

Action Taken Report

Feedback is the backbone of any institution. No institution can grow and make arrangements for the betterment of the institution without taking feedback from different stakeholders. In order to ensure constant growth of the institution and progress of the students, we have collected feedback in blended mode from different stakeholders and analysed it. A structured questionnaire consisted of multiple-choice questions and one descriptive question was prepared and shared with different stakeholders to develop the road map for the academic year ahead.

A total of 1109 curriculum based (subject wise) questionnaires were filled by students. Almost 80-85 percent agreed with the objectives and suitability of the course content, balance between theory and application and its completion within stipulated time period. They were also satisfied that the course created interest in the subject area and helped in developing their personalities. Almost 70-77 percent agreed with the practical relevance of the curriculum in resolving daily life problems and availability of sufficient number of prescribed books and reference material in the library. The analysis of the feedback educed that there is a need to enrich the library, to revise the curriculum and to introduce skill-based courses to resolve daily life problems.

A feedback from the teaching faculty of the college was taken to have suggestions regarding curriculum enhancement. 96 percent agreed with the suitability of curriculum and evaluation methods mentioned in the syllabus whereas 80-88 percent agreed that curriculum is intellectually stimulating, there are prospects for higher education and it is completed within stipulated teaching days. They admit that they have the freedom to adopt new techniques of teaching. Almost 71-80 percent agreed that a sufficient number of prescribed books and reference material is also available in the library; there is a conducive teaching environment in the college; syllabi have well defined aims and objectives that help to bridge the gap between theory and application.

A feedback from 55 alumni of the college was taken to have suggestions regarding curriculum enhancement. Almost 80-90 percent agreed that the curriculum enhanced their practical knowledge, developed their critical and analytical thinking and encouraged them to contribute for the welfare of the community. 70-75 percent agreed that the curriculum generated in them the ability to work effectively with people of diverse cultures and contributed to their overall development.

To know whether there was a need to revise the curriculum, feedback forms were filled by 22 parents. 67 percent agreed that the curriculum is intellectually stimulating and completed within stipulated time. Almost 70-77 percent agreed with the suitability of the course content; its aims; practical relevance; inculcation of moral values among their wards and they were also satisfied with the books available in the library. 81-86 percent agreed that curriculum developed personalities of their wards and there were prospects for higher education/employability.

Feedback analysis report was prepared on the basis of responses received from all the stakeholders regarding curriculum designing, its implementation and its applicability. It was found that all the responses were positive in this regard. Then, a feedback analysis report was discussed in the IQAC meeting as well as with various stakeholders and an action taken report was prepared. After the approval of governing body, this action taken report was forwarded to concerned Departments of the affiliating university, KUK. The following suggestions were received from the stakeholders::

1. Specific revision of curriculum was suggested.
2. It was suggested that Seminars/ Presentations and Project work/Internship should be part of the curriculum.

The above mentioned suggestions were forwarded to the affiliating university by each department. On the basis of suggestions other than above mentioned, the following actions were taken by the college administration.

Suggestion: Discipline Should be maintained properly to create a healthier academic environment atmosphere should be created.

Action taken: Discipline Committee was directed to prepare the roster for the proctorial duty of all the staff members to ensure the discipline in the corridors and campus.

Suggestions: Need of practical aspects of curriculum for up gradation of students skill; field Study may be added for 6th sem; Course Outcomes should be designed by the concerned university; Aims and objectives of the syllabi should be clearly defined and modifications in the syllabi should be done accordingly; Internship/ practical training should be a part of syllabi to acquire skills so that syllabi bridges the gap between theory and practical applications.

Action taken: 1. Forwarded to affiliating university for appropriate action.

2. To enhance the students skills, four skill based certificate courses approved by UGC under Jeevan Kaushal scheme and two other certificate courses were proposed for the academic year 2020-21.

Suggestion: One full Syllabus test should be conducted before the exams and Class tests should be taken in a scheduled manner.

