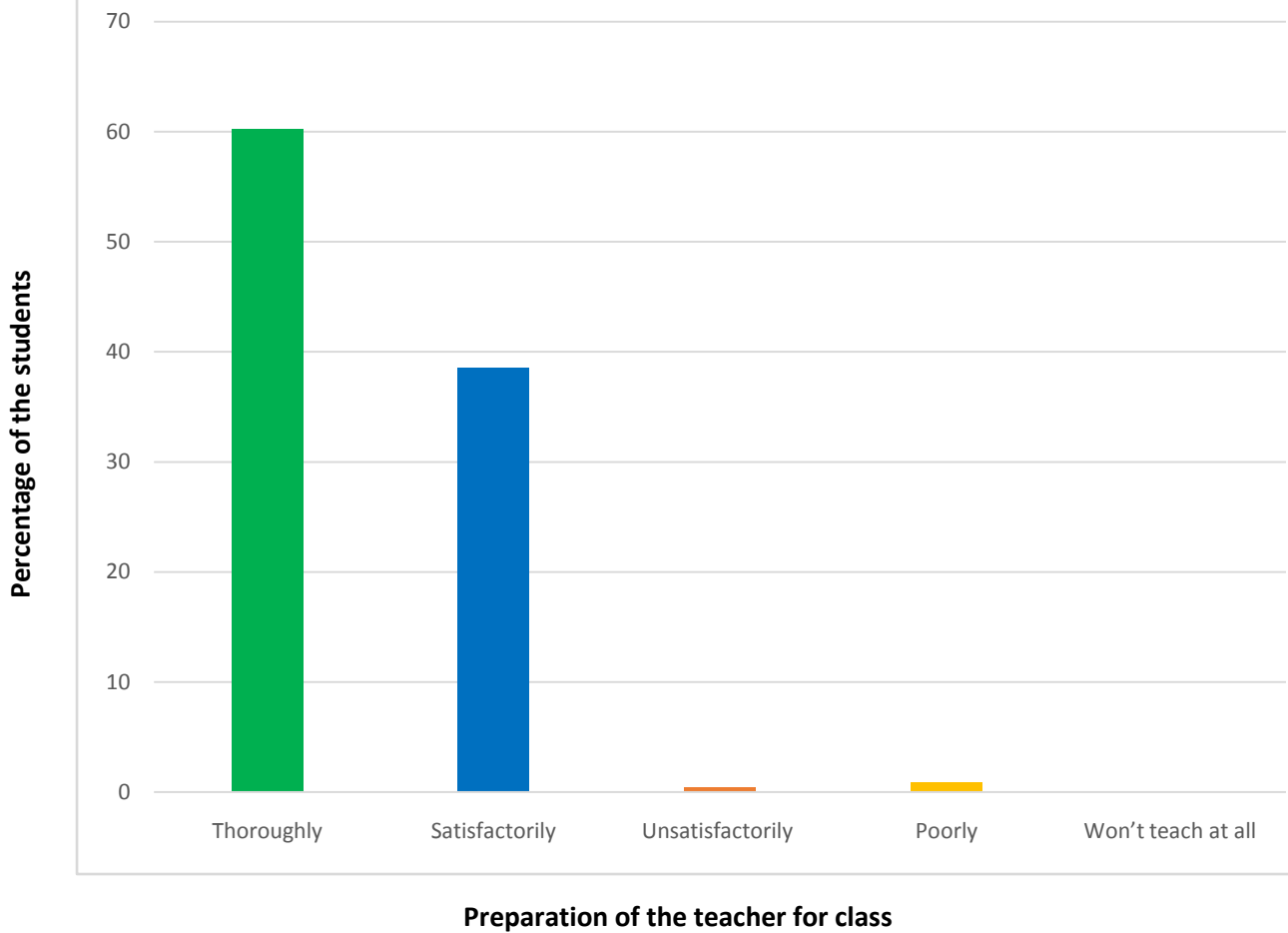
## INDIRA GANDHI NATIONAL COLLEGE LADWA

### FEEDBACK ANALYSIS REPORT AND ACTION TAKEN REPORT: STUDENTS

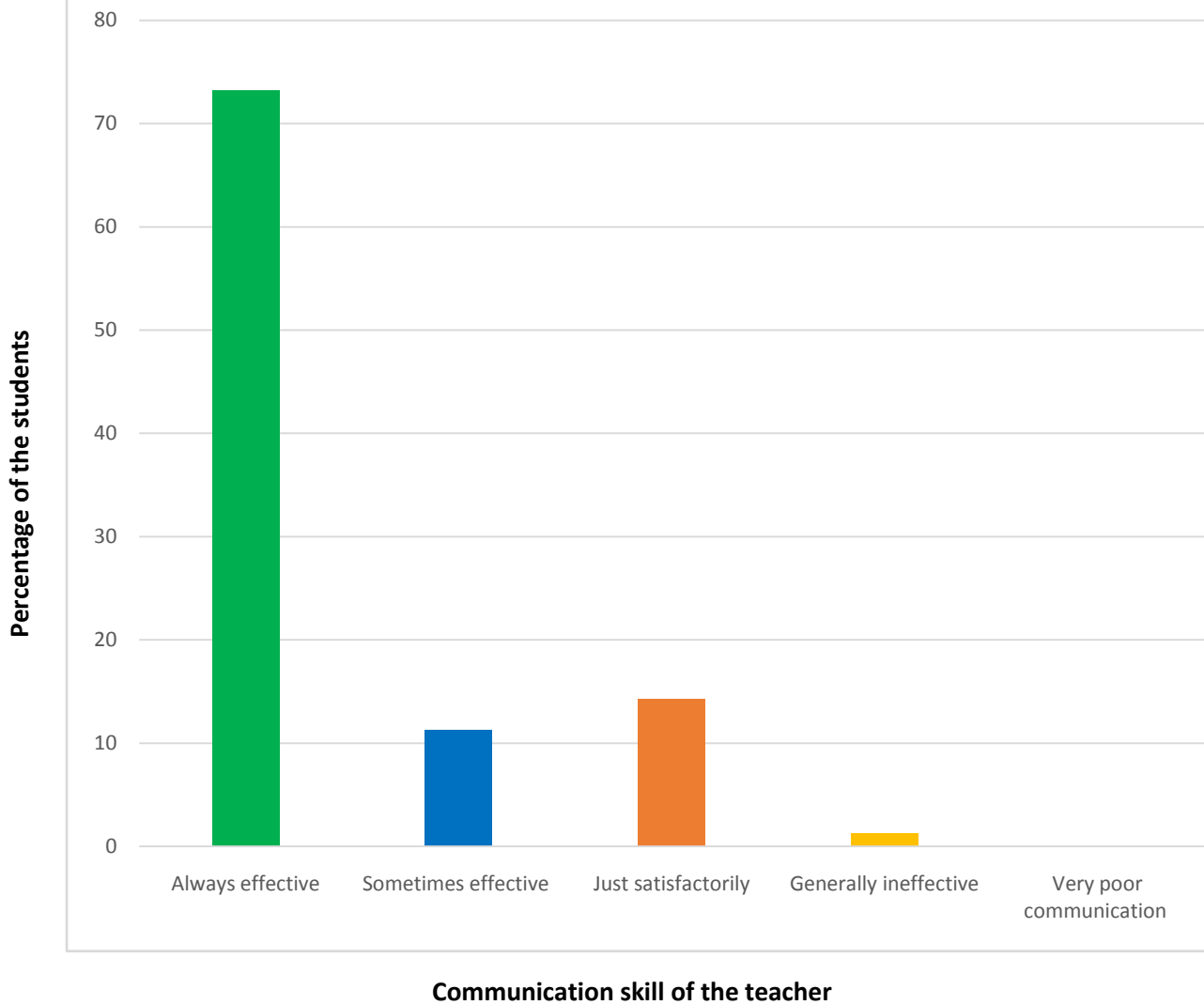
Indira Gandhi National College offers best possible learning environment to its students and inspire them to perform to their full potential for high academic achievement. Internal Quality Assurance Cell of the college collect feedback from students to evaluate the teaching-learning process and make changes as per the requirements. In the academic session 2020-21, students' feedback was collected about the various aspects like quality of teaching, mentoring, facilities, infrastructure etc. Total 231 students of different streams submitted their responses. Findings of the feedback collected and a summary of the actions taken are presented here.