Action taken: Departments were directed to conduct this type of exam at their own level.

Suggestion: Curriculum should generate the ability to work effectively with people of diverse cultures.

Action taken: Community outreach programmes and frequent visits to nearby villages for this purpose were proposed to be undertaken.

Suggestion: More books are required in the library.

Action taken: The librarian was directed to enrich the library as per the requirements of the stakeholders.

Ref. No. /IGNC/2021/690

Indira Gandhi National College
LADWA Distt. Kurukshetra

Dated: 24/02/2021

To
The Chairman
Board of Studies(UG)
Department of Chemistry
Kurukshetra University, Kurukshetra

**Subject: Report of Student's Feedback and Analysis [Session 2019-20] in Chemistry
Subject [For Design and Review of Curriculum]**

Dear Sir

In order to know the view of students about curriculum of Chemistry, feedback is taken from students of B.Sc (I, II and III year students).

The feedback has been taken by taking the responses of the students in a Feedback form (Hard Copy). The questionnaire consists of 18 questions, 17 questions are multiple choice questions and 18th question is for specific suggestions. All questions are compulsory for the respondents. All questions are directly related to the present scheme and syllabi (Theory and Practical both) of Chemistry and its relevance to employability and higher studies.

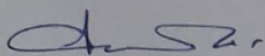
A detailed analysis is as follows:

1. **90% students** agreed and strongly agreed that the syllabus of Chemistry is suitable for the present course. Its aim and objectives are well defined and clear.
2. **70% students** are agreed and strongly agreed that Syllabus has a good balance between theory and applications; and Syllabus generates interest in the subject area.
3. **83% students** are agreed and strongly agreed that Syllabus is intellectually stimulating and helps students to develop their personalities.
4. **92% students** are agreed and strongly agreed that Syllabus has prospects for higher education/ employability.
5. **85% students** are agreed and strongly agreed that Syllabus has moderate length to be completed within stipulated teaching days by the teacher and it has practical relevance to resolve daily life problems.
6. **86% students** are agreed and strongly agreed that **Industrial Training/ Industrial visits/ Project work/ Visit to various Pharmaceutical/Research/Industrial Laboratories should be a part of Curriculum/Syllabus.**

7. 90% students are agreed and strongly agreed that Visit/Lectures of Analytical Chemists should be conducted during practical classes. Contents based on testing of adulteration in Food/Drinking water and practical knowledge of handling of daily used chemicals should be incorporated in Curriculum/Syllabus.

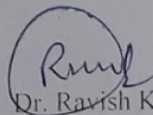
You are therefore requested to consider the above analysis and do the needful.

Regards



Dr. Amit Kumar

Assistant Professor of Chemistry



Dr. Ravish Kumar Chauhan

Associate Professor and HOD, Chemistry



Dr. Hari Parkash Sharma

Principal
Indira Gandhi National College
LADWA Distt. Kurukshetra



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(Affiliated to Kurukshetra University, Kurukshetra)

LADWA (Dhanora) Distt. Kurukshetra

Email : igncollege@gmail.com, Website : www.igncollege.in

☎ : 01744-260114
01744-260334

Ref. No IGNC/2021/704

Dated: 01-03-2021

To


Chairperson,
Home Science Department,
Kurukshetra University,
Kurukshetra.

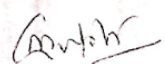
Sub: Suggestions for change in curriculum of Home Science for session 2019-20.

Respected Sir/Madam,

With due respect, it is to bring in your kind notice that our college have Home Science as a subject in the BA programme. Home science is a practical oriented course with the aim to develop and polish various professional and employable skills of a student. Therefore based on the feedback received from various stakeholders on google form for the session 2019-20, following changes have been suggested in the syllabus to equip the students with competencies like problem solving and analytical reasoning.

1. Appropriate fieldwork should be introduced in the syllabus.
2. Industry oriented Skill based content should be included.