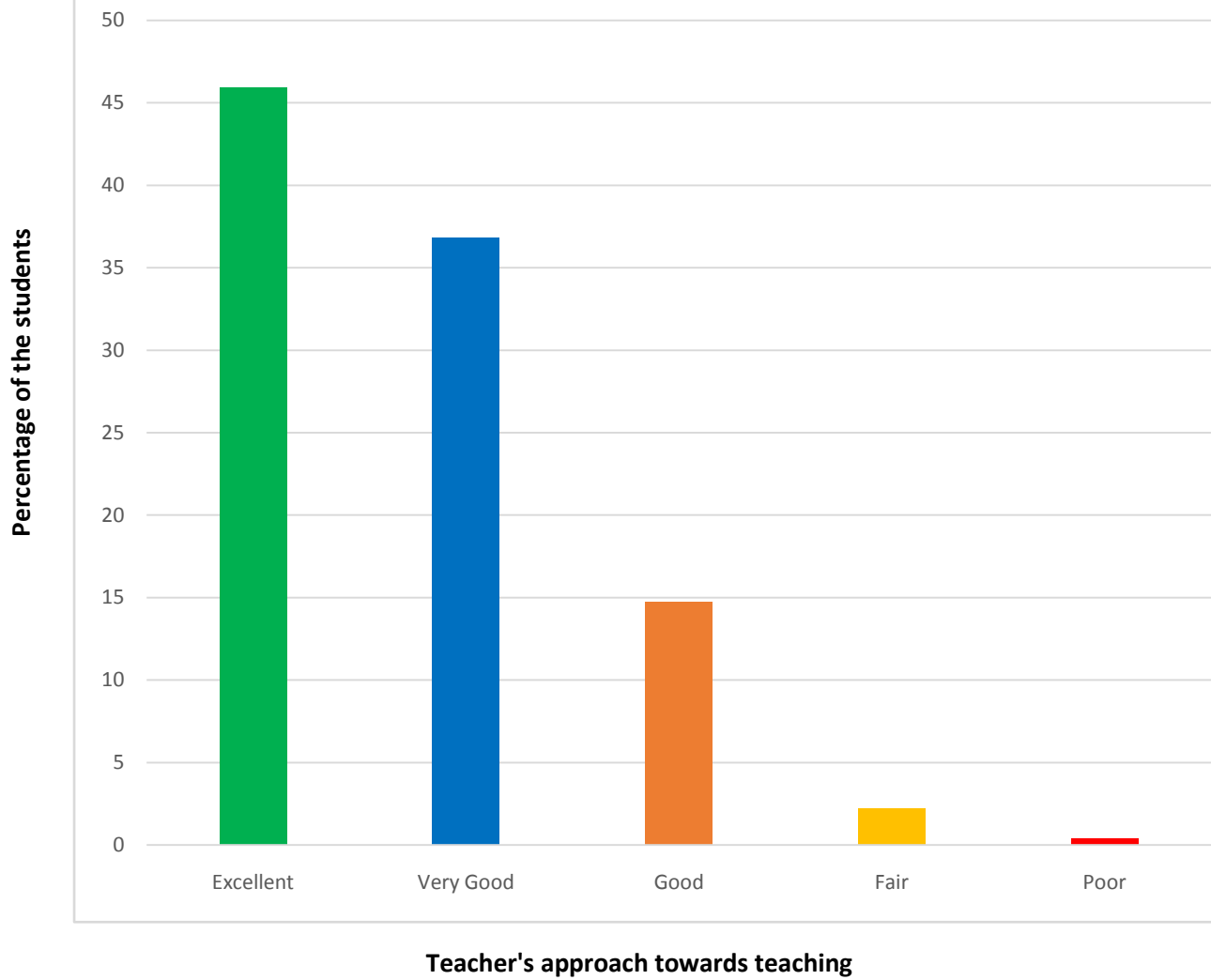
### Q2. How well did the teacher prepare for the classes?



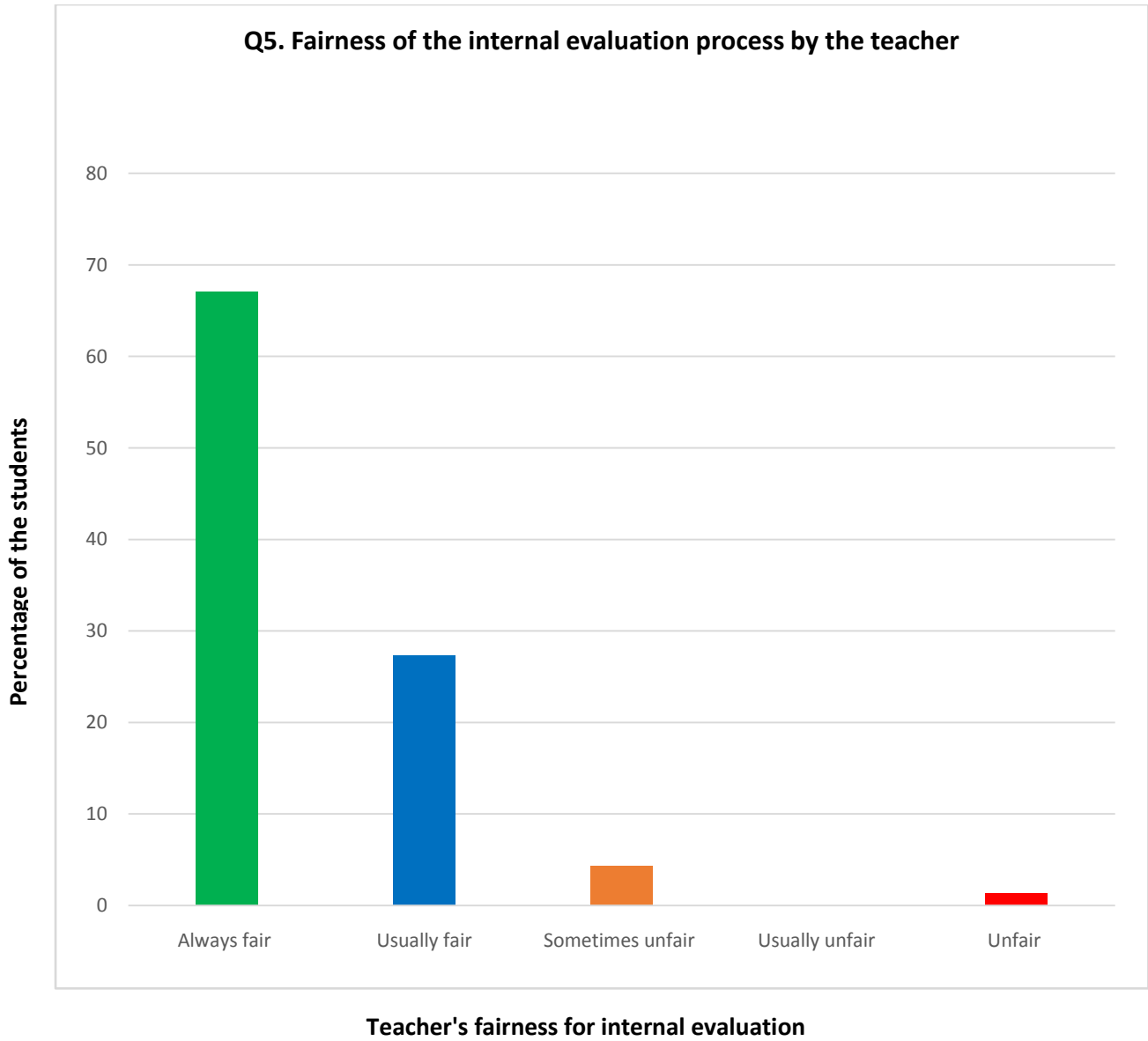
### Q3. How well were the teacher able to communicate?



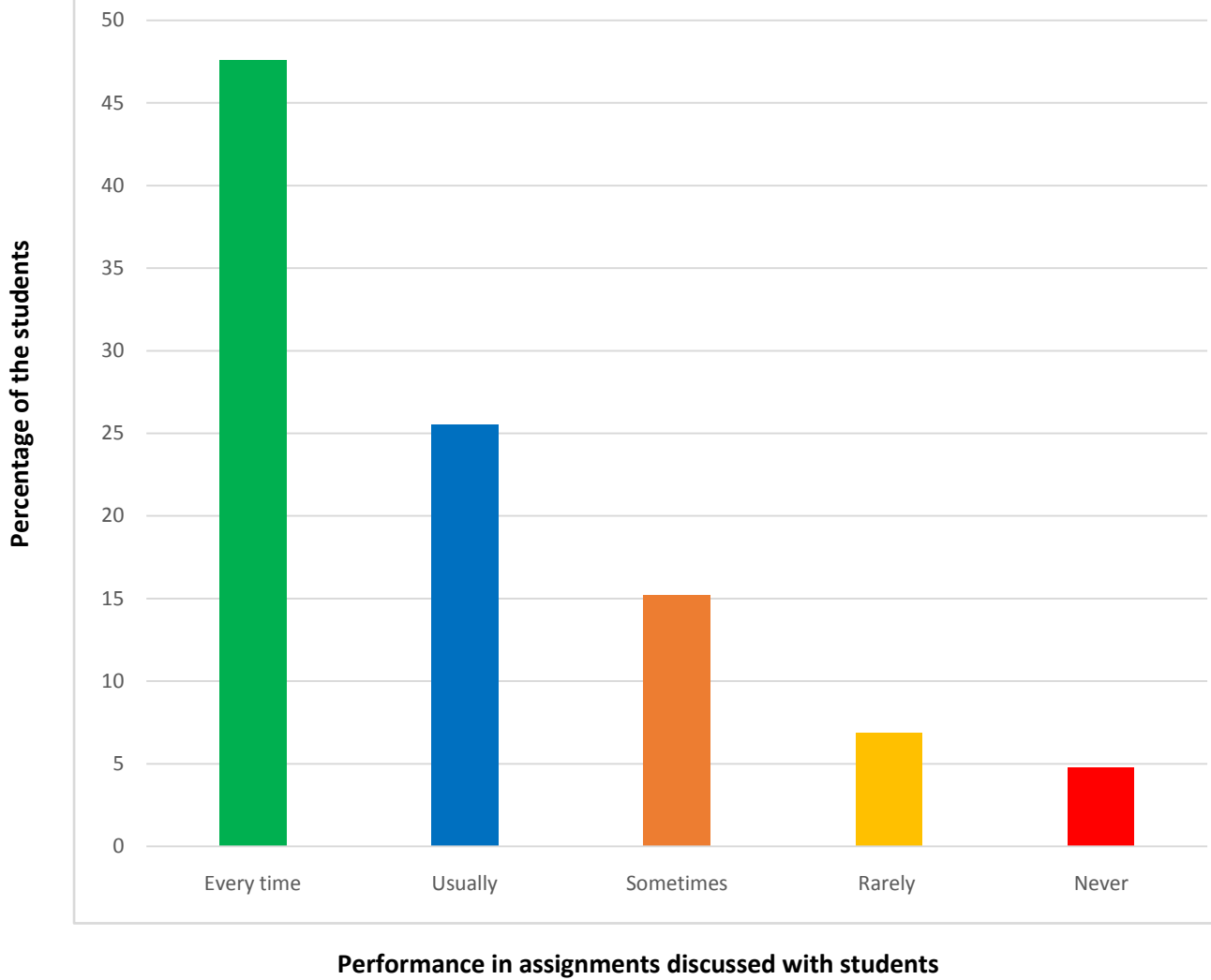
#### Q4. Teacher's approach towards teaching the course



### Q5. Fairness of the internal evaluation process by the teacher

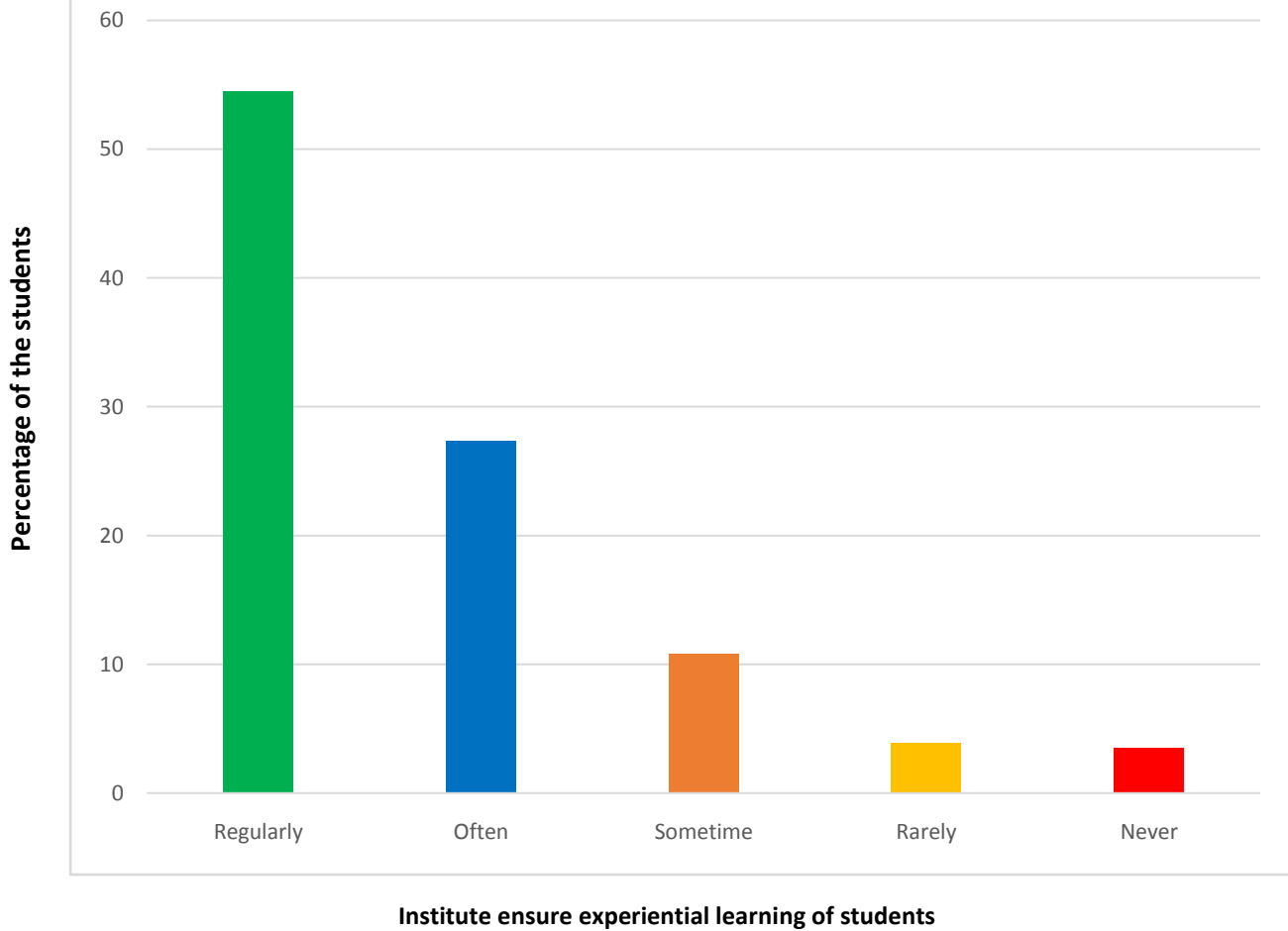


**Q6. Was your performance in assignments discussed with you?**

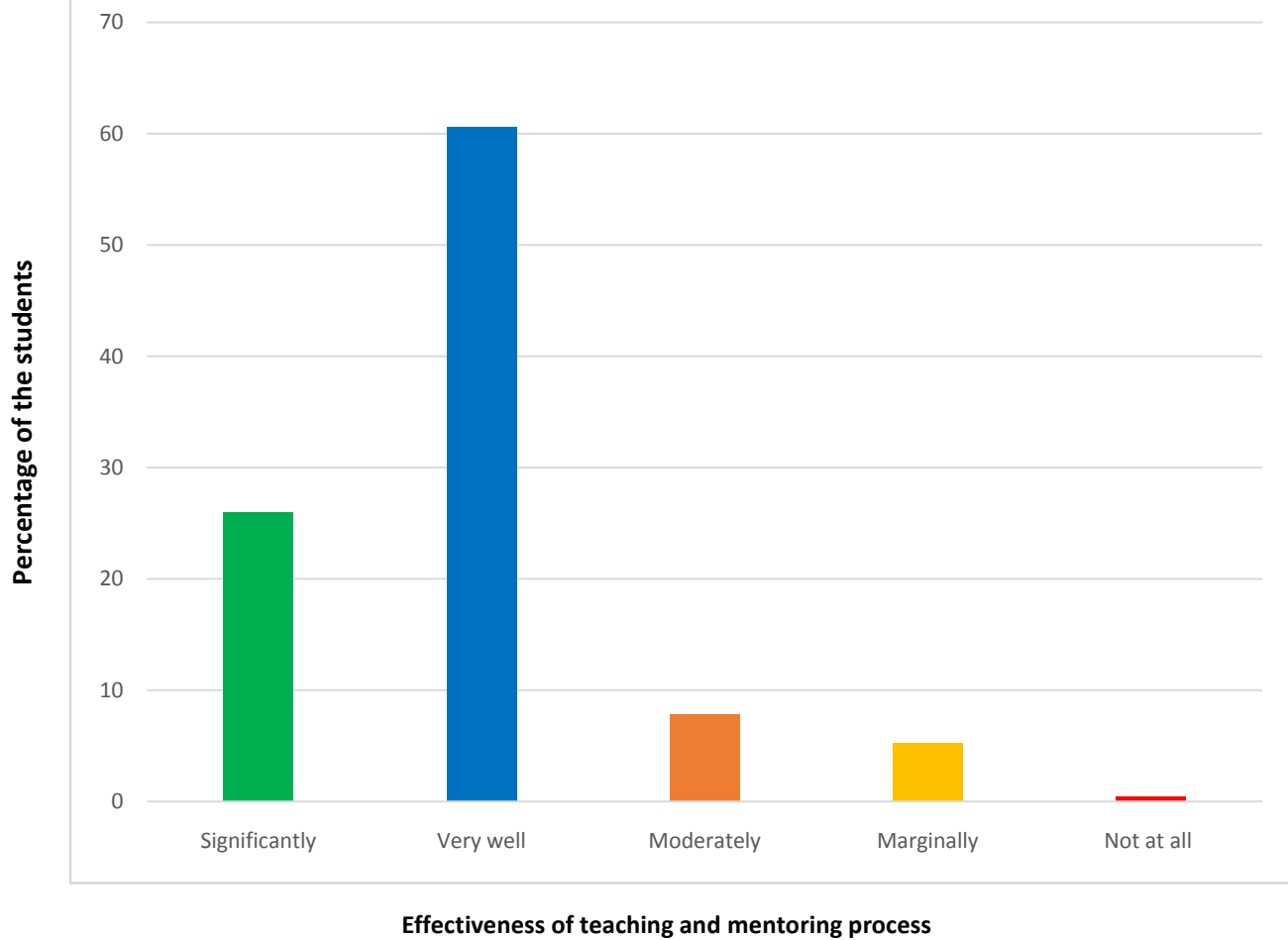




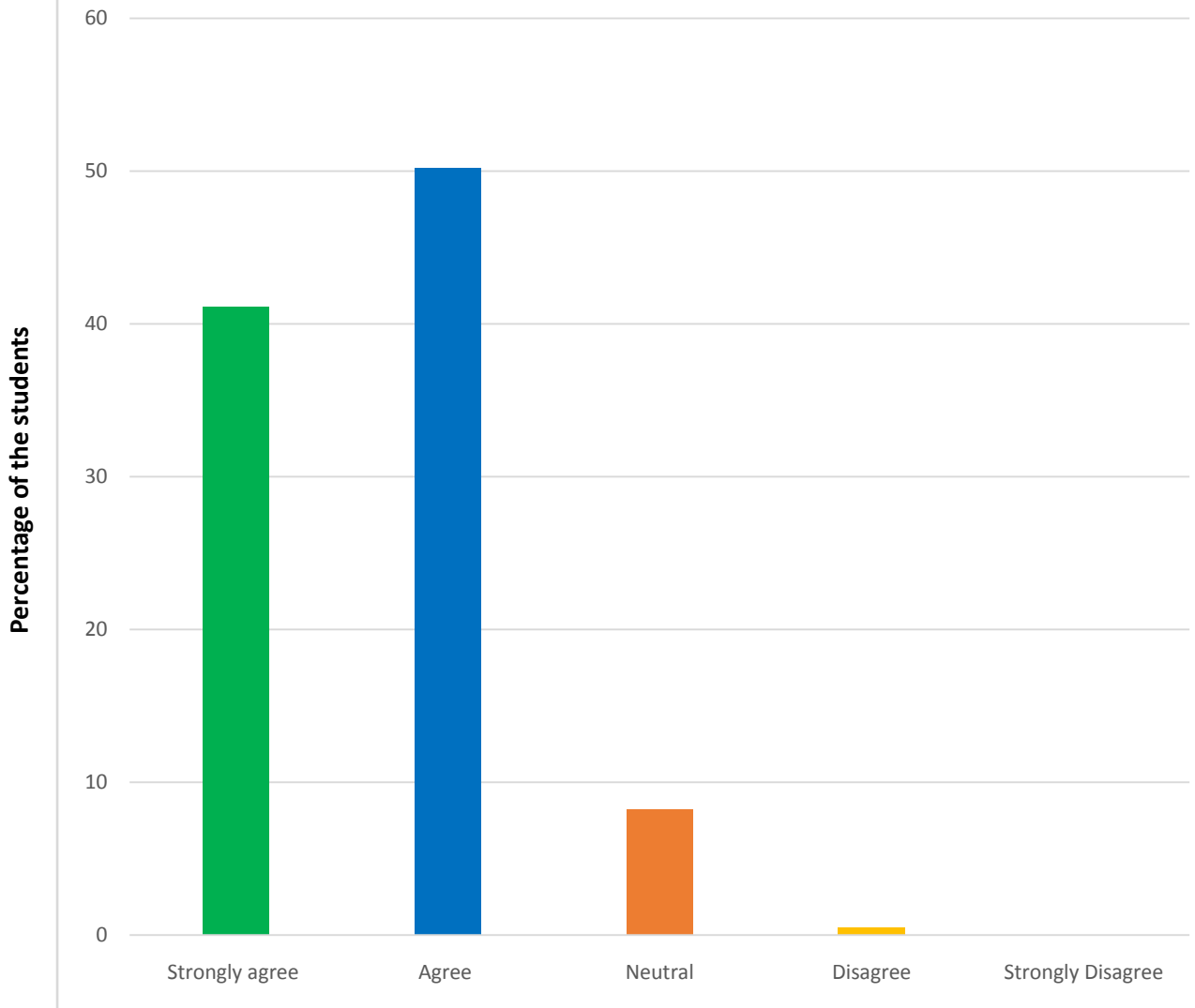
**Q7. The institute takes active interest in promoting intership,student exchange,field visit opprtunities