Dr. Hari Parkash Sharma
Principal


Dr. Madhu Gupta
HOD, Home Science



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LADWA (Dhanora) Distt. Kurukshetra

Email : igncollege@gmail.com, Website : www.igncollege.in

☎ : 01744-260114
01744-260334

Ref. No. IGNC/2021/699

Dated: 26-02-2021

To

The Chairman
Department of Commerce
Kurukshetra University, Kurukshetra

Sub : Suggestions for the revision of Syllabi as per feedback received from different stakeholders.


R/Sir,

With due respect, it is submitted that to know the feedback regarding syllabi from different stakeholders different feedback forms were prepared for the students of B.Com. I, B.Com. II, B.Com. III and circulated. The following suggestions were received from different stakeholders:


1. GST paper BC-503 of B.Com. III can be introduced in both semester i.e. semester 5th and semester 6th.
2. More practical aspects can be introduced in Income Tax paper BC-504 and BC-604 B.Com. III.
3. Syllabus of Corporate Accounting paper BC-301 and Business Law paper BC-401 of B.Com. III can be reduced.
4. Syllabus of Fundamentals of Marketing paper BC-203 of B.Com. I can be reduced.
5. Internship/Practical training should be a part of the curriculum.

Sir, we hope you will consider these suggestions in a positive way and will take appropriate decision.

Thanking you


Dr. Hari Parkash Sharma
Principal

Yours sincerely


Dr. Ashok Verma
H.O.D. Commerce



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Ref. No IGNC/2021/719

Dated: 04-03-2021

To

The chairman,
Department of Physics
Kurukshetra University, Kurukshetra


Subject: Changes and suggestions for the revision of curriculum (as per feedback received from teachers and students of B.Sc.)


Respected Sir,

With due respect, I want to say that a Google form was created and sent to the students of B.Sc. for the session 2019-2020 to receive Physics course feedback from them. The questionnaire consisted of 14 questions, each with five responses that covers the aspect of curriculum, learning and transition. One general question was asked to the students for any suggestion to enhance the curriculum. The following suggestions were received from the teachers and students:

1. Seminars and presentation should be included in curriculum.
2. Syllabus of Quantum and atomic spectroscopy should be reduced.
3. Syllabus of Statistics should be reduced.
4. Syllabus of Electronics should be reduced.
5. Project work should be included in curriculum.
6. Mode of teaching should be blended learning.
7. Educational tour should be an essential part of the course.

Kindly consider the suggestions. Sir, we hope you will take these suggestions in a positive way and consider the above mentioned suggestions at the time of syllabus updating.
Thanking you.


Dr. Hari Parkash Sharma
Principal


Dr. Arvind Garg
HOD, Physics



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LADWA (KURUKSHETRA). PHONES : 01744-260114, 260334

(Affiliated to K.U.K.)

Estd. 1975

Ref. No. ITC/NC/2021/744

Dated 20/02/2021

To
The Chairman,
Department of Botany
Kurukshetra University Kurukshetra
Subject- Suggestions in regards to Syllabus of TDC part I,II and III

Dear Sir/Madame,

As per NAAC guidelines for accreditation of HEI, on basis of Feedback collected and analysed from college students of TDC part-I,II and III. The BOS(undergraduate course) is requested to incorporate following suggestions related to curriculum of Botany if possible

- 1.The syllabus be reoriented in such way that closely related topics be kept in one section in accordance to complexity,
2. The syllabus should have some contents related to personality development.
3. A small change is needed in design of the syllabus.
4. The students also demand that the details of syllabus be elaborated.

Hope for desire change in syllabus shall be taken up by Department in the new syllabus to be introduced .

Yours sincerely

(Dr Romesh Singh Bhaal)

Associate Professor in Botany

Counter signed
Principal
Indira Gandhi National College
LADWA Distt. Kurukshetra

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01744-260334



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Email : igncollege@gmail.com, Website : www.igncollege.in

Ref. No IGNC/2021/705

Dated: 01-03-2021

To

The Chairman
Department of Economics
Kurukshetra University Kurukshetra

Sub:- Suggestions in regards to Syllabus of TDC Economics.