for students**



**Q8. The Teaching and monitoring process in your institution facilitates you in cognitive, social and emotional growth.**

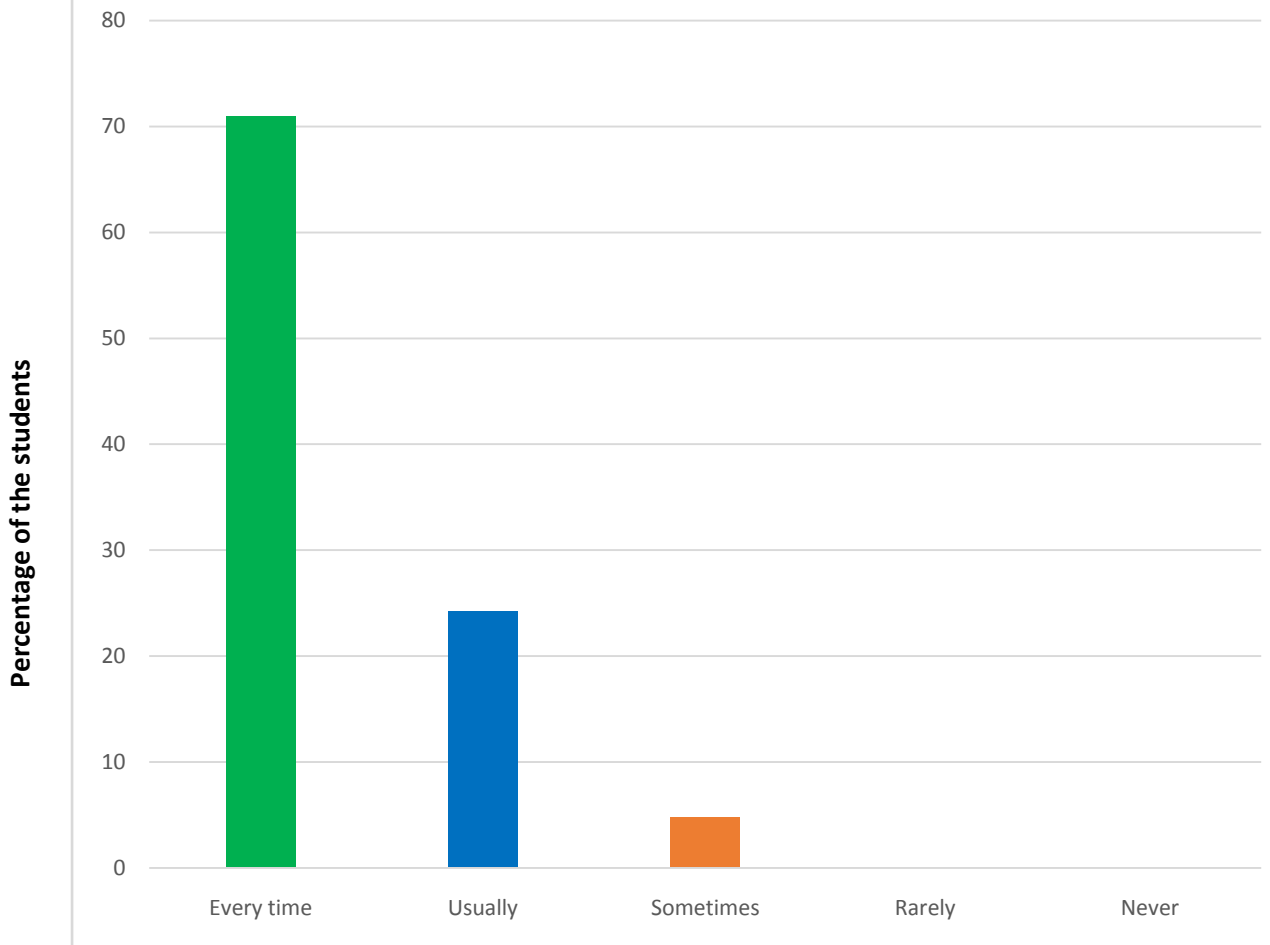


**Q9. The institution provide multiple opportunities to learn and grow**



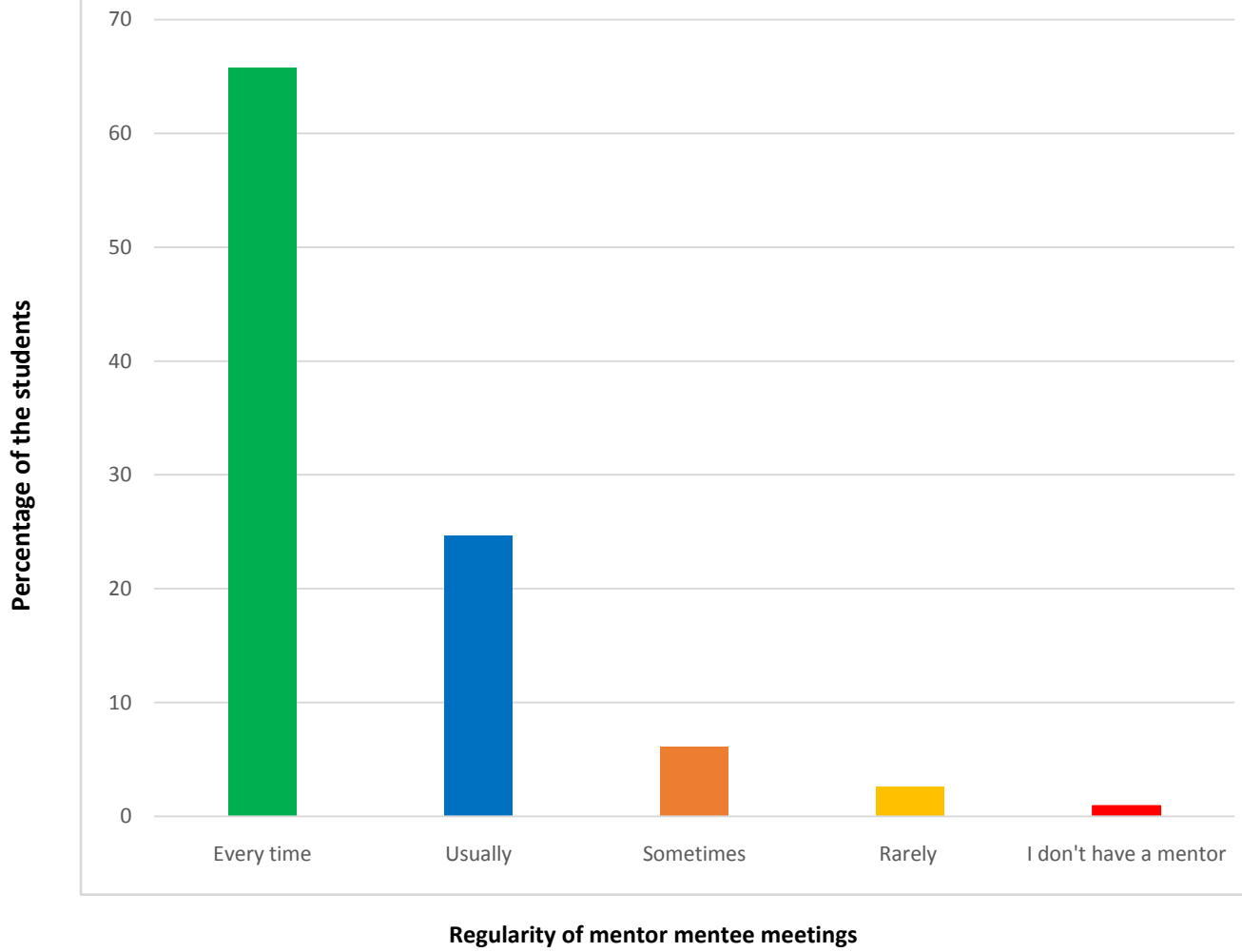
**Institute provide opportunities to learn and grow**

**Q 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes**

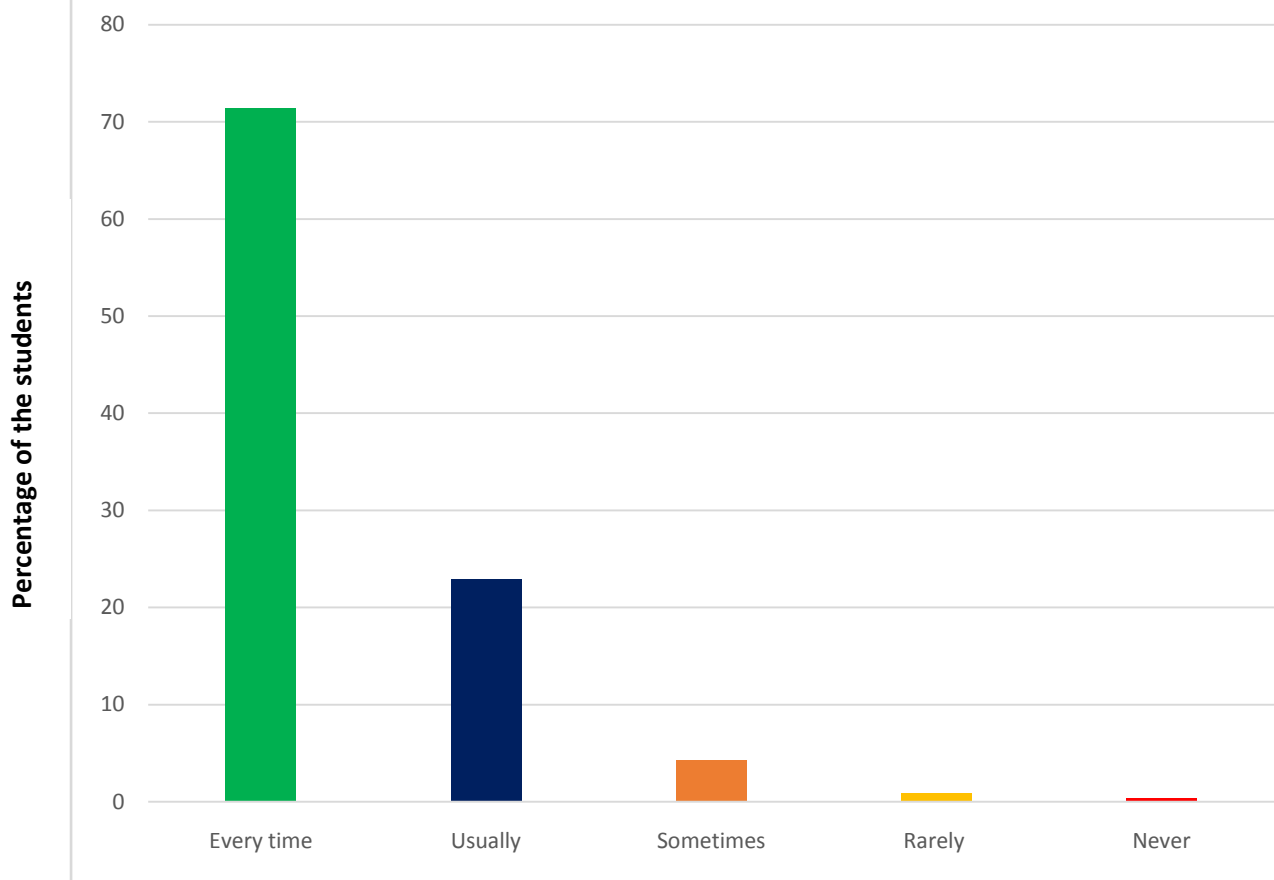


**Contribution of teachers towards awareness regarding COs and POs**

**Q11. Your mentor does a necessary follow-up with an assigned task to you**

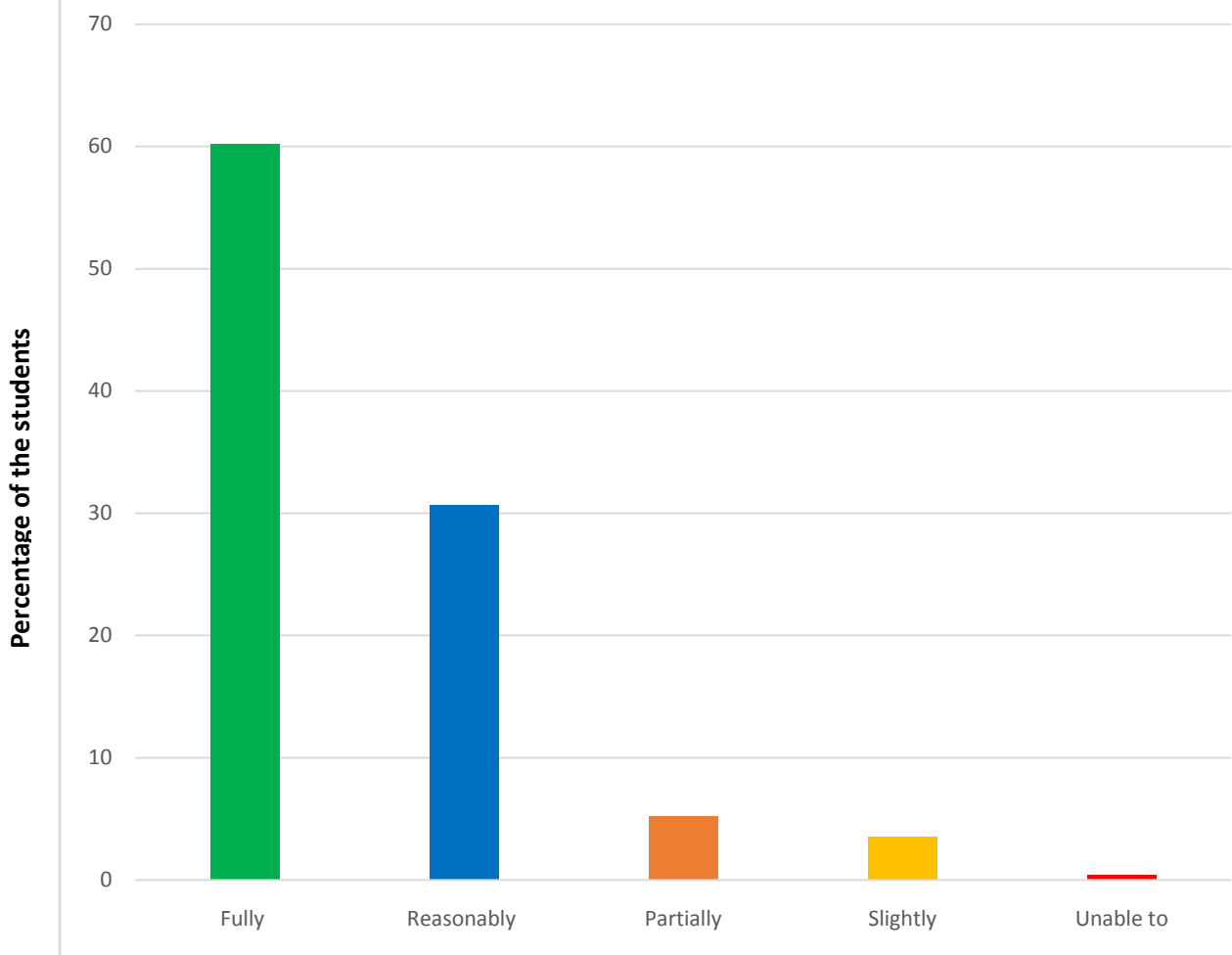


**Q12. The teacher illustrate the concepts through examples and applications.**



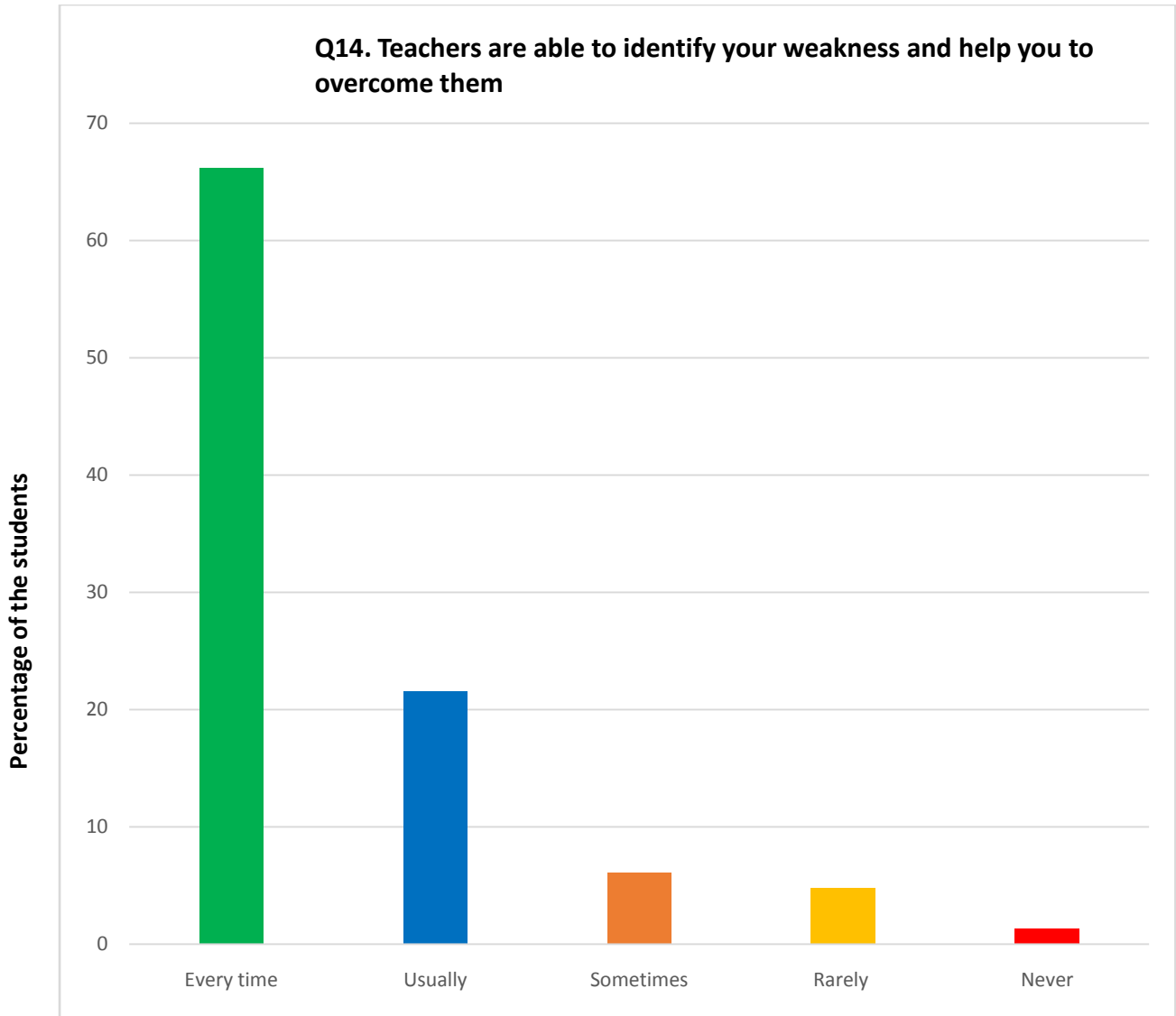