Dear Madam,

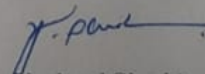
As per NAAC guidelines, Feedback on curriculum is collected and analysed from faculty member and college students of TDC part-I, II and III for the academic session 2019-20. Following are the suggestions given by the faculty member and the students to place before the Board of Studies (under graduate course) for discussion and for possible incorporation in the curriculum.

1. First question of case-study (compulsory) be removed from the syllabus.
2. The second compulsory question should have more objective type questions carrying 20 marks.
3. The students should attempt one question from each unit.
4. In 5th and 6th semester every student or group should be given a field study/project work which may allow them to apply their knowledge in ways that lead to deep meaningful learning and real communication.
5. The students also demand that the contents of syllabus be elaborated.

You are requested to give due consideration to the course feedback from the students and reckon them suitably in formulating the curriculum and syllabus.

Yours sincerely


Dr. Hari Parkash Sharma
Principal


(Dr. Yashpal Singh)
Assistant Professor in Economics

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Email : igncollege@gmail.com, Website : www.igncollege.in

Ref. No IGNC/2021/694

Dated: 25/02/21

To

The Chairman
History Department
K.U. Kurukshetra

Sub : Suggestions for the revision of Curriculum as per feedback received from students.

R/Sir,

With due respect, I wish to submit that the History Department of our college took feedback from the students of undergraduate classes on modification, refinement and employability etc. about the current curriculum of history. We are sending the following suggestions on the basis of the said survey.

1. The students suggested that there is some gaps and imbalance between the Northern and Southern history of Ancient India in the current syllabus scheduled for the BA 1st semester of History. The students suggested that the syllabus related to South India should be expanded to know more about South India. The enrichment in the contents related Southern History of Ancient India will definitely abridge this gap.
2. Students of history have also suggested through feedback that educational tour to historical site should be an essential part of the course for accurate and practical knowledge of the syllabus.

Sir, we hope you will take these suggestions in a positive way and consider the above-mentioned suggestions at the time of syllabus updation.

Thanking you

Yours sincerely

HP
Dr. Hari Parkash Sharma
Principal

M L
Dr. Mohan Lal
H.O.D. History



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LADWA (Dhanora) Distt. Kurukshetra

Email : igncollege@gmail.com, Website : www.igncollege.in

☎ : 01744-260114
01744-260334

Ref. No IGNC/2020/695

Dated: 25/02/2021

To

The Chairman
Department of Mathematics,
Kurukshetra University, Kurukshetra


Subject: Changes and suggestions for the revision of curriculum (as per feedback received from teachers and students of B.A./B.Sc./B.Com)

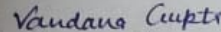
Respected Sir:

With due respect, I want to say that a Google Form was created and sent to the students of B.A./B.Sc./ B.Com for the session 2019-20 to receive Mathematics course feedback from them. The questionnaire consisted of 14 questions, each with five responses that covers aspect of curriculum, learning and transition. One general question was asked to the students for any suggestion to enhance the curriculum. The following suggestions were received from teachers and students:

1. Seminars and presentations should be included in curriculum.
2. Syllabus of Solid Geometry should be reduced.
3. Mathematics project work should be included in curriculum.
4. More topics should be added to Sequence and series.

Kindly consider the suggestions.