**Explanation of concepts by teacher through examples and applications**

**Q13. The teachers identify your strengths and encourage you with providing right level of challenges.**



**Contribution of teachers towards identifying strengths of the students and encouraging them**

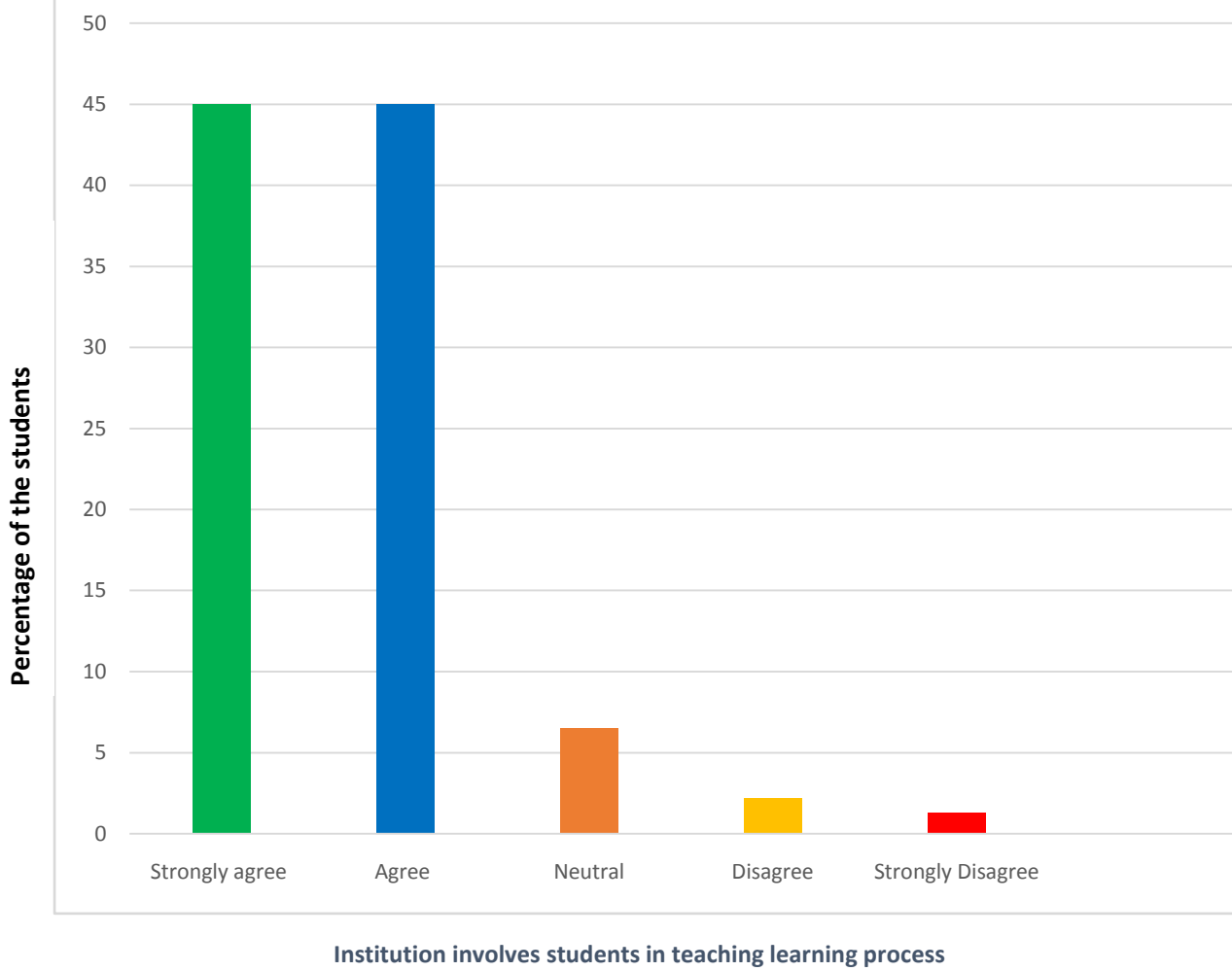
**Q14. Teachers are able to identify your weakness and help you to overcome them**



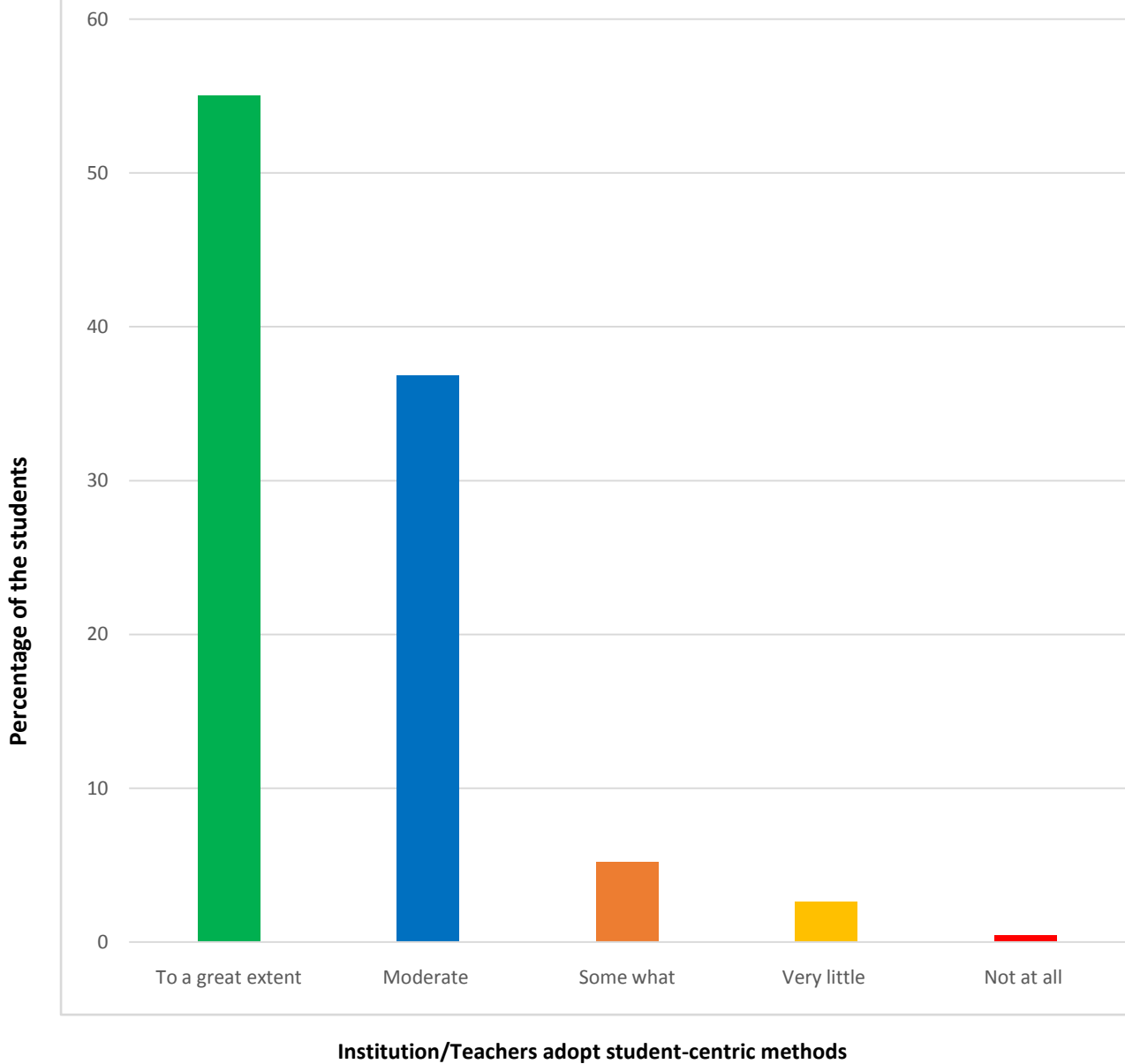
**Contribution of teachers towards identifying weakness of the students and overcoming them**



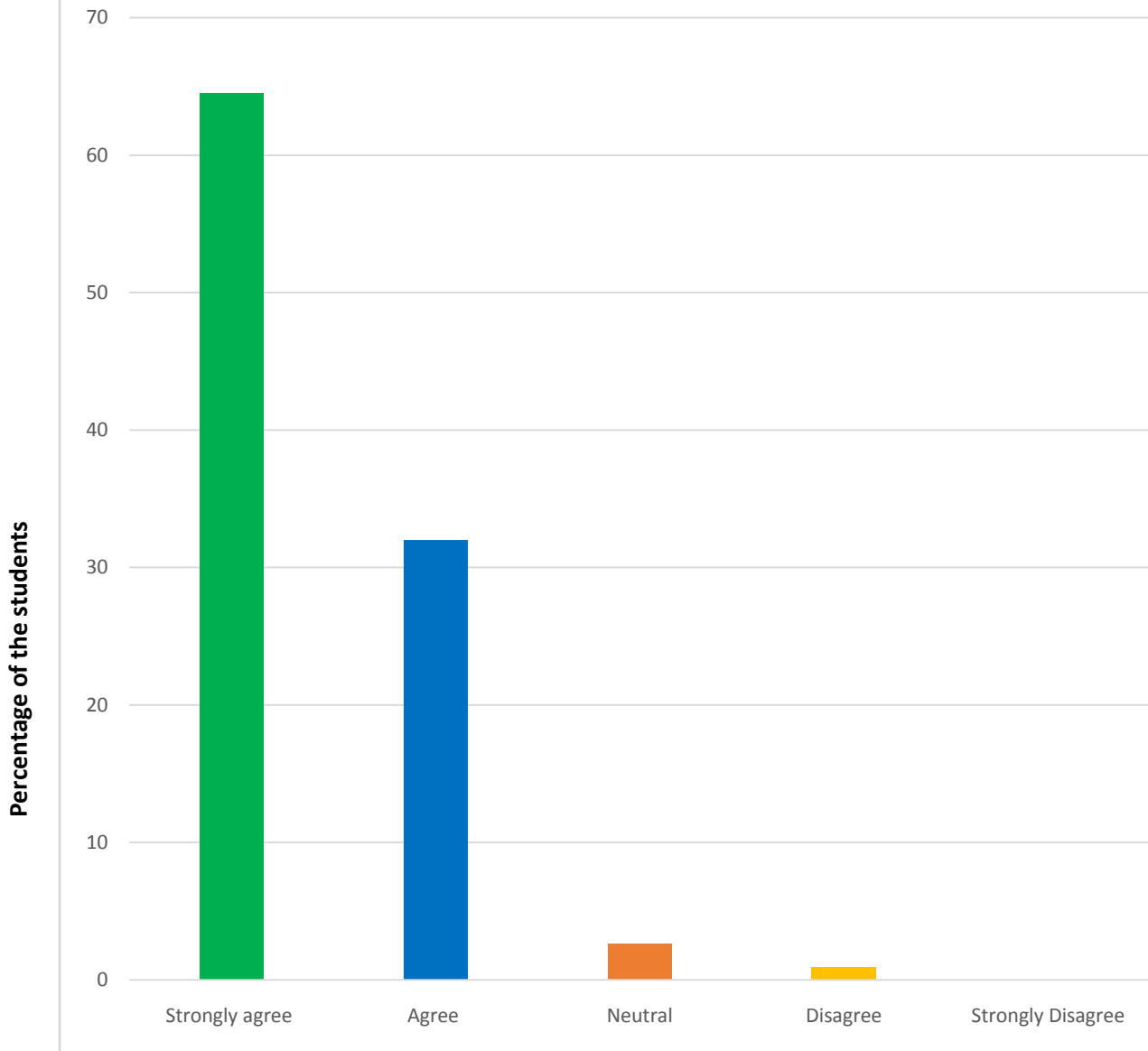
**Q15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process**