Dr. Hari Parkash Sharma
Principal


Dr. Vandana Gupta
HOD, Mathematics

☎ : 01744-260114
01744-260334



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ADWA (Dhanora) Dist. Kurukshetra

Email : igncollege@gmail.com, Website : www.igncollege.in

Ref. No IGNC/2021/ 697

दिनांक : 26.02.2021

सेवा में

अध्यक्ष
हिन्दी विभाग,
कुरुक्षेत्र विश्वविद्यालय कुरुक्षेत्र।

विषय:- शिक्षकों व विद्यार्थियों द्वारा पाठ्यक्रम में परिवर्तन हेतु सुझाव।

महोदय,

महाविद्यालय के हिन्दी विभाग द्वारा सत्र 2019-20 में कला संकाय स्नातक प्रथम, द्वितीय, तृतीय व विज्ञान संकाय के द्वितीय वर्ष के कुल 181 विद्यार्थियों से लिए गए सुझावों के प्रतिक्रिया स्वरूप पाठ्यक्रम परिवर्तन से संबंधित निम्न बिंदु प्रकाश में आए हैं:-

1. पाठ्यक्रम में नवीन साहित्यिक विधाएं सम्मिलित होनी चाहिए।
2. आधुनिक काव्य को पाठ्यक्रम में जोड़ा जाए।
3. पत्रकारिता से संबंधित विषय को पाठ्यक्रम में सम्मिलित किया जाए।
4. हिन्दी निबंध लेखन प्रशिक्षण से संबंधित विषय को सम्मिलित किया जाए।

धन्यवाद।

डॉ० हरि प्रकाश शर्मा
प्राचार्य

भवदीय
Neeraj
डॉ० नीरू बाला
अध्यक्षा, हिन्दी विभाग



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LADWA (Dhanora) Distt. Kurukshetra

☎ : 01744 260114
260334

Ref. No. IGNC/2021/ 703
To

Dated: 01-03-2021

The Directorate of Sports
Kurukshetra University, Kurukshetra

Subject: Regarding the suggestion for the amendment in Annual Sports Calendar of the University as per the feedback received from the under graduate students of our college.

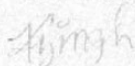
Respected sir,


With due reverence, It is to inform your good office that as per the UGC guidelines for college National Assessment and Accreditation Council the department of Physical Education received the feedback from the students of under graduate Health and Physical Education subject suggestions. The students gave following feedback based suggestion regarding the sports activities and current curriculum of Health and Physical Education subject:

- 1 They suggested that there should not be any overlapping of the games in the university annual sports calendar. It reduces their chances to participate in university Inter College tournaments.
- 2 They suggested that there should be regular coaching facilities in the campus for different games and sports.
- 3 The students also suggested that there should include some recent trends of Health and Physical Education in place of old traditional topics.

Sir, we hope you will take these suggestions in positive way and consider the above mentioned feedback based suggestions at the time of making University Annual Sports Calendar.

Thanking you
Yours faithfully


(Dr. Kulldeep Singh)
Deptt. of Physical Education


Principal
Indira Gandhi National College
LADWA Distt. Kurukshetra



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260334

INDIRA GANDHI NATIONAL COLLEGE
(Affiliated to Kurukshetra University, Kurukshetra)
LADWA (Dhanora) Distt. Kurukshetra

Ref. No. IGNC/2021/702
To

Dated: 01-03-2021

The Chairperson
Department Physical Education
Kurukshetra University, Kurukshetra

Subject: Regarding the suggestion for the amendment in B.A. Health and Physical Education subject curriculum as per the feedback received from the under graduate students of our college.

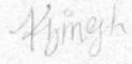
Respected Madam,


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2. They suggested that there should be regular coaching facilities in the campus for different games and sports.
3. The students also suggested that there should include some recent trends of Health and Physical Education in place of old traditional topics.

Madam, we hope you will take these suggestions in positive way and consider the above mentioned feedback based suggestions at the time of syllabus updation.

Thanking you
Yours faithfully


(Dr. Kulldeep Singh)
Deptt. of Physical Education


Principal
Indira Gandhi National College
LADWA Distt. Kurukshetra

Suggestions and changes in Curriculum of Political Science

I received curriculum feedback of the students of Political Science of B.A. 1st, B.A. 2nd and B.A. 3rd. All the students are fully satisfied with the curriculum taught by me. So not any student wants to change the curriculum of any paper in Political Science. So there is no change required in the curriculum of Political Science.

Dr. Sudesh Kumar
HOD Political Science
Indira Gandhi National College
Ladwa

☎ : 01744-260114
01744-260334



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Email : igncollege@gmail.com, Website : www.igncollege.in

Ref. No IGNC/2021/698

दिनांक: 26.02.2021

सेवा में

अध्यक्ष
संस्कृत विभाग,
कुरुक्षेत्र विश्वविद्यालय कुरुक्षेत्र।

विषय:- पाठ्यक्रम में बदलाव हेतु सुझाव (विद्यार्थियों और शिक्षकों द्वारा)।

महोदय जी ,

छात्र प्रतिक्रिया विश्लेषण सत्र 2019-20 के लिए संस्कृत विभाग ने महाविद्यालय के छात्र-छात्राओं से फीडबैक गुगल फॉर्म में 14 बहुविकल्पीय व एक लघूत्तरीय के माध्यम से 15 प्रश्न पूछे। जिसमें स्नातक प्रथम, द्वितीय, तृतीय तथा बी0एस0सी0 द्वितीय वर्ष के 58 विद्यार्थियों में से 22 विद्यार्थियों ने अपनी प्रतिक्रियाएं दी। इस प्रश्नों में कुछ प्रश्न कक्षावार पाठ्यक्रम से भी संबंधित थे। जिसमें विद्यार्थियों और शिक्षकों की तरफ से पाठ्यक्रम बदलाव हेतु कुछ सुझाव निम्न हैं:-

1. पाठ्यक्रम में व्याकरण को बढ़ाया जाए व रसों व छन्दों को अधिकाधिक पाठ्यक्रम में शामिल किया जाए।

धन्यवाद।

हरिप्रकाश

डॉ० हरि प्रकाश शर्मा
प्राचार्य

भवदीया

N. K. Singh
डॉ० नवीन कुमारी
अध्यक्षा, संस्कृत विभाग

Curriculum Feedback
Action Taken Report(2019-20)

The Department of English conducted an online curriculum feedback survey among the students of various classes such as B.A.I, B.A.II, B.A. III and B.Sc.I in the college. The majority of the respondents responded positively. Therefore, no change or modification is required in the curriculum. The detailed report of the said survey has been communicated to the Chairperson, Department of English, Kurukshetra University, Kurukshetra. The Department in association of the college library has planned an activity to acquaint the students with the reference books and other knowledge resources available in the college library in academic session 2020-21.

Dr. Rajesh Kumar
HOD
Department of English



INDIRA GANDHI NATIONAL COLLEGE

LADWA (Dhanora), Kurukshetra PHONES : 01744-260114, 260334

A Multifaculty NAAC Accredited Post Graduate Co-educational Institution

(Affiliated to K.U.K.)

Estd. 1975

email : igncollege@gmail.com, website : www.igncollege.in

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To

Dated... 30/03/2021

The Chairperson
Department of English
Kurukshetra University, Kurukshetra

Subject: Report of Students' Feedback and Analysis(2019-2020) in English subject for design and review of curriculum.

Dear Madam,

The Department of English, Indira Gandhi National College Ladwa (Dhanora) conducted an online curriculum feedback survey among the students of B.A. Ist, B.A. 2nd, B.A 3rd and B.Sc. Ist. The purpose of the said survey was to know the views of the students about English curriculum in Undergraduate classes being taught in the college. The detailed report of the survey has been attached here with.

On the basis of the analysis of the said curriculum feedback survey, most of the respondents responded positively and don't feel any requirement of change or modification in the curriculum.