**Q16. The teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience**

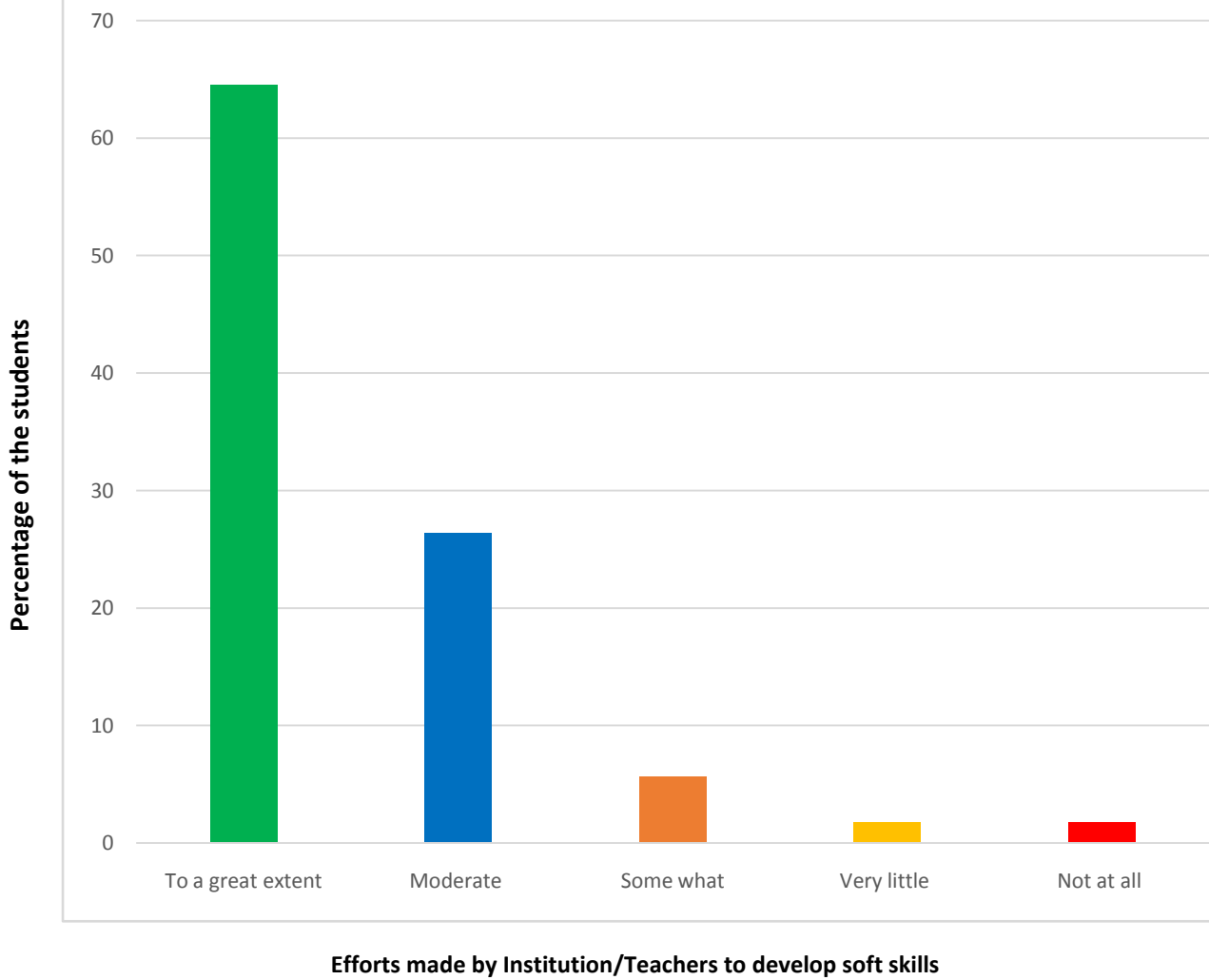


**Q17. Teachers encourage you to participate in extracurricular activities**

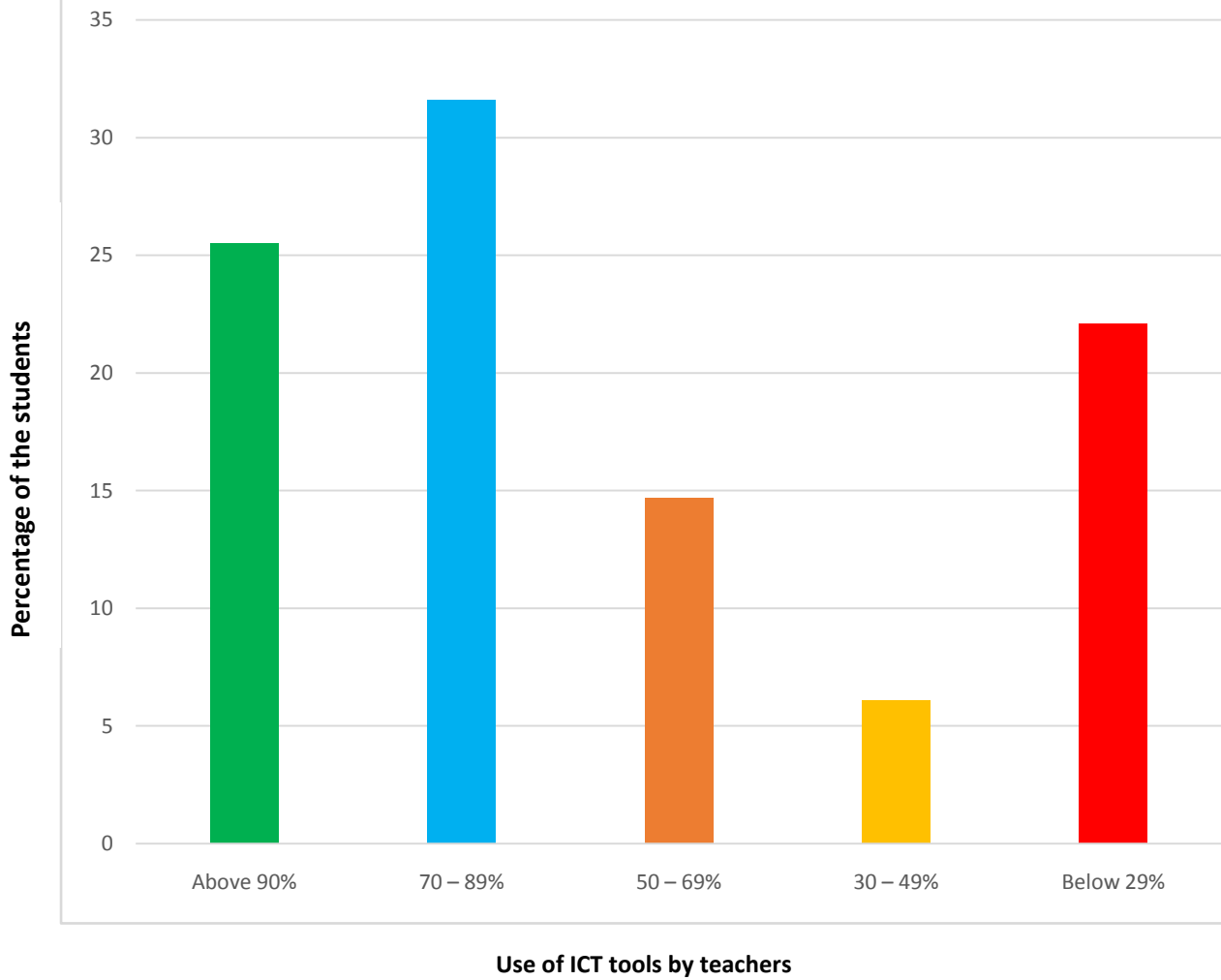


**Teacher's attitude towards your participation in extracurricular activities**

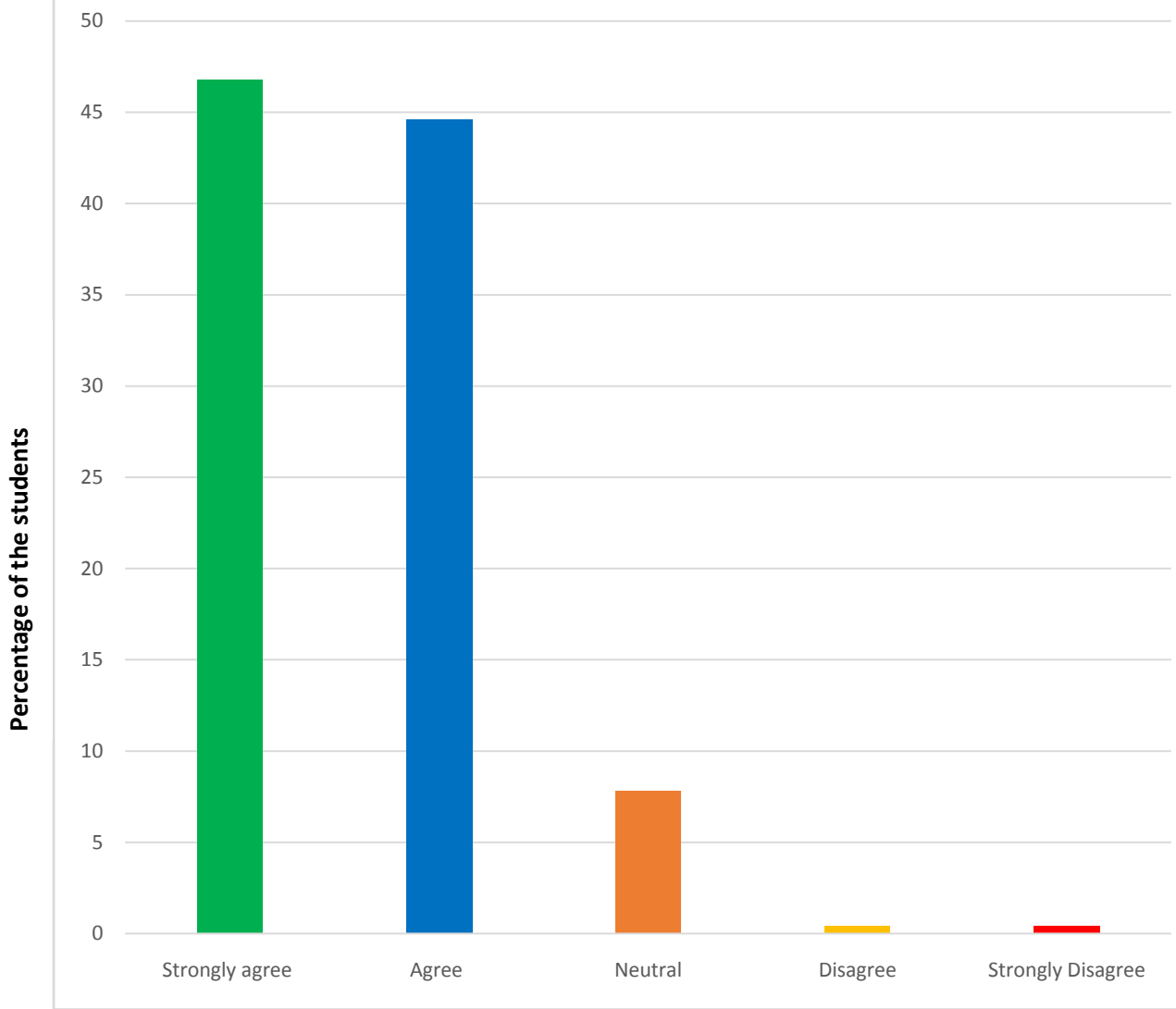
**Q18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**



**Q19. What percentage of teachers use ICT tools such as LCD Projector, Multimedia,etc. while teaching**



**Q20. The overall quality of teaching-learning process in your institute is very good**



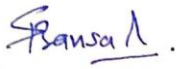
**Teaching-learning process in the institution is good**

Sr.No.	Suggestions	Action taken
1.	Teaching learning process should be made more efficient.	To make the teaching learning process more effective ICT tools viz Google Classroom, Google Meet, PPTs, sharing of Youtube videos etc. have been introduced and it is a regular practice of the college to make Teaching Learning more interactive and effective.
2.	The numbers of apparatus in science labs for research and practical lectures should be increased.	a) Despite of COVID condition an amount of Rs. <del>17488</del> has been spent on repair/maintenance/purchase of equipment in the Labs. b) A structured curriculum feedback (department wise) was taken and analyzed including practicals. A detailed analysis report has been conveyed to the concerned Board of Studies of affiliating University KUK.
3.	Field trips should be organized for the students.	Field Trips were planned but due to prevailing situations of COVID-19, the same could not be executed.
4.	Internet connectivity and accessibility for the students should be improved.	A lease line having 100 Mbps capacity has been installed in the college. Internet connectivity for the accessibility to the students in different laboratories and library is available. Wi-Fi routers are installed in the college campus.
5.	Students should be encouraged to participate in extracurricular activities.	Enthusiastically students participate in various extracurricular activities. It is already up to the mark. The students are being encouraged consistently to participate in various extracurricular activities.
6.	More textbooks of computer and biology should be added to library	The departments concerned were directed to recommend the requisite books so that these may be purchased in the beginning of the session.
7.	Coaching for the government jobs should be provided to the students.	A number of lectures on career counselling have been arranged to enlighten and motivate students for job opportunities.
8.	Course should be completed within the stipulated time.	Majority of the students were satisfied with the completion of syllabus within the stipulated time.



9.	Graphics and visual media should be used to engage students in the learning process.	Teachers were being encouraged to attend more FDP's on various ICT tools.
10.	Improve girls' common room condition	The proper arrangements for the girls' common room have been arranged such as cleanliness, proper functioning of washrooms, putting dustbin etc. A sanitary pad dispenser machine was already installed and maintained in the girl common room.

  
 Principal  
 Indira Gandhi National College  
 LADWA Distt. Kurukshetra

  
 Convener, IQAC  
 Indira Gandhi National College  
 Ladwa-136132 Distt. Kurukshetra