Principal

INDIRA GANDHI NATIONAL COLLEGE Ladwa - Kurukshetra (Haryana)

Report of the Online Curriculum Feedback Survey

An online feedback for design and review of curriculum of English was taken from a random selection of 45 students of B.A. 1st year to assess their responses on the curriculum transaction, efficacy and assessment. The analysis and interpretation of the feedback received from the students resulted in the following outcome: Most of the students (71% to 88.9%) agree that the texts prescribed in the syllabus are relevant to enhance their understanding of life; that the story and essays prescribed in the syllabus help the students to understand the real life situation in life Grammar and vocabulary to develop their proficiency in language; that the Phonetic transcription of speech sounds prescribed in the syllabus improves their speaking skills; that Curriculum is suitable to the Course/Subject; that aims and objectives of curriculum are well defined and clear; that curriculum generates interest in the subject area; that curriculum is intellectually stimulating and helps students develop their personalities; that curriculum has prospects for higher education/ employability; that syllabus has moderate length to be completed within stipulated teaching days by the teacher and sufficient number of prescribed books and reference material on the syllabus is available in libraries. Few students (2.2% to 13.3%) do not agree with the statements whereas some students (6.7% to 24.5%) are not sure.

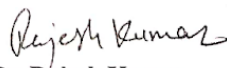
An online feedback for design and review of curriculum of English was taken from a random selection of 38 students of B.A. 2nd year to assess their responses on the curriculum transaction, efficacy and assessment. The analysis and interpretation of the feedback received from the students resulted in the following outcome: Most of the students (81.6% to 94.8%) agree that the texts prescribed in the syllabus are relevant to enhance their language skills; that the vocabulary exercises and topics of grammar prescribed in the syllabus develop their proficiency in language; that the interconnectedness of prescribed syllabus makes it comprehensible; that Curriculum is suitable to the Course/Subject; 89.5% agree that aims and objectives of curriculum are well defined and clear; that curriculum generates interest in the subject area; 86.9% agree that curriculum helps students develop their personalities; that curriculum has prospects for higher education/ employability; that syllabus has moderate length to be completed within stipulated teaching days by the teacher and 86.8% agree that sufficient number of prescribed books and reference material on the syllabus is available in libraries and 76.3% agree that curriculum is intellectually stimulating. Few students (1% to 8%) do not agree with the statements whereas some students (2% to 19%) are not sure(copy attached).

An online feedback for design and review of curriculum of English was taken from a random selection of 83 students of B.A. 3rd year to assess their responses on the curriculum

transaction, efficacy and assessment. The analysis and interpretation of the feedback received from the students resulted in the following outcome: Most of the students (84% to 96%) agree that the texts prescribed in the syllabus are relevant to enhance their understanding of life; that the vocabulary exercises and topics of grammar prescribed in the syllabus develop their proficiency in language; that the Phonetic transcription of speech sounds prescribed in the syllabus improves their speaking skills; that Curriculum is suitable to the Course/Subject; that aims and objectives of curriculum are well defined and clear; that curriculum generates interest in the subject area; that curriculum is intellectually stimulating and helps students develop their personalities; that curriculum has prospects for higher education/ employability; that syllabus has moderate length to be completed within stipulated teaching days by the teacher and sufficient number of prescribed books and reference material on the syllabus is available in libraries. Few students (1% to 06%) do not agree with the statements whereas some students (2% to 13%) are not sure.

An online feedback for design and review of curriculum of English was taken from a random selection of 10 students of B.Sc. 1st year to assess their responses on the curriculum transaction, efficacy and assessment. The analysis and interpretation of the feedback received from the students resulted in the following outcome: Most of the students (40% to 80%) agree that the texts prescribed in the syllabus are relevant to enhance their understanding of life; that the poems and essays prescribed in the syllabus are thought provoking and help the students to understand the real life situation in life, Grammar and composition to develop their proficiency in language; that Curriculum is suitable to the Course/Subject; that aims and objectives of curriculum are well defined and clear; that curriculum generates interest in the subject area; that curriculum is intellectually stimulating and helps students develop their personalities; that curriculum has prospects for higher education/ employability; that syllabus has moderate length to be completed within stipulated teaching days by the teacher and sufficient number of prescribed books and reference material on the syllabus is available in libraries. No student (do agree with the statements whereas many students (20% to 60%) are not sure.


Dr. Hari Prakash Sharma
Principal


Dr. Rajesh Kumar
HOD, Department of English

